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ABSTRACT

Profiles of 17 public senior institutions in Alabama are presented as part of an annual report of the Alabama Commission on Higher Education to the Governor and Legislature. The profiles are divided into three main sections: mission, role, and scope. The sections on mission were written by the institutions and were left largely as submitted. Information on the role of each institution was taken from various data sources, which are identified. The information on scope is limited to the inventory of academic and teacher certification programs as of June 1984. For each institution, information is provided on: location, mission, history, governance, organization and administration, academic resources (faculty and library), academic facilities, financial support, types and numbers of degrees/certificates awarded, undergraduate and graduate enrollments and the distribution by sex and race, freshman admission requirements, graduate student admission requirements, and research and service. Information on academic programs of each university includes the program title, degrees offered, and the accrediting or approving agency. Appended are statistical tables that summarize the information from the profiles, including data on faculty, revenues, degrees, rankings by field of study and level, and enrollments and characteristics of undergraduate and graduate students. (SW)

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Public Four-Year Institutions

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INSTITUTIONAL PROFILES
Public Four-Year Institutions

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March 1985

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TABLE OF CONTENTS

PREFACE iii

PUBLIC INSTITUTIONAL PROFILES

Alabama A&M University 3
Alabama State University 18
Athens State College 32
Auburn University 41
Auburn University at Montgomery 78
Jacksonville State University 91
Livingston University 106
Troy State University 117
Troy State University/Dothan-Ft. Rucker. 139
Troy State University/Montgomery 152
University of Alabama 165
University of Alabama at Birmingham 195
University of Alabama in Huntsville 227
University of Montevallo 244
University of North Alabama 257
University of South Alabama 273

APPENDICES

A. Summary Tables 295
B. Definition of Terms 325
C. Sources of Data 329
D. List of Accrediting/Approving Organizations Designated in the Academic Program Inventory 332

LIST OF TABLES

1. Faculty, Fall 1981 296
2. Sex and Race of Full-Time Faculty, Fall 1981 297
3. Full-Time Faculty By Rank, Fall 1981 298
4. Facilities, Fall 1982 (in millions) 299
5. Revenues (Including Auxiliary Services & Hospitals) in 1981-82 . . 300
6. Revenues (Excluding Auxiliary Services & Hospitals) in 1981-82 . . 301
7. Levels of Programs Offering in 1981-82 302
8. Number of Fields of Study in Which Degrees Conferred in 1981-82 . 303
9. Percent of State Total of Degrees Conferred by Institution in 1981-82 304
10. Degrees Conferred in 1981-82 by Institution and Level 305
11. Rankings by Field of Study of Doctoral Degrees in 1981-82 306
12. Rankings by Field of Study of Master's Degrees in 1981-82 308
13. Rankings by Field of Study of Baccalaureate Degrees in 1981-82 . . 312
14. Rankings by Field of Study of Associate Degrees in 1981-82 316

15. Undergraduate Clientele Data, Fall 1982, Headcount, Full-time/ Part-time and Off-Campus 317
16. Undergraduate Clientele Data, Fall 1982, Sex, Age and Race 318
17. Undergraduate Clientele Data, Fal 1982, Test Scores, GPAs and Financial Aid 319
18. Source of Entering Freshmen, Fall 1981 320
19. Graduate Clientele Data, Fall 1982, Headcount, Full-time/ Part-time and Off-Campus 321
20. Graduate Clientele Data, Fall 1982, Sex, Age and Race 322
21. Graduate Clientele Data, Fall 1982, Test Scores, GPAs and Financial Aid 323
22. Source of Entering Graduate Students, Fall 1981 324

4

PREFACE

Act 79-461 designated the Alabama Commission on Higher Education as the "... statewide long-range planning agency for postsecondary education." This responsibility was highlighted and reinforced by the Third Quadrennial Evaluation Committee in April 1983 which recommended that "the Commission ... move with dispatch to complete the development of a statewide long-range plan for higher education."

In response to these mandates, the Alabama Commission on Higher Education, on July 8, 1983, adopted a resolution which marked the beginning of a statewide strategic planning process for higher education. The resolution committed the Commission to publication of an annual report to the Governor and to the Legislature on "Plans and Recommendations for Higher Education." One important element of this report was descriptive profiles of each institution of postsecondary education which would include information about the institution's mission, role and scope.

This publication is the first edition of the Profiles of public senior institutions, developed through work with a Planning Liaison Group composed of representatives of all institutions. Other volumes contain the Profiles of private institutions and public two-year institutions.

The Profiles are divided into three major sections: mission, role, and scope (see Appendix B for a definition of these and other terms used in the Profiles). The sections on mission were written by the institutions and were left largely as submitted. Information on the role of each institution was taken from various data sources (see Appendix C). One problem recognized early in the Profile process was that no single year could be used for all data because of the infrequency of several of the data sources. However, the staff used the most recent information available at the time the process was begun. Even though some of the data is now several years old, it is unlikely that there have been major changes in any areas. The inventory of programs of instruction, research, and service offered by an institution is generally considered the scope. However, in this publication, scope is limited to the inventory of academic and teacher certification programs as of June 1984 (see Appendix D for a legend of abbreviations used in the academic program inventory). Inventories of research and service will be developed for later publications.

The publication of the Profiles represent an important achievement in the overall planning process. These Profiles present public higher education as it "is"; the Commission's task, working with the institutions and other appropriate groups and agencies, is now to determine what it "should be", and take action which will move the State in that direction. Some important steps have already been taken such as the completion of the Council of 21 Report in July 1983, the adoption of statewide goals by the Commission in February 1984, and the receipt of institutional annual planning statements in July 1984. For the planning process to be effective, however, this progress must continue.

PUBLIC INSTITUTIONAL PROFILES

ALABAMA A&M UNIVERSITY

LOCATION

Alabama Agricultural and Mechanical (A&M) University is located in Huntsville, Alabama, a city of approximately 150,000 population in the northern part of the State. The campus occupies approximately 900 acres.

MISSION

Alabama Agricultural and Mechanical University reflects the uniqueness of the traditional land-grant institution which combines professional, vocational and liberal arts pursuits. The University purports to offer bachelor's, master's, and professional programs consistent with the comprehensive nature of its land-grant function. A center of substance and excellence, Alabama A&M University provides a setting for the emergence of scholars, leaders, thinkers, and other contributors to a technological society. Specifically, the University is committed to: (1) excellence in education and scholarly environment in which inquiring and discriminating minds may be nourished; (2) the education of students for effective participation in local, state, regional, national and international societies; (3) the search for new knowledge through research and its applications; (4) the provision of a comprehensive outreach program designed to meet the changing needs of the larger community; and (5) programs necessary to adequately address the major needs and problems of capable afro-american students who have traditionally experienced limited access to education. Alabama A&M University, in cooperation with businesses, industrial and governmental agencies, and other institutions, provides a laboratory where theory is put into practice in a productive environment.

HISTORY

Alabama A&M University's origin is found in a bill passed by the State Legislature in 1873. The Act established the institution as a Normal School at Huntsville for the education of colored teachers. The institution's mission was augmented by the second Morrill Act of 1890 which designated Alabama A&M University as the State's second land-grant institution in 1891. In 1919, the institution was restricted to a two-year program. Twenty years later, in 1939, Alabama A&M University was granted permission by the State Board of Education to resume its four-year program. In 1956, Alabama A&M University was granted authority by the State Board of Education to offer courses on the graduate level leading to a master's degree. The institution

7

received University status in 1969, and the State Board of Education relinquished governance in 1975 when the State Legislature established a separate Board of Trustees.

GOVERNANCE

Alabama A&M University is governed by a Board of Trustees consisting of eleven members, two of whom reside in the congressional district where the institution is located. The remaining nine Board members are selected as follows: one member from each of the remaining congressional districts as of 1975; three members from the state-at-large who reside in different districts; and the Governor, who is ex-officio President of the Board. Trustees are appointed by the Governor, with the advice and consent of the Senate.

ORGANIZATION AND ADMINISTRATION

Alabama A&M University is organized into four divisions: Academic Affairs, Student Affairs, Research and Development and Business and Finance. Each Division is directed by a Vice President who reports to the President who is responsible to the Board of Trustees for general administration of the University. The Academic Affairs Division includes the Schools of Agriculture, Environmental Science, and Home Economics; Arts and Sciences; Business; Education; Technology; and the Graduate Studies Division. The Dean of each School reports to the Vice President for Academic Affairs.

ACADEMIC RESOURCES AND FACILITIES

Faculty

In Fall 1981, Alabama A&M had a total of 252 full-time and 67 part-time faculty members. Of the total full-time faculty, 62 percent were male and 38 percent female. Racial composition of the full-time faculty was 33 percent white, 64 percent black, and 3 percent other races. The full-time faculty, 54 percent of whom were tenured, held the following ranks: 37 percent assistant professors, 31 percent associate professors, 18 percent professors, 14 percent instructors, and less than 1 percent faculty of undesignated rank.

Library

The Joseph F. Drake Memorial Learning Resources Center houses a collection of approximately 300,000 volumes.

Facilities

In Fall 1982, the Alabama A&M plant consisted of approximately 1.1 million gross square feet, including 0.7 million net assignable square feet (NASF) of building floor area, of which 0.5 million NASF was non-residential and 0.2 million NASF was residential space. Of the total assignable area, 88 percent was in satisfactory condition and 12 percent was restorable.

FINANCIAL SUPPORT

In 1981-82, Alabama A&M had total educational and general (E&G) revenues of $21.9 million (excluding auxiliary enterprises). Of the total $21.9 million, 42 percent came from combined state sources, 38 percent from federal grants and contracts, and 11 percent from tuition and fees. Other revenue sources accounted for 9 percent of the total E&G revenues.

Total revenues from all sources (including $4.2 million from auxiliary enterprises) were $26.1 million. Of the total $26.1 million, 35 percent came from combined state sources, 32 percent from federal grants and contracts, and 9 percent from tuition and fees. Other revenue sources accounted for 24 percent of total revenues.

ROLE

Instruction

Programs

Alabama A&M spent $21.5 million (excluding auxiliary enterprises) in 1981-82, of which 28 percent was designated for instruction.

Programs of instruction are offered at the associate, bachelor's, master's, and educational specialist levels. Teacher certification programs are offered at the B, A, and AA levels.

In 1981-82, Alabama A&M University conferred 807 degrees of which 71 percent were at the baccalaureate level and 29 percent at the master's level. No associate degrees were awarded. Using HEGIS hundred level categories for classification purposes, the baccalaureate degrees were conferred in 15 fields of study and the master's degrees in 12 fields of study. The greatest percentages of baccalaureate degrees were conferred in business and management (30%), engineering (18%), and education (15%); and the greatest percentages of master's degrees in education (37%), business and management (31%), and agriculture and natural resources (10%).

Clientele*

Undergraduate:

In Fall 1982, 3,340 undergraduates (3,347 FTE) were enrolled at Alabama A&M, with 89 percent full-time students and 11 percent part-time. Less than 1 percent of the FTE undergraduates were enrolled in off-campus courses. The undergraduate enrollment consisted of 52 percent male students and 48 percent female students. No data were available on age categories of the undergraduate student body. Sixty-nine percent of the entering freshmen in Fall 1981 were Alabama residents, with 20 percent from Madison and contiguous counties; 19 percent were foreign students. The racial composition of undergraduate students in Fall 1982 was 3 percent white, 80 percent black, and 17 percent other races. The average ACT score for entering freshmen was 11.1, and the average high school GPA was 2.7. Sixty-five percent of Alabama A&M's undergraduate students were on financial aid, all of which was federal aid (including guaranteed loans).

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*Unless otherwise indicated, all data in the "Clientele" section refer to Fall 1982.

Graduate:

A&M enrolled 786 graduate students (445 FTE) in Fall 1982, with 47 percent full-time students and 53 percent part-time. Approximately 5 percent of the FTE graduate students were enrolled in off-campus courses. The graduate student enrollment consisted of 59 percent male students and 41 pecent female students. No data were available on the age categories of graduate students. Sixty-seven percent of entering graduate students in Fall 1981 were Alabama residents, with 28 percent from foreign institutions. The racial composition of graduate students in Fall 1982 was 28 percent white, 33 percent black, and 39 percent other races. No data were available on the standardized test scores and/or undergraduate GPA of entering graduate students, or the percent of graduate students on financial aid.

Admission Requirements (Freshmen)

For unconditional acceptance, first-time freshmen must have a 2.0 high school GPA in four basic high school subjects: English, mathematics, science, and social studies. He or she must also take either the ACT or SAT. A sliding scale is also used in which a higher ACT score can offset lower grades. In Fall 1982, the percent of undergraduate students who were admitted conditionally was unavailable.

Admission Requirements (Graduate)

For admission to full graduate status, a student must be a graduate of a recognized college or university, have completed undergraduate requirements for admission to the proposed graduate department, and have achieved at least a 2.5 GPA in the total undergraduate program and field of intended study or have satisfactory scores on the GRE or GMAT, whichever test is appropriate. In addition, every applicant to a master's program in a teaching area must possess a Class B professional certificate or qualifications for the same in the area in which graduate study is planned.

Applicants who graduate from a recognized college or university but who do not qualify for full graduate status because of deficiencies in their undergraduate program or scholastic achievement may be considered for provisional graduate status if strong supporting evidence of their ability to complete a graduate program is provided. Scores on GRE, GMAT or letters of recommendation may support the decision. Transfer to full graduate status is possible only after the removal of all deficiencies, achievements of an overall 3.0 GPA in the first 12 semester hours, and recommendation of the student's major department. In Fall 1982, the percent of graduate students who were admitted provisionally was unavailable.

Research and Service

In 1981-82, Alabama A&M reported $2.1 million in research expenditures, all of which funded restricted research projects. Research expenditures represented 10 percent of the total funds (excluding auxiliary enterprises) expended by Alabama A&M.

No specific data were provided on the primary areas of research or the major accomplishments and outcomes of the research activities over the last three years.

Alabama A&M also reported $3.6 million in public service expenditures in 1981-82, 95 percent of which was designated for restricted public service activities. Public service expenditures represented 17 percent of the total funds (excluding auxiliary enterprises) expended by Alabama A&M.

Alabama A&M University is committed to the provision of a comprehensive outreach program designed to meet the changing needs of the larger community. Its array of programs, i.e., Cooperative Extension, Special Services, Small Business, Upward Bound, Telecommunications, the Madison/Jackson Counties Child Development Center and the North Alabama Educational Opportunity Center, afford a delivery system compatible with the needs of the diverse audiences.

SCOPE

Refer to the following Academic Program Inventory and the Inventory of State Board of Education Approved N-12 Teacher Education Programs for Alabama A&M University.

ALABAMA A & M UNIVERSITY

ACADEMIC PROGRAM INVENTORY

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
01. AGRIBUSINESS AND AGRICULTURAL PRODUCTION		
01.0102 AGRIBUSINESS	B.S. M.S.	
01.0103 AGRICULTURAL ECONOMICS	B.S.	
02. AGRICULTURAL SCIENCES		
02.0201 ANIMAL SCIENCE	B.S. M.S.	
02.0399 FOOD SCIENCE AND TECHNOLOGY	B.S. M.S.	IFT
02.0403 HORTICULTURE	B.S. M.S.	
02.0499 CROP SCIENCE	B.S. M.S.	
02.0501 SOIL SCIENCE	B.S. M.S.	
02.9999 ENVIRONMENTAL SCIENCE	B.S. M.S.	
03. RENEWABLE NATURAL RESOURCES		
03.0499 TIMBER HARVESTING MANAGEMENT	B.S.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
04. ARCHITECTURE AND ENVIRONMENTAL DESIGN		
04.0301 URBAN AND REGIONAL PLANNING	B.S. M.U.R.P.	AM PLAN ASSN
06. BUSINESS AND MANAGEMENT		
06.0101 BUSINESS AND COMMERCE, GENERAL	B.S.	
06.0201 ACCOUNTING	B.S.	
06.0301 BANKING AND FINANCE	B.S.	
06.0401 BUSINESS MANAGEMENT & ADMINISTRATION	B.S. M.B.A.	
06.0501 ECONOMICS	B.S. M.S.	
07. BUSINESS AND OFFICE		
07.0401 OFFICE ADMINISTRATION	B.S.	
08. MARKETING AND DISTRIBUTION		
08.0799 MARKETING	B.S.	
10. COMMUNICATION TECHNOLOGIES		
10.0104 COMMUNICATIONS MEDIA	B.A.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
11. COMPUTER AND INFORMATION SCIENCES		
11.0101 COMPUTER SCIENCE	B.S. M.S.	
13. EDUCATION		
13.0401 EDUCATION ADMINISTRATION	M.S. ED.S.	NCATE M
13.1001 SPECIAL EDUCATION	B.S. M.S.	NCATE
13.1012 SPEECH CORRECTION	B.S. M.S.	
13.1202 ELEMENTARY EDUCATION	B.S. M.S. ED.S.	NCATE B M
13.1203 JUNIOR HIGH EDUCATION	B.S. M.S. ED.S.	NCATE B M
13.1204 PRE-ELEMENTARY EDUCATION	A. B.S. M.S.	NCATE B M
13.1300 TEACHER EDUCATION SPECIFIC SUBJECT AREAS	B.S. M.S. ED.S.	NCATE B M
13.1320 TRADE AND INDUSTRIAL EDUCATION	C. B.S. M.S. ED.S.	
14. ENGINEERING		
14.0801 CIVIL ENGINEERING	B.S.C.E.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
15. ENGINEERING AND ENGR-RELATED TECHNOLOGIES		
15.0299 CIVIL ENGINEERING TECHNOLOGIES	A. B.S.E.T.	ABET
15.0399 ELECTRICAL/ELECTRONIC TECHNOLOGIES	A. B.S.E.T.	ABET
15.0403 ELECTOMECHANICAL ENGINEERING TECH	A.	
15.0805 MECHANICAL DRAFTING AND DESIGN TECH	A. B.S.E.T.	ABET
15.0899 MECHANICAL ENGINEERING TECHNOLOGIES	A. B.S.E.T.	ABET
16. FOREIGN LANGUAGES		
16.0901 FRENCH	B.A.	
17. ALLIED HEALTH		
17.0310 MEDICAL TECHNOLOGY	B.S.	
19. HOME ECONOMICS		
19.0101 GENERAL HOME ECONOMICS	B.S. M.S.	
19.0501 FOOD AND NUTRITION	B.S.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
20. VOCATIONAL HOME ECONOMICS		
20.0303 CLOTHING AND MERCHANDISING	B.S.	
23. LETTERS		
23.0101 ENGLISH	B.A.	
26. LIFE SCIENCES		
26.0101 BIOLOGY	B.S. M.S.	
27. MATHEMATICS		
27.0101 MATHEMATICS	B.S.	
28. MILITARY SCIENCES		
28.0301 MILITARY SCIENCE	B.S.	
40. PHYSICAL SCIENCES		
40.0501 CHEMISTRY	B.S.	
40.0801 PHYSICS	B.S. M.S.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
42. PSYCHOLOGY		
42.0201 CLINICAL PSYCHOLOGY	M.S.	
42.0601 COUNSELING & GUIDANCE	M.S.	
42.0601 COUNSELING PSYCHOLOGY	M.S.	
42.1301 PSYCHOMETRY	M.S.	
44. PUBLIC AFFAIRS		
44.0701 SOCIAL WORK	B.A.	CSWE
45. SOCIAL SCIENCES		
45.0801 HISTORY	B.A.	
45.1001 POLITICAL SCIENCE	B.A.	
45.1101 SOCIOLOGY	B.A.	
48. PRECISION PRODUCTION		
48.0203 COMMERCIAL & ADVERTISING ART	B.S.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
48. PRECISION PRODUCTION (CONTINUED)		
48.0299 PRINTING PRODUCTION & MANAGEMENT	A. B.S.	

TOTAL NUMBER OF PROGRAMS:

1	CERTIFICATE
7	ASSOCIATE
48	BACHELORS
26	MASTERS
5	EDUCATION SPECIALIST
0	FIRST PROFESSIONAL
0	DOCTORS

ALABAMA A & M UNIVERSITY

INVENTORY OF STATE BOARD OF EDUCATION APPROVED N-12 TEACHER EDUCATION PROGRAMS
JUNE 1, 1984

																	MIDDLE SCHOOL ENDORSEMENT CLASS B ONLY		STRENGTHENED SUBJECT MATTER OPTION	
		N-3			1-6			4-8			7-12			N-12			ON 1-6	ON 7-12		
CODE	PROGRAM	B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	B	A	AA
H5	EARLY CHILDHOOD EDUCATION	B	A	AA																
X2	ELEMENTARY EDUCATION				B	A	AA													
07	FRENCH							B			B									
67	LANGUAGE ARTS							B	A	AA	B	A	AA				B			
06	ENGLISH							B	A	AA	B	A	AA				B	B		
15	MATHEMATICS							B	A	AA	B	A	AA				B			
21	SCIENCE, GENERAL							B	A	AA	B	A	AA				B	B		
28	BIOLOGY							B	A	AA	B	A	AA					B		
29	CHEMISTRY							B	A		B	A						B		
30	PHYSICS							B	A	AA	B	A	AA							
22	SOCIAL SCIENCE							B	A	AA	B	A	AA				B			
43	ECONOMICS							B			B									
40	HISTORY							B			B							B		
41	POLITICAL SCIENCE							B			B									
X5	PSYCHOLOGY							B			B									

(CONTINUED)

CODE	PROGRAM	N-3			1-6			4-8			7-12			N-12			MIDDLE SCHOOL ENDORSEMENT CLASS B ONLY ON 1-6	MIDDLE SCHOOL ENDORSEMENT CLASS B ONLY ON 7-12	STRENGTHENED SUBJECT MATTER OPTION	
		B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	B	A	AA
42	SOCIOLOGY							B			B									
D1	AGRIBUSINESS										B	A	AA							
70	BUSINESS & OFFICE ED										B	A	AA							
10	HOME ECONOMICS ED							B	A	AA	B	A	AA							
25	TRADE & INDUSTRIAL ED										B	A	AA							
01	ART							B	A		B	A		B	A					
11	INDUSTRIAL ARTS							B	A	AA	B	A	AA	B	A	AA				
A1	MUSIC, INSTRUMENTAL										B	A								
A0	MUSIC, VOCAL/CHORAL													B	A					
B6	PHYSICAL EDUCATION							B	A		B	A		B	A					
H3	EMOTIONALLY CONFLICTED													B	A					
INACTIVEJ3	GIFTED AND TALENTED														A*					
H8	LEARNING DISABLED														A	AA				
X7	MENTALLY RETARDED													B	A	AA				
H7	SPEECH PATHOLOGY													B	A	AA				
J0	ADULT BASIC EDUCATON														A					
G7	READING TEACHER											A	AA		A	AA				

INACTIVE BEFORE PROGRAM TITLE INDICATES THAT PROGRAM AT ALL CERTIFICATION LEVELS IS INACTIVE

ASTERISK AFTER CERTIFICATION LEVEL INDICATES INACTIVE CERTIFICATION LEVEL

(CONTINUED)

		N-3			1-6			4-8			7-12			N-12			MIDDLE SCHOOL ENDORSEMENT CLASS B ONLY ON 1-6	MIDDLE SCHOOL ENDORSEMENT CLASS B ONLY ON 7-12	STRENGTH-ENED SUBJECT MATTER OPTION	
CODE	PROGRAM	B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	B	A	AA
69	SUPERINTENDENT														A	AA				
66/A0	PRINCIPAL, ECE/ELEMENTARY (N-6)					A	AA													
66/G	PRINCIPAL (N-12)														A	AA				
66/F	PRINCIPAL, HIGH SCHOOL(7-12)											A	AA							
35	SUPERVISOR, GENERAL		A	AA		A	AA					A	AA		A	AA				
G7,M7	SUPERVISOR, READING														A	AA				
INACTIVEM6	LIBRARY-MEDIA														A*	AA*				
E0	SCHOOL COUNSELING														A	AA				
33	SCHOOL PSYCHOMETRY														A					
G0	SCHOOL PSYCHOLOGY															AA				
	TOTALS - ACTIVE PROGRAMS ONLY	1	2	2	1	3	3	18	12	9	22	19	15	7	16	11	5	6		

INACTIVE BEFORE PROGRAM TITLE INDICATES THAT PROGRAM AT ALL CERTIFICATION LEVELS IS INACTIVE

ASTERISK AFTER CERTIFICATION LEVEL INDICATES INACTIVE CERTIFICATION LEVEL

ALABAMA STATE UNIVERSITY

LOCATION

Alabama State University (ASU) is located in Montgomery, Alabama, a city of approximately 178,000 population in the central part of the State. The campus occupies a total of 83 acres.

MISSION

Alabama State University is a publicly-supported, coeducational institution with a statewide mission. Its major commitments are quality programs of undergraduate and graduate instruction, residential life, continuing education, public service, and research provided at the most reasonable cost to individual students and taxpayers.

The University's programs are particularly responsive to the needs of individual citizens, public groups, and agencies in the Montgomery community.

The University aims to develop and pursue these programs with an open-door policy to ensure that any student who desires to develop and expand his or her scholastic skills for personal, occupational, or professional growth has the opportunity to do so, regardless of socio-economic status. Respect for the intellectual potential and dignity of students as individual human beings, without regard for racial, ethnic, or cultural background, shall be paramount.

HISTORY

Alabama State University began in 1866 as Lincoln Normal School, a private school for Negroes located at Marion, Alabama. On December 5, 1873, an Act "To establish a State Normal School and University for the Education of the Colored Teachers and Students" was approved with the provision that the president and trustees of Lincoln Normal School would place their facilities at the disposal of the State for that purpose. The provision being accepted, Lincoln Normal School was reorganized as a state-supported institution in 1874 with Professor George N. Card continuing as president.

In 1878, William Burns Paterson was named president. During his administration, the first class of six was graduated from the normal department. On February 25, 1887, a Legislative Act authorized the establishment of Alabama Colored Peoples University and discontinuance of the State Normal School and University at Marion, provided that a suitable place, acceptable to the (white) people, could be located.

With President Paterson's leadership, the colored people of Montgomery who wanted the University pledged $5,000 in case and land and use of temporary buildings. On October 3, 1887, the University opened in Montgomery in the Beulah Baptist Church facilities with a faculty of nine; however, locating in Montgomery was not without opposition.

Opponents filed suit, and in 1888, the Supreme Court of Alabama declared unconstitutional certain sections of the Act which created the University. President Paterson and friends kept the school operating from tuition and voluntary contributions. In 1889, the Legislature passed another Act. The new Act changed the name from Alabama Colored Peoples University to Normal School of Colored Students and removed all stated unconstitutional matters.

John William Beverly, the first Negro teacher of State Normal School, became president upon the death of President Paterson in 1915 and served for four years. During the Beverly administration, the institution was organized as a four-year teacher training high school.

George Washington Trenholm was appointed President of State Normal School in 1921 and served until his death in 1925. During the Trenholm administration, the School was organized on the 6-3-3 plan and a junior college department was created.

In 1925, President George Washington Trenholm was succeeded by his son, Harper Councill Trenholm. The institution was raised to the status of a four-year teacher's college in 1928. The first baccalaureate degrees were conferred in 1931; the graduate program in education was authorized in 1940; and the first master's degrees were conferred in 1943. During the Trenholm administration, the School had three name changes to State Teachers College in 1929, Alabama State College for Negroes in 1948, and Alabama State College in 1954. Accreditation by the Southern Association of Colleges and Schools was attained in 1966.

The College acquired, through an urban renewal program, 26 acres for campus expansion. Sixteen new permanent air-conditioned structures were erected and six permanent structures renovated.

On June 26, 1969, the College was granted "university status" by approval of the State Board of Education. The scope of instruction was broadened to include more emphasis outside teacher education. Accreditation of the University by the Southern Association of Colleges and Schools was reaffirmed in 1970.

Authorization to confer the Master of Science degree was granted in 1968.

A separate Board of Trustees was authorized by Act of the Alabama State Legislature in October 1975.

GOVERNANCE

Alabama State University is governed by a Board of Trustees consisting of eleven members, including the Governor, who is an ex officio member and President of the Board. Members are appointed by the Governor, with the advice and consent of the Senate, for six-year terms.

ORGANIZATION AND ADMINISTRATION

Alabama State University is organized into five divisions: Business and Finance, Student Affairs, Academic Affairs, Planning and Analysis, and University Advancement. Each division is directed by a Vice President who reports to the President, who is responsible to the Board of Trustees for the general administration of the University. The Academic Affairs division includes the College of Arts and Sciences; College of Education; College of Business Administration; University College; and the School of Music. Each of these academic units is administered by a Dean who reports to the Vice President for Academic Affairs.

ACADEMIC RESOURCES AND FACILITIES

Faculty

In Fall 1981, ASU had a total of 160 full-time and 47 part-time faculty members. Of the total full-time faculty, 59 percent were male and 41 percent female. Racial composition of the full-time faculty was 21 percent white, 70 percent black, and 9 percent other races. The full-time faculty, 49 percent of whom were tenured, held the following ranks: 33 percent assistant professors, 27 percent instructors, 26 percent associate professors, and 14 percent professors.

Library

The Levi Watkins Learning Center houses a collection of approximately 195,000 volumes and subscribes to over 1,000 periodicals.

Facilities

In Fall 1982, the ASU plant consisted of approximately 1.0 million gross square feet, including 0.6 million net assignable square feet (NASF) of building floor area, of which 0.4 million NASF was non-residential and 0.2 million NASF was residential space. Of the total assignable area, 89 percent was in satisfactory condition, over 10 percent was restorable, and less than 1 percent was not restorable.

FINANCIAL SUPPORT

In 1981-82, ASU had total educational and general (E&G) revenues of $13.6 million (excluding auxiliary enterprises). Of the total $13.6 million, 58 percent came from combined state sources, 17 percent from federal grants and contracts, and 21 percent from tuition and fees. Other revenue sources accounted for 4 percent of the total E&G revenues.

Total revenues from all sources (including $2.9 million from auxiliary enterprises) were $16.5 million. Of the total $16.5 million, 47 percent came from combined state sources, 14 percent from federal grants and contracts, and 17 percent from tuition and fees. Other revenue sources accounted for 22 percen of total revenues.

ROLE

Instruction

Programs

ASU spent $13.0 million (excluding auxiliary enterprises) in 1981-82, of which 41 percent was designated for instruction.

Programs of instruction are offered at the associate, bachelor's, master's, and educational specialist levels. Teacher certification programs are offered at the B, A, and AA levels.

In 1981-82, ASU conferred 666 degrees of which 1 percent were at the associate level, 77 percent at the baccalaureate level, and 22 percent at the master's level. Using HEGIS hundred level categories for classification purposes, the associate degrees were conferred in 1 field of study, baccalaureate degrees in 12 fields of study, and the master's degrees 4 fields of study. The greatest percentages of baccalaureate degrees were conferred in public affairs (31%), business and management (20%), and education (17%); and the greatest percentages of master's degrees in education (86%), biological sciences (6%), and library sciences (6%). All associate degrees were in the business and commerce technologies.

Clientele*

Undergraduate:

In Fall 1982, 3,703 undergraduates (3,477 FTE) were enrolled at ASU, with 91 percent full-time students and 9 percent part-time. Less than 1 percent of the FTE undergraduates were enrolled in off-campus courses. The undergraduate enrollment consisted of 55 percent female students and 45 percent male students, and 85 percent of the undergraduates were between the ages of 18-24. Eighty-one percent of the entering freshmen in Fall 1981 were Alabama residents, with 28 percent from Montgomery and contiguous counties. Approximately 1 percent of entering freshmen were foreign students. The racial composition of undergraduate students in Fall 1982 was less than 1 percent white, over 98 percent black, and 1 percent other races. The average ACT score for entering freshmen was 9.8 and the average high school GPA was 2.5. Eighty-seven percent of ASU's undergraduate students were on financial aid, with 5 percent on outside scholarships and 2 percent on institutional academic scholarships.

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*Unless otherwise indicated, all data in the "Clientele" section refer to Fall 1982.

Graduate:

Of the 341 graduate students (206 FTE) enrolled at ASU, 57 percent are full-time students and 43 percent part-time. Approximately 30 percent of the FTE graduate students are enrolled in off-campus courses. The graduate student enrollment consists of 64 percent female students and 36 percent male students, and 50 percent of the graduate students are between the ages of 25-34. Eighty-nine percent of the entering graduate students are Alabama residents, and 2 percent are foreign students. The racial composition of graduate students is 2 percent white, 97 percent black, and 1 percent other races. No data are available on the standardized test scores and/or undergraduate GPA of entering graduate students. Twenty-seven percent of ASU's graduate students are on financial aid.

Admission Requirements (Freshmen)

Any student with a high school diploma (or GED) and an ACT score is accepted unconditionally as a first time freshman. In Fall 1982, 8 percent of ASU's undergraduate students were admitted conditionally.

Admission Requirements (Graduate)

For unconditional admission to the master's program, students must have a bachelor's degree, or its equivalent, from an accredited college or university, a 2.5 undergraduate GPA, acceptable GRE test scores, and must satisfy any additional requirement specified by a particular program. Students may be conditionally admitted to the master's program if they have an undergraduate GPA of less than 3.0, not more than 15 graduate hours, or undergraduate deficiency in the proposed field of study. Full graduate status will be granted after completion of 15 credit hours with a GPA of at least 3.0 in all courses taken and removal of all admission deficiencies. In Fall 1982, 8 percent of ASU's graduate students were admitted conditionally.

Research and Service

In 1981-82, ASU reported $1,000 in research expenditures, all of which funded unrestricted research projects. Research expenditures represented less than 1 percent of the total funds (excluding auxiliary enterprises) expended by ASU.

ASU identifies the purposes and goals of research and public service as providing activities for individuals who desire to better themselves and the world in which they live. However, no data were reported on the primary areas of research or the major accomplishments and outcomes of the research activities over the last three years.

ASU also reported $106,000 in public service expenditures in 1981-82, 68 percent of which was designated for restricted public service activities. Public service expenditures represented less than 1 percent of the total funds (excluding auxiliary enterprises) expended by ASU.

No data were provided on primary areas of public service or major outcomes and accomplishments of the public service activities over the last three years.

SCOPE

Refer to the following Academic Program Inventory and the Inventory of State Board of Education Approved N-12 Teacher Education Programs for Alabama State University.

ALABAMA STATE UNIVERSITY

ACADEMIC PROGRAM INVENTORY

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
06. BUSINESS AND MANAGEMENT		
06.0201 ACCOUNTING	B.S.	
06.0301 BANKING AND FINANCE	B.S.	
06.0401 BUSINESS MANAGEMENT & ADMINISTRATION	A. B.S.	
06.0501 BUSINESS ECONOMICS	B.S.	
06.1401 MARKETING & PURCHASING	B.S.	
06.9999 ECONOMICS AND FINANCE	B.S.	
07. BUSINESS AND OFFICE		
07.0401 OFFICE ADMINISTRATION	A. B.S.	
07.0601 SECRETARIAL EDUCATION	A. B.S.	
07.0601 SECRETARIAL STUDIES	A.	
09. COMMUNICATIONS		
09.0101 COMMUNICATIONS, GENERAL	B.A.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
09. COMMUNICATIONS (CONTINUED)		
09.0401 JOURNALISM	B.A.	
09.0701 RADIO-TELEVISION-FILM	B.S. B.A.	
10. COMMUNICATION TECHNOLOGIES		
10.0104 COMMUNICATIONS MEDIA	B.S. B.A.	
11. COMPUTER AND INFORMATION SCIENCES		
11.0101 COMPUTER-INFORMATION SYSTEMS	B.S.	
13. EDUCATION		
13.0401 EDUCATIONAL ADMINISTRATION	M.ED. ED.S.	NCATE M
13.1001 SPECIAL EDUCATION	B.S. M.ED.	NCATE
13.1101 GUIDANCE COUNSELING	M.ED. ED.S.	
13.1201 ADULT AND CONTINUING EDUCATION	M.ED. ED.S.	
13.1202 ELEMENTARY EDUCATION	B.S. M.ED. EDS.	NCATE B M

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
13. EDUCATION (CONTINUED)		
13.1204 PRE-ELEMENTARY EDUCATION	A. B.S. M.ED. ED.S.	NCATE BMS
13.1300 TEACHER EDUCATION SPECIFIC SUBJECT AREAS	A. B.S. M.ED. ED.S.	NCATE B M NASM B M
16. FOREIGN LANGUAGES		
16.0901 FRENCH	B.A.	
16.0905 SPANISH	B.A.	
18. HEALTH SCIENCES		
18.0901 MEDICAL LABORATORY TECHNOLOGY	B.A.	
23. LETTERS		
23.0101 ENGLISH	B.A.	
23.1001 SPEECH, DEBATE & FORENSICS SCIENCE	B.A.	
24. LIBERAL/GENERAL STUDIES		
24.0101 GENERAL STUDIES	A. B.S. M.S.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
26. LIFE SCIENCES		
26.0101 BIOLOGY	B.S. B.A. M.S. M.ED. ED.S.	
26.0607 MARINE BIOLOGY	B.A.	
27. MATHEMATICS		
27.0101 MATHEMATICS	B.A. M.A.	
31. PARKS AND RECREATION		
31.0301 PARKS AND RECREATION MANAGEMENT	A. B.S.	
40. PHYSICAL SCIENCES		
40.0501 CHEMISTRY	B.S.	
40.0801 PHYSICS	B.S.	
42. PSYCHOLOGY		
42.0101 PSYCHOLOGY	B.S.	
43. PROTECTIVE SERVICES		
43.0102 CORRECTIONS	B.S.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
43. PROTECTIVE SERVICES (CONTINUED)		
43.0107 LAW ENFORCEMENT	B.S.	
44. PUBLIC AFFAIRS		
44.0201 COMMUNITY SERVICES, GENERAL	A. B.S.	
44.0701 SOCIAL WORK	B.S.	
44.9999 AGENCY COUNSELING	M.S.	
45. SOCIAL SCIENCES		
45.0601 ECONOMICS	B.S.	
45.0801 HISTORY	B.A. M.A.	
45.1001 POLITICAL SCIENCE AND GOVERNMENT	B.A.	
45.1101 SOCIOLOGY	B.S. B.A.	
50. VISUAL AND PERFORMING ARTS		
50.0101 FINE ARTS, GENERAL	B.A.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
50. VISUAL AND PERFORMING ARTS (CONTINUED)		
50.0501 DRAMATIC ARTS	B.A.	
50.0705 DRAWING	B.S. B.A.	
50.0708 PAINTING	B.S. B.A.	
50.0709 SCULPTURE	B.S. B.A.	
50.0901 MUSIC	B.A.	
50.0903 MUSIC PERFORMANCE	B.A. M.A.	
50.0904 MUSIC THEORY AND COMPOSITION	B.A. M.A.	

TOTAL NUMBER OF PROGRAMS:

0	CERTIFICATE
9	ASSOCIATE
46	BACHELORS
14	MASTERS
7	EDUCATION SPECIALIST
0	FIRST PROFESSIONAL
0	DOCTORS

ALABAMA STATE UNIVERSITY

INVENTORY OF STATE BOARD OF EDUCATION APPROVED N-12 TEACHER EDUCATION PROGRAMS
JUNE 1, 1984

CODE	PROGRAM	N-3			1-6			4-8			7-12			N-12			MIDDLE SCHOOL ENDORSEMENT CLASS B ONLY		STRENGTH-ENED SUBJECT MATTER OPTION	
		B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	A	AA	ON 1-6 B	ON 7-12 B	A	AA
H5	EARLY CHILDHOOD EDUCATION	B	A	AA																
X2	ELEMENTARY EDUCATION				B	A	AA													
G3	DRIVER & TRAFFIC SAFETY ED										B	A								
07	FRENCH										B									
23	SPANISH										B									
67	LANGUAGE ARTS							B	A		B	A								
06	ENGLISH							B	A	AA	B	A	AA							
15	MATHEMATICS							B	A	AA	B	A	AA							
21	SCIENCE, GENERAL							B			B									
28	BIOLOGY							B	A	AA	B	A	AA							
29	CHEMISTRY										B									
22	SOCIAL SCIENCE							B	A	AA	B	A	AA							
40	HISTORY							B	A	AA	B	A	AA							
41	POLITICAL SCIENCE							B			B									
X5	PSYCHOLOGY										B									

(CONTINUED)

CODE	PROGRAM	N-3			1-6			4-8			7-12			N-12			MIDDLE SCHOOL ENDORSEMENT CLASS B ONLY ON 1-6	MIDDLE SCHOOL ENDORSEMENT CLASS B ONLY ON 7-12	STRENGTHENED SUBJECT MATTER OPTION	
		B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	B	A	AA
42	SOCIOLOGY										B	A	AA							
70	BUSINESS & OFFICE ED										B									
01	ART							B			B			B						
A1	MUSIC, INSTRUMENTAL							B	A		B	A		B	A					
A0	MUSIC, VOCAL/CHORAL							B	A		B	A		B	A					
B6	PHYSICAL EDUCATION							B	A	AA	B	A	AA	B	A	AA				
H8	LEARNING DISABLED														A					
X7	MENTALLY RETARDED													B	A					
J0	ADULT BASIC EDUCATON														A	AA				
G7	READING TEACHER														A	AA				
69	SUPERINTENDENT														A	AA				
66/A0	PRINCIPAL, ECE/ELEMENTARY (N-6)					A	AA													
66/F	PRINCIPAL, HIGH SCHOOL(7-12)											A	AA							
35	SUPERVISOR, GENERAL														A	AA				
G7,M7	SUPERVISOR, READING														A	AA				
H6	LIBRARY-MEDIA														A	AA				
E0	SCHOOL COUNSELING														A	AA				
	TOTALS - ACTIVE PROGRAMS ONLY	1	1	1	1	2	2	12	9	6	19	12	8	5	12	8				

ATHENS STATE COLLEGE

LOCATION

Athens State College (ASC) is located in Athens, Alabama, a community of approximately 15,000 population in the north-central part of the State. The campus occupies a total of 31 acres.

MISSION

Athens State College is an upper-division baccalaureate institution serving primarily the graduates of the State junior, technical, and community colleges. The College provides an education for qualified individuals who seek to develop further their general knowledge and technical or professional skills. Athens State College prepares the student for immediate service in a profession or vocation, for flexibility in future employment, for success in graduate school, and for enrichment of daily life. The College extends educational opportunities to the greater community through community services and continuing education programs.

HISTORY

Athens State College was founded in 1822 by local citizens who purchased five acres of land, erected a building, and began Athens Female Academy. In 1842, ownership of the school was transferred to the Tennessee Conference of the Methodist Church and the name was changed to Athens Female Institute. Then, in 1889, after having been transferred to the newly formed North Alabama Conference of the Methodist Church, the College became known as Athens Female College. In 1931, the College became coeducational and was renamed Athens College.

In 1975, the College was transferred to the state of Alabama, was placed under the State Board of Education, and was renamed Athens State College. In 1981, the Alabama Legislature placed Athens State College and John C. Calhoun State Community College under a single president.

GOVERNANCE

The Alabama State Board of Education, consisting of eight members elected by districts to serve four-year terms, and the Governor as an ex officio member is the governing board for Athens State College.

ORGANIZATION AND ADMINISTRATION

The President of Athens State College, who is also President of John C. Calhoun Community College, is in charge of overall administration of the College. Reporting to the President are the Academic Dean, Dean of Student Development, Business Manager, Special Assistant to the President and Director of Alumni and Public Relations. The academic program is organized according to four divisions: Business Administration and Accounting; Education; Physical Education and Recreation; and Arts and Sciences.

ACADEMIC RESOURCES AND FACILITIES

Faculty

In Fall 1981, Athens State had a total of 38 full-time and 31 part-time faculty members. Of the total full-time faculty, 61 percent were male and 39 percent female. Racial composition of the full-time faculty was 95 percent white and 5 percent black. The full-time faculty, 76 percent of whom were tenured, held the following ranks: 39 percent assistant professors, 37 percent associate professors, and 24 percent professors.

Library

The Athens State College Library houses a collection of approximately 67,000 volumes, and current and back issues of over 315 periodicals, 567 serial titles, and subscribes to 11 newspapers.

Facilities

In Fall 1982, the Athens State College plant consisted of approximately 0.3 million gross square feet, including 0.2 million net assignable square feet (NASF) of building floor area, of which 0.15 million NASF was non-residential and 0.05 million NASF was residential space. Of the total assignable area, 8 percent was in satisfactory condition and 92 percent was restorable.

FINANCIAL SUPPORT

In 1981-82, Athens State had total educational and general (E&G) revenues of $2.4 million (excluding auxiliary enterprises). Of the total $2.4 million, 63 percent came from combined state sources, 4 percent from federal grants and contracts, less than 1 percent from local government grants and contracts, and 31 percent from tuition and fees. Other revenue sources accounted for less than 2 percent of the total E&G revenues.

Total revenues from *all* sources (including $0.2 million from auxiliary enterprises) were $2.6 million. Of the total $2.6 million, 58 percent came from combined state sources, 4 percent from federal grants and contracts, less than 1 percent from local government grants and contracts, and 28 percent from tuition and fees. Other revenue sources accounted for less than 10 percent of total revenues.

ROLE

Instruction

Programs

Athens State spent $2.4 million (excluding auxiliary enterprises) in 1981-82, of which 49 percent was designated for instruction.

As a two-year, upper-division institution, Athens State College interfaces its programs of instruction directly with the programs of instruction offered by the junior and technical colleges in the State. Athens State also offers teacher certification programs at the B level.

In 1981-82, ASC conferred 393 baccalaureate degrees. Using HEGIS hundred level categories for classification purposes, the baccalaureate degrees were conferred in 13 fields of study. The greatest percentages of baccalaureate degrees were conferred in in business and management (44%), education (25%), and psychology (7%).

Clientele*

Undergraduate:

In Fall 1982, 1,027 undergraduates (743 FTE) were enrolled at ASC, with 41 percent full-time students and 59 percent part-time. Approximately 16 percent of the FTE undergraduates were enrolled in off-campus courses. The undergraduate enrollment consisted of 51 percent male students and 49 percent female students. No data were available on age categories of the student body or geographic source of students. The racial composition of undergraduate students was 91 percent white, 8 percent black, and 1 percent other races. Since Athens is an upper-division institution, no data were available on average ACT or SAT scores or high school GPAs of its students as this information is usually collected for freshmen students. Twenty-six percent of ASC's undergraduate students were on financial aid, with 6 percent on outside scholarships and 1 percent on institutional academic scholarships.

Admission Requirements

All students who matriculate at Athens State College are transfer students. For unconditional acceptance, a student must have 96 quarter hours and a 2.0 GPA or 86 quarter hours, a letter from his/her dean approving the transfer, and a 2.0 GPA on college work. Technical college graduates are also accepted and credited with a maximum of 65 quarter hours. Students with less than a 2.0

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*Unless otherwise indicated, all data in the "Clientele" section refer to Fall 1982.

GPA must go before an Admissions Committee for consideration for conditional admission. If accepted conditionally, a student must maintain a 2.0 GPA for three consecutive quarters. In Fall 1982, 2 percent of Athens State College's students were admitted conditionally.

Research and Service

In 1981-82, Athens State College reported $36,000 in research expenditures, all of which funded restricted research projects. Research expenditures represented less than 2 percent of the total funds (excluding auxiliary enterprises) expended by Athens State College.

Athens State views the purposes and goals of research and public service as extending educational opportunities to the greater community through public and community services and continuing education programs. Primary areas of research include instrumentation science/technology, nondestructive testing science/technology, and the basic life and physical sciences. Major accomplishments and outcomes of research activities over the last three years include developments in laser and holographic nondestructive testing.

Athens State also reported $49,000 in public service expenditures in 1981-82, all of which was designated for restricted public service activities. Public service expenditures represented 2 percent of the total funds (excluding auxiliary enterprises) expended by Athens State College. .

The primary area of public service was the Small Business Development Center, conducted in cooperation with the Small Business Administration, which offers counseling services free of charge to small business firms in the Limestone-Morgan county area. Major outcomes and accomplishments of the public service activities over the last three years include having faculty members, local business leaders, and students serve as consultants in almost every aspect of business operation and offer periodic workshops to keep small business owners abreast of new research and developments relative to small business operations.

SCOPE

Refer to the following Academic Program Inventory and the Inventory of State Board of Education Approved N-12 Teacher Education Programs for Athens State College.

ATHENS STATE COLLEGE

ACADEMIC PROGRAM INVENTORY

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
06. BUSINESS AND MANAGEMENT		
06.0201 ACCOUNTING	B.S.	
06.0401 BUSINESS MANAGMENT & ADMINISTRATION	B.S.	
06.9999 TECHNICAL MANAGEMENT	B.S.	
07. BUSINESS AND OFFICE		
07.0401 OFFICE ADMINISTRATION-GEN. BUS.	B.S.	
13. EDUCATION		
13.1001 SPECIAL EDUCATION	B.S.F.	
13.1202 ELEMENTARY EDUCATION	B.S.E.	
13.1204 EARLY CHILDHOOD EDUCATION	B.S.E.	
13.1300 TEACHER EDUCATION SPECIFIC SUBJECT AREAS	B.S.E.	
13.1319 INDUSTRIAL ARTS VOC/TECH EDUCATION	B.S.E.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
18. HEALTH SCIENCES		
18.9999 HEALTH SCIENCE	B.S.	
23. LETTERS		
23.0101 ENGLISH	B.A.	
24. LIBERAL/GENERAL STUDIES		
24.0101 LIBERAL/GENERAL STUDIES	B.S.	
26. LIFE SCIENCES		
26.0101 BIOLOGY	B.S.	
27. MATHEMATICS		
27.0101 MATHEMATICS	B.S.	
30. MULTI/INTERDISCIPLINARY STUDIES		
30.9999 BEHAVIORAL SCIENCE	B.S.	
38. PHILOSOPHY AND RELIGION		
38.0201 RELIGION	B.A.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
40. PHYSICAL SCIENCES		
40.0501 CHEMISTRY	B.S.	
40.0801 PHYSICS	B.S.	
40.9999 COMPREHENSIVE SCIENCE	B.S.	
41. SCIENCE TECHNOLOGIES		
41.9999 INSTRUMENTATION TECHNOLOGIES	B.S.	
41.9999 NON-DESTRUCTIVE TESTING	B.S.	
42. PSYCHOLOGY		
42.0101 PSYCHOLOGY	B.A. B.S.	
43. PROTECTIVE SERVICES		
43.0104 CRIMINAL JUSTICE	B.S.	
45. SOCIAL SCIENCES		
45.0801 HISTORY	B.A.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
45. SOCIAL SCIENCES (CONTINUED)		
45.1001 POLITICAL SCIENCE AND GOVERNMENT	B.A. B.S.	
45.1101 SOCIOLOGY	B.A. B.S.	
50. VISUAL AND PERFORMING ARTS		
50.0701 ART, GENERAL	B.A.	

TOTAL NUMBER OF PROGRAMS:

0	CERTIFICATE
0	ASSOCIATE
27	BACHELORS
0	MASTERS
0	EDUCATION SPECIALIST
0	FIRST PROFESSIONAL
0	DOCTORS

ATHENS STATE COLLEGE

INVENTORY OF STATE BOARD OF EDUCATION APPROVED N-12 TEACHER EDUCATION PROGRAMS
JUNE 1, 1984

CODE	PROGRAM	N-3			1-6			4-8			7-12			N-12			MIDDLE SCHOOL ENDORSEMENT CLASS B ONLY		STRENGTHENED SUBJECT MATTER OPTION	
		B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	A	AA	ON 1-6 B	ON 7-12 B	A	AA
X2	ELEMENTARY EDUCATION				B															
67	LANGUAGE ARTS							B			B									
06	ENGLISH							B			B									
15	MATHEMATICS							B			B									
21	SCIENCE, GENERAL							B			B									
28	BIOLOGY							B			B									
29	CHEMISTRY							B			B									
22	SOCIAL SCIENCE							B			B									
40	HISTORY							B			B									
41	POLITICAL SCIENCE							B			B									
X5	PSYCHOLOGY							B			B									
25	TRADE & INDUSTRIAL ED										B									
B6	PHYSICAL EDUCATION							B			B			B						
H8	LEARNING DISABLED													B						
	TOTALS - ACTIVE PROGRAMS ONLY				1			11			12			2						

AUBURN UNIVERSITY

LOCATION

Auburn University (AU) is located in Auburn, Alabama, a community of approximately 28,500 population in the east central part of the State. The campus occupies a total of 1,871 acres. Certain university components, notably the School of Veterinary Medicine and some agricultural facilities, are more than a mile removed from the main campus. The Alabama Cooperative Extension Service has offices in all counties, and strategically located throughout the State are 23 agricultural research units comprising more than 20,000 acres.

MISSION

Auburn University is a comprehensive land-grant university, with campuses at Auburn and Montgomery, serving Alabama and the nation. The University is especially charged with the responsibility of enhancing the economic, social, and cultural development of the State through its instruction, research, and extension programs. In all of these programs the University is committed to the pursuit of excellence.

The University has an obligation to provide an environment of learning in which the individual and society are enriched by the discovery, preservation, transmission, and application of knowledge; in which students grow intellectually as they study and do research under the guidance of a competent faculty; and in which faculty develop professionally and contribute fully to the intellectual life of the institution. This obligation unites Auburn University's continuing commitment to its land-grant traditions and the institution's role as a dynamic and complex comprehensive university.

Auburn University's responsibilities encompass instruction, research, and service in science and technology, including agriculture and engineering as well as biological sciences, mathematics, physical sciences, and social sciences; scholarly and creative efforts in the arts and humanities that serve students and the larger community as a vital source of general education and cultural enlightenment and as stimulus toward participation of an educated citizenry in all avenues of life; programs of education and research in those professional curricula uniquely or traditionally associated with Auburn University (including Architecture, Pharmacy, and Veterinary Medicine); and a statutory mandate to provide research and service through the Alabama Agricultural Experiment Station and the Alabama Cooperative Extension Service.

HISTORY

Auburn University traces its beginnings to the East Alabama Male College, a private liberal arts institution sponsored by the Alabama Conference of the Methodist Episcopal Church, South, which opened its doors in 1859. From 1861 to 1866 the college was closed because of the Civil War. Due to financial difficulties, the church transferred legal control of the institution to the State in 1872, and the original endowment came from the sale and investment of land script received from the United States under the Morrill Act of 1862. Thus, the institution became the first land-grant college in the south to be established separate from the state university and was named the Agricultural and Mechanical College of Alabama. The Alabama Agricultural Experiment Station was established at Auburn in 1883, and the Cooperative Extension Service in 1914. Women were admitted in 1892, and in 1899, the name was changed to Alabama Polytechnic Institute. The first doctoral degree was awarded in 1955 in zoology-entomology, and in 1960, the name of the institution was changed to Auburn University.

GOVERNANCE

Auburn University is governed by a Board of Trustees as specified by the 1901 Alabama Constitution. The Board consists of twelve members, two appointed from the congressional district in which the institution is located, one appointed from each of the eight other congressional districts (as constituted January 1961), the State Superintendent of Education ex officio, and the Governor, who is the ex officio president of the Board. Two student representatives, one from each campus, serve the Board in an advisory capacity. Trustees are appointed by the Governor, with the advice and consent of the Senate, to serve twelve-year terms.

ORGANIZATION AND ADMINISTRATION

The President, who is the chief executive officer of Auburn University, is assisted by an Executive Vice President. A number of organizational divisions report directly to the President's office, including Development and Alumni Affairs, Athletics, University Relations, Financial Affairs, General Extension and Public Service, Student Affairs, Vice Presidents for Academic Affairs, Agriculture, and Research, and the Chancellor of Auburn University at Montgomery. The Academic Affairs Division includes 10 Schools, each headed by a Dean who reports to the Vice President for Academic Affairs for instructional matters. These Schools are: Architecture and Fine Arts; Arts and Sciences; Business; Education; Engineering; Nursing; Pharmacy; Agriculture, Forestry, and Biological Sciences; Home Economics; and Veterinary Medicine. The Deans of these Schools report to other senior administrators for responsibilities in areas other than instruction. It should be noted that a complete review of Auburn's organizational structure currently is in process.

ACADEMIC RESOURCES AND FACILITIES

Faculty

In Fall 1981, AU had 975 full-time and 52 part-time faculty members, including 29 faculty in the School of Pharmacy and 79 faculty in the School of Veterinary Medicine. Of the total full-time faculty, 83 percent were male and 17 percent female. Racial composition of the full-time faculty was 97 percent white, less than 1 percent black, and 3 percent other races. The full-time faculty, 60 percent of whom were tenured, held the following ranks: 34 percent associate professors, 30 percent assistant professors, 25 percent professors, and 11 percent instructors.

Faculty, School of Pharmacy

Faculty in the School of Pharmacy serve all pharmacy students, including those in the undergraduate (B.S.), graduate (M.S.), and Pharm.D. (first professional) programs. In Fall 1981, the School of Pharmacy had a faculty of 29, 79 percent of whom were full-time and 21 percent part-time. The full-time pharmacy faculty, 57 percent of whom were tenured, held the following ranks: 35 percent associate professors, 26 percent professors, 22 percent assistant professors, and 17 percent instructors.

Faculty, School of Veterinary Medicine

In Fall 1981, the School of Veterinary Medicine had 79 faculty members, 98 percent of whom were full-time and 2 percent part-time. The full-time veterinary medicine faculty, 60 percent of whom were tenured, held the following ranks: 34 percent professors, 28 percent associate professors, 25 percent assistant professors, and 13 percent instructors.

Library

The Ralph Brown Draughon Library is the main library; branches are maintained in the School of Architecture and Fine Arts, the School of Veterinary Medicine and in Haley Center. The Library houses a collection of approximately 1,220,000 bound volumes and serial subscriptions to approximately 15,000 publications.

Facilities

In Fall 1982, the AU plant consisted of approximately 4.9 million gross square feet, including 3.3 million net assignable square feet (NASF) of building floor area, of which 2.5 million NASF was non-residential and 0.8 million NASF was residential space. Of the total assignable area, 70 percent was in satisfactory condition, 29 percent was restorable, and 1 percent was not restorable.

FINANCIAL SUPPORT

In 1981-82, Auburn University had total educational and general (E&G) revenues of approximately $137.0 million (excluding auxiliary enterprises). Included in the $137.0 million were Agricultural Experiment Station and Cooperative Extension Service revenues of $21.0 million each, with $95.0 million concentrated in the remainder of Auburn University.

Of the $95.0 million revenues for the Auburn campus, 53 percent came from combined state sources (including contracts and grants), 5 percent from federal grants and contracts (including federal appropriations), 1 percent from endowment income, and 26 percent from tuition and fees. Other revenue sources accounted for 15 percent of total revenues.

Of the $21.0 million revenues of the Agricultural Experiment Station, 44 percent came from combined state sources, 27 percent from federal grants and contracts, and 22 percent from sales and services of educational departments. Other revenue sources accounted for 7 percent of total revenues.

Of the $21.0 million revenues of the Cooperative Extension Service, 50 percent came from combined state sources, 39 percent from federal grants and contracts, and 9 percent from local government grants and contracts. Other revenue sources accounted for 2 percent of total revenue.

Total revenues from all sources (including $19.2 million from auxiliary enterprises) were $155.8 million. Of the total $155.8 million, 45 percent came from combined state sources, 12 percent from federal grants and contracts, 1 percent from local government grants and contracts, 1 percent from endowment income, and 16 percent from tuition and fees. Other revenue sources accounted for 25 percent of total revenues.

ROLE

Instruction

Programs

Auburn University expended $85.0 million (excluding auxiliary enterprises, the Agricultural Experiment Station and the Cooperative Extension Service) in 1981-82, of which approximately 52 percent was designated for instruction.

Programs of instruction are offered at the bachelor's, master's, educational specialist, and doctoral levels, and first professional programs are offered in veterinary medicine and pharmacy. The institution also offers teacher certification programs at the B, A, and AA levels.

In 1981-82, Auburn conferred 3,993 degrees of which 83 percent were at the baccalaureate level, 12 percent at the master's level (including specialist degrees), 2 percent at the doctoral level, and 3 percent were first professional degrees in veterinary medicine and pharmacy. Using HEGIS hundred level categories for classification purposes, the baccalaureate degrees were conferred in 20 fields of study, master's degrees in 15 fields, and doctoral degrees in 10 fields. The greatest percentages of baccalaureate degrees were conferred in business and management (22%), engineering (18%), and education (12%); the greatest percentages of master's degrees in education (36%), agriculture and natural resources (17%), and engineering (12%); and the greatest percentages of doctoral degrees in education (44%), agriculture and natural resources (17%), and psychology (10%). Ninety-six percent of the first professional degrees were conferred in veterinary medicine.

Clientele*

Undergraduate:

In Fall 1982, 16,289 undergraduates (17,081 FTE) were enrolled at AU, with 93 percent full-time students and 7 percent part-time. Less than 1 percent of the FTE undergraduates were enrolled in off-campus courses. The undergraduate enrollment consisted of 58 percent male students and 42 percent female students, and approximately 93 percent of the undergraduates were between the ages of 18-24. Sixty-two percent of the entering freshmen in Fall 1981 were Alabama residents, with 8 percent from Lee and contiguous counties. Less than 1 percent of entering freshmen were foreign students. The racial composition of undergraduate students in Fall 1982 was 97 percent white, 2 percent black, and 1 percent other races. The average ACT score for entering freshmen was 23, the average SAT score was 1019, and the average high school GPA was 3.2. Forty-five percent of AU's undergraduate students received financial aid, with 1 percent on outside scholarships and 3 percent holding institutional academic scholarships.

Graduate:

AU enrolled 1,662 graduate students (949 FTE) in Fall 1982, with 40 percent full-time students and 60 percent part-time. Approximately 1 percent of the FTE graduate students were enrolled in off-campus courses. The graduate student enrollment consisted of 57 percent male students and 43 percent female students, and 54 percent of the graduate students were between the ages of 25-34. Entering graduate students in Fall 1981 came almost equally from Alabama institutions (43%) and out-of-state institutions (45%), with 12 percent from foreign institutions. The racial composition of graduate students in Fall 1982 was 84 percent white, 5 percent black, and 11 percent other races. Depending on the program entered, graduate students at AU are required to take either the GRE aptitude exam or the GMAT. In addition, applicants for some programs are required to submit scores on the GRE subject exam. The average GRE score for entering graduate students in Fall 1982 was 1029 on the general test and 524 on the subject test; and the average GMAT score was 494. Entering graduate students had an average undergraduate GPA of 3.19. Including those students who held graduate teaching and research assistantships, 56 percent of AU's graduate students received some financial aid, with 1 percent on outside scholarships and 1 percent on institutional academic scholarships.

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*Unless otherwise indicated, all data in the "Clientele" section refer to Fall 1982.

Veterinary Medicine:

In Fall 1982, 441 veterinary medicine students were enrolled at AU, all of whom were full-time on-campus students. The veterinary medicine enrollment consisted of 65 percent male students and 35 percent female students, and 55 percent of the veterinary medicine students were between the ages of 18-24. Half of the entering veterinary medicine students in Fall 1981 were Alabama residents and half were out-of-state residents. No entering veterinary medicine students were foreign students. The racial composition of veterinary medicine students in Fall 1982 was 99 percent white and less than 1 percent black and other races. The average preprofessional undergraduate GPA of veterinary medicine students was 3.4. Fifty-four percent of AU's veterinary medicine students received financial assistance, with 1 percent on institutional academic scholarships and less than 1 percent on outside scholarships.

Pharmacy:

AU enrolled nine Doctor of Pharmacy (Pharm.D.) students in Fall 1982, with 78 percent full-time students and 22 percent part-time. All Pharm.D. students were enrolled in on-campus courses. The Pharm.D. enrollment consisted of 89 percent male students and 11 percent female, and 67 percent of the Pharm.D. students were between the ages of 25-34. Ninety percent of the entering Pharm.D. students in Fall 1981 were Alabama residents, with 10 percent from Lee and contiguous counties. All Pharm.D. students were white in Fall 1982. Twenty-two percent of AU's Pharm.D. students were on financial aid, all of which was from federal sources (including guaranteed loans).

Admission Requirements (Freshmen)

For unconditional acceptance, first-time freshmen from the state of Alabama must meet a minimum requirement of an 18 ACT or 870 SAT score and a high school GPA of 2.0 based on academic work only. Out-of-state students whose residence is in the southern region must have a 2.5 GPA, and students whose residence is outside the southern region must have a 25 ACT or 1100 SAT score and a 3.0 high school GPA. Approximately 30 first-time freshmen are accepted conditionally for admission during summer quarter each year. These students may have an ACT as low as 14, but must have at least a 3.0 high school GPA. To continue enrollment, these students must achieve at least a 2.0 GPA for the summer. In Fall 1982, 1 percent of Auburn's undergraduate students were admitted conditionally.

Admission Requirements (Graduate)

Graduation with a bachelor's degree or its equivalent from an accredited college or university is required for admission to the Graduate School. The undergraduate preparation of every applicant must also satisfy the requirement of the screening committee of the school or department in which the applicant wishes to study. Applicants for admission to graduate degree programs in all departments except business must submit satisfactory scores on the general GRE that are no older than five years, and some departments require a GRE subject test as well. Applicants for admission to the Business School must submit satisfactory scores on GMAT. Minimum requirements for doctoral applicants are higher than for applicants to master's degree programs, and some departments may require doctoral applicants to take written qualifying exams at the time of admission. Some departments also allow students who meet all requirements for admission except submission of satisfactory scores on one or more of the GRE tests to register in the Graduate School for one quarter only. Students must submit satisfactory test scores during their first quarter in Graduate School in order to continue enrollment. In Fall 1982, 20 percent of Auburn's graduate students were admitted conditionally.

Admission Requirements (First Professional)

Veterinary Medicine:

Students are admitted to the School of Veterinary Medicine in fall quarter only. The majority of new entrants are Alabama residents, but some spaces are available to non-Alabama residents, primarily through a contract with the Southern Regional Educational Board; however, a limited number of non-Alabama, non-contract students may be accepted. Alabama and contract students must have a minimum 2.5 GPA on all coursework attempted and required. Non-Alabama, non-contract students must be U.S. citizens, have a 3.0 GPA, and have exceptional qualifications. Students also may be required to have a personal interview with the Committee of Admissions and Standards, take a reading comprehension test, and pass an examination on any required course.

Pharmacy:

The School of Pharmacy admits students to the Doctor of Pharmacy (Pharm.D.) program only in the summer quarter. Applicants must have a satisfactory GPA on all courses attempted and must hold a B.S. in Pharmacy from an accredited School of Pharmacy; will have obtained such a degree prior to beginning the Pharm.D. curriculum; or be enrolled in the B.S. in Pharmacy program at Auburn. Each applicant is considered on an individual basis and a personal interview may be required of all applicants. No Pharm.D. students in Fall 1982 were admitted conditionally.

Research and Service

In 1981-82, Auburn reported $24.3 million in total research expenditures, 37 percent of which funded restricted research projects. Of the $24.3 million, the Agricultural Experiment Station reported expenditures of $20.2 million, 33 percent of which funded restricted research projects, and the remainder of Auburn University reported expenditures of $4.1 million, 57 percent of which funded restricted research projects. Research expenditures accounted for 5 percent of funds (excluding auxiliary enterprises) expended by non-agricultural units of Auburn University, and 94 percent of funds expended by the Agricultural Experiment Station, amounting to 19 percent of total funds (excluding auxiliary enterprises) expended by Auburn.

Auburn identifies the purposes and goals of its basic and applied research program as fulfilling its federal mandate as a land-grant college and its major function as a comprehensive American university. The goal of the research program is to better the quality of life for the people of Alabama and to maintain good graduate programs by allowing students to study under professors working at the forefront of their fields. The public service program makes the unique resources of Auburn available to the professions, business, industry, and government. Research and public service at AU are conducted within all elements of Auburn University, but heavily concentrated in the Agricultural Experiment Station, the Cooperative Extension Service, the Engineering Experiment Station, the Engineering Extension Service, and the Water Resources Research Institute.

Primary areas of research include projects related to agricultural and forestry industries conducted by the Agricultural Experiment Station and research conducted by the University in the arts and sciences, engineering, pharmacy, veterinary medicine, and water resources management. Major accomplishments and outcomes of the research activities over the last three years include testing and evaluation to provide recommendations for crop varieties, fertilization, and control of diseases, insects, nematodes, and weeds; cropping systems to combine minimum inputs and conservation practices for more efficient production and protection of soil and water resources; superior horticultural and field crop varieties; superior food processing methods; aquacultural methods to maximize returns to water resources; forest management; and solutions to nutritional and other health problems of man and domestic animals, and developing and improving human resources. Basic research is being emphasized in all areas, but particularly in genetic engineering, soil physics, and animal and plant physiology.

Currently, AU is developing a meat nugget likely to be adopted by the fast food industry, perfecting a turkey coccidiosis vaccine, refining a method to recover feed nutrients and generate methane gas from swine waste, and making patent applications for a thermoblast peeler for fruits and vegetables and a device for measuring seedling height and diameter of seedlings and other objects and transferring to a microcomputer. AU has determined the causal organism and is the national leader in developing solutions to the long standing problem of fescue toxicity in ruminant animals.

Research in the physical sciences and mathematics has been equally broad: fusion energy research through theoretical and experimental studies of plasma heating in toroidal devices by radio frequency electromagnetic waves; decomposition of toxic chemicals by microwave plasma discharges; theoretical studies of electronic and structural properties of semiconductors and alloys; high-voltage, dielectric breakdown; synthesis of chloramine compounds as safer substitutes for chlorine gas in water purification; reactions with atomic carbon; the electrochemistry of organophosphorus compounds; the metabolism of polyarmomatic hydrocarbons in marine organisms; and mathematical modeling studies on dual-mode surface-to-air missiles.

Engineering research in several energy-related areas includes work on coal liquefaction through various processes; coal-based synthetic asphalt; co-processing of coal and heavy residua; and improving the efficiency of woodburning heaters. Additional engineering research includes major commitments in advanced manufacturing techniques, microelectronics, CAD/CAM, design of fault-tolerant computer circuits, and material sciences including composites and polymers, development of surface characterization techniques, rapid solidification, and robotic welding. In addition, extensive field work is being conducted in thermal energy storage and contaminant migration in confined aquifers.

Within veterinary medicine, extensive research has been underway in reproductive physiology; immunologic and pathologic responses of food-producing animals to certain disease states; aflatoxin toxicity; and diseases of companion animals with special emphasis on neurological diseases and problems.

Significant research in pharmacy is being performed on anticonvulsant drugs and innovative pharmacy care systems, and in architecture on community planning concepts.

Auburn also reported $25.1 million in public service expenditures in 1981-82, 49 percent of which was designated for restricted public service activities. Of the $25.1 million, the Cooperative Extension Service reported expenditures of $20.2 million, 51 percent of which funded restricted public service projects; with other major Auburn University units reporting expenditures of $4.4 million, 35 percent of which funded restricted public service projects, and the Agricultural Experiment Station reported expenditures of $0.5 million, 83 percent of which funded restricted public service projects. Public service dollars represented approximately 5 percent of the funds expended by non-agriculture areas at Auburn, 2 percent of the funds expended by the Agricultural Experiment Station, and 98 percent of the funds expended by the Cooperative Extension Service, amounting to 20 percent of the total funds (excluding auxiliary enterprises) expended by Auburn.

Principal areas of public service include agriculture, fisheries, pharmacy, engineering, veterinary medicine, architecture and fine arts, humanities, education, and business and government. Major outcomes and accomplishments of the public service activities over the last three years include 1,510 special continuing education programs, 25 to 35 annual applied research technical assistance projects conducted by the Technical Assistance Center for the State's business and industry, and applied research by the Office of Public Service and Research for state and local governments. Arts and sciences departments increasingly are involved in a wide assortment of public service activities. Additionally within the Agricultural Experiment Station, the Department of Fisheries and Allied Aquacultures and International Center for Aquaculture has coordinated a cooperative continuing education program for professional fisheries scientists in eight southern states, provided assistance to the U.S. Soil Conservation Service to develop a national aquacultural development action plan, helped Kentucky State University plan and implement a program in fish farming research, and designed technology packages in aquaculture for developing countries. Through the Cooperative Extension Service, AU has extended services into rural and urban areas, especially in 4-H, home economics, and food and nutritional education.

SCOPE

Refer to the following Academic Program Inventory and the Inventory of State Board of Education Approved N-12 Teacher Education Programs for Auburn University.

AUBURN UNIVERSITY

ACADEMIC PROGRAM INVENTORY

CIP/PROGRAM TITLE		DEGREES OFFERED	ACCRED/ LEVEL
01. AGRIBUSINESS AND AGRICULTURAL PRODUCTION			
01.0102	AGRICULTURAL BUSINESS	B.S. M.S. M.AGRIC.	
01.0103	AGRICULTURAL ECONOMICS	B.S. M.S. M.AGRIC. PH.D.	
01.0104	FARM MANAGEMENT	M.S. M.AGRIC.	
01.0303	AQUACULTURE	B.S. M.S. M.AQUA. PH.D.	
02. AGRICULTURAL SCIENCES			
02.0101	AGRICULTURE, GENERAL	B.S.	
02.0201	ANIMAL SCIENCE	B.S. M.S. M.AGRIC. PH.D.	
02.0202	ANIMAL BREEDING AND GENETICS	M.S. M.AGRIC. PH.D.	
02.0204	ANIMAL NUTRITION	M.S. M.AGRIC. PH.D.	
02.0205	ANIMAL PHYSIOLOGY-REPRODUCTION	M.S. M.AGRIC. PH.D.	
02.0206	DAIRY SCIENCE	B.S. M.S. M.AGRIC. PH.D.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
02. AGRICULTURAL SCIENCES (CONTINUED)		
02.0207 FISHERIES	B.S. M.S. M.AQUA. PH.D.	
02.0209 POULTRY SCIENCE	B.S. M.S. M.AGRIC. PH.D.	
02.0301 FOOD SCIENCE	B.S.	
02.0302 DAIRY PROCESSING	M.S. M.AGRIC. PH.D.	
02.0399 MEATS	M.S. M.AGRIC. PH.D.	
02.0401 PLANT SCIENCE	M.S. M.AGRIC. M.A.C.T. PH.D.	
02.0402 AGRONOMY	B.S. M.S. M.AGRIC. PH.D.	
02.0403 HORTICULTURE	B.S. M.S. M.AGRIC.	
02.0404 LANDSCAPE & ORNAMENTAL HORTICULTURE	B.S. M.S. M.AGRIC.	
02.0405 PLANT BREEDING	M.S. M.AGRIC. PH.D.	
02.0407 PLANT PHYSIOLOGY	M.S. M.AGRIC. M.A.C.T PH.D.	
02.0408 PLANT PROTECTION: INTEGRATED PEST MGT	B.S. M.S. M.AGRIC.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
02. AGRICULTURAL SCIENCES (CONTINUED)		
02.0410 TURF MANAGEMENT	M.S. M.AGRIC. PH.D.	
02.0499 WEED SCIENCE	M.AGRIC. M.A.C.T M.S. PH.D.	
02.0501 SOIL SCIENCE	B.S. M.S. M.AGRIC. PH.D.	
02.0502 SOIL CHEMISTRY	M.S. M.AGRIC. PH.D.	
02.0504 SOIL FERTILITY	M.S. M.AGRIC. PH.D.	
02.0505 SOIL MICROBIOLOGY	M.S. M.AGRIC. PH.D.	
02.0506 SOIL PHYSICS	M.S. M.AGRIC. PH.D.	
03. RENEWABLE NATURAL RESOURCES		
03.0401 FOREST PRODUCTS	B.S. M.S. PH.D. M.FOREST	
03.0405 TIMBER HARVESTING	M.S. M.FOREST. PH.D.	
03.0502 FORESTRY	M.S. M.FOREST PH.D.	
03.0504 FOREST ENGINEERING	B.S.	SAF

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
03. RENEWABLE NATURAL RESOURCES (CONTINUED)		
03.0506 FOREST MANAGEMENT	B.S. M.S. M.FOREST PH.D.	SAF B
03.0507 FOREST MEASUREMENT	M.S. M.FOREST PH.D.	
03.0509 WOOD SCIENCE-TREE PHYSIOLOGY	M.S. M.FOREST PH.D.	
03.0599 FOREST ECONOMICS	M.S. M.FOREST PH.D.	
03.0601 WILDLIFE MANAGEMENT	B.S. M.S. M.AGRIC. M.A.C.T. PH.D.	
04. ARCHITECTURE AND ENVIRONMENTAL DESIGN		
04.0201 ARCHITECTURE	B.ARCH.	NAAB
04.0301 COMMUNITY PLANNING	M.COMM.PLN.	
04.0401 ENVIRONMENTAL DESIGN	B.S.	
04.0501 INTERIOR DESIGN	B.INT.DSGN.	FIDER
04.0601 LANDSCAPE ARCHITECTURE	B.L.ARCH.	
04.9999 BUILDING SCIENCE	B.S.	ACCE

(CONTINUED)

CIP/PROGRAM TITLE		DEGREES OFFERED	ACCRED/ LEVEL
05.	AREA AND ETHNIC STUDIES		
05.0107	LATIN AMERICAN STUDIES	B.A.	
05.0110	EAST EUROPEAN & RUSSIAN STUDIES	B.A.	
06.	BUSINESS AND MANAGEMENT		
06.0201	ACCOUNTING	B.S. M.B.A. M.S.	AACSB
06.0301	FINANCE	B.S. M.S.	AACSB
06.0401	BUSINESS ADMINISTRATION & MANAGEMENT	B.S. M.B.A. M.S.	AACSB
06.0403	PRODUCTION/OPERATIONS MANAGEMENT	M.S.	AACSB
06.0499	GENERAL BUSINESS-THEATRE	B.S.	AACSB
06.0501	BUSINESS ECONOMICS	B.S. M.S. PH.D.	AACSB
06.0601	HUMAN RESOURCES	M.S.	AACSB
06.0705	TRANSPORTATION & PHYSICAL DISTRIBUTION	B.S. M.S.	AACSB
06.0901	INTERNATIONAL BUSINESS	B.S.	AACSB

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
06. BUSINESS AND MANAGEMENT (CONTINUED)		
06.1101 INDUSTRIAL RELATIONS	B.S. M.S.	AACSB
06.1201 MANAGEMENT INFORMATION SYSTEMS	M.S.	AASCB
06.1401 MARKETING	B.S. M.S.	AACSB
06.1601 PERSONNEL MANAGEMENT	B.S.	AACSB
06.2001 INDUSTRIAL MANAGEMENT	B.S.	AACSB
07. BUSINESS AND OFFICE		
07.0401 OFFICE ADMINISTRATION	B.S.	
08. MARKETING AND DISTRIBUTION		
08.0102 FASHION MERCHANDISING	B.S.	AHEA
09. COMMUNICATIONS		
09.0401 JOURNALISM	B.A.	
09.0701 MASS COMMUNICATION (RADIO/TV)	B.A. M.A. M.A.C.T. M.SP.COMM.	

(CONTINUED)

CIP/PROGRAM TITLE		DEGREES OFFERED	ACCRED/ LEVEL
09.	COMMUNICATIONS (CONTINUED)		
09.9999	AGRICULTURAL JOURNALISM	B.S.	
09.9999	PUBLIC RELATIONS SPEECH	B.A.	
09.9999	PUBLIC RELATIONS-JOURNALISM	B.A.	
11.	COMPUTER AND INFORMATION SCIENCES		
11.0101	COMPUTER SCIENCE	B.S. M.S. PH.D.	
13.	EDUCATION		
13.0301	CURRICULUM AND INSTRUCTION	M.S. M.ED. ED.S. ED.D.	
13.0401	EDUCATIONAL ADMINISTRATION	M.S. M.ED. ED.S. ED.D.	NCATE
13.0406	HIGHER EDUCATION ADMINISTRATION	M.S. M.ED. ED.S. ED.D.	
13.0407	COMMUNITY/JUNIOR COLLEGE ADMINISTRATION	M.S. M.ED. ED.S. ED.D.	
13.0501	MEDIA INSTRUCTIONAL DEVELOPMENT	M.S. M.ED. ED.S.	
13.1001	SPECIAL EDUCATION	M.S. M.ED. ED.S. ED.D.	NCATE

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
13. EDUCATION (CONTINUED)		
13.1101 COUNSELOR EDUCATION-SUPERVISOR	M.S. M.ED. ED.S. ED.D.	
13.1101 STUDENT PERSONNEL	M.S. M.ED. ED.S. ED.D.	
13.1201 VOCATIONAL AND ADULT EDUCATION	B.S. M.S. M.ED. ED.S. ED.D.	
13.1202 ELEMENTARY EDUCATION	B.S. M.S. M.ED. ED.S. ED.D.	NCATE
13.1203 JUNIOR HIGH EDUCATION	B.S. M.S. M.ED. ED.S. ED.D.	NCATE
13.1204 EARLY CHILDHOOD EDUCATION	B.S. M.S. M.ED. ED.S. ED.D.	NCATE
13.1300 TEACHER EDUCATION SPECIFIC SUBJECT AREAS	M.S. M.ED. ED.S. ED.D.	NCATE
13.1307 COMMUNITY HEALTH	B.S.	
13.1314 PHYSICAL EDUCATION	B.S. M.S. M.ED. ED.S. ED.D.	
13.9999 COLLEGE STUDENT DEVELOPMENT	M.S. M.ED. ED.S. ED.D.	
14. ENGINEERING		
14.0201 AEROSPACE ENGINEERING	B.A.E. M.S. PH.D.	ABET B

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
14. ENGINEERING (CONTINUED)		
14.0301 AGRICULTURAL ENGINEERING	B.S. M.S. PH.D.	ABET B
14.0701 CHEMICAL ENGINEERING	B.CH.E. M.S. PH.D.	ABET B
14.0801 CIVIL ENGINEERING	B.C.E. M.S. PH.D.	ABET B
14.0901 COMPUTER ENGINEERING	B.COMP.E. M.S. PH.D.	ABET B
14.1001 ELECTRICAL ENGINEERING	B.E.E. M.S. PH.D.	ABET B
14.1101 ENGINEERING MECHANICS	M.S. M.M.E. PH.D.	
14.1401 ENVIRONMENTAL HEALTH ENGINEERING	M.S. PH.D.	
14.1701 INDUSTRIAL ENGINEERING	B.I.E. M.S. M.I.E. PH.D.	ABET B
14.1801 MATERIALS ENGINEERING	B.MTL.E. M.S. PH.D.	ABET B
14.1901 MECHANICAL ENGINEERING	B.M.E. M.S. M.M.E. PH.D.	ABET B
14.2301 NUCLEAR ENGINEERING	M.S.	
14.2801 TEXTILE ENGINEERING	B.T.E.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
14. ENGINEERING (CONTINUED)		
14.9999 AVIATION MANAGEMENT	B.AV.MGT.	
14.9999 TEXTILE MANAGEMENT & TECHNOLOGY	B.T.M.T.	
16. FOREIGN LANGUAGES		
16.0501 GERMAN	B.A.	
16.0599 GERMAN-INTERNATIONAL TRADE	B.A.	
16.0901 FRENCH	B.A. M.A. M.A.C.T. M.FR.STUD.	
16.0905 SPANISH	B.A. M.A. M.A.C.T. M.HISP.STUD.	
16.0999 FRENCH-INTERNATIONAL TRADE	B.A.	
16.0999 SPANISH-INTERNATIONAL TRADE	B.A.	
17. ALLIED HEALTH		
17.0309 LABORATORY TECHNOLOGY	B.S.	
17.0310 MEDICAL TECHNOLOGY	B.S.	

(CONTINUED)

CIP/PROGRAM TITLE		DEGREES OFFERED	ACCRED/ LEVEL
17.	ALLIED HEALTH (CONTINUED)		
17.0407	REHABILITATION COUNSELING	M.S. M.ED. ED.S. ED.D.	CORE M
17.0499	MENTAL HEALTH COUNSELING	M.S. M.ED. ED.S. ED.D.	
17.0899	PRE-PHYSICAL THERAPY	B.S.	
17.0899	REHABILITATION SERVICES	B.S. M.S. M.ED. ED.S. ED.D.	
18.	HEALTH SCIENCES		
18.0101	AUDIOLOGY	B.S. M.S. M.COMM.DIS.	ASHA M
18.0102	SPEECH PATHOLOGY	B.S. M.S. M.COMM.DIS.	ASHA M
18.0701	PRE-HOSPITAL & HEALTH SERVICES ADMIN	B.S.	
18.1101	NURSING	B.S.	NLN
18.1401	HOSPITAL PHARMACY	M.S.	
18.1401	PHARMACEUTICS	M.S.	
18.1401	PHARMACY	B.S. M.S. PHARM.D.	ACPE B

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
18. HEALTH SCIENCES (CONTINUED)		
18.1401 PHARMACY CARE SYSTEMS	M.S.	
18.1701 PRE-DENTISTRY	B.S.	
18.1801 PRE-MEDICINE	B.S.	
18.2001 PRE-VETERINARY MEDICINE	B.S. B.A.	
18.2401 LARGE ANIMAL SURGERY & MEDICINE	M.S. PH.D.	
18.2401 SMALL ANIMAL SURGERY & MEDICINE	M.S. PH.D.	
18.2401 VETERINARY MEDICINE	D.V.M. PH.D.	AVMA DVM
18.2401 VETERINARY RADIOLOGY	M.S. PH.D.	
18.9999 ENVIRONMENTAL HEALTH	B.S.	
18.9999 PRE-OPTOMETRY	B.S.	
19. HOME ECONOMICS		
19.0301 FAMILY & CHILD SERVICES	B.S.	AHEA

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
19. HOME ECONOMICS (CONTINUED)		
19.0399 DAY CARE	B.S.	AHEA
19.0401 FAMILY RESOURCE MANAGEMENT	B.S.	AHEA
19.0403 CONSUMER & FAMILY ECONOMICS	B.S. M.S. M.A.C.T.	AHEA B
19.0501 NUTRITION & FOODS	B.S. M.S. M.A.C.T.	AHEA B
19.0503 COORDINATED DIETETICS	B.S.	ADA AHEA
19.0599 EXPERIMENTAL FOODS	M.S. M.A.C.T.	
19.0599 FOOD SERVICE ADMINISTRATION	B.S. M.S. M.A.C.T.	AHEA B
19.0602 INTERIOR FURNISHINGS & EQUIPMENT	B.S.	AHEA
19.0603 HOUSING	B.S. M.S. M.A.C.T.	AHEA B
19.0701 FAMILY & CHILD DEVELOPMENT	B.S. M.S. M.A.C.T.	AHEA B
19.0703 MARRIAGE & FAMILY THERAPY	M.S.	AAMFT
19.0704 FAMILY RELATIONS	M.S. M.A.C.T.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
19. HOME ECONOMICS (CONTINUED)		
19.0705 FAMILY SERVICES-AGING STUDIES	B.S.	AHEA
19.0799 PARENT EDUCATION	M.S. M.A.C.T.	
19.0901 CLOTHING & TEXTILES	M.S. M.A.C.T.	
19.0904 TEXTILE SCIENCE	B.S. M.S.	AHEA B
19.0999 CLOTHING AND TEXTILE DESIGN	B.S. M.S. M.A.C.T.	AHEA B
20. VOCATIONAL HOME ECONOMICS		
20.0102 CHILD DEVELOPMENT	M.S. M.A.C.T.	
22. LAW		
22.0102 PRE-LAW	B.A. B.S.	
23. LETTERS		
23.0101 ENGLISH	B.A. M.A. M.A.C.T. PH.D.	
23.0301 COMPARATIVE LITERATURE	B.A.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
23. LETTERS (CONTINUED)		
23.0601 LINGUISTICS	M.A. M.A.C.T. PH.D.	
23.0801 ENGLISH LITERATURE	M.A. M.A.C.T. PH.D.	
23.1001 SPEECH COMMUNICATION	B.A. M.A. M.SP.COMM. M.A.C.T.	
26. LIFE SCIENCES		
26.0101 BIOLOGY	B.S.	
26.0201 BIOCHEMISTRY	B.S. M.S. M.AGRIC. PH.D.	
26.0201 BIOPHYSICS	M.S. PH.D.	
26.0301 BOTANY	B.S. M.S. M.AGRIC. M.A.C.T. PH.D.	
26.0303 MYCOTOXICOLOGY	M.S. M.AGRIC. M.A.C.T. PH.D.	
26.0304 PLANT GENETICS-FORESTRY	M.S. M.FOREST. PH.D.	
26.0305 PLANT PATHOLOGY	M.S. M.AGRIC. M.A.C.T. PH.D.	
26.0307 PLANT PHYSIOLOGY	M.S. M.AGRIC. M.A.C.T. PH.D.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
26. LIFE SCIENCES (CONTINUED)		
26.0501 MICROBIOLOGY	B.S. M.S. M.AGRIC. M.A.C.T. PH.D.	
26.0601 ANATOMY	M.S. PH.D.	
26.0606 HISTOLOGY	M.S. PH.D.	
26.0607 MARINE BIOLOGY	B.S.	
26.0609 NUTRITION	M.S. PH.D.	
26.0610 PARASITOLOGY	M.S. PH.D.	
26.0612 TOXICOLOGY	M.S.	
26.0701 ZOOLOGY	B.S. M.S. M.A.C.T. PH.D.	
26.0702 ENTOMOLOGY	B.S. M.S. M.AGRIC. M.A.C.T. PH.D.	
26.0703 GENETICS, HUMAN AND ANIMAL	M.S. M.AGRIC. PH.D.	
26.0704 PATHOLOGY, HUMAN AND ANIMAL	M.S. PH.D.	
26.0705 PHARMACOLOGY, HUMAN AND ANIMAL	M.S. PH.D.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
26. LIFE SCIENCES (CONTINUED)		
26.0706 PHYSIOLOGY, HUMAN AND ANIMAL	M.S. PH.D.	
27. MATHEMATICS		
27.0101 MATHEMATICS	B.A. M.S. M.A.C.T. PH.D.	
27.0301 APPLIED MATHEMATICS	B.A. M.S. M.A.C.T.	
27.0501 STATISTICS	M.S. M.A.C.T. M.PROB.STAT.	
27.9999 ANALYSIS	M.S. M.A.C.T. PH.D.	
27.9999 COMBINATORICS	M.S. M.A.C.T. PH.D.	
27.9999 DIFFERENTIAL EQUATIONS	M.S. M.A.C.T. PH.D.	
27.9999 GEOMETRY	M.S. M.A.C.T. PH.D.	
27.9999 GROUP THEORY	M.S. M.A.C.T. PH.D.	
27.9999 LOGIC & SET THEORY	M.S. M.A.C.T. PH.D.	
27.9999 MATRIX ALGEBRA	M.S. M.A.C.T. PH.D.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
27. MATHEMATICS (CONTINUED)		
27.9999 TOPOLOGY	M.S. M.A.C.T. PH.D.	
31. PARKS AND RECREATION		
31.0301 RECREATION ADMINISTRATION	B.S.	
38. PHILOSOPHY AND RELIGION		
38.0101 PHILOSOPHY	B.A.	
38.0201 RELIGION	B.A.	
39. THEOLOGY		
39.0501 CHURCH MUSIC	B.M.	NASM
40. PHYSICAL SCIENCES		
40.0501 CHEMISTRY	B.S. M.S. PH.D.	ACS B
40.0502 ANALYTICAL CHEMISTRY	M.S. PH.D.	
40.0503 INORGANIC CHEMISTRY	M.S. PH.D.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
40. PHYSICAL SCIENCES (CONTINUED)		
40.0504 ORGANIC CHEMISTRY	M.S. PH.D.	
40.0505 MEDICINAL CHEMISTRY	M.S.	
40.0506 PHYSICAL CHEMISTRY	M.S. PH.D.	
40.0599 TEXTILE CHEMISTRY	B.TEX.CH.	
40.0601 GEOLOGY	B.S. M.S.	
40.0703 EARTH SCIENCE	B.A.	
40.0801 PHYSICS	B.S. M.S. M.A.C.T. PH.D.	
40.0802 ATOMIC AND MOLECULAR PHYSICS	M.S. PH.D.	
40.0804 ELEMENTARY PARTICLE PHYSICS	M.S. PH.D.	
40.0805 PLASMA PHYSICS	M.S. PH.D.	
40.0806 NUCLEAR PHYSICS	M.S. PH.D.	
40.0807 OPTICS	M.S. PH.D.	

(CONTINUED)

CIP/PROGRAM TITLE		DEGREES OFFERED	ACCRED/ LEVEL
40.	PHYSICAL SCIENCES (CONTINUED)		
40.0808	SOLID STATE PHYSICS	M.S. PH.D.	
40.0899	APPLIED PHYSICS	B.S.	
40.0899	ASTROPHYSICS	M.S. PH.D.	
40.0899	LIGHT SCATTERING BY LARGE PARTICLES	M.S. PH.D.	
40.0899	MATHEMATICAL PHYSICS	M.S. PH.D.	
42.	PSYCHOLOGY		
42.0101	PSYCHOLOGY	B.A. M.S. PH.D.	
42.0201	CLINICAL PSYCHOLOGY	M.S. PH.D.	APA D
42.0601	COUNSELING PSYCHOLOGY	PH.D.	
42.0801	EXPERIMENTAL PSYCHOLOGY	M.S. PH.D.	
42.0901	INDUSTRIAL ORGANIZATION PSYCHOLOGY	M.S. PH.D.	
43.	PROTECTIVE SERVICES		
43.0102	CRIMINAL JUSTICE-OFFENDER REHAB	B.S.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
43. PROTECTIVE SERVICES (CONTINUED)		
43.0107 CRIMINAL JUSTICE	B.S.	
43.0199 CRIMINAL JUSTICE - SPANISH	B.S.	
43.0199 CRIMINAL JUSTICE - YOUTH SERVICES	B.S.	
44. PUBLIC AFFAIRS		
44.0401 PUBLIC ADMINISTRATION	B.S.	
44.0701 SOCIAL WORK	B.A.	CSWE
44.0799 SOCIAL WORK - CHILD WELFARE	B.S.	CSWE
44.0799 SOCIAL WORK - SPANISH	B.A.	CSWE
45. SOCIAL SCIENCES		
45.0201 ANTHROPOLOGY	B.A.	
45.0401 CRIMINOLOGY	B.S.	
45.0601 ECONOMICS	B.S. M.S. M.A.C.T. PH.D.	AACSB

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
45. SOCIAL SCIENCES (CONTINUED)		
45.0701 GEOGRAPHY	B.S.	
45.0801 HISTORY	B.A. M.A. M.A.C.T. PH.D.	
45.1001 POLITICAL SCIENCE	B.A. M.A.	
45.1101 SOCIOLOGY	B.S. B.A. M.A. M.S. M.A.C.T.	
45.9999 HISTORICAL PRESERVATION	M.A.	
45.9999 RURAL SOCIOLOGY	B.S. M.S.	
50. VISUAL AND PERFORMING ARTS		
50.0402 GRAPHIC DESIGN	B.F.A.	NASA
50.0403 ILLUSTRATION	B.F.A.	NASA
50.0404 INDUSTRIAL DESIGN	B.IND.DSGN. M.IND.DSGN.	
50.0405 THEATRE DESIGN AND TECHNOLOGY	B.F.A.	
50.0501 THEATRE	B.F.A. B.A.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
50. VISUAL AND PERFORMING ARTS (CONTINUED)		
50.0708 PAINTING	B.F.A. M.F.A.	NASA B
50.0709 SCULPTURE	B.F.A. M.F.A.	NASA B
50.0799 PRINTMAKING	B.F.A. M.F.A.	NASA B
50.0799 VISUAL ARTS	B.F.A. B.A.	NASA
50.0901 MUSIC	M.M.	
50.0902 MUSIC HISTORY AND LITERATURE	B.A.	
50.0903 MUSIC PERFORMANCE	B.M.	
50.0904 MUSIC THEORY AND COMPOSITION	B.M.	
50.0999 PIANO PEDAGOGY	B.M.	

TOTAL NUMBER OF PROGRAMS:

0	CERTIFICATE
0	ASSOCIATE
148	BACHELORS
167	MASTERS
18	EDUCATION SPECIALIST
2	FIRST PROFESSIONAL
116	DOCTORS

AUBURN UNIVERSITY

INVENTORY OF STATE BOARD OF EDUCATION APPROVED N-12 TEACHER EDUCATION PROGRAMS
JUNE 1, 1984

CODE	PROGRAM	N-3			1-6			4-8			7-12			N-12			MIDDLE SCHOOL ENDORSEMENT CLASS B ONLY ON 1-6	MIDDLE SCHOOL ENDORSEMENT CLASS B ONLY ON 7-12	STRENGTHENED SUBJECT MATTER OPTION	
		B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	B	A	AA
H5	EARLY CHILDHOOD EDUCATION	B	A	AA																
X2	ELEMENTARY EDUCATION				B	A	AA													
07	FRENCH							B			B						B	B	A	
08	GERMAN										B						B	B		
23	SPANISH							B			B						B	B	A	
67	LANGUAGE ARTS							B	A	AA	B	A	AA					B		
06	ENGLISH							B	A	AA	B	A	AA				B		A	AA
15	MATHEMATICS							B	A	AA	B	A	AA				B	B	A	
	INNOVATIVE MATHEMATICS							B			B									
21	SCIENCE, GENERAL							B	A	AA	B	A	AA				B	B		
28	BIOLOGY										B	A	AA						A	AA
29	CHEMISTRY										B	A	AA							
30	PHYSICS										B	A	AA						A	AA
22	SOCIAL SCIENCE							B	A	AA	B	A	AA				B	B		
43	ECONOMICS										B	A	AA				B		A	

(CONTINUED)

CODE	PROGRAM	N-3			1-6			4-8			7-12			N-12			MIDDLE SCHOOL ENDORSEMENT CLASS B ONLY ON 1-6	MIDDLE SCHOOL ENDORSEMENT CLASS B ONLY ON 7-12	STRENGTHENED SUBJECT MATTER OPTION	
		B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	B	A	AA
44	GEOGRAPHY										B	A	AA				B			
40	HISTORY							B	A	AA	B	A	AA				B		A	AA
41	POLITICAL SCIENCE										B	A	AA				B		A	
X5	PSYCHOLOGY										B	A	AA				B			
42	SOCIOLOGY										B	A	AA				B		A	
D1	AGRIBUSINESS										B	A	AA							
70	BUSINESS & OFFICE ED										B	A	AA							
G8	DISTRIBUTIVE EDUCATION										B	A	AA							
K2	HEALTH OCCUPATIONS										B									
10	HOME ECONOMICS ED							B	A	AA	B	A	AA							
25	TRADE & INDUSTRIAL ED										B	A	AA							
01	ART													B						
H9	HEALTH EDUCATION (N-6)				B	A	AA	B	A	AA	B	A	AA	B	A	AA		B		
11	INDUSTRIAL ARTS													B	A	AA				
A1	MUSIC, INSTRUMENTAL													B	A	AA				
A0	MUSIC, VOCAL/CHORAL													B	A	AA				
19	MUSIC, GENERAL (N-8)							B	A	AA										

(CONTINUED)

CODE	PROGRAM	N-3			1-6			4-8			7-12			N-12			MIDDLE SCHOOL ENDORSEMENT CLASS B ONLY ON 1-6	ON 7-12	STRENGTHENED SUBJECT MATTER OPTION	
		B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	B	A	AA
B6	PHYSICAL EDUCATION (N-6)				B	A	AA	B	A	AA	B	A	AA	B	A	AA		B		
M4	SPEECH COMM/THEATRE													B						
J4	ECE FOR THE HANDICAPPED	B	A																	
H3	EMOTIONALLY CONFLICTED													B	A					
J3	GIFTED AND TALENTED														A					
H8	LEARNING DISABLED														A	AA				
X7	MENTALLY RETARDED													B	A	AA				
H7	SPEECH PATHOLOGY													B	A				A	
J0	ADULT BASIC EDUCATON														A	AA				
G7	READING TEACHER														A	AA				
69	SUPERINTENDENT														A	AA				
66/A0	PRINCIPAL, ECE/ELEMENTARY (N-6)					A	AA													
66/G	PRINCIPAL (N-12)														A	AA				
66/F	PRINCIPAL, HIGH SCHOOL(7-12)											A	AA							
M2	ADMINISTRATOR, VOCATIONAL ED														A	AA				
35	SUPERVISOR, GENERAL														A	AA				
G7,M7	SUPERVISOR, READING														A	AA				

(CONTINUED)

		N-3			1-6			4-8			7-12			N-12			MIDDLE SCHOOL ENDORSEMENT CLASS B ONLY		STRENGTH-ENED SUBJECT MATTER OPTION	
																	ON 1-6	ON 7-12		
CODE	PROGRAM	B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	B	A	AA
H6	LIBRARY-MEDIA														A	AA				
E0	SCHOOL COUNSELING														A	AA				
33	SCHOOL PSYCHOMETRY														A					
G0	SCHOOL PSYCHOLOGY															AA				
	TOTALS - ACTIVE PROGRAMS ONLY	2	2	1	3	4	4	13	10	10	26	22	22	10	20	17	13	9	11	4

90

91

AUBURN UNIVERSITY AT MONTGOMERY

LOCATION

Auburn University at Montgomery (AUM) is located seven miles east of downtown Montgomery, a city of approximately 178,000 population in the central part of the State. The campus occupies a total of 500 acres.

MISSION

As the urban campus of a land-grant institution, Auburn University at Montgomery blends the traditional view of the university as a community of scholars with the contemporary view of the university as an integral part of the surrounding community. Its mission is to foster and exemplify excellence in teaching and learning through the avenues of instruction, research, and service. As a community of scholars mutually attracted to the examination of ideas and values influencing civilization, AUM is dedicated to: 1) providing its students with an understanding of the fundamental issues, ideas, and values that have had a significant impact on the development of civilized society; 2) creating in its students the ability to apply this understanding to contemporary society and its problems; 3) developing in its students the methodological skills essential to the purposes listed above; 4) preparing students for the learned professions; 5) conducting research that contributes to the instructional program and to the advancement of knowledge; and 6) extending its knowledge, skills, resources, and values to the community.

By its very nature, therefore, AUM encourages open and free inquiry. The education it provides is intended to instill in students ways of thinking, communicating, and learning that will be of life-long value.

HISTORY

Auburn University at Montgomery was established in 1967 by Act 403 of the Alabama Legislature. A 500-acre tract on the east side of Montgomery was purchased for the site of the new campus. The land, which was formerly part of the McLemore Plantation, is located approximately seven miles east of downtown Montgomery between Interstate 85 and Highway 80. Two architectural firms developed the master plans for the new campus and designed the original buildings, which were occupied in the Fall of 1971.

Prior to the establishment of AUM, the University of Alabama operated an extension center on Bell Street in downtown Montgomery. When the decision was made to establish AUM, Auburn University purchased the Bell Street facilities owned by the University of Alabama. These facilities served as a temporary location for AUM from 1968 until 1971 while the campus was being developed. In 1973, AUM was accredited by the Southern Association of Colleges and Schools as an operationally separate institution. In 1978, accreditation was reaffirmed by the Southern Association.

GOVERNANCE

Auburn University at Montgomery is governed by the Auburn University Board of Trustees. The Board consists of twelve members, including the State Superintendent of Education ex officio and the Governor, who is ex officio president of the Board. A student representative from AUM serves the Board in an advisory capacity. Trustees are appointed by the Governor, with the advice and consent of the Senate, to serve twelve-year terms.

ORGANIZATION AND ADMINISTRATION

Overall administration of Auburn University at Montgomery is vested in the Chancellor who reports to the President of Auburn University. The University is organized into major divisions of Student Affairs, Academic Affairs, and Development and Research, each administered by a Vice Chancellor. Financial Affairs is administered by the Chief Financial Officer. The Academic Affairs office is organized into five Schools, including Business; Education; Liberal Arts; Science; and Nursing. Each School is administered by a Dean who is responsible to the Vice Chancellor for Academic Affairs. The Division of Continuing Education is a non-credit, instructional unit within the Development and Research office.

ACADEMIC RESOURCES AND FACILITIES

Faculty

In Fall 1981, AUM had a total of 167 full-time and 153 part-time faculty members. Of the total full-time faculty, 65 percent were male and 35 percent female. Racial composition of the full-time faculty was 92 percent white, 7 percent black, and 1 percent other races. The full-time faculty, 46 percent of whom were tenured, held the following ranks: 35 percent associate professors, 32 percent assistant professors, 26 percent instructors, and 7 percent professors.

Library

The AUM Library houses a collection of approximately 271,000 volumes and over 1500 serial publications.

Facilities

In Fall 1982, the AUM plant consisted of approximately 0.5 million gross square feet, including 0.3 million net assignable square feet (NASF) of building floor area, of which 0.2 million NASF was non-residential and 0.1 million NASF was residential space. Of the total assignable area, 100 percent was in satisfactory condition.

FINANCIAL SUPPORT

In 1981-82, AUM had total educational and general (E&G) revenues of $15.1 million (excluding auxiliary enterprises). Of the total $15.1 million, 54 percent came from combined state sources, 10 percent from federal grants and contracts, 1 percent from local government grants and contracts, 2 percent from endowment income, and 25 percent from tuition and fees. Other revenue sources accounted for 8 percent of the total E&G revenues.

Total revenues from all sources (including $1.9 million from auxiliary enterprises) were $17.0 million. Of the total $17.0 million, 48 percent came from combined state sources, 9 percent from federal grants and contracts, 1 percent from local government grants and contracts, 2 percent from endowment income, and 22 percent from tuition and fees. Other revenue sources accounted for 18 percent of total revenues.

ROLE

Instruction

Programs

AUM spent $13.1 million (excluding auxiliary enterprises) in 1981-82, of which 51 percent was designated for instruction.

Programs of instruction are offered at the bachelor's, master's, and educational specialist levels, and teacher certification programs are offered at the B, A, and AA levels.

In 1981-82, AUM conferred 702 degrees of which 65 percent were at the baccalaureate level and 35 percent at the master's level. Using HEGIS hundred level categories for classification purposes, the baccalaureate degrees were conferred in 12 fields of study, and the master's degrees in 5 fields of study. The greatest percentages of baccalaureate degrees were conferred in business and management (38%), education (16%), and health professions (9%); and the greatest percentages of master's degrees in education (30%), business and management (30%), and public affairs (20%).

Clientele*

Undergraduate:

In Fall 1982, 4,487 undergraduates (3,764 FTE) were enrolled at AUM, with 85 percent full-time students and 15 percent part-time. Less than 1 percent of the FTE undergraduates were enrolled in off-campus courses. The undergraduate enrollment consisted of 56 percent female students and 44 percent male students. No data were available on age categories of the undergraduate student body. Ninety-three percent of the entering freshmen in Fall 1981 were Alabama residents, with 86 percent from Montgomery and contiguous counties. Approximately 1 percent of entering freshmen were foreign students. The racial composition of undergraduate students in Fall 1982 was 84 percent white, 15 percent black, and 1 percent other races. The average ACT score for entering freshmen was 18.5 and the average high school GPA was 2.9. Thirty-four percent of AUM's undergraduate students were on financial aid, with 2 percent on outside scholarships and 1 percent on institutional academic scholarships.

Graduate:

AUM enrolled 666 graduate students (372 FTE) in Fall 1982, with 43 percent full-time students and 57 percent part-time. Approximately 25 percent of the FTE graduate students were enrolled in off-campus courses. The graduate student enrollment consisted of 53 percent male students and 47 percent female students. No data were available on age categories of the graduate student body. Forty-seven percent of the entering graduate students in Fall 1981 were Alabama residents, with 3 percent from foreign institutions. The racial composition of graduate students in Fall 1982 was 87 percent white, 12 percent black, and 1 percent other races. The average GRE score for entering graduate students was 941, and the average GMAT score was 476. Entering graduate students had an average undergraduate GPA of 3.07. Twelve percent of AUM's graduate students were on financial aid.

Admission Requirements (Freshmen)

Unconditional acceptance of first-time freshmen from the state of Alabama is based on a 16 ACT and a 2.0 high school GPA based on academic work only. Out-of-state students' admission is based on the same requirement. Students who have completed high school but have not taken ACT or those who do not qualify for regular admission can be admitted provisionally as "special students". If "special students" maintain overall 2.0 GPAs on their first 20 hours of academic courses, they will be admitted as regular students. In Fall 1982, approximately 10 percent of AUM's undergraduate students were admitted conditionally.

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*Unless otherwise indicated, all data in the "Clientele" section refer to Fall 1982.

Admission Requirements (Graduate)

Graduation with a bachelor's degree or its equivalent from an accredited college or university is required for admission to the Graduate School. The undergraduate preparation of every applicant must also satisfy the requirement of the screening committee of the school or department in which the applicant wishes to study. Applicants for admission to graduate degree programs must submit satisfactory scores on the GRE, GMAT or MAT (depending on the requirements of a particular department). The departmental screening committee in conjunction with the school's graduate coordinator uses a formula that weighs undergraduate GPA with the appropriate entrance examination. If the results of the formula fall short of the prescribed cutoff, the committee can recommend a provisional academic admission and the student is monitored for the first 20 hours of graduate study. An applicant may request admission without the entrance examination and be recommended for a provisional administrative admission for one quarter; the student must take the specified examination during the first quarter of attendance. In Fall 1982, 68 percent of AUM's graduate students were admitted conditionally; however, the majority of these conditional admissions were administrative provisionals because the student lacked a transcript or recent GRE score.

Research and Service

In 1981-82, AUM reported $62,000 in research expenditures, $4,000 of which funded restricted research projects. Research expenditures represented less than 1 percent of the total funds (excluding auxiliary enterprises) expended by AUM.

Primary areas of research include conducting surveys and other research for governmental agencies. Major accomplishments and outcomes of the research activities over the last three years include the completion of research for the Mobile Courthouse and a survey for Demopolis.

AUM also reported $1.4 million in public service expenditures in 1981-82, 78 percent of which was designated for restricted public service activities. Public service expenditures represented approximately 11 percent of the total funds (excluding auxiliary enterprises) expended by AUM.

AUM seeks to offer public service programs that will extend the scientific, professional, and cultural resources of the institution to individuals, communities, institutions, and industries to improve technology, better environmental and health conditions, enhance the general level of living, and develop more responsible citizenship.

Public service activities were offered by the Schools of Business, Education, Liberal Arts, Nursing, and Sciences, the Center for

Business and Economic Development, the Center for Government and Public Affairs, and the Division of Continuing Education. AUM has been awarded national contracts for job analysis, personnel selection, performance appraisal, and organizational development. AUM is a frequently used consulting source by federal agencies to include the Federal Aviation Agency, the United States Air Force, and the United States Office of Personnel Management. AUM also consults with the state government agencies and several large industrial firms.

SCOPE

Refer to the following Academic Program Inventory and the Inventory of State Board of Education Approved N-12 Teacher Education Programs for Auburn University at Montgomery.

AUBURN UNIVERSITY AT MONTGOMERY

ACADEMIC PROGRAM INVENTORY

CIP/PROGRAM TITLE		DEGREES OFFERED	ACCRED/ LEVEL
06.	BUSINESS AND MANAGEMENT		
06.0101	BUSINESS AND MANAGEMENT, GENERAL	B.S.B.A. M.B.A.	
06.0201	ACCOUNTING	B.S.B.A.	
06.0301	BANKING AND FINANCE	B.S.B.A.	
06.0401	BUSINESS ADMINISTRATION & MANAGEMENT	B.S.B.A.	
06.0501	BUSINESS ECONOMICS	B.S.B.A.	
06.1301	BUSINESS STATISTICS	B.S.B.A.	
06.1401	MARKETING MANAGEMENT	B.S.B.A.	
06.1601	PERSONNEL MANAGEMENT	B.S.B.A. M.B.A.	
09.	COMMUNICATIONS		
09.0101	COMMUNICATIONS, GENERAL	B.A.	
11.	COMPUTER AND INFORMATION SCIENCES		
11.0401	INFORMATION SCIENCES AND SYSTEMS	B.S.B.A. M.I.S.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
13. EDUCATION		
13.0401 EDUCATION ADMINISTRATION	M.ED. ED.S.	NCATE M
13.0404 EDUCATIONAL SUPERVISION	M.ED. ED.S.	
13.1101 STUDENT COUNSELING AND PERSONNEL SERV	M.ED. ED.S.	
13.1202 ELEMENTARY EDUCATION	B.S. M.ED. ED.S.	NCATE B M
13.1300 TEACHER EDUCATION SPECIFIC SUBJECT AREAS	B.S. M.ED. ED.S.	NCATE B M
17. ALLIED HEALTH		
17.0309 MEDICAL LABORATORY TECHNICIAN	B.S.	AMA/CAHEA
18. HEALTH SCIENCES		
18.0103 SPEECH PATHOLOGY/AUDIOLOGY	B.A.	
18.1101 NURSING	B.S.N.	NLN
23. LETTERS		
23.0101 ENGLISH	B.A.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
23. LETTERS (CONTINUED)		
23.1001 SPEECH, DEBATE, FORENSICS	B.A.	
24. LIBERAL/GENERAL STUDIES		
24.0101 LIBERAL/GENERAL STUDIES	B.G.S.	
26. LIFE SCIENCES		
26.0101 BIOLOGY	B.S.	
26.0501 MICROBIOLOGY	B.S.	
26.0603 ECOLOGY	B.S.	
27. MATHEMATICS		
27.0101 MATHEMATICS	B.S.	
40. PHYSICAL SCIENCES		
40.0101 PHYSICAL SCIENCES	B.S.	
41. SCIENCE TECHNOLOGIES		
41.0101 BIOLOGICAL LABORATORY TECHNICIAN	B.S.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
42. PSYCHOLOGY		
42.0101 PSYCHOLOGY	B.S. M.S.	
43. PROTECTIVE SERVICES		
43.0104 CRIMINAL JUSTICE STUDIES	B.S. M.S.J.P.S.	
44. PUBLIC AFFAIRS		
44.0401 PUBLIC ADMINISTRATION	M.P.A.	
44.0701 SOCIAL WORK	B.A.	
45. SOCIAL SCIENCES		
45.0201 ANTHROPOLOGY	B.A.	
45.0801 HISTORY	B.A.	
45.1001 POLITICAL SCIENCE AND GOVERNMENT	B.S. M.P.S.	
45.1101 SOCIOLOGY	B.A.	
45.1201 URBAN STUDIES	B.A. B.S.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
50. VISUAL AND PERFORMING ARTS		
50.0501 DRAMATIC ARTS	B.A.	
50.0799 FINE ARTS, OTHER	B.A.	

TOTAL NUMBER OF PROGRAMS:

0	CERTIFICATE
0	ASSOCIATE
34	BACHELORS
12	MASTERS
5	EDUCATION SPECIALIST
0	FIRST PROFESSIONAL
0	DOCTORS

AUBURN UNIVERSITY AT MONTGOMERY

INVENTORY OF STATE BOARD OF EDUCATION APPROVED N-12 TEACHER EDUCATION PROGRAMS
JUNE 1, 1984

		N-3			1-6			4-8			7-12			N-12			MIDDLE SCHOOL ENDORSEMENT CLASS B ONLY ON 1-6	MIDDLE SCHOOL ENDORSEMENT CLASS B ONLY ON 7-12	STRENGTHENED SUBJECT MATTER OPTION	
CODE	PROGRAM	B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	B	A	AA
H5	EARLY CHILDHOOD EDUCATION	B	A	AA																
X2	ELEMENTARY EDUCATION				B	A	AA													
G3	DRIVER & TRAFFIC SAFETY ED										B	A								
67	LANGUAGE ARTS							B	A	AA	B	A	AA							
06	ENGLISH							B	A	AA	B	A	AA							
15	MATHEMATICS							B	A	AA	B	A	AA							
28	BIOLOGY							B	A	AA	B	A	AA							
29	CHEMISTRY							B			B									
22	SOCIAL SCIENCE							B	A	AA	B	A	AA							
40	HISTORY							B	A	AA	B	A	AA							
41	POLITICAL SCIENCE							B	A	AA	B	A	AA							
X5	PSYCHOLOGY										B									
42	SOCIOLOGY							B	A	AA	B	A	AA							
01	ART							B			B			B						
B6	PHYSICAL EDUCATION										B			B						

(CONTINUED)

CODE	PROGRAM	N-3 B	N-3 A	N-3 AA	1-6 B	1-6 A	1-6 AA	4-8 B	4-8 A	4-8 AA	7-12 B	7-12 A	7-12 AA	N-12 B	N-12 A	N-12 AA	MIDDLE SCHOOL ENDORSEMENT CLASS B ONLY ON 1-6 B	MIDDLE SCHOOL ENDORSEMENT CLASS B ONLY ON 7-12 B	STRENGTHENED SUBJECT MATTER OPTION A	STRENGTHENED SUBJECT MATTER OPTION AA
M4	SPEECH COMM/THEATRE							B			B									
J4	ECE FOR THE HANDICAPPED	B	A																	
H8	LEARNING DISABLED														A					
X7	MENTALLY RETARDED													B	A					
H7	SPEECH PATHOLOGY													B						
G7	READING TEACHER														A	AA				
69	SUPERINTENDENT														A	AA				
66/AO	PRINCIPAL, ECE/ELEMENTARY (N-6)					A	AA													
66/F	PRINCIPAL, HIGH SCHOOL(7-12)											A	AA							
35	SUPERVISOR, GENERAL														A	AA				
G7,M7	SUPERVISOR, READING														A	AA				
E0	SCHOOL COUNSELING														A	AA				
	TOTALS - ACTIVE PROGRAMS ONLY	2	2	1	1	2	2	11	6	8	14	10	9	4	7	5				

JACKSONVILLE STATE UNIVERSITY

LOCATION

Jacksonville State University (JSU) is located in Jacksonville, Alabama, a community of approximately 10,000 population in the northeastern part of the State. The campus occupies a total of 341 acres.

MISSION

Jacksonville State University is a state supported, coeducational institution providing up to six years of study. Its purpose is to provide quality education integrating traditional academic pursuits with career-oriented programs at reasonable costs to its students. In addition, the University attempts to provide service to the community in Northeast Alabama through consulting and research activities and continuing education programs.

Drawing primarily from the Appalachian region, the University makes available educational opportunities to a diverse student population while maintaining academic standards that insure a quality education to those who graduate. This maintenance of high standards is accomplished primarily through inspired teaching, counseling and the promotion of excellence.

Programs at Jacksonville State University are designed to meet the personal, social, and cultural needs of the students and prepare them for professional careers. Every effort is made to assist and encourage students through academic advisement, instruction, career planning and preparation to enter the job market.

HISTORY

On February 22, 1883, the Alabama Legislature created the Jacksonville State Normal School as a two-year college for elementary teacher training. The College was located in a small two-story brick building which had previously housed a private male academy, Grange College, and Calhoun College. The Jacksonville Elementary School now occupies this site. In 1900, the College moved to downtown Jacksonville and occupied the vacated Calhoun County Courthouse building.

By 1908, the College had outgrown its quarters again, so the institution moved back to its original location which had been renovated, expanded, and named Hames Hall. Two dormitories were also constructed.

In 1927, a large appropriation from the Legislature insured the continued existence of the institution. Construction was begun on Bibb Graves Hall and Daugette Dormitory which became the nucleus of the present campus.

In 1929, the institution was promoted to a four-year State Teachers College offering the baccalaureate degree. As the College grew, a diversified curriculum began to attract students majoring in fields other than education. By 1957, the institution had progressed to the point where the Legislature changed the name to Jacksonville State College. A master's degree program was initiated with the first Master of Science in Education degrees being awarded in 1959.

Rapid growth through the next few years led the Legislature to elevate the College to Jacksonville State University on November 22, 1966. The Graduate Division was designated a Graduate School in 1971 and a College in 1979.

GOVERNANCE

Jacksonville State University is governed by a Board of Trustees which consists of two members from the congressional district in which the institution is located; one member from each of the other congressional districts as constituted in 1967 in the State; the State Superintendent of Education, and the Governor, who is ex officio president of the Board. The trustees are appointed by the Governor, with the advice and consent of the Senate, and hold twelve-year terms.

ORGANIZATION AND ADMINISTRATION

Jacksonville State University is organized into the major divisions of Business Affairs, Academic Affairs, and University Services, each having a Vice President responsible directly to the President. The instructional program is maintained through nine Colleges, including Criminal Justice; Commerce and Business Administration; Music and Fine Arts; Science and Mathematics; Library Science, Communications, and Instructional Media; Nursing; Education; Humanities and Social Sciences; and Graduate Studies. Each College is administered by a Dean who reports to the Vice President for Academic Affairs.

ACADEMIC RESOURCES AND FACILITIES

Faculty

In Fall 1981, JSU had a total of 256 full-time and 80 part-time faculty members. Of the total full-time faculty, 64 percent were male and 36 percent female. Racial composition of the full-time faculty was 96 percent white, 3 percent black, and 1 percent other races. The full-time faculty, 53 percent of whom were tenured, held the following ranks: 43 percent associate professors, 25 percent assistant professors, 25 percent instructors, and 7 percent professors.

Library

The Houston Cole Library houses a collection of approximately 430,000 bound volumes and over 2,400 serial publications.

Facilities

In Fall 1982, the JSU plant consisted of approximately 1.7 million gross square feet, including 1.2 million net assignable square feet (NASF) of building floor area, of which 0.8 million NASF was non-residential and 0.4 million NASF was residential space. Of the total assignable area, 88 percent was in satisfactory condition and 12 percent was restorable.

FINANCIAL SUPPORT

In 1981-82, JSU had total educational and general (E&G) revenues of $18.3 million (excluding auxiliary enterprises). Of the total $18.3 million, 65 percent came from combined state sources, 8 percent from federal grants and contracts, less than 1 percent from local government grants and contracts, and 25 percent from tuition and fees. Other revenue sources accounted for less than 2 percent of the total E&G revenues.

Total revenues from all sources (including $2.6 million from auxiliary enterprises) were $21.0 million. Of the total $21.0 million, 57 percent came from combined state sources, 7 percent from federal grants and contracts, less than 1 percent from local government grants and contracts, and 22 percent from tuition and fees. Other revenue sources accounted for less than 14 percent of total revenues.

ROLE

Instruction

Programs

JSU spent $18.0 million (excluding auxiliary enterprises) in 1981-82, of which 52 percent was designated for instruction.

Programs of instruction are offered at the bachelor's, master's and educational specialist levels, and teacher certification programs are offered at the B, A, and AA levels.

In 1981-82, JSU conferred 1,096 degrees of which 81 percent were at the baccalaureate level and 19 percent at the master's level. Using HEGIS hundred level categories for classification purposes, the baccalaureate degrees were conferred in 15 fields of study and the master's degrees in 10 fields of study. The greatest percentages of baccalaureate degrees were conferred in business and management (28%), education (25%), and social sciences (12%); and the greatest percentages of master's degrees in education (51%), business and management (18%), and social sciences (10%).

Clientele*

Undergraduate:

In Fall 1982, 5,614 undergraduates (5,401 FTE) were enrolled at JSU, with 76 percent full-time students and 24 percent part-time. Less than 1 percent of the FTE undergraduates were enrolled in off-campus courses. The undergraduate enrollment consisted of 52 percent female students and 48 percent male students, and approximately 82 percent of the undergraduates were between the ages of 18-24. Eighty-two percent of the entering freshmen in Fall 1981 were Alabama residents, with 44 percent from Calhoun and contiguous counties. Less than 1 percent of entering freshmen were foreign students. The racial composition of undergraduate students in Fall 1982 was 81 percent white, 17 percent black, and 2 percent other races. The average ACT score for entering freshmen was 16.0 and the average high school GPA was 2.9. Fifty-five percent of JSU's undergraduate students were on financial aid, with 1 percent on outside scholarships and 5 percent on institutional academic scholarships.

Graduate:

JSU enrolled 670 graduate students (245 FTE) in Fall 1982, with 13 percent full-time students and 87 percent part-time. All graduate students were enrolled in on-campus courses. The graduate student enrollment consisted of 50 percent female students and 50 percent male students, and 50 percent of the graduate students were between the ages of 25-34. Sixty-two percent of the entering graduate students in Fall 1981 were Alabama residents, with 9 percent from foreign institutions. The racial composition of graduate students in Fall 1982 was 86 percent white, 9 percent black, and 5 percent other races. The average GRE score for entering graduate students was 808, but no data were available on the undergraduate GPA. Fifteen percent of JSU's graduate students were on financial aid with 1 percent on institutional academic scholarships.

Admission Requirements (Freshmen)

Any first-time freshman with a high school transcript indicating graduation from an accredited school or a GED Certificate with a minimum score of 35 on each subject is accepted. An ACT score is required by the time 16 hours are completed because it is used in counseling. Also, entering freshmen are required to take tests administered by the Departments of English and Mathematics. The English and mathematics test results are used for advisement and placement. In Fall 1982, 15 percent of the undergraduate student body was admitted conditionally; however, these students were primarily transfer students who had not completed all necessary paperwork at the time of admission.

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*Unless otherwise indicated, all data in the "Clientele" section refer to Fall 1982.

Admission Requirements (Graduate)

Applicants who have appropriate undergraduate degrees from accredited institutions as listed by the American Association of College Registrars and Admission Officers are eligible for admission to graduate study at JSU. Applicants who hold undergraduate degrees from unaccredited institutions will be required to earn not less than 900 on the verbal and quantitative sections of the general aptitude component of the GRE prior to admission to graduate study. Applicants who hold undergraduate degrees from unaccredited institutions who earn at least 800 but less than 900 on the verbal and quantitative sections of the general aptitude component of the GRE may enter JSU conditionally but must complete 12 semester hours of undergraduate credit in a single semester and maintain a 2.0 GPA on a 3.0 scale. In Fall 1982, 20 percent the graduate students at JSU were admitted conditionally; however, the majority of these conditional admissions were because students had not yet submitted transcripts or GRE scores.

Research and Service

In 1981-82, JSU reported $46,000 in research expenditures, 78 percent of which funded restricted research projects. Research expenditures represented less than 1 percent of the total funds (excluding auxiliary enterprises) expended by JSU.

With its research and public service activities, JSU provides services to the northeast Alabama community through consulting and research activities and continuing education programs. The research activities include a contract with the U.S. Army Aeromedical Research Laboratories to expand methodological and statistical techniques to analyze visual performance data collected on pilot performance during simulated helicopter operations.

JSU also reported $207,000 in public service expenditures in 1981-82, 47 percent of which was designated for restricted public service activities. Public service expenditures represented 1 percent of the total funds (excluding auxiliary enterprises) expended by JSU.

Primary areas of public service include the Small Business Development Center, the Lurleen B. Wallace College of Nursing, the Teacher/Learning Center, the Learning Resources Center, the Human Services Center, the Social Science Center, the Aging Studies Program, and the Management Development Center. Major outcomes and accomplishments of the public service activities over the last three years include providing managerial and technical assistance and training to small businesses in an eight-county area, expansion of the Chamber of Commerce Resource Centers, and the provision of a variety of health services by nursing faculty and students. The Teacher/Learning Center is designed for teacher education majors to gain practical experiences in diagnostic and individualized teaching. This Center serves more than 100 area elementary and secondary students each year with an average increase of 10 percent in basic skills proficiency. The Learning Resources

Center has served over 3500 persons by providing instructional materials and media equipment. The Human Services and Social Centers have offered numerous workshops, conferences, and seminars in the human service and social science fields. The Aging Studies program allowed students to conduct practicum workshops in 30 towns of less than 2500 population which benefited more than 600 elderly persons an also assisted in the development and publication of a referral/resource manual for the elderly.

SCOPE

Refer to the following Academic Program Inventory and the Inventory of State Board of Education Approved N-12 Teacher Education Programs for Jacksonville State University.

JACKSONVILLE STATE UNIVERSITY

ACADEMIC PROGRAM INVENTORY

CIP/PROGRAM TITLE		DEGREES OFFERED	ACCRED/ LEVEL
06.	BUSINESS AND MANAGEMENT		
06.0201	ACCOUNTING	C. B.S. M.B.A.	
06.0301	FINANCE	B.S. M.B.A.	
06.0401	BUSINESS ADMINISTRATION	B.S. M.B.A. M.P.A.	
06.0401	MANAGEMENT	B.S. M.B.A.	
06.0402	LOGISTICS MANAGEMENT	B.S.	
06.0403	PRODUCTION MANAGEMENT	B.S.	
06.1201	COMPUTER INFORMATION SYSTEMS	B.S.	
06.1401	MARKETING	B.S.	
06.1601	HUMAN RESOURCE MANAGEMENT	B.S.	
07.	BUSINESS AND OFFICE		
07.0401	OFFICE ADMINISTRATION	B.S.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
09. COMMUNICATIONS		
09.0701 COMMUNICATIONS	B.A.	
11. COMPUTER AND INFORMATION SCIENCES		
11.0101 COMPUTER SCIENCE	B.S.	
13. EDUCATION		
13.0401 EDUCATION ADMINISTRATION	M.S.ED. ED.S.	NCATE M
13.0501 INSTRUCTIONAL MEDIA	M.S.	
13.1001 SPECIAL EDUCATION	B.S.ED. M.S.ED. ED.S.	NCATE B M
13.1101 COUNSELING AND GUIDANCE	M.S.	
13.1202 ELEMENTARY EDUCATION	B.S.ED. M.S.ED. ED.S.	NCATE B M
13.1203 MIDDLE SCHOOL EDUCATION	B.S.ED. M.S.ED. ED.S.	NCATE B M
13.1204 EARLY CHILDHOOD EDUCATION	B.S.ED. M.S.ED. ED.S.	NCATE B M
13.1300 TEACHER EDUCATION SPECIFIC SUBJECT AREAS	B.S.ED. M.S.ED. ED.S.	NCATE B M

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
18. HEALTH SCIENCES		
18.1101 NURSING	B.S.	NLN
19. HOME ECONOMICS		
19.0101 HOME ECONOMICS	B.S.	
19.0503 DIETETICS	B.S.	
19.0901 CLOTHING	B.S.	
20. VOCATIONAL HOME ECONOMICS		
20.0401 FOOD SERVICE ADMINISTRATION	B.S.	
23. LETTERS		
23.0101 ENGLISH	B.A. M.A.	
24. LIBERAL/GENERAL STUDIES		
24.0101 GENERAL STUDIES	B.A. M.A.	
26. LIFE SCIENCES		
26.0101 BIOLOGY	B.A. B.S. M.S.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
27. MATHEMATICS		
27.0101 MATHEMATICS	B.A. B.S. M.S.	
28. MILITARY SCIENCES		
28.0301 MILITARY SCIENCE (ARMY)	B.S.	
30. MULTI/INTERDISCIPLINARY STUDIES		
30.9999 OCCUPATIONAL TECHNOLOGY	C. B.O.T.	
31. PARKS AND RECREATION		
31.0101 RECREATION	B.S.	
40. PHYSICAL SCIENCES		
40.0501 CHEMISTRY	B.A. B.S.	
40.0599 PROFESSIONAL CHEMISTRY	B.A. B.S.	
40.0801 PHYSICS	B.A. B.S.	
42. PSYCHOLOGY		
42.0101 PSYCHOLOGY	B.A. B.S. M.S.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
42. PSYCHOLOGY (CONTINUED)		
42.0601 PERSONNEL COUNSELING	M.S.	
43. PROTECTIVE SERVICES		
43.0102 CORRECTIONS	B.S.	
43.0104 CRIMINAL JUSTICE	M.S. M.P.A.	
43.0106 FORENSIC SCIENCE	B.S.	
43.0107 LAW ENFORCEMENT	B.S.	
44. PUBLIC AFFAIRS		
44.0401 PUBLIC ADMINISTRATION	M.P.A.	
45. SOCIAL SCIENCES		
45.0601 ECONOMICS	B.A. B.S. M.B.A. M.P.A.	
45.0701 GEOGRAPHY	B.A. B.S.	
45.0801 HISTORY	B.A. M.A.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
45. SOCIAL SCIENCES (CONTINUED)		
45.1001 POLITICAL SCIENCE	B.A. M.A. M.P.A.	
45.1101 SOCIOLOGY	B.A. B.S.	
50. VISUAL AND PERFORMING ARTS		
50.0501 DRAMA	B.A.	
50.0701 ART	B.A.	
50.0901 MUSIC	B.A. M.A.	
50.0903 MUSIC PERFORMANCE	B.A. M.A.	

TOTAL NUMBER OF PROGRAMS:

2	CERTIFICATE
0	ASSOCIATE
45	BACHELORS
25	MASTERS
6	EDUCATION SPECIALIST
0	FIRST PROFESSIONAL
0	DOCTORS

JACKSONVILLE STATE UNIVERSITY

INVENTORY OF STATE BOARD OF EDUCATION APPROVED N-12 TEACHER EDUCATION PROGRAMS
JUNE 1, 1984

CODE	PROGRAM	N-3			1-6			4-8			7-12			N-12			MIDDLE SCHOOL ENDORSEMENT CLASS B ONLY ON 1-6	MIDDLE SCHOOL ENDORSEMENT CLASS B ONLY ON 7-12	STRENGTH-ENED SUBJECT MATTER OPTION	
		B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	B	A	AA
H5	EARLY CHILDHOOD EDUCATION	B	A	AA																
X2	ELEMENTARY EDUCATION				B	A	AA													
07	FRENCH							B			B									
08	GERMAN							B			B									
23	SPANISH							B			B									
67	LANGUAGE ARTS							B	A	AA	B	A	AA							
06	ENGLISH							B	A	AA	B	A	AA							
15	MATHEMATICS							B	A	AA	B	A	AA							
21	SCIENCE, GENERAL							B	A	AA	B	A	AA							
28	BIOLOGY							B	A	AA	B	A	AA							
29	CHEMISTRY										B									
30	PHYSICS										B									
22	SOCIAL SCIENCE							B	A	AA	B	A	AA							
43	ECONOMICS										B									
44	GEOGRAPHY										B									

(CONTINUED)

		N-3			1-6			4-8			7-12			N-12			MIDDLE SCHOOL ENDORSEMENT CLASS B ONLY		STRENGTHENED SUBJECT MATTER OPTION	
																	ON 1-6	ON 7-12		
CODE	PROGRAM	B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	B	A	AA
40	HISTORY							B	A	AA	B	A	AA							
41	POLITICAL SCIENCE										B	A	AA							
X5	PSYCHOLOGY										B									
42	SOCIOLOGY										B									
70	BUSINESS & OFFICE ED										B	A	AA							
10	HOME ECONOMICS ED							B			B									
01	ART							B			B			B						
H9	HEALTH EDUCATION							B	A	AA	B	A	AA	B	A	AA				
A1	MUSIC, INSTRUMENTAL													B	A	AA				
A0	MUSIC, VOCAL/CHORAL													B	A	AA				
B6	PHYSICAL EDUCATION							B	A	AA	B	A	AA	B	A	AA				
M4	SPEECH COMM/THEATRE							B			B			B						
H3	EMOTIONALLY CONFLICTED							B			B			B	A					
H1	HEARING IMPAIRED													B						
H8	LEARNING DISABLED														A					
X7	MENTALLY RETARDED							B	A	AA	B	A	AA	B	A	AA				
69	SUPERINTENDENT														A	AA				

(CONTINUED)

CODE	PROGRAM	N-3			1-6			4-8			7-12			N-12			MIDDLE SCHOOL ENDORSEMENT CLASS B ONLY ON 1-6	MIDDLE SCHOOL ENDORSEMENT CLASS B ONLY ON 7-12	STRENGTHENED SUBJECT MATTER OPTION	
		B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	B	A	AA
66/AO	PRINCIPAL, ECE/ELEMENTARY (N-6)					A	AA													
66/G	PRINCIPAL (N-12)														A	AA				
66/F	PRINCIPAL, HIGH SCHOOL(7-12)											A	AA							
35	SUPERVISOR, GENERAL														A	AA				
H6	LIBRARY-MEDIA														A	AA				
EG	SCHOOL COUNSELING														A					
33	SCHOOL PSYCHOMETRY														A					
	TOTALS - ACTIVE PROGRAMS ONLY	1	1	1	1	2	2	17	10	10	25	13	13	9	13	9				

LIVINGSTON UNIVERSITY

LOCATION

Livingston University (LU) is located in Livingston, Alabama, a community of approximately 3,200 population in the west-central part of the State. The campus occupies a total of 585 acres.

MISSION

Livingston University is a regional state university. Although it welcomes students from other areas of the State and from outside Alabama, its primary mission is to serve the people of the largely rural and sparsely populated region of west-central Alabama where the institution is located. In the larger sense, the University seeks to develop responsible citizens and leaders who are effective in their careers and who make meaningful contributions to the progress of the region and the State. More specifically, Livingston University endeavors to fulfill these obligations by providing postsecondary educational programs of high quality at all levels--certificate programs through graduate programs--in those fields for which a need exists in the region. Because of the significant percentage of disadvantaged and minority population within this area, the University's mission also includes helping to overcome the effects of cultural, educational, and economic deprivation. In addition to its educational mission, the University also sponsors research and public service activities which contribute to the development of the area and of its citizens.

HISTORY

In 1835, a group of citizens in Livingston began a fund for education and, in 1839, an academy came into existence as a result of that effort. During the late ante-bellum and the Civil War and Reconstruction periods, there are no college records. The school was reestablished sometime in the late 1860s or 1870s. A few male students were admitted during the early years, but in 1876, the Board of Trustees passed a resolution which excluded boys, a ruling which was not repealed until after 1900. In 1878, Dr. Carlos G. Smith, who had been President of the University of Alabama, became head of the school. Three years later, Miss Julia Tutwiler was made co-principal with Dr. Smith and was later elected President, a position she held until 1910.

In 1883, the State Legislature passed a bill appropriating $2,500 a year to establish a normal school for white girls in connection with Livingston Academy. The first diplomas of the normal school were delivered in 1886. The State assumed active control of the normal school in 1907. The institution remained under a separate board of trustees until 1911, when the Legislature created a State Board of Trustees for all of the normal schools in the State. In 1919, this Board was abolished, and all state normal schools were placed under the supervision of the State Board of Education. The institution at Livingston continued as a normal school until 1929, when it became State Teachers College, Livingston, Alabama, with the authority to confer the degree of Bachelor of Science. In 1947, the College was authorized by the State Board of Education to confer the degree of Bachelor of Arts.

In 1957, the name of the institution was changed to Livingston State College by an act of the State Legislature. In 1958, the Graduate Division was established and the College was authorized to confer the degrees of Master of Education and Master of Science in Education.

Livingston University, with an exclusive governing board of trustees, grew out of Livingston State College by an Act of the State Legislature in 1967.

GOVERNANCE

Livingston University is governed by a Board of Trustees which consists of thirteen members appointed by the Governor and confirmed by the Senate to serve twelve-year terms. The Governor and State Superintendent of Education serve as ex-officio members of the Board.

ORGANIZATION AND ADMINISTRATION

The President is the chief executive officer of Livingston University. Reporting directly to the President are the Provost, Executive Vice President, Vice President for Business Affairs, Vice President for Admissions and Information Services, Vice President for Development, and Athletic Director. The Academic Affairs Division includes the Schools of Business and Commerce; Education; General Studies; and Graduate Studies. The Dean of each School reports to the Provost.

ACADEMIC RESOURCES AND FACILITIES

Faculty

In Fall 1981, LU had a total of 69 full-time and 5 part-time faculty members. Of the total full-time faculty, 65 percent were male and 35 percent female. Racial composition of the full-time faculty was 94 percent white and 6 percent other races. The full-time faculty, 46 percent of whom were tenured, held the following ranks: 36 percent assistant professors, 25 percent associate professors, 25 percent professors, and 14 percent instructors.

Library

The Julia Tutwiler Library houses a collection of approximately 107,000 volumes and subscribes to over 640 periodicals and 16 newspapers.

Facilities

In Fall 1982, the LU plant consisted of approximately 0.6 million gross square feet, including 0.4 million net assignable square feet (NASF) of building floor area, of which 0.3 million NASF was non-residential and 0.1 million NASF was residential space. Of the total assignable area, 83 percent was in satisfactory condition and 17 percent was restorable.

FINANCIAL SUPPORT

In 1981-82, LU had total educational and general (E&G) revenues of $5.7 million (excluding auxiliary enterprises). Of the total $5.7 million, 64 percent came from combined state sources, 21 percent from federal grants and contracts, 1 percent from local government grants and contracts, and 13 percent from tuition and fees. Other revenue sources accounted for 1 percent of the total E&G revenues.

Total revenues from all sources (including $1.7 million from auxiliary enterprises) were $7.4 million. Of the total $7.4 million, 50 percent came from combined state sources, 16 percent from federal grants and contracts, 1 percent from local government grants and contracts, and 10 percent from tuition and fees. Other revenue sources accounted for 23 percent of total revenues.

ROLE

Instruction

Programs

Livingston spent $5.8 million (excluding auxiliary enterprises) in 1981-82, of which 40 percent was designated for instruction.

Programs of instruction are offered at the certificate/associate, bachelor's, master's and educational specialist levels. Teacher certification programs are also offered at the B, A, and AA levels.

In 1981-82, LU conferred 184 degrees of which 8 percent were at the associate level, 66 percent at the baccalaureate level, and 26 percent at the master's level. Using HEGIS hundred level categories for classification purposes, the associate degrees were awarded in two fields of study, baccalaureate degrees in nine fields of study, and master's degrees in one field of study. Associate degrees were conferred in health services and paramedical technologies (93%) and business and commerce technologies (7%). The greatest percentages of baccalaureate degrees were conferred in business and management (37%), education (24%), and biological sciences (12%); and all master's degrees in education.

Clientele*

Undergraduate:

In Fall 1982, 1,342 undergraduates (1,253 FTE) were enrolled at LU, with 83 percent full-time students and 17 percent part-time. All undergraduates were enrolled in on-campus courses. The undergraduate enrollment consisted of 56 percent female students and 44 percent male students, and 79 percent of the undergraduates were between the ages of 18-24. Eighty percent of the entering freshmen in Fall 1981 were Alabama residents, with 29 percent from Sumter and contiguous counties. Approximately 1 percent of entering freshmen were foreign students. The racial composition of undergraduate students in Fall 1982 was 60 percent white, 39 percent black, and 1 percent other races. The average ACT score for entering freshmen was 13.2 and the average high school GPA was 2.8. Eighty-seven percent of LU's undergraduate students were on financial aid, with 2 percent on outside scholarships and 11 percent on institutional academic scholarships.

Graduate:

LU enrolled 116 graduate students (53 FTE) in Fall 1982, with 17 percent full-time students and 83 percent part-time. Approximately 32 percent of the FTE graduate students were enrolled in off-campus courses. The graduate student enrollment consisted of 84 percent female students and 16 percent male students, and 75 percent of the graduate students were between the ages of 25-34. Eighty-three percent of the entering graduate students in Fall 1981 were Alabama residents, with no students from foreign institutions. The racial composition of graduate students in Fall 1982 was 65 percent white, 34 percent black, and 1 percent other races. No data were available on the standardized test scores and/or undergraduate GPA of entering graduate students. Three percent of LU's graduate students were on financial aid, all of which was federal aid (including guaranteed loans).

Admission Requirements (Freshmen)

Any student with an ACT score of at least 14 and at least a 2.0 high school GPA in academic subjects is accepted unconditionally as an entering freshman. For conditional admission during Fall or Winter Quarter, a student must have an ACT composite score of at least 9 and a 2.0 high school GPA in academic subjects. However, during Spring and Summer Quarters, there is no minimum ACT score requirment. A student accepted conditionally must achieve a 2.0 GPA on all work attempted in the first three quarters. In Fall 1982, 53 percent of LU's undergraduate students were admitted conditionally.

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*Unless otherwise indicated, all data in the "Clientele" section refer to Fall 1982.

Admission Requirements (Graduate)

For unconditional admission to graduate studies, a student must have a bachelor's degree or its equivalent from an accredited college or university and a 1.75 undergraduate GPA on a 3.0 scale. A student with a GPA of 1.25-1.74 will be admitted conditionally until he/she demonstrates competency to perform on the graduate level. A student with a GPA below 1.25 will not be admitted to regular graduate study but may be granted temporary status. This student will then be allowed to take 15 hours of graduate work and must achieve a 2.0 GPA or higher on a 3.0 scale to receive regular admission. All students are required to take the GRE and may have to meet additional requirements for admission to a particular program. In Fall 1982, 65 percent of LU's graduate students were admitted conditionally.

Research and Service

Livingston has been involved in limited research and public service activities over the last several years. These activities have not been separately budgeted, but rather funded through allocations to individual academic divisions and administrative offices. The research that has been done may be described as institutional research, faculty research, and student research. Institutional research has been conducted on a part-time basis by administrators because of a lack of funding for a Director of Institutional Research. Limited assistance such as free access to clerical, library and computer services has been given to individual faculty members. Research undertaken by classes has generally been performed at the request of local businesses or government officials and is considered an enrichment activity within the academic program.

To fulfill public service needs, LU has conducted on-campus seminars and workshops for government and industry and in-service programs for various health professions and educational personnel, and businesses. These programs have been funded by the sponsoring college or division. LU has also offered community service courses in response to public interest. These courses are largely self-supporting since the fees collected pay for instruction and other direct costs.

SCOPE

Refer to the following Academic Program Inventory and the Inventory of State Board of Education Approved N-12 Teacher Education Programs for Livingston University.

LIVINGSTON UNIVERSITY

ACADEMIC PROGRAM INVENTORY

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
06. BUSINESS AND MANAGEMENT		
06.0101 BUSINESS ADMINISTRATION, GENERAL	B.S.	
06.0201 BUSINESS ADMINISTRATION/ACCOUNTING	B.S.	
06.0401 BUSINESS ADMINISTRATION MANAGEMENT	B.S.	
07. BUSINESS AND OFFICE		
07.0101 ACCOUNTING	A.S.	
07.0301 COMPUTER INFORMATION PROCESSING	A.S.	
07.0601 SECRETARIAL SCIENCE	A.S.	
11. COMPUTER AND INFORMATION SCIENCES		
11.0101 BUSINESS ADMIN/COMPUTER INFO PROCESSING	B.S.	
13. EDUCATION		
13.0401 EDUCATION ADMINISTRATION	M.ED. ED.S.	NCATE M

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
13. EDUCATION (CONTINUED)		
13.1001 SPECIAL EDUCATION	B.S. M.ED.	NCATE
13.1201 ADULT AND CONTINUING EDUCATION	M.S.C.E.	
13.1202 ELEMENTARY EDUCATION	B.S. B.A. M.ED. ED.S.	NCATE B M
13.1204 EARLY CHILDHOOD EDUCATION	B.S. B.A. M.ED. ED.S.	NCATE B M
13.1300 TEACHER EDUCATION SPECIFIC SUBJECT AREAS	B.S. B.A. M.ED. M.A.T. ED.S.	NCATE B M
13.1314 HEALTH, PHYSICAL EDUCATION & RECREATION	B.S.	
15. ENGINEERING AND ENGR-RELATED TECHNOLOGIES		
15.0699 INDUSTRIAL ARTS	B.S.	
15.0803 AUTOMOTIVE TECHNOLOGY	A.A.T.	
15.0805 INDUSTRIAL MAINTENANCE	A.A.T.	
17. ALLIED HEALTH		
17.0310 MEDICAL TECHNOLOGY	B.S.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
17. ALLIED HEALTH (CONTINUED)		
17.9999 ALLIED HEALTH PROGRAMS-UAB LINKAGE	A.S.	
18. HEALTH SCIENCES		
18.1101 NURSING	A.S.	NLN
23. LETTERS		
23.0101 ENGLISH	B.S. B.A.	
26. LIFE SCIENCES		
26.0101 BIOLOGY	B.S. B.A.	
26.0607 MARINE BIOLOGY	B.S. B.A.	
27. MATHEMATICS		
27.0101 MATHEMATICS	B.S. B.A.	
30. MULTI/INTERDISCIPLINARY STUDIES		
30.0101 ENVIRONMENTAL SCIENCE	B.S. B.A.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
30. MULTI/INTERDISCIPLINARY STUDIES (CONTINUED)		
30.9999 BACHELOR OF TECHNOLOGY	B.T.	
40. PHYSICAL SCIENCES		
40.0501 CHEMISTRY	B.S. B.A.	
45. SOCIAL SCIENCES		
45.0801 HISTORY	B.S. B.A.	
45.1101 SOCIOLOGY	B.S. B.A.	
50. VISUAL AND PERFORMING ARTS		
50.0901 MUSIC	B.S. B.A.	

TOTAL NUMBER OF PROGRAMS:

0	CERTIFICATE
7	ASSOCIATE
21	BACHELORS
6	MASTERS
4	EDUCATION SPECIALIST
0	FIRST PROFESSIONAL
0	DOCTORS

LIVINGSTON UNIVERSITY

INVENTORY OF STATE BOARD OF EDUCATION APPROVED N-12 TEACHER EDUCATION PROGRAMS
JUNE 1, 1984

		N-3			1-6			4-8			7-12			N-12			MIDDLE SCHOOL ENDORSEMENT CLASS B ONLY		STRENGTHENED SUBJECT MATTER OPTION	
																	ON 1-6	ON 7-12		
CODE	PROGRAM	B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	B	A	AA
H5	EARLY CHILDHOOD EDUCATION	B	A	AA																
X2	ELEMENTARY EDUCATION				B	A	AA													
67	LANGUAGE ARTS							B	A	AA	B	A	AA				B	B		
06	ENGLISH							B	A	AA	B	A	AA				B	B		
12	JOURNALISM										B									
15	MATHEMATICS							B	A	AA	B	A	AA				B			
21	SCIENCE, GENERAL							B	A	AA	B	A	AA				B	B		
28	BIOLOGY							B	A	AA	B	A	AA				B	B		
29	CHEMISTRY										B									
32	EARTH & SPACE SCIENCE							B			B						B	B		
30	PHYSICS							B			B									
22	SOCIAL SCIENCE							B	A	AA	B	A	AA				B	B		
43	ECONOMICS							B			B						B	B		
40	HISTORY							B	A	AA	B	A	AA				B	B		
41	POLITICAL SCIENCE							B			B						B	B		

(CONTINUED)

CODE	PROGRAM	N-3 B	N-3 A	N-3 AA	1-6 B	1-6 A	1-6 AA	4-8 B	4-8 A	4-8 AA	7-12 B	7-12 A	7-12 AA	N-12 B	N-12 A	N-12 AA	MIDDLE SCHOOL ENDORSEMENT CLASS B ONLY ON 1-6 B	MIDDLE SCHOOL ENDORSEMENT CLASS B ONLY ON 7-12 B	STRENGTHENED SUBJECT MATTER OPTION A	STRENGTHENED SUBJECT MATTER OPTION AA
X5	PSYCHOLOGY							B			B						B	B		
42	SOCIOLOGY							B			B						B	B		
70	BUSINESS & OFFICE ED										B	A								
11	INDUSTRIAL ARTS							B			B			B						
A1	MUSIC, INSTRUMENTAL													B	A	AA				
A0	MUSIC, VOCAL/CHORAL													B	A	AA				
86	PHYSICAL EDUCATION							B	A		B	A		B	A		B	B		
X7	MENTALLY RETARDED													B	A					
G7	READING TEACHER														A	AA				
69	SUPERINTENDENT														A					
66/A0	PRINCIPAL, ECE/ELEMENTARY (N-6)					A														
66/G	PRINCIPAL (N-12)														A					
66/F	PRINCIPAL, HIGH SCHOOL(7-12)											A								
35	SUPERVISOR, GENERAL														A					
G7,M7	SUPERVISOR, READING														A	AA				
H6	LIBRARY-MEDIA														A					
E0	SCHOOL COUNSELING														A	AA				
	TOTALS - ACTIVE PROGRAMS ONLY	1	1	1	1	2	1	15	8	7	18	10	7	5	11	5	13	13		

TROY STATE UNIVERSITY

LOCATION

The main campus of the Troy State University (TSU) System is located in Troy, Alabama, a community of approximately 13,000 population in the southeastern part of the State. The campus occupies a total of 433 acres.

MISSION

Troy State University is a state-supported, coeducational institution of higher education offering associate, bachelor's master's, and educational specialist degrees.

The University is dedicated to the preprofessional and professional preparation of students in a variety of fields in the arts and sciences, fine arts, business, education, communication, applied sciences, nursing, and allied health sciences. A companion dedication exists to provide educational services for the larger community, especially adult education and advanced education for mature students, not only for private citizens but also for those who are in the service of the nation.

The University endeavors to provide an academic, cultural, and social environment conducive to the development of maximum individuality of students as well as characteristics which will develop productive members of society. Also, the University attempts to provide service to students and the larger community through the utilization of staff and facilities and through research, creative activities, superior teaching, scholarship, and public service.

HISTORY

Troy State University traces its origin to the Troy State Normal School which was established on February 18, 1887, by an Act of the Alabama Legislature. Recognizing the growth of the School's programs, the State Board of Education in 1929 changed the name of the School to State Teachers College, and in 1931, the College granted its first baccalaureate degree.

Continued growth in the College's programs prompted the Alabama Legislature in 1957 to change the name to Troy State College, and in the same year, the State Board of Education authorized the master's degree program. On December 14, 1967, Troy State College was officially renamed Troy State University.

Recognizing the needs of the people of the area, Troy State University established a center at Fort Rucker in 1961, and another center in Montgomery at Maxwell-Gunter Air Force Base in 1965. These centers became degree granting branches of the Troy State University System in 1966. Since 1966, the University System has established off-campus units in Bay Minette and Phenix City, Alabama, and out-of-state units in Florida, Georgia, and overseas in Europe.

GOVERNANCE

The Troy State University System is governed by the Troy State University Board of Trustees which consists of twelve members, including the Governor and the State Superintendent of Education ex officio, and the President of the Student Government Association who serves as a non-voting member. Members of the Board are appointed by the Governor, with the consent of the Alabama Senate, for twelve-year terms.

ORGANIZATION AND ADMINISTRATION

The President, who is the chief executive officer of the Troy Main Campus and the System, is assisted by an Executive Vice President. Major organizational divisions of the main campus include Financial Affairs, Academic Affairs, and Student Affairs. Each of these divisions is under the administration of a Vice President. The Academic Affairs Division is organized into the College of Arts and Sciences and Schools of Fine Arts; Business and Commerce; Nursing; Education; Journalism; Graduate Studies; and the College of Special Programs, which is the unit on the main campus for administering off-campus programs and special activities. The Dean of each College and School reports to the Vice President for Academic Affairs.

ACADEMIC RESOURCES AND FACILITIES

Faculty

In Fall 1981, TSU had a total of 182 full-time and 40 part-time faculty members. Of the total full-time faculty, 59 percent were male and 41 percent female. Racial composition of the full-time faculty was 98 percent white and 2 percent black. The full-time faculty, 41 percent of whom were tenured, held the following ranks: 37 percent assistant professors, 22 percent associate professors, 22 percent instructors, 16 percent professors, and 3 percent faculty of undesignated rank.

Library

The Troy State University Library houses a collection of approximately 247,000 volumes and over 3,000 serial publications.

Facilities

In Fall 1982, the TSU plant consisted of approximately 1.2 million gross square feet, including 0.8 million net assignable square feet (NASF) of building floor area, of which 0.5 million NASF was non-residential and 0.3 million was residential space. Of the total assignable area, 45 percent was in satisfactory condition, 54 percent was restorable, and 1 percent was not restorable.

FINANCIAL SUPPORT

In 1981-82, TSU had total educational and general (E&G) revenues of $14.0 million (excluding auxiliary enterprises). Of the total $14.0 million, 53 percent came from combined state sources, 5 percent from federal grants and contracts, 1 percent from endowment income, and 32 percent from tuition and fees. Other revenue sources accounted for 9 percent of the total E&G revenues.

Total revenues from all sources (including $3.5 million from auxiliary enterprises) were $17.5 million. Of the total $17.5 million, 43 percent came from combined state sources, 4 percent from federal grants and contracts, 1 percent from endowment income, and 26 percent from tuition and fees. Other revenue sources accounted for 26 percent of total revenues.

ROLE

Instruction

Programs

TSU spent $14.0 million (excluding auxiliary enterprises and independent operations) in 1981-82, of which 41 percent was designated for instruction.

Programs of instruction are offered at the associate, bachelor's, master's, and educational specialist levels. Teacher certification programs are offered at the B, A, and AA levels.

In 1981-82, TSU conferred 1,249 degrees of which 8 percent were at the associate level, 76 percent at the baccalaureate level, and 16 percent at the master's level. Using HEGIS hundred level catagories for classification purposes, the associate degrees were conferred in 4 fields of study, baccalaureate degrees in 13 fields of study, and master's degrees in 3 fields of study. The greatest percentages of associate degrees were conferred in health and paramedical technology (93%); the greatest percentages of baccalaureate degrees in business and management (34%), education (17%), and public affairs (12%); and the greatest percentages of master's degrees in education (61%), public affairs (23%), and business and management (16%).

Clientele*

Undergraduate:

In Fall 1982, 4,105 undergraduates (4,017 FTE) were enrolled at

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*Unless otherwise indicated, all data in the "Clientele" section refer to Fall 1982.

TSU, with 86 percent full-time students and 14 percent part-time. Approximately 17 percent of the FTE undergraduates were enrolled in off-campus courses. The undergraduate enrollment consisted of 55 percent female students and 45 percent male students. No data were available on age categories of the undergraduate student body. Sixty-eight percent of the entering freshmen in Fall 1981 were Alabama residents, with 32 percent from Pike and contiguous counties. Approximately 1 percent of entering freshmen were foreign students. The racial composition of undergraduate students in Fall 1982 was 82 percent white, 16 percent black, and 2 percent other races. The average ACT score for entering freshmen was 15.4, the average SAT score was 831, and the average high school GPA was 2.8. Sixty percent of TSU's undergraduate students were on financial aid, with 5 percent on outside scholarships and 3 percent on institutional academic scholarships.

Graduate:

TSU enrolled 352 graduate students (163 FTE) in Fall 1982, with 31 percent full-time students and 69 percent part-time. Approximately 79 percent of the FTE graduate students were enrolled in off-campus courses. The graduate student enrollment consisted of 53 percent male students and 47 percent female students. No data were available on age categories of entering graduate students. Forty-two percent of the entering graduate students in Fall 1981 were Alabama residents, with 25 percent from foreign institutions. The racial composition of graduate students in Fall 1982 was 83 percent white, 15 percent black, and 2 percent other races. The average GRE score for entering graduate students was 894, and the average GMAT score was 436. No data were available on the average undergraduate GPA. Twenty percent of TSU's graduate students were on financial aid, with 1 percent on outside scholarships and 1 percent on institutional academic scholarships.

Admission Requirements (Freshmen)

For unconditional admission, high school graduates may be admitted as freshmen by presenting acceptable high school records and scores achieved on the ACT or SAT. For applicants who are 21 years of age or older, the ACT or SAT scores are not required. All applicants who are graduates of accredited high schools must have a certificate of graduation which reflects a minimum of 15 Carnegie units, with three or more units in English and at least 11 units in academic courses. Applicants who are graduates of non-accredited secondary schools may be admitted unconditionally, provided they meet the requirements outlined above and in the judgment of the Admission Committee can be expected to do satisfactory academic work.

Individuals who do not meet the requirements for unconditional admission may be admitted conditionally. Conditionally admitted students will be permitted to carry a maximum course load of 13 quarter hours until they have attempted 30 quarter hours of work. In addition, conditionally admitted students must follow a prescribed course of study designed to strengthen their basic skills. Any conditionally admitted student who compiles an overall 2.0 GPA upon the completion of 30 or more hours of work will be granted unconditional admission. In Fall 1982, 29 percent of TSU's freshmen students were admitted conditionally.

Admission Requirements (Graduate)

To qualify for unconditional admission to the Graduate School, the applicant must have a baccalaureate degree from an accredited four-year institution, a minimum overall undergraduate GPA of 1.5 on a 3.0 scale or a 2.0 average on a 3.0 scale for the last 45 quarter hours, and meet the unconditional requirements of the departmental program to which the student is seeking entry.

Conditional admission may be granted under certain circumstances to applicants who cannot satisfy all unconditional admission requirements. In Fall 1982, 32 percent of TSU's graduate students were admitted conditionally.

Research and Service*

In 1981-82, TSU reported $1,000 in research expenditures.

TSU identifies the purposes and goals of research and public service as threefold: 1) to emphasize the productive union between research and the acquisition of new knowledge; 2) to promote, stimulate, facilitate, and coordinate faculty projects; and 3) to provide continuing education and encourage the advancement and dissemination of knowledge in the fields of arts and sciences, business, education, journalism, nursing, and applied sciences.

The Center for Business and Economic Services, during the past three years, has published the TSU Business and Economic Review for a mailing list of more than 1200 persons and institutions.

TSU also reported $532,000 in public service expenditures in 1981-82, 53 percent of which was designated for restricted public service activities. Public service expenditures represented 4 percent of the total funds (excluding auxiliary enterprises and independent operations) expended by TSU.

Primary areas of public service included activities of the Center for Business and Economic Services and educational radio and television.

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*Data reported is for the Troy Main Campus and branch campuses in Bay Minette and Phenix City, Alabama.

SCOPE

Refer to the following Academic Program Inventory and the Inventory of State Board of Education Approved N-12 Teacher Education Programs for Troy State University, Troy State/Bay Minette, and Troy State/Phenix City. Please note, however, that Troy State/Bay Minette is no longer in operation.

TROY STATE UNIVERSITY

ACADEMIC PROGRAM INVENTORY

CIP/PROGRAM TITLE		DEGREES OFFERED	ACCRED/ LEVEL
06.	BUSINESS AND MANAGEMENT		
06.0101	BUSINESS AND MANAGEMENT, GENERAL	A.S. B.S. B.A.	
06.0201	ACCOUNTING	B.S. B.A.	
06.0301	BANKING AND FINANCE	B.S. B.A.	
06.0401	BUSINESS ADMINISTRATION & MANAGEMENT	B.S. B.A. M.B.A.	
06.0501	BUSINESS ECONOMICS	B.S. B.A.	
06.1499	MARKETING MANAGEMENT & RESEARCH	B.S. B.A.	
06.9999	AIR TRAFFIC CONTROL FACILITY MANAGEMENT	A.A.S. B.A.S.	
06.9999	AIRCRAFT MAINTENANCE MANAGEMENT	A.A.S. B.A.S.	
06.9999	AVIATION OPERATIONS MANAGEMENT	A.A.S. B.A.S.	
06.9999	BUSINESS ADMINISTRATION/COMPUTER SCIENCE	B.S. B.A.	
06.9999	COMPUTER & INFORMATION SCIENCE/ACCT.	B.S. B.A.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
06. BUSINESS AND MANAGEMENT (CONTINUED)		
06.9999 ELECTRONICS MANAGEMENT	A.A.S. B.A.S.	
06.9999 FIRE SCIENCE MANAGEMENT	B.A.S.	
06.9999 NUCLEAR SCIENCE MANAGEMENT	B.A.S.	
06.9999 RESOURCES MANAGEMENT	B.A.S.	
07. BUSINESS AND OFFICE		
07.0601 SECRETARIAL AND RELATED PROGRAMS, GEN	C. B.S. B.A.	
09. COMMUNICATIONS		
09.0401 JOURNALISM (MASS COMMUNICATIONS)	B.S. B.A.	
09.0701 RADIO/TELEVISION	B.S. B.A.	
11. COMPUTER AND INFORMATION SCIENCES		
11.0101 COMPUTER AND INFORMATION SCIENCES	A.S. B.S. B.A.	
13. EDUCATION		
13.0901 SOCIAL FOUNDATIONS	M.S.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
13. EDUCATION (CONTINUED)		
13.1001 SPECIAL EDUCATION	B.S. B.A. M.S.	NCATE
13.1202 ELEMENTARY EDUCATION	B.S. B.A. M.S. ED.S.	NCATE B M
13.1204 PRE-ELEMENTARY EDUCATION	B.S. B.A. M.S. ED.S.	NCATE B M
13.1300 TEACHER EDUCATION SPECIFIC SUBJECT AREAS	B.S. B.A. M.S. ED.S.	NCATE B M
13.1314 PHYSICAL EDUCATION AND RECREATION	B.S. B.A.	
13.1314 SPORTS/PHYSICAL EDUCATION	B.S. B.A.	
15. ENGINEERING AND ENGR-RELATED TECHNOLOGIES		
15.0303 ELECTRONICS ENGINEERING TECHNOLOGY	B.A.S.	
17. ALLIED HEALTH		
17.0899 REHABILITATION	B.S. B.A.	
18. HEALTH SCIENCES		
18.0901 MEDICAL LABORATORY TECHNOLOGY	B.S. B.A.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
18. HEALTH SCIENCES (CONTINUED)		
18.1101 NURSING	A.S. B.S.N. M.S.	NLN AB
23. LETTERS		
23.0101 ENGLISH	B.S. B.A.	
23.0301 ENGLISH-HUMANITIES	B.S. B.A.	
23.1001 SPEECH, DEBATE AND FORENSICS	B.S. B.A.	
24. LIBERAL/GENERAL STUDIES		
24.0101 LIBERAL/GENERAL STUDIES	A.A.	
24.0199 EDUCATION, GENERAL	A.S.	
26. LIFE SCIENCES		
26.0101 BIOLOGY	B.S. B.A.	
26.0607 MARINE BIOLOGY	B.S. B.A.	
26.0699 ENVIRONMENTAL SCIENCE	B.S. B.A.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
27. MATHEMATICS		
27.0101 MATHEMATICS	B.S. B.A.	
30. MULTI/INTERDISCIPLINARY STUDIES		
30.0101 GENERAL SCIENCE	B.S. B.A.	
30.9999 SPEECH COMMUNICATIONS/DRAMATIC ARTS	B.S. B.A.	
40. PHYSICAL SCIENCES		
40.0101 PHYSICAL SCIENCES	B.S. B.A.	
40.0501 CHEMISTRY	B.S. B.A.	
42. PSYCHOLOGY		
42.0101 PSYCHOLOGY	B.S. B.A.	
42.9999 PSYCHOLOGY/MANAGEMENT	B.S. B.A.	
42.9999 PSYCHOLOGY/MARKETING	B.S. B.A.	
43. PROTECTIVE SERVICES		
43.0101 CRIMINAL JUSTICE - CORRECTIONS	B.S. B.A. M.S.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
43. PROTECTIVE SERVICES (CONTINUED)		
43.0102 CORRECTIONS	A.S. B.A. B.S.	
43.0103 CRIMINAL JUSTICE ADMINISTRATION	M.S.	
43.0104 CRIMINAL JUSTICE STUDIES	A.S. B.S. B.A.	
43.0108 CRIMINAL JUSTICE-POLICE ADM.	B.S. B.A. M.S.	
43.0199 CRIMINAL JUSTICE - CRIMINAL INVEST.	B.S. B.A.	
44. PUBLIC AFFAIRS		
44.0701 SOCIAL WORK	B.S. B.A.	
44.0799 SOCIAL & REHABILITATION SERVICES	B.S. B.A.	
45. SOCIAL SCIENCES		
45.0101 SOCIAL SCIENCES	B.S. B.A.	
45.0601 ECONOMICS	B.S. B.A.	
45.0801 HISTORY	B.S. B.A.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
45. SOCIAL SCIENCES (CONTINUED)		
45.1001 POLITICAL SCIENCE AND GOVERNMENT	B.S. B.A.	
45.1101 SOCIOLOGY	B.S. B.A.	
50. VISUAL AND PERFORMING ARTS		
50.0501 DRAMATIC ARTS	B.S. B.A.	
50.0701 FINE ARTS	A.A. B.S. B.A.	
50.0703 ART HISTORY AND APPRECIATION	B.S. B.A.	

TOTAL NUMBER OF PROGRAMS:

1	CERTIFICATE
12	ASSOCIATE
58	BACHELORS
10	MASTERS
3	EDUCATION SPECIALIST
0	FIRST PROFESSIONAL
0	DOCTORS

TROY STATE - BAY MINETTE

ACADEMIC PROGRAM INVENTORY

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
06. BUSINESS AND MANAGEMENT		
06.0101 BUSINESS AND MANAGEMENT, GENERAL	B.S. B.A.	
06.0201 ACCOUNTING	B.S. B.A.	
06.0301 BANKING AND FINANCE	B.S. B.A.	
06.0401 BUSINESS ADMINISTRATION & MANAGEMENT	B.S. B.A. M.B.A.	
06.0501 BUSINESS ECONOMICS	B.S. B.A.	
06.1499 MARKETING MANAGEMENT & RESEARCH	B.S. B.A.	
06.9999 BUSINESS ADMINISTRATION/COMPUTER SCIENCE	B.S. B.A.	
06.9999 RESOURCES MANAGEMENT	B.A.S.	
07. BUSINESS AND OFFICE		
07.0601 SECRETARIAL AND RELATED PROGRAMS, GEN	B.S. B.A.	
13. EDUCATION		
13.0401 EDUCATION ADMINISTRATION, GENERAL	M.S.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
13. EDUCATION (CONTINUED)		
13.0499 EDUCATION ADMINISTRATION	M.S.	
13.0901 SOCIAL FOUNDATIONS	M.S.	
13.1001 SPECIAL EDUCATION	B.S. B.A. M.S.	
13.1202 ELEMENTARY EDUCATION	B.S. B.A. M.S.	
13.1204 PRE-ELEMENTARY EDUCATION	B.S. B.A. M.S.	
13.1300 TEACHER EDUCATION SPECIFIC SUBJECT AREAS	B.S. B.A. M.S.	
42. PSYCHOLOGY		
42.0401 AGENCY COUNSELING	M.S.	
42.0601 PERSONNEL COUNSELING	M.S.	
43. PROTECTIVE SERVICES		
43.0101 CRIMINAL JUSTICE - CORRECTIONS	B.S. B.A. M.S.	
43.0102 CORRECTIONS	B.S. B.A. M.S.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
43. PROTECTIVE SERVICES (CONTINUED)		
43.0103 CRIMINAL JUSTICE ADMINISTRATION	B.S. B.A. M.S.	
43.0104 CRIMINAL JUSTICE STUDIES	B.S.	
43.0199 CRIMINAL JUSTICE - CRIMINAL INVEST.	B.S. B.A. M.S.	
45. SOCIAL SCIENCES		
45.0101 SOCIAL SCIENCES, GENERAL	B.S. B.A.	
45.0801 HISTORY	B.S. B.A.	

TOTAL NUMBER OF PROGRAMS:		
	0	CERTIFICATE
	0	ASSOCIATE
	20	BACHELORS
	14	MASTERS
	0	EDUCATION SPECIALIST
	0	FIRST PROFESSIONAL
	0	DOCTORS

TROY STATE - PHENIX CITY

ACADEMIC PROGRAM INVENTORY

CIP/PROGRAM TITLE		DEGREES OFFERED	ACCRED/ LEVEL
06.	BUSINESS AND MANAGEMENT		
06.0101	BUSINESS AND MANAGEMENT, GENERAL	B.S. B.A.	
06.0201	ACCOUNTING	B.S. B.A.	
06.0401	BUSINESS ADMINISTRATION & MANAGEMENT	B.S. B.A.	
06.1499	MARKETING MANAGEMENT & RESEARCH	B.S. B.A.	
06.1601	PERSONNEL MANAGEMENT	M.S.	
06.9999	AIR TRAFFIC CONTROL FACILITY MANAGEMENT	B.A.S.	
06.9999	AIRCRAFT MAINTENANCE MANAGEMENT	B.A.S.	
06.9999	AVIATION OPERATIONS MANAGEMENT	B.A.S.	
06.9999	BUSINESS ADMINISTRATION/COMPUTER SCIENCE	B.S. B.A.	
06.9999	ELECTRONICS MANAGEMENT	B.A.S.	
06.9999	FIRE SCIENCE MANAGEMENT	B.A.S.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
06. BUSINESS AND MANAGEMENT (CONTINUED)		
06.9999 RESOURCES MANAGEMENT	B.A.S.	
13. EDUCATION		
13.0401 EDUCATION ADMINISTRATION, GENERAL	M.S.	
13.0499 EDUCATION ADMINISTRATION	M.S.	
13.0901 SOCIAL FOUNDATIONS	M.S.	
13.1202 ELEMENTARY EDUCATION	M.S.	
13.1300 TEACHER EDUCATION SPECIFIC SUBJECT AREAS	M.S.	
18. HEALTH SCIENCES		
18.1101 NURSING (OUTREACH - TROY, MAIN)	B.S.N.	
42. PSYCHOLOGY		
42.0401 AGENCY COUNSELING	M.S.	
42.0601 PERSONNEL COUNSELING	M.S.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
43. PROTECTIVE SERVICES		
43.0101 CRIMINAL JUSTICE - CORRECTIONS	B.S. B.A. M.S.	
43.0103 CRIMINAL JUSTICE ADMINISTRATION	B.S. B.A. M.S.	
43.0104 CRIMINAL JUSTICE STUDIES	B.S. B.A.	
43.0199 CRIMINAL JUSTICE - CRIMINAL INVEST.	B.S. B.A. M.S.	
44. PUBLIC AFFAIRS		
44.0799 SOCIAL WORK - CORRECTIONAL COUNSELING	M.S.	
45. SOCIAL SCIENCES		
45.0101 SOCIAL SCIENCES, GENERAL	B.S.	

TOTAL NUMBER OF PROGRAMS:

0	CERTIFICATE
0	ASSOCIATE
17	BACHELORS
12	MASTERS
0	EDUCATION SPECIALIST
0	FIRST PROFESSIONAL
0	DOCTORS

TROY STATE UNIVERSITY

INVENTORY OF STATE BOARD OF EDUCATION APPROVED N-12 TEACHER EDUCATION PROGRAMS
JUNE 1, 1984

CODE	PROGRAM	N-3			1-6			4-8			7-12			N-12			MIDDLE SCHOOL ENDORSEMENT CLASS B ONLY ON 1-6	MIDDLE SCHOOL ENDORSEMENT CLASS B ONLY ON 7-12	STRENGTHENED SUBJECT MATTER OPTION	
		B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	B	A	AA
H5	EARLY CHILDHOOD EDUCATION	B	A	AA																
X2	ELEMENTARY EDUCATION				B	A	AA													
07	FRENCH							B			B									
08	GERMAN							B			B									
23	SPANISH							B			B									
67	LANGUAGE ARTS							B			B									
06	ENGLISH							B	A	AA	B	A	AA				B	B		
15	MATHEMATICS							B	A	AA	B	A	AA				B	B		
21	SCIENCE, GENERAL							B	A		B	A					B	B		
28	BIOLOGY							B	A	AA	B	A	AA				B	B		
29	CHEMISTRY										B									
30	PHYSICS										B									
22	SOCIAL SCIENCE							B	A	AA	B	A	AA				B	B		
40	HISTORY							B	A	AA	B	A	AA				B	B		
41	POLITICAL SCIENCE							B			B	A					B	B		

(CONTINUED)

CODE	PROGRAM	N-3 B	N-3 A	N-3 AA	1-6 B	1-6 A	1-6 AA	4-8 B	4-8 A	4-8 AA	7-12 B	7-12 A	7-12 AA	N-12 B	N-12 A	N-12 AA	MIDDLE SCHOOL ENDORSEMENT CLASS B ONLY ON 1-6 B	MIDDLE SCHOOL ENDORSEMENT CLASS B ONLY ON 7-12 B	STRENGTHENED SUBJECT MATTER OPTION A	STRENGTHENED SUBJECT MATTER OPTION AA
42	SOCIOLOGY							B			B	A					B	B		
70	BUSINESS & OFFICE ED										B	A	AA							
01	ART										B	A	AA	B	A	AA				
H9	HEALTH EDUCATION							B	A	AA	B	A	AA	B	A	AA	B	B		
A1	MUSIC, INSTRUMENTAL											A	AA	B	A	AA				
A0	MUSIC, VOCAL/CHORAL											A	AA	B	A	AA				
B6	PHYSICAL EDUCATION							B	A	AA	B	A	AA	B	A	AA	B	B		
M4	SPEECH COMM/THEATRE							B			B						B	B		
H3	EMOTIONALLY CONFLICTED													B	A					
H8	LEARNING DISABLED														A					
X7	MENTALLY RETARDED													B	A	AA				
	TOTALS - ACTIVE PROGRAMS ONLY	1	1	1	1	1	1	15	8	7	19	14	11	7	8	6	11	11		

TROY STATE - BAY MINETTE

INVENTORY OF STATE BOARD OF EDUCATION APPROVED N-12 TEACHER EDUCATION PROGRAMS
JUNE 1, 1984

CODE	PROGRAM	N-3			1-6			4-8			7-12			N-12			MIDDLE SCHOOL ENDORSEMENT CLASS B ONLY ON 1-6	MIDDLE SCHOOL ENDORSEMENT CLASS B ONLY ON 7-12	STRENGTHENED SUBJECT MATTER OPTION	
		B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	B	A	AA
69	SUPERINTENDENT														A					
66/AO	PRINCIPAL, ECE/ELEMENTARY (N-6)					A														
66/G	PRINCIPAL (N-12)														A					
66/F	PRINCIPAL, HIGH SCHOOL(7-12)											A								
35	SUPERVISOR, GENERAL														A					
	TOTALS - ACTIVE PROGRAMS ONLY					1						1			3					

(CONTINUED)

CODE	PROGRAM	N-3			1-6			4-8			7-12			N-12			MIDDLE SCHOOL ENDORSEMENT CLASS B ONLY		STRENGTHENED SUBJECT MATTER OPTION	
																	ON 1-6	ON 7-12		
		B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	B	A	AA
42	SOCIOLOGY							B			B	A					B	B		
70	BUSINESS & OFFICE ED										B	A	AA							
01	ART										B	A	AA	B	A	AA				
H9	HEALTH EDUCATION							B	A	AA	B	A	AA	B	A	AA	B	B		
A1	MUSIC, INSTRUMENTAL											A	AA	B	A	AA				
A0	MUSIC, VOCAL/CHORAL											A	AA	B	A	AA				
B6	PHYSICAL EDUCATION							B	A	AA	B	A	AA	B	A	AA	B	B		
M4	SPEECH COMM/THEATRE							B			B						B			
H3	EMOTIONALLY CONFLICTED													B	A					
H8	LEARNING DISABLED														A					
X7	MENTALLY RETARDED													B	A	AA				
	TOTALS - ACTIVE PROGRAMS ONLY	1	1	1	1	1	1	15	8	7	19	14	11	7	8	6	11	11		

TROY STATE - BAY MINETTE

INVENTORY OF STATE BOARD OF EDUCATION APPROVED N-12 TEACHER EDUCATION PROGRAMS
JUNE 1, 1984

																	MIDDLE SCHOOL ENDORSEMENT CLASS B ONLY		STRENGTH-ENED SUBJECT MATTER OPTION	
		N-3			1-6			4-8			7-12			N-12			ON 1-6	ON 7-12		
CODE	PROGRAM	B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	B	A	AA
69	SUPERINTENDENT														A					
66/AO	PRINCIPAL, ECE/ELEMENTARY (N-6)					A														
66/G	PRINCIPAL (N-12)														A					
66/F	PRINCIPAL, HIGH SCHOOL(7-12)											A								
35	SUPERVISOR, GENERAL														A					
	TOTALS - ACTIVE PROGRAMS ONLY					1						1			3					

(CONTINUED)

CODE	PROGRAM	N-3			1-6			4-8			7-12			N-12			MIDDLE SCHOOL ENDORSEMENT CLASS B ONLY ON 1-6	MIDDLE SCHOOL ENDORSEMENT CLASS B ONLY ON 7-12	STRENGTH-ENED SUBJECT MATTER OPTION	
		B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	B	A	AA
42	SOCIOLOGY							B			B	A					B	B		
70	BUSINESS & OFFICE ED										B	A	AA							
01	ART										B	A	AA	B	A	AA				
H9	HEALTH EDUCATION							B	A	AA	B	A	AA	B	A	AA	B	B		
A1	MUSIC, INSTRUMENTAL											A	AA	B	A	AA				
A0	MUSIC, VOCAL/CHORAL											A	AA	B	A	AA				
B6	PHYSICAL EDUCATION							B	A	AA	B	A	AA	B	A	AA	B	B		
M4	SPEECH COMM/THEATRE							B			B						B	[illegible]		
H3	EMOTIONALLY CONFLICTED													B	A					
H8	LEARNING DISABLED														A					
X7	MENTALLY RETARDED													B	A	AA				
	TOTALS - ACTIVE PROGRAMS ONLY	1	1	1	1	1	1	15	8	7	19	14	11	7	8	6	11	11		

TROY STATE - BAY MINETTE

INVENTORY OF STATE BOARD OF EDUCATION APPROVED N-12 TEACHER EDUCATION PROGRAMS
JUNE 1, 1984

CODE	PROGRAM	N-3			1-6			4-8			7-12			N-12			MIDDLE SCHOOL ENDORSEMENT CLASS B ONLY ON 1-6	ON 7-12	STRENGTH-ENED SUBJECT MATTER OPTION	
		B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	B	A	AA
69	SUPERINTENDENT														A					
66/A0	PRINCIPAL, ECE/ELEMENTARY (N-6)					A														
66/G	PRINCIPAL (N-12)														A					
66/F	PRINCIPAL, HIGH SCHOOL(7-12)											A								
35	SUPERVISOR, GENERAL														A					
	TOTALS - ACTIVE PROGRAMS ONLY					1						1			3					

TROY STATE UNIVERSITY - DOTHAN/FT. RUCKER

LOCATION

Troy State University at Dothan/Ft. Rucker (TSU-D/FR) is located in Houston Hall in downtown Dothan, a city of approximately 49,000 population in the southeastern part of the State.

MISSION

Troy State University at Dothan/Ft. Rucker, a campus of the TSU system, is a coeducational institution offering associate, bachelor's, master's and educational specialist degrees.

Troy State University at Dothan/Ft. Rucker is dedicated to the preprofessional and professional preparation of students in a variety of fields in the arts and sciences, business, education, and applied sciences. A companion dedication exists to make its programs, facilities, services, research and resources available to the larger community it serves.

Troy State University at Dothan/Ft. Rucker is a commuter University with approximately 95 percent of its student body residing within a 60-mile radius of Dothan. The Fort Rucker campus offers undergraduate as well as selected graduate programs to students who are in the military service, to their dependents, and to non-military personnel employed by the government, as well as to civilians. The facilities at Fort Rucker are provided and maintained by the military.

Troy State University at Dothan/Ft. Rucker endeavors to provide an academic, cultural, and social environment conducive to the development of maximum individuality of students as well as characteristics which will develop productive members of society, and also attempts to provide service to students and the community through the utilization of staff and facilities and through creative activities, superior teaching, and scholarship.

HISTORY

Troy State University at Dothan/Ft. Rucker traces its origin to the resident center established by Troy State College in 1961 at Ft. Rucker to offer undergraduate courses on the U.S. Army military base. In 1966, the Center was designated as a branch campus of Troy State College and was authorized to grant degrees at both the undergraduate and graduate levels.

In 1970, the branch campus at Fort Rucker was designated as Troy State University at Ft. Rucker. During the Fall of 1974, TSU at Ft. Rucker began offering courses in Dothan. In 1975, TSU at Ft. Rucker became TSU at Dothan/Ft. Rucker. In 1980, TSU at Dothan/Ft. Rucker was authorized by the President of Troy State University to seek independent accreditation status. In pursuit of this goal, TSU at Dothan/Ft. Rucker was recognized in 1981 as a candidate for accreditation by the Southern Association of Colleges and Schools.

GOVERNANCE

Troy State University at Dothan/Ft. Rucker is governed by the Troy State University Board of Trustees which consists of twelve members, including the Governor and the State Superintendent of Education ex officio, and the President of the Student Government Association who serves as a non-voting member. Members of the Board are appointed by the Governor, with the consent of the Alabama Senate, for twelve-year terms.

ORGANIZATION AND ADMINISTRATION

Troy State University at Dothan/Ft. Rucker is organized into the major divisions of Academic Affairs, Financial Affairs, and Student Affairs, each having an administrative head who reports to the Vice President who, in turn, reports to the President of Troy State University. The Academic Affairs division consists of the College of Arts and Sciences and Schools of Business and Commerce; Education; and Graduate Studies.

ACADEMIC RESOURCES AND FACILITIES

Faculty

In Fall 1981, TSU-D/FR had a total of 38 full-time and 29 part-time faculty members. Of the total full-time faculty, 74 percent were male and 26 percent female. All of the full-time faculty were white. The full-time faculty, 42 percent of whom were tenured, held the following ranks: 67 percent assistant professors, 22 percent associate professors, 6 percent professors, and 5 percent instructors.

Library

Troy State University at Dothan/Ft. Rucker provides library services at the Fort Rucker Branch Library, the Learning Resource Center in Houston Hall, and at the newly acquired and remodeled library building adjacent to Houston Hall in downtown Dothan.

Facilities

In Fall 1982, the TSU-D/FR plant consisted of approximately 0.05 million gross square feet, including 0.04 million net assignable square feet (NASF) of building floor area, of which 0.03 million NASF was non-residential and 0.01 million NASF was residential. All the NASF was in satisfactory condition. These data include only the Houston Hall facilities, although TSU at Dothan/Ft. Rucker also uses certain facilities of Ft. Rucker Army Base.

FINANCIAL SUPPORT

In 1981-82, Troy State University at Dothan/Ft. Rucker had total educational and general (E&G) revenues of $2.1 million (excluding auxiliary enterprises). Of the total $2.1 million, 45 percent came from combined state sources and 54 percent from tuition and fees. Other revenue sources accounted for 1 percent of the total E&G revenues.

Total revenues from all sources (including $0.2 million from auxiliary enterprises) were $2.3 million. Of the total $2.3 million, 41 percent came from combined state sources and 49 percent from tuition and fees. Other revenue sources accounted for 10 percent of total revenues.

ROLE

Instruction

Programs

Troy State University at Dothan/Ft. Rucker spent $2.2 million (excluding auxiliary enterprises) in 1981-82, of which 48 percent was designated for instruction.

Programs of instruction are offered at the associate, bachelor's, master's and educational specialist levels. Teacher certification programs are also offered at the B, A, and AA levels.

In 1981-82, TSU D/FR conferred 471 degrees of which 11 percent were at the associate level, 51 percent at the baccalaureate level, and 38 percent at the master's level. Using HEGIS hundred level categories for classification purposes, the associate degrees were conferred in two fields of study, the baccalaureate degrees in seven fields of study, and the master's degrees in five fields of study. Associate degrees were conferred in arts and sciences (69%) and business and commerce technologies (31%). The greatest percentages of baccalaureate degrees were conferred in business and management (41%), education (14%), and social sciences (13%); and the greatest percentages of master's degrees in education (62%), business and management (22%), and public affairs (12%).

Clientele*

Undergraduate:

In Fall 1982, 1,114 undergraduates (718 FTE) were enrolled at TSU-D/FR, with 26 percent full-time students and 74 percent part-time. All undergraduates were enrolled in on-campus courses. The undergraduate enrollment consisted of 53 percent male students and 47 percent female students. No data were available on the age categories of the undergraduate student body. Forty-six percent of the entering freshmen in Fall 1981 were Alabama residents, with 43 percent from Houston, Dale and contiguous counties. No entering freshmen were foreign students. The racial composition of undergraduate students in Fall 1982 was 88 percent white, 9 percent black, and 3 percent other races. No data were available on the standardized test scores and/or average high school GPA of entering freshmen. Twelve percent of TSU-D/FR's undergraduate students were on financial aid, with 1 percent on outside scholarships and less than 1 percent on institutional academic scholarships.

Graduate:

TSU-D/FR enrolled 456 graduate students (228 FTE) in Fall 1982, with 45 percent full-time students and 55 percent part-time. All graduate students were enrolled in on-campus courses. The graduate student enrollment consisted of 55 percent female students and 45 percent male students. No data were available on the age categories of the graduate students. Seventy-seven percent of the entering graduate students in Fall 1981 were Alabama residents, and no students were foreign residents. The racial composition of graduate students in Fall 1982 was 93 percent white, 6 percent black, and 1 percent other races. No data were available on the standardized test scores and/or undergraduate GPA of entering graduate students. None of TSU-D/FR's graduate students were on financial aid.

Admission Requirements (Freshmen)

For unconditional admission to TSU-D/FR, a high school graduate must submit a certificate of graduation showing at least 15 Carnegie units. Non-high school graduates must present an acceptable GED score. Transfer students may be admitted conditionally if they have less than a 1.0 GPA on a 3.0 scale, but they must earn a 1.0 GPA on the first 20 hours attempted at TSU-D/FR. No data are available on the percent of the undergraduate student body admitted conditionally in Fall 1982.

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*Unless otherwise indicated, all data in the "Clientele" section refer to Fall 1982.

Admission Requirements (Graduate)

For unconditional admission, a graduate student must have a baccalaureate degree from accredited four-year institution, a minimum overall undergraduate GPA of 1.5 on a 3.0 scale or a 2.0 average for the last 45 quarter hours, and meet any specific departmental requirements. Any student who holds a baccalaureate degree from an approved four-year institution but lacks qualifications for unconditional admission may be granted conditional admission to any program for a maximum of 20 quarter hours. No data are available on the percent of graduate students admitted conditionally in Fall 1982.

Research and Service

Troy State University at Dothan/Ft. Rucker reports no research and service activities.

SCOPE

Refer to the following Academic Program Inventory and the Inventory of State Board of Education Approved N-12 Teacher Education Programs for Troy State University - Dothan/Ft. Rucker.

TROY STATE - DOTHAN/FT. RUCKER

ACADEMIC PROGRAM INVENTORY

CIP/PROGRAM TITLE		DEGREES OFFERED	ACCRED/ LEVEL
06.	BUSINESS AND MANAGEMENT		
06.0101	BUSINESS AND MANAGEMENT, GENERAL	A.S. B.S. B.A.	
06.0201	ACCUUNTING	B.S. B.A.	
06.0301	BANKING AND FINANCE	B.S. B.A.	
06.0401	BUSINESS ADMINISTRATION & MANAGEMENT	B.S. B.A. M.B.A.	
06.0501	BUSINESS ECONOMICS	B.S. B.A.	
06.1499	MARKETING MANAGEMENT & RESEARCH	B.S. B.A.	
06.1601	PERSONNEL MANAGEMENT	M.S.	
06.9999	AIR TRAFFIC CONTROL FACILITY MANAGEMENT	A.A.S. B.A.S.	
06.9999	AIRCRAFT MAINTENANCE MANAGEMENT	A.A.S. B.A.S.	
06.9999	AVIATION OPERATIONS MANAGEMENT	A.A.S. B.A.S.	
06.9999	BUSINESS ADMINISTRATION/COMPUTER SCIENCE	B.S. B.A.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
06. BUSINESS AND MANAGEMENT (CONTINUED)		
06.9999 ELECTRONICS MANAGEMENT	A.A.S. B.A.S.	
06.9999 FIRE SCIENCE MANAGEMENT	B.A.S.	
06.9999 NUCLEAR SCIENCE MANAGEMENT	B.A.S.	
06.9999 RESOURCES MANAGEMENT	B.A.S.	
07. BUSINESS AND OFFICE		
07.0601 SECRETARIAL AND RELATED PROGRAMS, GEN	C. B.S. B.A.	
11. COMPUTER AND INFORMATION SCIENCES		
11.0101 COMPUTER AND INFORMATION SCIENCES	A.S. B.S. B.A.	
13. EDUCATION		
13.0401 EDUCATION ADMINISTRATION, GENERAL	M.S. ED.S.	
13.0499 EDUCATION ADMINISTRATION	M.S. ED.S.	
13.0901 SOCIAL FOUNDATIONS	M.S.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
13. EDUCATION (CONTINUED)		
13.1101 STUDENT PERSONNEL WORK	M.S. ED.S.	
13.1202 ELEMENTARY EDUCATION	B.S. B.A. M.S. ED.S.	
13.1204 PRE-ELEMENTARY EDUCATION	B.S. B.A. M.S. ED.S.	
13.1300 TEACHER EDUCATION SPECIFIC SUBJECT AREAS	B.S. B.A. M.S. ED.S.	
17. ALLIED HEALTH		
17.0899 REHABILITATION	B.S. B.A.	
18. HEALTH SCIENCES		
18.1101 NURSING (OUTREACH - TROY, MAIN)	B.S.N.	
23. LETTERS		
23.0101 ENGLISH	B.S. B.A.	
23.1001 SPEECH, DEBATE AND FORENSICS	B.S. B.A.	
24. LIBERAL/GENERAL STUDIES		
24.0101 LIBERAL/GENERAL STUDIES	A.A.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
24. LIBERAL/GENERAL STUDIES (CONTINUED)		
24.0199 GENERAL EDUCATION	A.S.	
26. LIFE SCIENCES		
26.0101 BIOLOGY	B.S. B.A.	
27. MATHEMATICS		
27.0101 MATHEMATICS	B.S. B.A.	
30. MULTI/INTERDISCIPLINARY STUDIES		
30.0101 GENERAL SCIENCE	B.S. B.A.	
40. PHYSICAL SCIENCES		
40.0101 PHYSICAL SCIENCES, GENERAL	B.S. B.A.	
40.0501 CHEMISTRY	B.S. B.A.	
42. PSYCHOLOGY		
42.0101 PSYCHOLOGY	B.S. B.A.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
42. PSYCHOLOGY (CONTINUED)		
42.0401 AGENCY COUNSELING	M.S. ED.S.	
42.0601 PERSONNEL COUNSELING	M.S.	
43. PROTECTIVE SERVICES		
43.0101 CRIMINAL JUSTICE - CORRECTIONS	B.S. B.A.	
43.0102 CORRECTIONS	A.S. B.S. B.A.	
43.0103 CRIMINAL JUSTICE ADMINISTRATION	B.S. B.A.	
43.0104 CRIMINAL JUSTICE STUDIES	A.S. B.S. B.A.	
43.0199 CRIMINAL JUSTICE - CRIMINAL INVEST.	B.S. B.A.	
44. PUBLIC AFFAIRS		
44.0701 SOCIAL WORK	B.S. B.A.	
44.0799 SOCIAL & REHABILITATION SERVICES	B.S. B.A.	
44.0799 SOCIAL WORK - CORRECTIONAL COUNSELING	M.S.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
45. SOCIAL SCIENCES		
45.0101 SOCIAL SCIENCES, GENERAL	B.S. B.A.	
45.0601 ECONOMICS	B.S. B.A.	
45.0801 HISTORY	B.S. B.A.	
45.1101 SOCIOLOGY	B.S. B.A.	

TOTAL NUMBER OF PROGRAMS:

1	CERTIFICATE
10	ASSOCIATE
40	BACHELORS
12	MASTERS
7	EDUCATION SPECIALIST
0	FIRST PROFESSIONAL
0	DOCTORS

TROY STATE - DOTHAN/FT. RUCKER

INVENTORY OF STATE BOARD OF EDUCATION APPROVED N-12 TEACHER EDUCATION PROGRAMS
JUNE 1, 1984

CODE	PROGRAM	N-3			1-6			4-8			7-12			N-12			MIDDLE SCHOOL ENDORSEMENT CLASS B ONLY		STRENGTHENED SUBJECT MATTER OPTION	
		B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	A	AA	ON 1-6 B	ON 7-12 B	A	AA
H5	EARLY CHILDHOOD EDUCATION	B	A	AA																
X2	ELEMENTARY EDUCATION				B	A	AA													
06	ENGLISH							B	A	AA	B	A	AA							
15	MATHEMATICS							B	A		B	A								
21	SCIENCE, GENERAL							B	A		B	A								
28	BIOLOGY							B	A		B	A								
22	SOCIAL SCIENCE							B	A	AA	B	A	AA							
40	HISTORY							B	A	AA	B	A	AA							
41	POLITICAL SCIENCE							B			B	A								
42	SOCIOLOGY							B			B									
69	SUPERINTENDENT														A	AA				
66/A0	PRINCIPAL, ECE/ELEMENTARY (N-6)					A	AA													
66/G	PRINCIPAL (N-12)														A	AA				
66/F	PRINCIPAL, HIGH SCHOOL(7-12)											A	AA							
35	SUPERVISOR, GENERAL														A	AA				

(CONTINUED)

CODE	PROGRAM	N-3			1-6			4-8			7-12			N-12			MIDDLE SCHOOL ENDORSEMENT CLASS B ONLY		STRENGTH-ENED SUBJECT MATTER OPTION	
		B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	A	AA	ON 1-6 B	ON 7-12 B	A	AA
EU	SCHOOL COUNSELING														A	AA				
33	SCHOOL PSYCHOMETRY														A					
	TOTALS - ACTIVE PROGRAMS ONLY	1	1	1	1	2	2	8	6	3	8	8	4		5	4				

TROY STATE UNIVERSITY IN MONTGOMERY

LOCATION

Troy State University in Montgomery (TSUM) is located in Whitley Hall in downtown Montgomery, a city of approximately 178,000 population in the central part of the State.

MISSION

Troy State University in Montgomery is a campus of the Troy State University System, and as a state-owned institution, its basic purposes are determined by the Alabama Legislature and the Board of Trustees. The University is a coeducational institution, offering both undergraduate and graduate studies and is primarily an evening university dedicated to the education of the working adults, representing all racial and ethnic backgrounds.

As a part of the Troy State University System, Troy State University in Montgomery shares the same basic purpose with the main campus and the other elements of the system. Because of its student populations, however, TSUM stresses certain aspects of the purpose. Most of its students are adults already employed in the community, and TSUM attempts to provide them with an education to enable them to grow professionally.

As a result of the University's commitment to serve the larger community, the administration and faculty have determined to extend higher educational opportunities and public service to those citizens who desire them and who may profit from them, especially continuing education and graduate study for mature students, not only for civilians but also for military personnel. Wherever Troy State University in Montgomery extends its services, it will make every attempt to provide excellence in curriculum, instruction, educational resources and facilities, while maintaining a healthy working relationship among all elements of the Troy State University System.

Troy State University in Montgomery is dedicated to the advancement of arts and sciences, business, education, communications, computer sciences, applied sciences, and allied health sciences. This dedication is reflected in the scholarly productivity of faculty members. Although scholarly activities include service to continuing education, the community, and the University, these in no way supplant traditional activities. Such pursuits include but are not limited to maintaining currency in chosen fields and to contributing to knowledge through research. Emphasis is given to the humanities, as well as to the preprofessional and professional preparation of students. In addition, administrators and faculty members are cognizant that technological changes, increasing urbanization, scientific advancement, economic fluctuations, international relations, the advancement of democratic processes, and the preservation and advancement of our cultural heritage demand the constant evaluation of the University's curricula, mission and purpose.

HISTORY

Troy State University first offered programs in Montgomery in 1957 with a medical technology program at St. Margaret's Hospital. A resident center was established at Maxwell Air Force Base in Montgomery in 1965 to meet the educational needs of the military. In 1966, the instructional program was expanded to include classes at Gunter Air Force Station. In the Fall of 1966, Troy State College in Montgomery was designated a branch of Troy State College and was authorized to offer both the undergraduate and graduate degrees. In 1968, the first students to complete academic requirements through the Troy State University in Montgomery branch were graduated. Troy State University in Montgomery was separately accredited by the Southern Association of Colleges and Schools in 1983.

GOVERNANCE

Troy State University in Montgomery is governed by the Troy State University Board of Trustees which consists of twelve members, including the Governor and the State Superintendent of Education ex officio, and the President of the Student Government Association who serves as a non-voting member. Members of the Board are appointed by the Governor, with the consent of the Alabama Senate, for twelve-year terms.

ORGANIZATION AND ADMINISTRATION

Troy State University in Montgomery is under the general administration of a Vice President who is responsible to the President of the Troy State University System. The instructional program is administered by the Academic Dean. There is also a Dean of Students, a Business Manager, and Directors of Administrative Operations, Institutional Research, and Public Information. The instructional program is administratively organized into an undergraduate division and a graduate division.

ACADEMIC RESOURCES AND FACILITIES

Faculty

In Fall 1981, TSUM had a total of 26 full-time and 87 part-time faculty members. Of the total full-time faculty, 81 percent were male and 19 percent female. Racial composition of the full-time faculty was 96 percent white and 4 percent black. The full-time faculty, 58 percent of whom were tenured, held the following ranks: 42 percent assistant professors, 27 percent associate professors, 16 percent professors, and 15 percent instructors.

Library

Students at TSUM have access to the Air University Library at Maxwell Air Force Base as well as the TSUM Library currently located in the TSU School of Nursing building, but soon to be re-located in Bartlett Hall in downtown Montgomery. Students may also utilize the Supreme Court Library of the state of Alabama and the Montgomery Public Library.

Facilities

In Fall 1982, the TSUM plant consisted of approximately 0.04 million gross square feet, including 0.03 million net assignable square feet (NASF) of building floor area, all of which was non-residential and was in satisfactory condition. These data include only the Whitley Hall facilities, although TSUM also uses certain facilities of the Maxwell and Gunter Air Force Bases, the Police Academy, and the TSU School of Nursing. Additionally, Bartlett Hall in Montgomery was recently donated to TSUM. This facility is currently in the process of being converted for library, classrooms, and laboratory use.

FINANCIAL SUPPORT

In 1981-82, TSUM had total educational and general (E&G) revenues of $1.8 million (excluding auxiliary enterprises). Of the total $1.8 million, 14 percent came from combined state sources, 1 percent from federal grants and contracts, and 83 percent from tuition and fees. Other revenue sources accounted for 2 percent of the total E&G revenues.

Total revenues from all sources (including $0.2 million from auxiliary enterprises) were $2.0 million. Of the total $2.0 million, 12 percent came from combined state sources, 1 percent from federal grants and contracts, and 72 percent from tuition and fees. Other revenue sources accounted for 15 percent of total revenues.

ROLE

Instruction

Programs

TSUM spent $1.7 million (excluding auxiliary enterprises) in 1981-82, of which 60 percent was designated for instruction.

Programs of instruction are offered at the associate, bachelor's, master's, and educational specialist levels, and teacher certification programs are offered at the A and AA levels.

In 1981-82, TSUM conferred 401 degrees of which 8 percent were at the associate level, 50 percent at the baccalaureate level, and 42 percent at the master's level. A total of 11 Ed.S. degrees were also awarded. Using HEGIS hundred level categories for classification purposes, the associate degrees were conferred in four fields of study, baccalaureate degrees in eight fields of study, and master's degrees in four fields of study. The greatest percentages of associate degrees were conferred in business and commerce technologies (44%) and arts and sciences (44%); the greatest percentages of baccalaureate degrees in business and management (43%), public affairs (16%), and computer information science (15%); and the greatest percentages of master's degrees in education (47%), public affairs (33%), and business and management (18%).

Clientele*

Undergraduate:

In Fall 1982, 1,698 undergraduates (1,129 FTE) were enrolled at TSUM, with 23 percent full-time students and 77 percent part-time. All undergraduates were enrolled in on-campus courses. The undergraduate enrollment consisted of 52 percent male students and 48 percent female students. No data were available on the age categories of the undergraduate student body. Fifty-three percent of the entering freshmen in Fall 1981 were Alabama residents, with 48 percent from Montgomery and contiguous counties. Approximately 2 percent of entering freshmen were foreign students. The racial composition of undergraduate students in Fall 1982 was 67 percent white, 30 percent black, and 3 percent other races. No data were available on the standardized test scores and/or high school GPA of entering freshmen. Fifty-five percent of TSUM's undergraduate students were on financial aid, all of which was federal aid (including guaranteed loans).

Graduate:

TSUM enrolled 420 graduate students (241 FTE) in Fall 1982, with 41 percent full-time students and 59 percent part-time. All graduate students were enrolled in on-campus courses. The graduate student enrollment consisted of 61 percent male students and 39 percent female students. No data were available on the age categories of the graduate students. Forty-three percent of entering graduate students in Fall 1981 were Alabama residents, and no students were foreign residents. The racial composition of graduate students in Fall 1982 was 71 percent white, 25 percent black, and 4 percent other races. No data were available on the standardized test scores and/or undergraduate GPA of entering graduate students. Sixty-eight percent of TSUM's graduate students were on financial aid, all of which was federal aid (including guaranteed loans).

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*Unless otherwise indicated, all data in the "Clientele" section refer to Fall 1982.

Admission Requirements (Freshmen)

A formula including factors of ACT and SAT scores and high school GPA is used to determine eligibility for unconditional admission for entering freshmen. A student who does not have an ACT or SAT score will be given an unclassified status which requires him/her to earn a 1.0 GPA on a 3.0 scale on the first 20 hours attempted to qualify for a change to unconditional admission. For persons over 21 with no college background, ACT or SAT scores are not required. However, such persons must present proof of high school graduation with a 2.0 or better high school GPA or the equivalent GED to be admitted unconditionally. A student over 21 who cannot meet these requirements is given unclassified status and must earn a 1.0 GPA on a 3.0 scale on the first 20 hours attempted to qualify for a change to unconditional admission. In Fall 1982, 38 percent of TSUM undergraduates were admitted conditionally.

Admission Requirements (Graduate)

For unconditional admission to the graduate division programs, an applicant must have a baccalaureate degree from an accredited four-year institution, a minimum overall undergraduate GPA of 1.5 on a 3.0 scale or a 2.0 average for the last 45 quarter hours and meet the unconditional requirements of the particular program to which he/she seeks admission (such as computer and information science and business administration). Conditional admission may be granted under certain circumstances to applicants who cannot satisfy all unconditional admission requirements. In Fall 1982, 22 percent of TSUM's graduate students were admitted conditionally.

Research and Service

In 1981-82, TSUM reported no research expenditures; however, public service expenditures of $27,000 were reported. Public service expenditures represented 2 percent of the total funds (excluding auxiliary enterprises) expended by TSUM.

The public service function includes the operation of the planetarium at Oak Park for elementary and secondary schools as well as for the general public.

SCOPE

Refer to the following Academic Program Inventory and the Inventory of State Board of Education Approved N-12 Teacher Education Programs for Troy State University in Montgomery.

TROY STATE - MONTGOMERY

ACADEMIC PROGRAM INVENTORY

CIP/PROGRAM TITLE		DEGREES OFFERED	ACCRED/ LEVEL
06.	BUSINESS AND MANAGEMENT		
06.0101	BUSINESS AND MANAGEMENT, GENERAL	A.S. B.S. B.A. M.B.A.(MX/G ONLY)	
06.0201	ACCOUNTING	B.S. B.A.	
06.0301	BANKING AND FINANCE	B.S. B.A.	
06.0401	BUSINESS ADMINISTRATION & MANAGEMENT	B.S. B.A.	
06.0401	MANAGEMENT	M.S.(MX/G ONLY)	
06.0501	BUSINESS ECONOMICS	B.S. B.A.	
06.1499	MARKETING MANAGEMENT & RESEARCH	B.S. B.A.	
06.1601	PERSONNEL MANAGEMENT	M.S.	
06.9999	AIR TRAFFIC CONTROL FACILITY MANAGEMENT	A.A.S. B.A.S.	
06.9999	AIRCRAFT MAINTENANCE MANAGEMENT	A.A.S. B.A.S.	
06.9999	AVIATION OPERATIONS MANAGEMENT	A.A.S. B.A.S.	

(CONTINUED)

CIP/PROGRAM TITLE		DEGREES OFFERED	ACCRED/ LEVEL
06.	BUSINESS AND MANAGEMENT (CONTINUED)		
06.9999	BUSINESS ADMINISTRATION/COMPUTER SCIENCE	B.S. B.A.	
06.9999	ELECTRONICS MANAGEMENT	A.A.S. B.A.S.	
06.9999	FIRE SCIENCE MANAGEMENT	B.A.S.	
06.9999	RESOURCES MANAGEMENT	B.A.S.	
07.	BUSINESS AND OFFICE		
07.0201	BANKING AND REL FINANCIAL PROGRAMS, GEN	A.A.S B.A.S.	
07.0601	SECRETARIAL AND RELATED PROGRAMS, GEN	B.S. B.A.	
11.	COMPUTER AND INFORMATION SCIENCES		
11.0101	COMPUTER AND INFORMATION SCIENCES	A.S. B.S. B.A. M.S.	
13.	EDUCATION		
13.0401	EDUCATION ADMINISTRATION	M.S. ED.S.	
13.0499	EDUCATION ADMINISTRATION	M.S. ED.S.	

(CONTINUED)

CIP/PROGRAM TITLE		DEGREES OFFERED	ACCRED/ LEVEL
13.	EDUCATION (CONTINUED)		
13.0901	MASTER OF ARTS IN TEACHING	M.A.T.	
13.1001	SPECIAL EDUCATION	B.S. B.A. M.S.	
13.1101	STUDENT PERSONNEL WORK	M.S. ED.S.	
13.1201	ADULT AND CONTINUING EDUCATION	M.S. ED.S.	
13.1202	ELEMENTARY EDUCATION	B.S. B.A. M.S. ED.S.	
13.1204	PRE-ELEMENTARY EDUCATION	M.S. ED.S.	
13.1300	TEACHER EDUCATION SPECIFIC SUBJECT AREAS	B.S. B.A. M.S. ED.S.	
13.1399	POSTSECONDARY VOCATIONAL EDUCATION	B.S. B.A.	
15.	ENGINEERING AND ENGR-RELATED TECHNOLOGIES		
15.0303	ELECTRONICS ENGINEERING TECHNOLOGY	B.A.S.	
17.	ALLIED HEALTH		
17.0899	REHABILITATION	B.S. B.A.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
18. HEALTH SCIENCES		
18.1101 NURSING (OUTREACH - TROY, MAIN)	B.S.N.	
23. LETTERS		
23.0101 ENGLISH	B.S. B.A.	
23.0301 ENGLISH-HUMANITIES	B.S. B.A.	
24. LIBERAL/GENERAL STUDIES		
24.0101 LIBERAL/GENERAL STUDIES	A.A.	
24.0199 GENERAL EDUCATION	A.S.	
26. LIFE SCIENCES		
26.0101 BIOLOGY	B.S. B.A.	
27. MATHEMATICS		
27.0101 MATHEMATICS	B.S. B.A.	
30. MULTI/INTERDISCIPLINARY STUDIES		
30.0101 GENERAL SCIENCE	B.S. B.A.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
40. PHYSICAL SCIENCES		
40.0101 PHYSICAL SCIENCES	B.S. B.A.	
40.0501 CHEMISTRY	B.S. B.A.	
42. PSYCHOLOGY		
42.0101 PSYCHOLOGY	B.S. B.A.	
42.0401 AGENCY COUNSELING	M.S. ED.S.	
42.0601 PERSONNEL COUNSELING	M.S.	
43. PROTECTIVE SERVICES		
43.0101 CRIMINAL JUSTICE - CORRECTIONS	B.S. B.A. M.S.	
43.0102 CORRECTIONS	A.S. B.S. B.A.	
43.0103 CRIMINAL JUSTICE ADMINISTRATION	M.S.	
43.0104 CRIMINAL JUSTICE STUDIES	A.S. B.S. B.A.	
43.0108 CRIMINAL JUSTICE-POLICE ADMINISTRATION	B.S. B.A. M.S.	

(CONTINUED)

CIP/PROGRAM TITLE		DEGREES OFFERED	ACCRED/ LEVEL
43.	PROTECTIVE SERVICES (CONTINUED)		
43.0108	LAW ENFORCEMENT ADMINISTRATION	A.S. B.S. B.A.	
43.0199	CRIMINAL JUSTICE - CRIMINAL INVEST.	B.S. B.A.	
44.	PUBLIC AFFAIRS		
44.0401	PUBLIC ADMINISTRATION	M.S.(MX/G ONLY)	
44.0701	SOCIAL WORK	B.S. B.A.	
44.0799	SOCIAL & REHABILITATION SERVICES	B.S. B.A.	
44.0799	SOCIAL WORK - CORRECTIONAL COUNSELING	M.S.	
45.	SOCIAL SCIENCES		
45.0101	SOCIAL SCIENCES	A.A. B.S. B.A.	
45.0601	ECONOMICS	B.S. B.A.	
45.0801	HISTORY	A.A. B.S. B.A.	
45.0901	INTERNATIONAL RELATIONS	M.S. (MX/G ONLY)	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
45. SOCIAL SCIENCES (CONTINUED)		
45.1001 POLITICAL SCIENCE	B.S. B.A.	
45.1101 SOCIOLOGY	A.A. B.S. B.A.	
50. VISUAL AND PERFORMING ARTS		
50.0501 DRAMATIC ARTS	B.S. B.A.	
50.0701 FINE ARTS, GENERAL	B.S. B.A.	
50.0703 ART HISTORY AND APPRECIATION	B.S. B.A.	

TOTAL NUMBER OF PROGRAMS:

0	CERTIFICATE
15	ASSOCIATE
47	BACHELORS
21	MASTERS
8	EDUCATION SPECIALIST
0	FIRST PROFESSIONAL
0	DOCTORS

TROY STATE - MONTGOMERY

INVENTORY OF STATE BOARD OF EDUCATION APPROVED N-12 TEACHER EDUCATION PROGRAMS
JUNE 1, 1984

		N-3			1-6			4-8			7-12			N-12			MIDDLE SCHOOL ENDORSEMENT CLASS B ONLY ON 1-6	ON 7-12	STRENGTHENED SUBJECT MATTER OPTION	
CODE	PROGRAM	B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	B	A	AA
H5	EARLY CHILDHOOD EDUCATION		A	AA*																
X2	ELEMENTARY EDUCATION					A	AA													
06	ENGLISH								A	AA*		A	AA							
15	MATHEMATICS								A	AA*		A	AA							
	INNOVATIVE MATHEMATICS										B									
22	SOCIAL SCIENCE								A	AA*		A	AA							
40	HISTORY								A	AA*		A	AA							
X7	MENTALLY RETARDED														A					
69	SUPERINTENDENT														A	AA				
66/A0	PRINCIPAL, ECE/ELEMENTARY (N-6)					A	AA													
66/G	PRINCIPAL (N-12)														A	AA				
66/F	PRINCIPAL, HIGH SCHOOL(7-12)											A	AA							
35	SUPERVISOR, GENERAL														A	AA				
E0	SCHOOL COUNSELING														A	AA				
33	SCHOOL PSYCHOMETRY														A					
	TOTALS - ACTIVE PROGRAMS ONLY		1			2	2		4		1	5	5		6	4				

INACTIVE BEFORE PROGRAM TITLE INDICATES THAT PROGRAM AT ALL CERTIFICATION LEVELS IS INACTIVE

ASTERISK AFTER CERTIFICATION LEVEL INDICATES INACTIVE CERTIFICATION LEVEL

THE UNIVERSITY OF ALABAMA

LOCATION

The University of Alabama (UA) is located in Tuscaloosa, Alabama, a city of approximately 75,000 population in the west-central part of the State. The campus occupies a total of 850 acres.

MISSION

The University of Alabama, the State's oldest public university, is the senior comprehensive doctoral level institution in Alabama. Established by constitutional provision, with successive statutory mandates and authorizations, the University's purpose is to advance the intellectual and social condition of all the people of the State through quality programs of research, instruction, and service.

The University of Alabama centers its activities on a broad base of active research programs recognized for their contributions to the economic, technological, and cultural growth of the State and region. This research focus, in turn, yields continuing stimulation for the instructional programs offered by its 15 colleges and schools and supported by the State's only nationally designated research library. At the undergraduate level the University offers a comprehensive range of baccalaureate programs in the arts and humanities and in scientific, technological, pre-professional, and professional fields. A university-wide core curriculum provides a strong general education component as the keystone of every undergraduate program. Graduate programs, built on these strong undergraduate foundations, concentrate on the development of original scholarship and competence in research. In selected areas, including the State's only public law school, professional programs develop the highest levels of competence and leadership. As one of the major residential campuses in the State, the University enhances the academic and personal growth of all its students through its on-campus student life environment. Because the University believes that education is a lifelong endeavor it offers a wide array of educational opportunities to adult and nontraditional students.

The University's research and instructional programs provide a base for extensive service activities, enabling continuous linkages with business, industry, and government through the application of new knowledge. These relationships cause the University's influence to extend beyond the bounds of the State as it assists a wealth of developmental efforts at regional, national, and international levels.

HISTORY

In 1819, the Congress of the United States donated 46,000 acres of land within the state of Alabama for the endowment of a seminary of learning. The Board of Trustees of the University was created by the the General Assembly of Alabama in 1821, and on April 18, 1831, the University was opened for the admission of students. On April 4, 1865, most of the University buildings were burned to the ground by a body of Federal cavalry. The erection of new buildings was begun in January of 1867, and classes were resumed in April of 1869. On February 25, 1884, the Federal Government donated 22 sections of public lands within the State to the University of Alabama in restitution of its loss in buildings and equipment when the campus was destroyed in 1865.

The Graduate School was organized as a specialized division of the University in 1924. Since 1924, the master's degree in some of the professional schools has been offered with a designation of the field. In the Fall of 1950, the University began to offer the Ph.D. degree. Today, the University of Alabama provides a comprehensive program of graduate study which embraces the humanities, the sciences, education, and numerous professional areas.

GOVERNANCE

UA is governed by the University of Alabama Board of Trustees which consists of seventeen members, including the Governor and the Superintendent of Education who serve ex officio. Trustees serve six-year terms. No member can serve more than three consecutive full six-year terms or beyond the annual meeting following the trustee's seventieth birthday. Ex-officio members serve while holding their respective state offices. Trustees elect persons to fill vacancies on the Board, subject to confirmation by the State Senate. Should the Senate reject any newly elected trustees, it shall thereupon elect trustees instead of those rejected. Two trustees are elected from each congressional district except the district in which Tuscaloosa County is located, from which three are elected.

ORGANIZATION AND ADMINISTRATION

The chief executive officer of the University of Alabama is the President, who reports to the Board of Trustees through the Chancellor of the University of Alabama System. The University is organized into divisions of Educational Development, Student Affairs, Academic Affairs, Financial Affairs, and External Affairs, each with an administrative head who reports directly to the President. The instructional, research, and service functions of the University are in the Academic Affairs division which includes Colleges or Schools of Arts and Sciences; Commerce and Business Administration; Communication; Community Health Sciences; Education; Engineering; Home Economics; Law; New College; Nursing; Social Work; the Graduate School; the Graduate School of Library Science; the School of Mines and Energy Development; the College of Continuing Studies; and the University Libraries.

ACADEMIC RESOURCES AND FACILITIES

Faculty

In Fall 1981, UA had a total of 810 full-time and 136 part-time faculty members, including faculty in the School of Law and the School of Medicine. Of the total full-time faculty, 74 percent were male and 26 percent female. Racial composition of the full-time faculty was 95 percent white, 2 percent black, and 3 percent other races. The full-time faculty, 63 percent of whom were tenured, held the following ranks: 33 percent professors, 28 percent associate professors, 26 percent assistant professors, 9 percent instructors, and 4 percent faculty of undesignated rank.

Faculty, School of Law

The School of Law, in Fall 1981, had 43 law faculty members, 67 percent of whom were full-time and 33 percent part-time. The full-time law faculty, 65 percent of whom were tenured, held the following ranks: 76 percent professors, 17 percent associate professors, and 7 percent assistant professors.

Faculty, College of Community Health Sciences

In Fall 1981, the College of Community Health Sciences had 84 medical faculty members, 49 percent of whom were full-time and 51 percent part-time. The full-time medical faculty, 24 percent of whom were tenured, held the following ranks: 37 percent assistant professors, 37 percent associate professors, 10 percent instructors, 9 percent faculty of undesignated rank, and 7 percent professors.

Library

The main library is the Amelia Gayle Gorgas Library. Other units are located adjacent to their discipline-related teaching areas. They include the Business Library, the Education Library, the Engineering Library, the Science Library, the Law Library, and the College of Community Health Sciences Library. The libraries collectively house more than 1,200,000 cataloged items consisting of books, journals, microfilm materials, and subscriptions to over 12,000 periodicals.

Facilities

In Fall 1982, the UA plant consisted of approximately 5.5 million gross square feet, including 3.6 million net assignable square feet (NASF) of building floor area, of which 2.6 million NASF was non-residential and 1.0 million NASF was residential space. Of the total assignable area, over 52 percent was in satisfactory condition, 47 percent was restorable, and less than 1 percent was not restorable.

FINANCIAL SUPPORT

In 1981-82, UA had total educational and general (E&G) revenues of $91.3 million (excluding auxiliary enterprises). Of the total $91.3 million, 58 percent came from combined state sources, 8 percent from federal grants and contracts, less than 1 percent from local government grants and contracts, 3 percent from endowment income, and 22 percent from tuition and fees. Other revenue sources accounted for over 8 percent of the total revenues.

Total revenues from all sources (including $21.9 million from auxiliary enterprises) were $113.2 million. Of the total $113.2 million, 47 percent came from combined state sources, 7 percent from federal grants and contracts, less than 1 percent from local government grants and contracts, 2 percent from endowment income, and 17 percent from tuition and fees. Other revenue sources accounted for 26 percent of total revenues.

ROLE

Instruction

Programs

UA spent $88.8 million (excluding auxiliary enterprises) in 1981-82, of which 33 percent was designated for instruction.

Programs of instruction are offered at the bachelor's, master's, educational specialist, and doctoral levels, and teacher certification programs are offered at the B, A, and AA levels. The school of Law offers the J.D. and the College of Community Health Sciences, through the UA School of Medicine, offers the M.D.

In 1981-82, UA conferred 3,655 degrees of which 72 percent were at the baccalaureate level, 19 percent at the master's level, 4 percent at the doctoral level, and 5 percent were first professional (law). Using HEGIS hundred level categories for classification purposes, the baccalaureate degrees were conferred in 19 fields of study, master's degrees in 19 fields of study, and doctoral degrees in 11 fields of study. The greatest percentages of baccalaureate degrees were conferred in business and management (27%), communication (14%), and engineering (12%); the greatest percentages of master's degrees in education (35%), business and management (15%), and public affairs (12%); and the greatest percentages of doctoral degrees in education (59%), psychology (12%), and business and management (6%).

Clientele*

Undergraduate:

In Fall 1982, 13,049 undergraduates (12,609 FTE) were enrolled at UA, with 93 percent full-time students and 7 percent part-time. Less than 1 percent of the FTE undergraduates were enrolled in off-campus courses. The undergraduate enrollment consisted of 52 percent male students and 48 percent female students, and approximately 92 percent of the undergraduates were between the ages of 18-24. Seventy-one percent of the entering freshmen in Fall 1981 were Alabama residents, with 30 percent from Tuscaloosa and contiguous counties. Approximately 1 percent of entering freshmen were foreign students. The racial composition of undergraduate students in Fall 1982 was 87 percent white, 10 percent black, and 3 percent other races. The average ACT score for entering freshmen was 21.2 and the average high school GPA was 3.2. Forty-eight percent of UA's undergraduate students were on financial aid, with 12 percent on outside scholarships and 24 percent on institutional academic scholarships.

Graduate:

UA enrolled 2,392 graduate students (1,405 FTE) in Fall 1982, 40 percent of whom were full-time students and 60 percent part-time. Approximately 1 percent of the FTE graduate students were enrolled in off-campus courses. The graduate student enrollment consisted of 56 percent female students and 44 percent male students, and 50 percent of the graduate students were between the ages of 25-34. Forty-two percent of entering graduate students in Fall 1981 were Alabama residents, with 11 percent from foreign institutions. The racial composition of graduate students in Fall 1982 was 86 percent white, 5 percent black, and 9 percent other races. The average GRE score for entering graduate students was 1069, the average GMAT score was 515, and the average undergraduate GPA was 3.1. Forty-one percent of UA's graduate students were on financial aid, with 3 percent on outside scholarships and 3 percent on institutional academic scholarships.

Law:

In Fall 1982, 505 law students enrolled at UA, 96 percent of whom were full-time and 4 percent part-time. All law students were on-campus students. The law enrollment consisted of 65 percent male students and 35 percent female students, and 57 percent of the law students were between the ages of 18-24. Ninety-three percent of the entering law students in Fall 1981 were Alabama residents, with 28 percent from Tuscaloosa and contiguous counties. No entering law students were foreign students. The racial composition of law students in Fall 1982 was 95 percent white, 4 percent black, and 1 percent other races. The average preprofessional undergraduate GPA of law students was 2.4 on a 3.0 scale. Seventy-four percent of UA's law students were on financial aid, with 1 percent on outside scholarships and 20 percent on institutional academic scholarships.

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*Unless otherwise indicated, all data in the "Clientele" section refer to Fall 1982.

Medicine:

UA enrolled 41 medical students in Fall 1982, all of whom were full-time students. The medical enrollment consisted of 76 percent male students and 24 percent female students, and 78 percent of the medical students were between the ages of 18-24. All entering medical students in Fall 1981 were Alabama residents, with 48 percent from Tuscaloosa and contiguous counties. The racial composition of medical students in Fall 1982 was 85 percent white and 15 percent black. The average preprofessional undergraduate GPA of medical students was 3.6. No data were available on the percentage of UA's medical students who were on financial aid.

Admission Requirements (Freshmen)

In determining admissions for first-time entering freshmen, a sliding scale is employed which uses the high school GPA and ACT score. For unconditional admission, a student must have no lower than a 2.0 high school GPA on academic subjects and no lower than a 21 ACT. However, some acceptable combinations would be an 18 ACT and a 2.4 high school GPA or a 16 ACT and a 2.7 high school GPA. For students who score lower than 16 ACT or have lower than a 2.0 high school GPA but are still on the sliding scale, qualified admission is offered. These students are limited to four courses and must also take a study skills class. They must also meet the same GPA requirements as other freshmen in order to continue their studies at UA. Summer trial admission is offered to approximately 75-100 students whose scores are lower than the sliding scale, linear requirement. However, the group as a whole must have an average of a 2.0 high school GPA and 16 ACT. Students admitted under this program must maintain a 2.0 GPA during the summer to be admitted as a regular student in the fall. It should be noted that special appeal to a dean can also result in admission. Deans can waive all requirements and accept any student; however, only about 40-50 students a year are accepted in this manner. In Fall 1982, 1 percent of UA's undergraduate students were admitted conditionally.

Admission Requirements (Graduate)

For general unconditional admission to the Graduate School (for master's or doctoral programs), a student must have a 3.0 undergraduate GPA (overall or on the last 60 hours) and a minimal score on the test appropriate to his or her specific discipline (1000 on the GRE aptitude test, 50 on the MAT, 450 on the GMAT, 50th percentile on the NTE). Conditional admission requires either a 2.5 overall GPA or a test score as indicated above. The Graduate School also requires that the average test score for students admitted to each program be at least at the 50th percentile. It should be noted that the above requirements are considered quantitative minima; applications that meet these quantitative criteria are judged also on the basis of the quality of the undergraduate preparation, the quality of supporting letters, and the quality of the applicant's statement of purpose. In Fall 1982, 43 percent of UA's graduate students were admitted conditionally.

Each graduate program is encouraged to establish appropriate admissions criteria beyond those imposed by the Graduate School. Some programs have established formulas assigning relative weights to test scores and GPAs beyond those required by the Graduate School. Others employ non-quantifiable criteria, such as the quality of musical performance, the quality of an artistic portfolio, or the quality of a literary manuscript. Still others require the GRE subject exams in addition to the aptitude exam.

Admission Requirements (First Professional)

Law:

To be eligible for consideration for admission to the Law School, an applicant must have a bachelor's degree from an accredited college or university and a satisfactory undergraduate record and a satisfactory score on the Law School Admission Test (LSAT). The undergraduate GPA and LSAT score are combined into an index number which is used to obtain a preliminary ranking of applicants. Other factors are also considered, such as the applicant's writing ability, the degree of difficulty of the applicant's course of study during his or her undergraduate years, leadership qualities, participation in extracurricular activities, significant work experience, letters of recommendation, and interviews. While letters of recommendation are not required, those which are received are placed in the applicant's file and are reviewed for pertinent information. Personal interviews are also required in some cases.

Medicine:

To qualify for admission to the University of Alabama School of Medicine, an individual must have:

- -- Sufficient mental ability to master a demanding curriculum in basic medical sciences and in clinical sciences;
- -- Sufficient physical ability to participate actively in the care of an undifferentiated population of patients; and
- -- Sufficient communication ability to communicate with an undifferentiated population of patients.

Legal residents of Alabama and U.S. citizens are given preference in admission and selection, but any student with a superior academic record is invited to apply. To be considered competitive, however, nonresident students must have an undergraduate GPA of 3.6 or above and a score of 10 or above on each part of the Medical College Admissions Test.

Research and Service

In 1981-82, UA reported $14.7 million in research expenditures, with 16 percent from restricted funds. Research expenditures represented approximately 17 percent of the total funds (excluding auxiliary enterprises) expended by UA. In addition $93,000 was devoted to research by the College of Community Health Sciences.

Basic and applied research related to the mission and role of the University of Alabama has involved industry, business, energy, natural resources, and government as well as the sciences, humanities, visual and performing arts, and the professions serving the people of Alabama and the region. The research and service activities of Schools and Colleges are synergistic in nature, with each academic unit fulfilling its role in the mission. Specialized centers also provide additional mechanisms for basic and applied research and public service.

Major accomplishments in research have involved an advanced technology and productivity transfer program with private industry. In a joint program involving the College of Engineering and the College of Commerce and Business Administration, applied research in computer-aided engineering, numerical modeling, robotics, production systems management, and human and social factors in computerization have resulted in effective technological transfer and increased productivity in industry. This research has strengthened the academic disciplines in the Colleges and is serving as a model for other higher education institutions seeking cooperative relationships with private industry. Business and industry in the State and region have received major benefits through the applied research activities.

The School of Mines and Energy Development has focused on basic and applied research in energy and natural resources. Major outcomes have included the exploration and use of methane gas in the Tuscaloosa area, improved use of coal and improved mining techniques, and advancements in the technology of extracting and processing metallic ores and industrial minerals. In cooperation with the Mechanical Engineering Department, systems have been developed for direct heating and air conditioning from thermal energy stored in aquifers using a fraction of electrical energy required in conventional systems. Twelve refereed papers, six of which were presented at an international conference, and one textbook have resulted from this research. Aquifer thermal energy storage systems are being constructed in France, Sweden, China, and Canada.

Basic and applied research is a major activity of faculty in the natural sciences. The focus in biology has been on genetic engineering and aquatic biology; faculty have averaged more than five publications per year in scholarly, refereed journals.

In chemistry, a broadly-based program of research ranging from environmental concerns to medicinal chemistry is being pursued; faculty publish in refereed journals and averaged $109,000 per person per year in funding for restricted research projects. Research in physics and astronomy has included magnetic resonance, laser physics, and molecular structure; faculty also have a significant record of published research in refereed journals.

In the behavioral sciences, the faculty in psychology are involved in basic and applied research in experimental and clinical psychology with an emphasis on mental retardation and developmental disorders. An international review of research on mental retardation is edited by a professor in the Psychology Department. The faculty has averaged more than eight publications or papers per year and approximately $118,500 per person per year in funding for research.

In the humanities, the English Department faculty members engage in research on American literature, fiction, poetry, and southern regional studies. In the last three years, faculty have published with major presses such as Simon and Schuster, Harper and Row, Albert A. Knopf, Louisiana State University Press, University of Georgia Press, University of Wisconsin Press, and The University of Alabama Press. One faculty member's book, Tell Me About the South, won two national awards for literature on the South. The Department of History has emphasized several research topics. Primary among these has been the settlement of the South by the Celts, herdsmen who lived a pastoral life style. Several articles in highly regarded journals have resulted from this research.

Professional schools are involved in the research mission. For example, the College of Commerce and Business Administration provides basic economic and financial research for the State and region. Faculty have evidenced scholarly research and publication in refereed journals. In the accounting program, faculty have published research in the Accounting Review and the Journal of Accountancy, the two leading journals in the field. Two textbooks by faculty in accounting have been published in the last three years and faculty have received two awards for publication. The School of Law faculty engage in legal research through publication of law review articles, treatises, and textbooks. A series of publications applying a model recommended by the American Bar Association providing information for the practicing lawyer has focused on marital law and bankruptcy. Research by faculty in the College of Community Health Sciences has emphasized the elderly, public health department management, and management strategies for rural multi-hospital systems. The College of Education has been involved in applied research related to the development of the Alabama High School Graduation Competency Examination.

UA also reported $10.4 million in public service expenditures in 1981-82, 23 percent of which was from restricted funds. Public service expenditures represented approximately 12 percent of the total funds (excluding auxiliary enterprises) expended by UA.

Public service is a significant aspect of the comprehensive mission of the University of Alabama. The Office of Conference Activities of the College of Continuing Studies served more than 35,000 individuals in 475 programs during the 1979-82 period. The Occupational Safety and Health Act Consultation Training Program has served more than 40 government entities and has made approxiamtely 200 presentations to about 3,000 participants. Approximately 100,000 contact hours of training has been delivered in more than 35 cities in Alabama. Safe State, an onsite consultation program, has provided more than 6,000 consultations to Alabama industry, business, and government, and was selected as one of eight state model programs. The Law Enforcement Academy has sponsored 73 advanced training seminars, and more than 1,500 officers have participated.

The School of Communication provides a wide range of public service through television and radio operations and these activities have been recognized through numerous awards. In cooperation with the Center for Administrative and Policy Studies, the School of Communication operates the Capstone Poll, a statewide survey research facility which provides data to governmental and public service agencies.

In the visual and performing arts, public service activities are a major focus. The Art Department conducts the Alabama Art Conference for artists and art educators, the Youth Art Program to encourage and recognize art in the elementary and secondary schools, and the visiting artists program. The Music Department offers about 90 concerts per year as well as numerous individual and ensemble concerts throughout the State. The Theatre and Dance Department presents shows throughout the State each year.

A wide range of services for children and adults with developmental disorders are offered. These include the College of Community Health Sciences High-Risk Nursery, the Rural Infant Stimulation Environmental Program (RISE), the Brewer-Porch Children's Center, the West Alabama Comprehensive Services Program, and the Speech and Hearing Center.

Professional schools are active in public service activities, frequently melding these with applied research. The School of Law provides legal counsel and assistance to the elderly, the developmentally disabled, and to individuals unable to affort legal services. Mandatory continuing legal education is a requirement in Alabama and the School of Law provides seminars, workshops, and lectures for practicing attorneys, thus maintaining and increasing the competency of the legal profession in Alabama. The College of Community Health Sciences provides continuing medical education for practicing physicians. Additional service activities include involvement in two rural health clinics, development of a rural emergency medical system, establishment of a regional poison control center, and operation of a high-risk nursery.

The International Trade Center has worked with small and medium sized business firms in finding international markets and in developing international expertise for managers and owners of small business firms. The Center for Business and Economic Research has developed and maintained a comprehensive data base of demographic and economic information on the State and its counties which is used by government, business, and industry for long-range planning.

SCOPE

Refer to the following Academic Program Inventory and the Inventory of State Board of Education Approved N-12 Teacher Education Programs for the University of Alabama.

UNIVERSITY OF ALABAMA

ACADEMIC PROGRAM INVENTORY

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
04. ARCHITECTURE AND ENVIRONMENTAL DESIGN		
04.0301 URBAN AND REGIONAL PLANNING & PGM MGT	B.S.C.B.A.	AACSB
04.0501 INTERIOR DESIGN	B.S.HOME EC.	FIDER
05. AREA AND ETHNIC STUDIES		
05.0102 AMERICAN STUDIES	B.A. M.A.	
05.0107 LATIN AMERICAN STUDIES	C. M.A.	
05.0110 RUSSIAN & EAST EUROPEAN STUDIES	B.A.	
06. BUSINESS AND MANAGEMENT		
06.0201 ACCOUNTING	B.S.C.B.A. M.S.C. M.ACC. M.A. ED.S. PH.D.	AACSB B M
06.0301 BANKING	B.S.C.B.A.	AACSB
06.0301 CORPORATE FINANCE & INVESTMENT MGT	B.S.C.B.A.	AACSB
06.0301 FINANCE	M.A. M.S.C. ED.S. PH.D.	AACSB M

(CONTINUED)

CIP/PROGRAM TITLE		DEGREES OFFERED	ACCRED/ LEVEL
06.	BUSINESS AND MANAGEMENT (CONTINUED)		
06.0401	BUSINESS ADMINISTRATION	M.B.A. ED.S. PH.D.	AACSB M
06.0401	GENERAL MANAGEMENT	B.S.C.B.A.	AACSB
06.0705	TRANSPORTATION	B.S.C.B.A. M.S.C. M.A. ED.S. PH.D.	AACSB B M
06.0801	INSURANCE	B.S.C.B.A.	AACSB
06.0901	INTERNATIONAL BUSINESS ADMINISTRATION	M.B.A.	AACSB
06.1301	STATISTICS	B.S.C.B.A. M.S.C. M.A. ED.S. PH.D.	AACSB B M
06.1302	INDUSTRIAL MANAGEMENT	B.S.C.B.A.	AACSB
06.1302	MANAGEMENT SCIENCE	M.A. M.S.C. ED.S. PH.D.	AACSB M
06.1401	MARKETING	B.S.C.B.A. M.S.C. M.A. ED.S. PH.D.	AACSB B M
06.1601	HUMAN RESOURCES MANAGEMENT	B.S.C.B.A. M.A. M.S.C. ED.S. PH.D.	AACSB B M
06.1701	REAL ESTATE	B.S.C.B.A.	AACSB
06.1901	TAX ACCOUNTING	M.T.A.	AACSB

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
07. BUSINESS AND OFFICE		
07.0606 SECRETARIAL ADMINISTRATION	B.S.	
09. COMMUNICATIONS		
09.0201 ADVERTISING	B.A.COM.	
09.0201 ADVERTISING & PUBLIC RELATIONS	M.A.	
09.0401 JOURNALISM	M.A.	
09.0401 NEWS EDITORIAL	B.A.COM.	
09.0501 PUBLIC RELATIONS	B.A.COM.	
09.0701 BROADCAST & FILM COMMUNICATION	B.A.COM. M.A.	
09.9999 JOURNALISM EDUCATION	B.A.COM.	ACEJMC
11. COMPUTER AND INFORMATION SCIENCES		
11.0101 COMPUTER SCIENCE	B.S.C.B.A.	AACSB
11.0101 COMPUTER SCIENCE	B.S. B.S.C.S. M.S.C.S.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
11. COMPUTER AND INFORMATION SCIENCES (CONTINUED)		
11.0301 DATA PROCESSING	B.S.	
13. EDUCATION		
13.0401 EDUCATIONAL ADMINISTRATION	M.A. ED.S. ED.D. PH.D.	NCATE M
13.0406 EDUCATION ADMIN - HIGHER EDUCATION	M.A. ED.S. ED.D. PH.D.	
13.0603 EDUCATIONAL RESEARCH	ED.S. ED.D. PH.D.	
13.0801 EDUCATIONAL PSYCHOLOGY	M.A. ED.S. ED.D. PH.D.	
13.0901 HISTORY, PHIL & SOCIOLOGY OF EDUCATION	M.A.	
13.1001 SPECIAL EDUCATION	B.S.ED. M.A. ED.S. ED.D.	NCATE
13.1101 COUNSELOR EDUCATION	M.A. ED.S. ED.D. PH.D.	
13.1101 COUNSELOR EDUCATION-STUDENT PERSONNEL	M.A.	
13.1201 ADULT BASIC EDUCATION	M.A. ED.S.	
13.1202 ELEMENTARY EDUCATION	B.S.ED. M.A. ED.S. ED.D. PH.D.	NCATE B M

(CONTINUED)

CIP/PROGRAM TITLE		DEGREES OFFERED	ACCRED/ LEVEL
13.	EDUCATION (CONTINUED)		
13.1203	MIDDLE SCHOOL EDUCATION	B.S.ED. M.A. ED.S.	NCATE M
13.1204	EARLY CHILDHOOD EDUCATION	B.S.HOME EC.	
13.1204	EARLY CHILDHOOD EDUCATION	B.S.ED. M.A. ED.S.	NCATE B M
13.1300	TEACHER EDUCATION SPECIFIC SUBJECT AREAS	B.S.ED. M.A. ED.S. ED.D. PH.D.	NCATE B M
13.1303	OFFICE MANAGEMENT	B.S.	
13.1307	HEALTH EDUCATION	B.S.ED. M.A. ED.S. ED.D.	
13.1314	PHYSICAL EDUCATION	B.S.ED. M.A. ED.S. ED.D.	
14.	ENGINEERING		
14.0101	ENGINEERING	M.S.E.	
14.0201	AEROSPACE ENGINEERING	B.S.A.E. M.S.A.E.	ABET B
14.0701	CHEMICAL ENGINEERING	B.S.CH.E. ED.S. M.S.CH.E. PH.D.	ABET B
14.0801	CIVIL ENGINEERING	B.S.C.E. M.S.C.E. ED.S. PH.D.	ABET B

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
14. ENGINEERING (CONTINUED)		
14.1001 ELECTRICAL ENGINEERING	B.S.E.E. M.S.E.E. ED.S. PH.D.	ABET B
14.1101 ENGINEERING MECHANICS	M.S.MH. ED.S. PH.D.	
14.1401 ENGINEERING (ENVIRONMENTAL ENGR.)	M.S.E.	
14.1701 INDUSTRIAL ENGINEERING	B.S.I.E. M.S.I.E.	ABET B
14.1901 MECHANICAL ENGINEERING	B.S.M.E. M.S.M.E. ED.S. PH.D.	ABET B
14.2001 METALLURGICAL ENGINEERING	B.S.MT.E. M.S.MT.E.	ABET B
14.2101 MINERAL ENGINEERING-MINING	B.S.MIN.E. (MIN.) M.S.MIN.E.	ABET B
14.2501 MINERAL ENGINEERING-PETROLEUM	B.S.MIN.E.(PET.) M.S.MIN.E.	
14.9999 ENGINEERING HYDROLOGY	M.S.E.	
15. ENGINEERING AND ENGR-RELATED TECHNOLOGIES		
15.0201 CIVIL ENGINEERING TECHNOLOGY	B.S.C.E.T.	ABET
15.0303 ELECTRICAL ENGINEERING TECHNOLOGY	B.S.E.E.T.	ABET

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
16. FOREIGN LANGUAGES		
16.0501 GERMAN	B.A. M.A.	
16.0901 FRENCH	B.A. M.A. ED.S. PH.D.	
16.0905 SPANISH	B.A. M.A. ED.S. PH.D.	
16.0999 ROMANCE LANGUAGES	M.A. ED.S. PH.D.	
17. ALLIED HEALTH		
17.0310 MEDICAL TECHNOLOGY	B.S. MED. TECH.	
17.0407 COUNSELOR EDUC.-REHAB COUN.	M.A.	CORE
18. HEALTH SCIENCES		
18.0101 AUDIOLOGY	M.S.	
18.0102 SPEECH-LANGUAGE PATHOLOGY	M.S.	ASHA
18.0103 COMMUNICATIVE DISORDERS	B.A. M.S.	
18.0701 HEALTH CARE MANAGEMENT	B.S.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
18. HEALTH SCIENCES (CONTINUED)		
18.0701 HEALTH CARE MANAGEMENT	B.S.C.B.A.	AACSB
18.1101 NURSING	B.S.N.	NLN
18.1701 PRE-DENTAL	B.S.	
18.1801 PRE-MEDICAL	B.S.	
18.1901 PRE-PHARMACY	B.S.	
18.9999 PRE-OPTOMETRY	B.S.	
19. HOME ECONOMICS		
19.0101 GENERAL HOME ECONOMICS	B.S. HOME EC. M.S. HOME EC.	
19.0402 CONSUMER ECONOMICS & HOME MANAGEMENT	B.S. HOME EC.	
19.0402 CONSUMER SCIENCE	M.S. HOME EC.	
19.0501 FOODS, NUTRITION & INST. MGT.	B.S. HOME EC. M.S. HOME EC.	
19.0503 DIETETICS	B.S. HOME EC.	ADA

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
19. HOME ECONOMICS (CONTINUED)		
19.0599 FOOD SYSTEMS ADMINISTRATION	B.S. HOME EC.	ADA
19.0602 HOUSEHOLD EQUIPMENT	B.S. HOME EC.	
19.0701 DEVELOPMENTAL STUDIES	B.S. HOME EC.	
19.0701 HUMAN DEVELOPMENT & FAMILY LIFE	M.S. HOME EC.	
19.0704 FAMILY STUDIES	B.S. HOME EC.	
19.0901 CLOTHING, TEXTILES & DESIGN	B.S. HOME EC.	
19.0901 CLOTHING, TEXTILES & INTERIOR DESIGN	M.S. HOME EC.	
19.0903 FASHION RETAILING	B.S. HOME EC.	
20. VOCATIONAL HOME ECONOMICS		
20.0101 HOME ECONOMICS EDUCATION	B.S. ED. M.A. B.S.HOME EC.	
22. LAW		
22.0101 LAW	M. M.C.L. J.D.	ABA AALS

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
22. LAW (CONTINUED)		
22.0102 PRE-LAW	B.S.C.B.A.	AACSB
23. LETTERS		
23.0101 ENGLISH	B.A. B.S. M.A. ED.S. PH.D.	
23.0201 CLASSICS	B.A.	
23.0501 CREATIVE WRITING	M.F.A.	
23.1001 SPEECH COMMUNICATION	B.A.COM. M.A.	
24. LIBERAL/GENERAL STUDIES		
24.0199 SPECIAL STUDIES	B.A. B.S.	
25. LIBRARY AND ARCHIVAL SCIENCES		
25.0101 LIBRARY SERVICE	M.L.S. ED.S.	ALA M
26. LIFE SCIENCES		
26.0101 BIOLOGY	B.S. M.S. ED.S. PH.D.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
26. LIFE SCIENCES (CONTINUED)		
26.0201 BIOCHEMISTRY	M.S. BIOCHEM.	
26.0501 MICROBIOLOGY	B.S. MICRO M.S. MICRO	
26.0607 MARINE SCIENCE	B.S. M.S. MARINE SC.	
27. MATHEMATICS		
27.0101 MATHEMATICS	B.A. B.S. M.A. ED.S. PH.D.	
27.0301 APPLIED MATHEMATICS	B.A. B.S.	
27.0501 MATHEMATICAL STATISTICS	B.A. B.S.	
30. MULTI/INTERDISCIPLINARY STUDIES		
30.9999 APPLIED STATISTICS	M.S. ED.S. PH.D.	
30.9999 INTERDISCIPLINARY STUDIES	B.A. B.S. M.A. M.S. ED.S. PH.D.	
31. PARKS AND RECREATION		
31.0101 RECREATION & PARK LEADERSHIP	B.S.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
31. PARKS AND RECREATION (CONTINUED)		
31.9999 HEALTH, PHYSICAL EDUCATION & RECREATION	M.A. ED.S. ED.D.	
38. PHILOSOPHY AND RELIGION		
38.0101 PHILOSOPHY	B.A. M.A.	
38.0201 RELIGIOUS STUDIES	B.A.	
40. PHYSICAL SCIENCES		
40.0501 CHEMISTRY	B.S. B.S.CHEM. ED.S. M.S.CHEM. PH.D.	
40.0601 GEOLOGY	B.A. B.S. B.S. GEO. M.S.	
40.0801 PHYSICS	B.S. M.S. ED.S. PH.D.	
40.0899 APPLIED PHYSICS	B.S.	
42. PSYCHOLOGY		
42.0101 PSYCHOLOGY	B.A. B.S. M.A. ED.S. PH.D.	
42.0201 CLINICAL PSYCHOLOGY	PH.D.	APA

(CONTINUED)

CIP/PROGRAM TITLE		DEGREES OFFERED	ACCRED/ LEVEL
42.	PSYCHOLOGY (CONTINUED)		
42.0601	COUNSELOR EDUC.-COMMUNITY COUN.	M.A.	CACREP M
43.	PROTECTIVE SERVICES		
43.0104	CRIMINAL JUSTICE	B.A. M.C.J. M.S.C.J.	
44.	PUBLIC AFFAIRS		
44.0401	PUBLIC ADMINISTRATION	C. M.P.A.	NASPAA
44.0701	SOCIAL WORK	B.S.S.W. M.S.W. D.S.W.	CSWE B M
45.	SOCIAL SCIENCES		
45.0201	ANTHROPOLOGY	B.A. M.A.	
45.0601	ECONOMICS	B.A. M.A. ED.S. PH.D.	
45.0601	ECONOMICS	B.S.C.B.A. M.A. M.S.C.	AACSB
45.0701	GEOGRAPHY	B.A. B.S. M.S.	
45.0801	HISTORY	B.A. M.A. ED.S. PH.D.	

(CONTINUED)

CIP/PROGRAM TITLE		DEGREES OFFERED	ACCRED/ LEVEL
45.	SOCIAL SCIENCES (CONTINUED)		
45.0901	INTERNATIONAL RELATIONS	B.A.	
45.1001	POLITICAL SCIENCE	B.A. M.A. ED.S. PH.D.	
45.1101	SOCIOLOGY	B.A. M.A. ED.S. PH.D.	
45.9999	PUBLIC ARCHAEOLOGY	B.A.	
45.9999	REGIONAL AND URBAN PLANNING	B.A.	
50.	VISUAL AND PERFORMING ARTS		
50.0501	THEATRE	B.A. B.F.A. M.F.A.	
50.0701	STUDIO ART	B.A. B.F.A. M.A. M.F.A.	
50.0703	ART HISTORY	B.A.	
50.0902	MUSIC HISTORY	M.M.	NASM
50.0903	APPLIED MUSIC	B.A. B.M. M.M. ED.S. D.M.A.	NASM
50.0904	MUSIC THEORY AND COMPOSITION	B.A. B.M. M.M. ED.S. D.M.A.	NASM

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
50. VISUAL AND PERFORMING ARTS (CONTINUED)		
50.0999 MUSIC MANAGEMENT	B.A.	

TOTAL NUMBER OF PROGRAMS:

2	CERTIFICATE
0	ASSOCIATE
105	BACHELORS
91	MASTERS
45	EDUCATION SPECIALIST
1	FIRST PROFESSIONAL
43	DOCTORS

UNIVERSITY OF ALABAMA

INVENTORY OF STATE BOARD OF EDUCATION APPROVED N-12 TEACHER EDUCATION PROGRAMS
JUNE 1, 1984

CODE	PROGRAM	N-3			1-6			4-8			7-12			N-12			MIDDLE SCHOOL ENDORSEMENT CLASS B ONLY ON 1-6	MIDDLE SCHOOL ENDORSEMENT CLASS B ONLY ON 7-12	STRENGTHENED SUBJECT MATTER OPTION	
		B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	B	A	AA
H5	EARLY CHILDHOOD EDUCATION	B	A	AA																
X2	ELEMENTARY EDUCATION				B	A	AA													
07	FRENCH							B	A	AA	B	A	AA				B	B	A	AA
08	GERMAN							B	A		B	A					B	B	A	
13	LATIN							B			B						B	B		
23	SPANISH							B	A	AA	B	A	AA				B	B	A	AA
67	LANGUAGE ARTS							B	A	AA	B	A	AA				B	B		
06	ENGLISH							B	A	AA	B	A	AA				B	B	A	AA
12	JOURNALISM							B			B	A					B	B		
15	MATHEMATICS							B	A	AA	B	A	AA				B	B	A	AA
21	SCIENCE, GENERAL							B	A	AA	B	A	AA				B	B		
28	BIOLOGY							B	A	AA	B	A	AA				B	B	A	AA
29	CHEMISTRY							B	A	AA	B	A	AA				B	B	A	AA
32	EARTH & SPACE SCIENCE							B	A	AA	B	A	AA				B	B		
30	PHYSICS							B	A	AA	B	A	AA				B	B	A	AA

(CONTINUED)

CODE	PROGRAM	N-3 B	N-3 A	N-3 AA	1-6 B	1-6 A	1-6 AA	4-8 B	4-8 A	4-8 AA	7-12 B	7-12 A	7-12 AA	N-12 B	N-12 A	N-12 AA	MIDDLE SCHOOL ENDORSEMENT CLASS B ONLY ON 1-6 B	MIDDLE SCHOOL ENDORSEMENT CLASS B ONLY ON 7-12 B	STRENGTHENED SUBJECT MATTER OPTION A	STRENGTHENED SUBJECT MATTER OPTION AA
22	SOCIAL SCIENCE							B	A	AA	B	A	AA				B	B		
43	ECONOMICS							B	A	AA	B	A	AA				B	B		
44	GEOGRAPHY							B	A	AA	B	A	AA				B	B	A	
40	HISTORY							B	A	AA	B	A	AA				B	B	A	AA
41	POLITICAL SCIENCE							B	A	AA	B	A	AA				B	B	A	AA
X5	PSYCHOLOGY							B	A	AA	B	A	AA							
42	SOCIOLOGY							B	A	AA	B	A	AA				B	B	A	AA
70	BUSINESS & OFFICE ED										B	A	AA							
68	DISTRIBUTIVE EDUCATION										B	A								
10	HOME ECONOMICS ED										B	A	AA						A	
01	ART					A	AA		A	AA		A	AA	B	A	AA				
H9	HEALTH EDUCATION							B	A	AA	B	A	AA	B	A	AA				
11	INDUSTRIAL ARTS													B	A	AA				
A1	MUSIC, INSTRUMENTAL													B	A	AA				
A0	MUSIC, VOCAL/CHORAL													B	A	AA				
19	MUSIC, GENERAL (N-8)							B	A	AA										
86	PHYSICAL EDUCATION					A	AA	B	A	AA	B	A	AA	B	A	AA				

(CONTINUED)

CODE	PROGRAM	N-3			1-6			4-8			7-12			N-12			MIDDLE SCHOOL ENDORSEMENT CLASS B ONLY ON 1-6	MIDDLE SCHOOL ENDORSEMENT CLASS B ONLY ON 7-12	STRENGTHENED SUBJECT MATTER OPTION	
		B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	B	A	AA
M4	SPEECH COMM/THEATRE							B	A	AA	B	A	AA				B	B		
M3	EMOTIONALLY CONFLICTED													B	A	AA				
J3	GIFTED AND TALENTED														A	AA				
H1	HEARING IMPAIRED													B	A	AA				
H9	LEARNING DISABLED														A	AA				
X7	MENTALLY RETARDED													B	A	AA				
X0	ORTHOPEDICALLY HANDICAPPED													B	A	AA				
H7	SPEECH PATHOLOGY													B	A	AA			A	
J0	ADULT BASIC EDUCATON		A	AA		A	AA		A	AA		A	AA		A	AA				
G7	READING TEACHER		A	AA		A	AA		A	AA		A	AA		A	AA				
69	SUPERINTENDENT														A	AA				
66/A0	PRINCIPAL, ECE/ELEMENTARY (N-6)					A	AA													
66/G	PRINCIPAL (N-12)														A	AA				
66/F	PRINCIPAL, HIGH SCHOOL(7-12)											A	AA							
M2	ADMINISTRATOR, VOCATIONAL ED														A	AA				
M8	SUPERVISOR, VOCATIONAL ED														A	AA				
35	SUPERVISOR, GENERAL														A	AA				

(CONTINUED)

CODE	PROGRAM	N-3			1-6			4-8			7-12			N-12			MIDDLE SCHOOL ENDORSEMENT CLASS 6 ONLY ON 1-6	MIDDLE SCHOOL ENDORSEMENT CLASS 6 ONLY ON 7-12	STRENGTHENED SUBJECT MATTER OPTION	
		B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	B	A	AA
G7,M7	SUPERVISOR, READING														A	AA				
M7	SUPERVISOR, HEALTH EDUCATION														A	AA				
M7	SUPERVISOR, PHYSICAL EDUCATION														A	AA				
M7	SUPERVISOR, SPECIAL EDUCATION														A	AA				
H5	LIBRARY-MEDIA														A	AA				
E0	SCHOOL COUNSELING														A	AA				
33	SCHOOL PSYCHOMETRY														A					
G0	SCHOOL PSYCHOLOGY															AA				
	TOTALS - ACTIVE PROGRAMS ONLY	1	3	3	1	6	6	24	25	24	26	29	26	11	27	27	20	20	14	10

UNIVERSITY OF ALABAMA AT BIRMINGHAM

LOCATION

The University of Alabama at Birmingham (UAB) occupies 60 blocks in downtown Birmingham, a metropolitan area of approximately 800,000 population in the north-central part of the State. The campus consists of a total of 250 acres.

MISSION

The University of Alabama at Birmingham is a publicly-supported, comprehensive, urban research university and major academic health center with an enrollment exceeding 14,500 students. The only doctoral-level, senior institution located within the State's principal metropolitan area, UAB is committed to education, research, and service programs of excellence and far-reaching scope. Areas of special competence emerge from a combination of its urban setting and health focus. Recognized as an autonomous campus in 1969, UAB has established outstanding programs through six liberal arts and professional schools in University College, six health professions schools in the Medical Center, and a Graduate School serving all major units.

UAB's primary purpose is to provide educational opportunities for members of a vastly diverse student body which reflects the heterogeneity of the institution's urban environment. For this reason, its programs are broad-based and designed to serve the needs of contemporary society without sacrificing a strong educational foundation in the arts and sciences. Undergraduate programs range from the professionally oriented to the liberal arts. At the graduate level, master's programs serve primarily the career needs of business leaders, educators, engineers, and health professionals. At the doctoral level, the principal focus is on generating new knowledge through basic research in the biomedical and natural sciences as well as health and human services. In the health professions, UAB's programs of instruction and research range from basic preparation to sophisticated graduate and specialty training. Correlatively, its patient care services are preeminent within the State and are recognized as regional and national resources. Dentistry and Public Health are the only such schools in the State, and the School of Optometry is the only such public facility in the southeast.

HISTORY

The University of Alabama was opened for admission of students on April 18, 1831, at Tuscaloosa. During the first half of the present century, in addition to its regular educational programs at the Tuscaloosa campus, the University began to offer additional educational opportunities to citizens in the urban communities throughout Alabama. Extension centers, open for both day and night classes, were established in Birmingham, Huntsville, Montgomery, Mobile, Dothan, and Gadsden. The Birmingham and Huntsville centers were the nuclei for the new University campuses which were established in addition to the Tuscaloosa campus. In 1945, the School of Medicine was moved from Tuscaloosa to Birmingham and became a four-year school, and in 1948, the School of Dentistry enrolled its first class. UAB began to offer courses and research leading to the Ph.D. degree in the Fall of 1950.

In September 1966, all University operations in Birmingham were designated as the University of Alabama in Birmingham by the Board of Trustees. By this action, the University of Alabama in Birmingham became one of three major campuses of the University.

In June 1969, the campuses were given independence within the framework of the University of Alabama System, each having its own administrative structure with a president as the chief executive officer who reports to the Board of Trustees through the Chancellor of the System. UAB awarded its first degrees in 1970. The Graduate School was formally established in that same year, although doctoral programs had begun in 1950.

GOVERNANCE

UAB is governed by the University of Alabama Board of Trustees which consists of seventeen members, including the Governor and the State Superintendent of Education who serve ex officio. Trustees serve six-year terms. No member can serve more than three consecutive full six-year terms or beyond the annual meeting following the trustee's seventieth birthday. Ex-officio members serve while holding their respective state offices. Trustees elect persons to fill vacancies on the Board, subject to confirmation by the State Senate. Should the Senate reject any newly elected trustees, it shall thereupon elect trustees instead of those rejected. Two trustees are elected from each congressional district except the district in which Tuscaloosa County is located, from which three are elected.

ORGANIZATION AND ADMINISTRATION

Reporting to the President, who is responsible to the Chancellor of the University of Alabama System for overall administration of the University, are Senior Vice Presidents for Health Affairs, University College, and Administration; Vice Presidents for Student Affairs and Research and Institutional Advancement; and the Director of Financial Affairs and Treasurer. The Medical Center includes Schools of Public Health, Medicine, Dentistry, Optometry, Community and Allied Health, Nursing, and University Hospitals and Clinics. University College includes Schools of Business; Education; Engineering; Humanities; Natural Sciences and Mathematics; and Social and Behavioral Sciences. The Graduate School is a unit which reports to both the Medical Center and University College. Each School has a Dean who reports to the appropriate senior vice president.

ACADEMIC RESOURCES AND FACILITIES

Faculty

In Fall 1981, UAB had a total of 1,258 full-time and 93 part-time faculty members. Of the total full-time faculty, 72 percent were male and 28 percent female. Racial composition of the full-time faculty was 91 percent white, 3 percent black, and 6 percent other races. The full-time faculty, 52 percent of whom were tenured, held the following ranks: 32 percent assistant professors, 26 percent associate professors, 26 percent professors, 11 percent instructors, and 5 percent faculty of undesignated rank.

Faculty, School of Medicine

The School of Medicine, in Fall 1981, had 490 clinical medical faculty, 93 percent of whom were full-time and 7 percent part-time. The full-time clinical medical faculty, 50 percent of whom were tenured, held the following ranks: 33 percent professors, 26 percent assistant professors, 19 percent associate professors, 14 percent instructors, and 8 percent faculty of undesignated rank.

Faculty, School of Dentistry

In Fall 1981, the School of Dentistry had 114 dental faculty, 63 percent of whom were full-time and 37 percent part-time. The full-time dental faculty, 65 percent of whom were tenured, held the following ranks: 39 percent professors, 25 percent associate professors, 21 percent assistant professors, 8 percent instructors, and 7 percent faculty of undesignated rank.

Faculty, School of Optometry

The School of Optometry, in Fall 1981, had 40 optometry faculty, 90 percent of whom were full-time and 10 percent part-time. The full-time optometry faculty, 56 percent of whom were tenured, held the following ranks: 50 percent associate professors, 39 percent assistant professors, 8 percent professors, and 3 percent faculty of undesignated rank.

Library

The Mervyn H. Sterne Library houses a collection of approximately 650,000 volumes and subscribes to over 2,500 periodicals. The Lister Hill Library of the Health Sciences houses a collection of approximately 170,000 volumes and subscribes to over 2,500 periodicals.

Facilities

In Fall 1982, the UAB plant consisted of approximately 5.9 million gross square feet, including 3.6 million net assignable square feet (NASF) of building floor area, of which 3.3 million NASF was non-residential and 0.3 million NASF was residential space. Of the total assignable area, over 49 percent was in satisfactory condition, 50 percent was restorable, and less than 1 percent was not restorable.

FINANCIAL SUPPORT

In 1981-82, UAB had total educational and general (E&G) revenues of $179.5 million (excluding auxiliary enterprises and the hospital). Of the total $179.5 million, 52 percent came from combined state sources, 23 percent from federal grants and contracts, less than 1 percent from local government grants and contracts, 1 percent from endowment income, and 11 percent from tuition and fees. Other revenue sources accounted for over 12 percent of the total E&G revenues.

Total revenues from all sources (including $6.9 million from auxiliary enterprises and $129.7 million from the hospital) were $316.1 million. Of the total $316.1 million, 30 percent came from combined state sources, 13 percent from federal grants and contracts, 1 percent from local government grants and contracts, 1 percent from endowment income, 6 percent from tuition and fees, and 41 percent from University Hospital. Other revenue sources accounted for 8 percent of total revenues.

ROLE

Instruction

Programs

UAB spent $163.5 million (excluding auxiliary enterprises and the hospital) in 1981-82, of which 44 percent was designated for instruction.

Programs of instruction are offered at the certificate (subbaccalaureate), bachelor's, master's, educational specialist, and doctoral levels; first professional programs in dentistry, medicine, and optometry; and teacher certification programs at the B, A, and AA levels.

In 1981-82, UAB conferred 2,402 degrees of which 50 percent were at the baccalaureate level, 37 percent at the master's level, 1 percent at the doctoral level, and 12 percent were in first professional fields. In addition, 316 subbaccalaureate certificates were awarded, 91 percent by the Regional Technical Institute of the School of Community and Allied Health and 9 percent by the School of Dentistry. Using HEGIS hundred level categories for classification purposes, the baccalaureate degrees were conferred in 16 fields of study, master's degrees in 12 fields of study, doctoral degrees in 3 fields of study, and first professional degrees in dentistry, medicine, and optometry. The greatest percentages of baccalaureate degrees were conferred in the health professions (25%), business and management (21%), and education (10%); the greatest percentages of master's degrees in education (55%), health professions (29%), and business and management (6%); and the greatest percentages of doctoral degrees in the biological sciences (54%), health professions (39%), and physical sciences (7%). First professional degrees were conferred in medicine (62%), dentistry (25%), and optometry (13%).

Clientele*

Undergraduate:

In Fall 1982, 10,646 undergraduates (8,914 FTE) were enrolled at UAB, with 59 percent full-time students and 41 percent part-time. Approximately 1 percent of the FTE undergraduates were enrolled in off-campus courses. The undergraduate enrollment consisted of 55 percent female students and 45 percent male students, and approximately 66 percent of the undergraduates were between the ages of 18-24. Over 98 percent of the entering freshmen in Fall 1981 were Alabama residents, with 91 percent from Jefferson and contiguous counties. Less than 1 percent of entering freshmen were foreign students. The racial composition of undergraduate students in Fall 1982 was 76 percent white, 22 percent black, and 2 percent other races. The average ACT score for entering freshmen was 18.6 and the average high school GPA was 3.0. Thirty-seven percent of UAB's undergraduate students were on financial aid, with 3 percent on outside scholarships and 1 percent on institutional academic scholarships.

Graduate:

UAB enrolled 2,430 graduate students (1,559 FTE) in Fall 1982, with 38 percent full-time students and 62 percent part-time. Approximately 4 percent of the FTE graduate students were enrolled in off-campus courses. The graduate student enrollment consisted of 62 percent female students and 38 percent male students, and 58 percent of the graduate students were between the ages of 25-34. Entering graduate students in Fall 1981 came almost equally from Alabama institutions (48%) and out-of-state institutions (47%), with 5 percent from foreign institutions. The racial composition of graduate students in Fall 1982 was 84 percent white, 11 percent black, and 5 percent other races. No data were available on the standardized test scores and/or undergraduate GPA of entering graduate students. Twenty-six percent of UAB's graduate students were on financial aid with 3 percent on outside scholarships.

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*Unless otherwise indicated, all data in the "Clientele" section refer to Fall 1982.

Dentistry:

In Fall 1982, 240 dental students were enrolled at UAB, all of whom were full-time on-campus students. The dental enrollment consisted of 81 percent male students and 19 percent female students, and the average age of a dental student was 22. Ninety-six percent of the entering dental students in Fall 1981 were Alabama residents, with 32 percent from Jefferson and contiguous counties. No entering dental students were foreign students. The racial composition of dental students in Fall 1982 was 90 percent white, 5 percent black, and 5 percent other races. The average preprofessional undergraduate GPA of dental students was 3.1. Seventy-two percent of UAB's dental students were on financial aid with 35 percent on outside scholarships.

Medicine:

Of the 552 medical students enrolled on the Birmingham campus in Fall 1982, all were full-time students. (The School of Medicine is also administratively responsible for the medical programs operated on the UA and UAH campuses). The medical enrollment consisted of 76 percent male students and 24 percent female students, and 70 percent of the medical students were between the ages of 25-34. Ninety-seven percent of the entering medical students in Fall 1981 were Alabama residents, with 43 percent from Jefferson and contiguous counties. Less than 1 percent of entering medical students were foreign students. The racial composition of medical students in Fall 1982 was 92 percent white, 6 percent black, and 2 percent other races. The average preprofessional undergraduate GPA of medical students was 3.5. Eighty-two percent of UAB's medical students were on financial aid with 44 percent on outside scholarships.

Optometry:

In Fall 1982, 154 optometry students were enrolled at UAB, all of whom were full-time on-campus students. The optometry enrollment consisted of 70 percent male students and 30 percent female students, and 77 percent of the optometry students were between the ages of 18-24. Sixty-two percent of the entering optometry students in Fall 1981 were Alabama residents, with 24 percent from Jefferson and contiguous counties. Of the 15 students from out-of-state, all were SREB contract students. No entering optometry students were foreign students. The racial composition of optometry students in Fall 1982 was 94 percent white, 3 percent black, and 3 percent other races. The average preprofessional undergraduate GPA of optometry students was 3.3. Seventy-six percent of UAB's optometry students were on financial aid with 16 percent on outside scholarships.

Admission Requirements (Freshmen)

Freshmen students who have earned less than 24 semester hours of credit must have an overall 2.0 GPA on any college work attempted, an ACT composite score of at least 18, and a high school GPA of at least 2.0 in academic high school subjects, including a 2.0 in English and math, in order to be accepted unconditionally by UAB. Students who have graduated from high school more than three years before the term of enrollment must meet the same requirements, with the exception of the ACT score, to be accepted unconditionally. Freshmen who have taken the GED test must be at least 19 years old, meet the 2.0 GPA requirement on all college work attempted, have a GED score of at least 52, and have an ACT composite score of at least 18. Certain specific programs impose additional requirements for admission.

Any applicant who does not meet these requirements may be admitted conditionally provided he/she attends new student orientation, meets with an advisor, and enrolls for a maximum of nine semester hours. Additionally, students who have graduated from high school less than three years before enrolling at UAB must have an overall 2.0 GPA on any college work attempted and a combination of composite ACT score and high school GPA which predicts a 50 percent chance of attaining a 2.0 GPA during the first term at UAB. Students who have graduated from high school more than three years before enrolling at UAB must have a 2.0 GPA on any college work attempted and a high school GPA of at least 2.0 in all major high school subjects. Students who have taken the GED must be at least 19 years old, have a 2.0 GPA on any college work attempted and a GED score of 45. An applicant who is denied admission may meet with the Appeals Committee which can make exceptions to the admissions requirements. In Fall 1982, 2 percent of the undergraduate students admitted to UAB were admitted by such a process.

Admission Requirements (Graduate)

For general admission to a master's program, a student must have: a) not less than a 3.0 GPA overall or over the last 60 semester hours of earned credit; and b) a combined score of 1000 on the verbal and quantitative sections of the GRE Aptitude Test or a total score of 1500 when all three sections (verbal, quantitative, analytical) of the Aptitude Test are taken. Each master's degree program determines whether the analytical ability section will be required of its applicants, and whether equivalent scores on other more appropriate, standardized examinations will be acceptable. In addition, the student must have completed previous academic work equivalent to an undergraduate major in the area of interest.

To be admitted to a doctoral program, a student must have: a) not less than a 3.0 GPA overall or over the last 60 semester hours of undergraduate and/or graduate credit; and b) a combined score of at least 1100 on the verbal and quantitative sections of the GRE, or a total score of 1650 for all three sections (verbal quantitative, analytical). Each doctoral program determines whether the analytical ability section will be required of its applicants and whether an equivalent score on a substitute examination will be acceptable. In addition, a student must have completed previous academic work equivalent to an undergraduate major in the area of interest. Some graduate programs have additional requirements for admission.

Admission Requirements (First Professional)

Dentistry:

For admission to the dentistry program, a student should have a thorough knowledge of the basic biological and physical sciences and proficiency in communication skills. Reading knowledge of a foreign language and an adequate understanding of the social sciences and humanities are strongly recommended. A minimum of three academic years of study (90 semester hours or equivalent) at an accredited college or university is required. A maximum of 60 semester hours earned at an accredited junior college is acceptable as partial fulfillment of this requirement; however, the last year of predental study must be completed at an accredited baccalaureate degree-granting institution. Only those courses that carry credits toward a baccalaureate degree from the institution in which the candidate received his/her predental instruction are acceptable. Each applicant is required to take the Dental Admission Test conducted by the Council on Dental Education of the American Dental Association. Applicants are not admitted conditionally.

Medicine:

To be admitted to the medical program, a student must have a high degree of competence in communication skills and a thorough preparation in mathematically-based physical and biological sciences. In addition, an adequate understanding of general psychology, other social and natural sciences, and the humanities is highly desirable. Academic requirements include two years of English, one year of biology, two years of chemistry, one year of physics, and one year of mathematics. All courses offered to satisfy the requirements for admission must be acceptable to the department offering that course toward major requirements. The Admission Committee also considers scholastic aptitude and performance, personality, character, motivation, and residence in selecting those applicants to be admitted. Applicants are also required to submit Medical College Admission Test scores and other evidence of academic achievement. Rarely are students allowed to matriculate with a conditional status.

Optometry:

Admission to the optometry program is based primarily on the quality of the applicant's preoptometric scholarship, Optometry College Admission Test scores, interview, and letters of recommendation. All courses taken to satisfy the requirements for admission must be acceptable to the department offering that course toward major requirements. All courses must be taken in an accredited institution or must be acceptable to an accredited institution for degree credit. Applicants must have completed 90 semester or 135 quarter hours (the equivalent of three years of college) prior to matriculation. The applicant cannot apply more than 60 semester hours or 90 quarter hours which are earned at a two-year institution toward the credit hour requirement.

Research and Service

In 1981-82, UAB reported $32.4 million in research expenditures, 90 percent of which funded restricted research projects. Research expenditures represented 20 percent of the total funds (excluding auxiliary enterprises and the hospital) expended by UAB.

UAB views its role in both basic and applied research as reflective of its urban mission and its role as an academic health center. Each major academic unit and specialized center participates in research. Specifically, UAB's urban location necessitates the development of research programs by its academic units and centers which are responsive to the economic, industrial, social and cultural needs of the Greater Birmingham area. At the same time, UAB views its mission in research as also encompassing statewide and even regional responsibilities, especially in the basic and applied health sciences, including developing areas such as health administration, nutrition, and public health, as well as in areas such as materials engineering and powder metallurgy.

UAB has identified several areas of research which are interdisciplinary in nature such as geriatrics, nutrition, public health, health education, special education, early childhood education, biomedical engineering, medical psychology, medical ethics, genetics, and virology, as well as other areas which have a direct bearing on economic development, such as materials engineering and nuclear magnetic resonance technology. As with its research efforts, the primary focus of UAB's public service activities is on the problems confronting the Birmingham area and the related health care needs of the state and region.

Major accomplishments and outcomes of the research activities over the last three years include the publication of books, the preparation and presentation of numerous articles, innovative breakthroughs in basic and applied research in many areas, reception of international awards, and the successful application of new methods of patient care. Several Schools have been particularly successful in attracting federal support for research. For example, in 1982-83, 20 percent of the total income of the School of Community and Allied Health came from federal grants, special project grants, and contracts; the Joint Health Science faculty generated approximately $2.3 million in new federal contracts in the past year alone; and the federal funds appropriated in support of research activities in the School of Public Health last year were greater than the State appropriation. In addition, the Office of

Applied Research in the School of Dentistry has attracted more than $1.8 million in new contracts with industry during the last three years.

A major research project completed in the School of Business during 1982-83 was the "Birmingham Health Care Related Industry Study," a topic which illustrates convergence of UAB's two principal thrusts, health and the needs of the Greater Birmingham area. The close cooperation between the Schools of Business and Engineering is illustrated by ongoing research in Engineering Management, particularly operations management of advanced manufacturing systems including robots.

In the past three years, the School of Education faculty has submitted 20 research grant proposals, which have been funded in the amount of $778,786. Comparative studies carried out in two school districts, one in Alabama and one in Switzerland, to determine how school children construct mathematical knowledge, have been translated into seven languages. Other research projects of international scope include the encoding ability of young children in Alabama and in England and play environments in Jefferson County and in Norway. Other research topics include a longitudinal study of psycholinguistic behavior in rural black children, an investigation of kindergarten children who are early readers from low income homes, and an analysis of the process by which young children learn the keyboarding skills which will be so important in their future. The School of Education has established linkages with the Medical Center units (particularly the Center for Developmental and Learning Disabilities) so that both the mental and physical aspects of child development can be fully incorporated into the research.

Although the School of Engineering carries out research within all disciplinary areas in which it provides instruction, the two most active areas have been Biomedical Engineering and Materials Engineering. Major accomplishments have been made in developing computerized systems for the surveillance and treatment of patients, both during surgery and during the critical recovery phase immediately following. In keeping with the Greater Birmingham area's preeminence in the metals industry, the Materials Engineering Department houses active research programs in welding metallurgy, powder metallurgy, and ceramics. Another major topic has been corrosion engineering, with applications ranging from boiler condenser tubes to corrosion of surgical implant materials in the human body.

Recent outcomes in the School of Humanities include four world-premier theatre productions, the only showing in the southeastern United States of the Hirschorn art collection, and a number of publications on painting and architecture in the 18th, 19th, and 20th centuries.

The School of Medicine views oncology research as a team effort because almost all departments have been involved in some form of cancer research, treatment modality, or experimental therapeutics, as evidenced by some 137 grants in the area. The Cardiovascular Research and Training Center continues research on control of risks of cardiovascular diseases through surgery and medicine, and the Laboratory of Medical Genetics offers one of the largest prenatal detection centers in the country. The Medical Rehabilitation Research and Training Center is one of only 11 such centers in the nation and focuses on spinal cord injury and assessment of long-term needs for the physically handicapped. A large number of clinical protocols have also been accomplished by the General Clinical Research Center, with more than 35 studies going on each year in Immunology, Urology, Pediatrics, and OB/GYN.

During the past four years, the Mathematics Department has twice hosted the NSF International Conference on Differential Equations, drawing top researchers from all over the world; this Department also specializes in topology. Other research activities in the School of Natural Sciences and Mathematics include design, synthesis, and analysis of biological molecules using a wide variety of experimental techniques; geologic studies of the southern Appalachian and coastal regions of the southeastern United States; artificial intelligence, computer graphics, and software development, including data base systems, very large-scale integration chip design, and computer networks; applied and environmental microbiology, reproductive and developmental biology, and physiological ecology; optics, applications of electromagnetic theory, Raman spectroscopy, solid state physics and the formation of molecules in extraterrestrial environments.

The School of Nursing has been involved in a leadership role in professional nursing research and continues to cooperate with the Southern Council on Collegiate Education for Nursing by sponsoring the annual southeastern nursing research conference. Student interest in research has increased dramatically with the addition of the D.S.N. program.

Another major indication of accomplishment in research occurred in 1979 when the School of Optometry became the first school of optometry in the United States to be granted an NIH/NEI funded Vision Science Research Center. The research activities in this Center are an integral part of the interdisciplinary programs in Physiological Optics and Neurosciences.

Research activities in the School of Public Health cover a wide spectrum of areas such as the causes and prevention of acid rain and other environmental hazards, occupational safety techniques, public health education, epidemiological studies of various diseases, and communications in health policy development.

In the School of Social and Behavioral Sciences, the neurophysiological basis of obesity and diabetes is being studied in the Department of Psychology, where recent research has illuminated the contribution of the brain to the control of insulin secretion. Previously unsuspected long-term mental impairments following "minor" head trauma have been demonstrated in this Department; these research results have influenced medical practice in treating "minor" head injuries. History Department faculty won three Fulbright awards last year and published the definitive history of the re-education and denazification of

American-occupied Germany after World War II. Elsewhere in this School, work on a method of detecting the active ingredient (THC) in marijuana in human hair is in progress, together with a study of job stress among criminal justice personnel, and a two-volume series on Urban Sociology and Urban Planning.

UAB also reported $14.3 million in public service expenditures in 1981-82, 43 percent of which was designated for restricted public service activities. Public service expenditures represented 9 percent of the total funds (excluding auxiliary enterprises and the hospital) expended by UAB.

Major outcomes and accomplishments of the Office of Health Extension and Public Service over the last three years include providing many continuing education workshops, lectures, television tapes, and seminars for practicing health care professionals to keep them current and abreast of rapidly changing technology. Also, during 1982-83, UAB Special Studies administered non-credit programs which attracted over 14,000 enrollments. In addition, the School of Community and Allied Health has worked closely with the World Health Organization to develop a new School of Allied Health in Jamaica, and the School of Dentistry is developing a program with industry to bring down the costs of dental health insurance through preventive dental care. Faculty in the School of Medicine have acted as experts in legal cases and offered consultation, such as in assisting corporations in designing exercise programs. The Sports Medicine Clinic has treated thousands of athletes, and the Department of Rehabilitation Medicine continues to assure adequate services for the chronically ill and handicapped. UAB's Cancer Center has many programs dedicated to the education and counseling of the patient, his/her family and those at risk. Public service activities of the School of Optometry have included clinical service to the blind and partially sighted at the Alabama Institute for the Deaf and Blind as well as to those individuals in mental health facilities and prisons. The School of Public Health has worked closely with the Alabama Cooperative Extension Service on Project HELP, an outreach program which delivered over 200 education and training programs to consumers last year. The Center for Labor Education and Research offers a number of public service programs. The Alabama Small Business Development Consortium, with matching funds from 11 institutional members, has counseled numerous small businesses and has provided managerial training to nearly 10,000 small business persons since 1981. The School of Education faculty, in addition to offering consulting services, has also co-sponsored the Alabama Microcomputer Fair with the Alabama Council for Computer Education. The Center for Urban Affairs assists local governments in examining public policy questions related to housing, community development, social services, and citizen participation. The Center for Industrial and Applied Research is principally concerned with fostering the development of advanced technology industries in the Birmingham region.

SCOPE

Refer to the following Academic Program Inventory and the Inventory of State Board of Education Approved N-12 Teacher Education Programs for the University of Alabama at Birmingham. Note that a separate academic program inventory is included for the Regional Technical Institute.

UNIVERSITY OF ALABAMA IN BIRMINGHAM

ACADEMIC PROGRAM INVENTORY

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
06. BUSINESS AND MANAGEMENT		
06.0201 ACCOUNTING	B.S. M.AC.	AACSB B
06.0301 FINANCE	B.S.	AACSB
06.0401 BUSINESS ADMINISTRATION	M.B.A.	AACSB
06.0401 MANAGEMENT	B.S.	AACSB
06.0501 ECONOMICS	B.S.	AACSB
06.1302 QUANTITATIVE METHODS	B.S.	AACSB
06.1401 MARKETING	B.S.	AACSB
09. COMMUNICATIONS		
09.0101 COMMUNICATION STUDIES	B.A.	
11. COMPUTER AND INFORMATION SCIENCES		
11.0101 COMPUTER AND INFORMATION SCIENCES	B.S. M.S. PH.D.	

(CONTINUED)

CIP/PROGRAM TITLE		DEGREES OFFERED	ACCRED/ LEVEL
13.	EDUCATION		
13.0401	EDUCATION ADMINISTRATION	M.A.ED. ED.S. PH.D. ED.D.	NCATE M S
13.0603	EDUCATIONAL RESEARCH & MEASUREMENT	M.A.ED. ED.S.	
13.1001	SPECIAL EDUCATION	B.S. M.A.ED. ED.S.	NCATE
13.1201	COMMUNITY EDUCATION	M.A.ED. ED.S.	
13.1202	ELEMENTARY EDUCATION	B.S. M.A.ED. ED.S.	NCATE
13.1203	JUNIOR HIGH EDUCATION	B.S. M.A.ED. ED.S.	NCATE
13.1204	PRE-ELEMENTARY EDUCATION	B.S. M.A.ED. ED.S.	NCATE
13.1300	TEACHER EDUCATION SPECIFIC SUBJECT AREAS	B.S. M.A.ED. ED.S.	NCATE
13.1307	HEALTH EDUCATION	B.S. M.A.ED. ED.S.	
13.1314	ATHLETIC ADMINISTRATION	M.A.ED. ED.S.	
13.1314	FITNESS SPECIALIST	B.S.	
13.1314	PHYSICAL EDUCATION	B.S. M.A.ED. ED.S.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
13. EDUCATION (CONTINUED)		
13.1314 SPORTS INSTRUCTOR	B.S.	
13.1314 SPORTS MEDICINE	M.A.ED. ED.S.	
14. ENGINEERING		
14.0501 BIOMEDICAL ENGINEERING	M.S.B.M.E. PH.D.	
14.0801 CIVIL ENGINEERING	B.S.C.E. M.S.C.E.	ABET B
14.1001 ELECTRICAL ENGINEERING	B.S.E.E. M.S.E.E.	ABET B
14.1801 MATERIALS ENGINEERING	B.S.MT.E. M.S.MT.E.	ABET B
14.1901 MECHANICAL ENGINEERING	B.S.M.E. M.S.M.E.	ABET B
15. ENGINEERING AND ENGR-RELATED TECHNOLOGIES		
15.0401 BIOMEDICAL EQUIPMENT TECHNICIAN	C.	
15.0701 OCCUPATIONAL SAFETY & HEALTH	M.P.H. M.S.P.H. D.P.H.	CEPH
16. FOREIGN LANGUAGES		
16.0501 GERMAN	B.A.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
16. FOREIGN LANGUAGES (CONTINUED)		
16.0901 FRENCH	B.A.	
16.0905 SPANISH	B.A.	
17. ALLIED HEALTH		
17.0101 DENTAL ASSISTANT	C.	ADA
17.0102 DENTAL HYGIENE	B.S.	ADA
17.0103 DENTAL LABORATORY TECHNOLOGY	C.	ADA
17.0206 EMERGENCY MEDICAL TECHNICIAN	C.	AMA/CAHEA
17.0208 NUCLEAR MEDICINE TECHNOLOGY	B.S.	AMA/CAHEA
17.0209 RADIOGRAPHY	C.	AMA/CAHEA
17.0209 RADIOLOGIC SCIENCES	B.S.	
17.0299 RADIATION THERAPY TECH.	C.	AMA/CAHEA
17.0306 CYTOTECHNOLOGY	B.S.	AMA/CAHEA

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
17. ALLIED HEALTH (CONTINUED)		
17.0309 MEDICAL LABORATORY TECHNICIAN	C.	AMA/CAHEA
17.0310 MEDICAL TECHNOLOGY	B.S.	AMA/CAHEA
17.0407 REHABILITATION COUNSELING	M.A.ED. ED.S.	CORE
17.0499 AGENCY COUNSELING	M.A.ED. ED.S.	CORE
17.0503 MEDICAL ASSISTANT	C.	AMA/CAHEA
17.0503 MULTIPLE COMPETENCY CLINICAL TECH.	C.	
17.0506 MEDICAL RECORDS TECHNICIAN	C.	AMA/CAHEA
17.0509 SURGEON'S ASSISTANT	B.S.	AMA/CAHEA
17.0804 EXERCISE PHYSIOLOGY	M.A.ED. ED.S.	
17.0807 OCCUPATIONAL THERAPY	B.S.	AMA/CAHEA AOTA
17.0808 OCCUPATIONAL THERAPY ASSISTANT	C.	AOTA
17.0813 PHYSICAL THERAPY	M.S.	APTA

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
17. ALLIED HEALTH (CONTINUED)		
17.0815 PHYSICAL THERAPIST ASSISTANT	C.	APTA
17.0818 RESPIRATORY THERAPIST	C.	AMA/CAHEA
17.9999 ALLIED HEALTH (EDUCATION)	B.S.	
17.9999 ALLIED HEALTH (SCAH)	B.S.	
17.9999 EDUCATION-ALLIED HEALTH SCIENCES (SCAH)	M.A.ED.	
18. HEALTH SCIENCES		
18.0204 CLINICAL LABORATORY SCIENCE	M.S.C.L.S.	
18.0299 PHYSIOLOGICAL OPTICS	B.S. M.S. PH.D.	
18.0401 DENTISTRY, GENERAL	C. M.S.	ADA/CODA
18.0401 DENTISTRY	D.M.D.	ADA/CODA
18.0401 GENERAL PRACTICE RESIDENCY	C.	ADA/CODA
18.0402 DENTAL PUBLIC HEALTH	M.P.H.	ADA/CODA CEPH

(CONTINUED)

CIP/PROGRAM TITLE		DEGREES OFFERED	ACCRED/ LEVEL
18.	HEALTH SCIENCES (CONTINUED)		
18.0403	ENDODONTICS	C. M.S.	ADA/CODA
18.0404	ORAL AND MAXILLOFACIAL SURGERY	C. M.S.	ADA/CODA
18.0405	ORAL PATHOLOGY	M.S.	ADA/CODA
18.0406	ORTHODONTICS	C. M.S.	ADA/CODA
18.0407	PEDODONTICS	C. M.S.	ADA/CODA
18.0408	PERIODONTICS	C. M.S.	ADA/CODA
18.0409	FIXED PROSTHODONTICS	C. M.S.	ADA/CODA
18.0409	MAXILLO FACIAL PROSTHODONTICS	C. M.S.	ADA/CODA
18.0409	REMOVABLE PROSTHODONTICS	C. M.S.	ADA/CODA
18.0499	DENTAL RADIOLOGY	C. M.S.	ADA/CODA
18.0499	ORAL BIOLOGY	M.S.	ADA/CODA
18.0601	EPIDEMIOLOGY	M.P.H. M.S.P.H. D.P.H.	CEPH

(CONTINUED)

CIP/PROGRAM TITLE		DEGREES OFFERED	ACCRED/ LEVEL
18.	HEALTH SCIENCES (CONTINUED)		
18.0701	ADMINISTRATION/HEALTH SERVICES	PH.D.	
18.0701	HEALTH CARE ORGANIZATION	M.P.H.	CEPH
18.0701	HOSPITAL AND HEALTH ADMIN.	M.S.H.H.A.	ACEHA
18.0703	MEDICAL RECORDS ADMINISTRATION	B.S.	AMA/CAHEA
18.0799	INTERNATIONAL PUBLIC HEALTH	M.P.H.	CEPH
18.1001	MEDICINE	M.D.	LCME/AMA/ AAMC
18.1099	BASIC MEDICAL SCIENCES	M.S.,B.M.S.	
18.1101	NURSING	B.S.N.	NLN
18.1102	ANESTHESIA FOR NURSES	B.S.	AANA
18.1103	MATERNAL/CHILD HEALTH NURSING	D.S.N.	
18.1103	MATERNAL/INFANT NURSING	M.S.N.	NLN
18.1104	CARDIOVASCULAR NURSING	M.S.N.	NLN

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
18. HEALTH SCIENCES (CONTINUED)		
18.1105 NURSING SERVICES ADMINISTRATION	C. (POST-MASTERS) M.S.N. D.S.N.	NLN M
18.1106 COMMUNITY MENTAL HEALTH NURSING	D.S.N.	
18.1106 PSYCHIATRIC/MENTAL HEALTH NURSING	M.S.N.	NLN
18.1107 COMMUNITY HEALTH NURSING	M.S.N.	NLN
18.1199 ADULT HEALTH NURSING	M.S.N. D.S.N.	NLN M
18.1199 ADVANCED ONCOLOGY NURSING	C. (POST-MASTERS)	
18.1199 DEVELOPMENTAL DISABILITIES NURSING	M.S.N.	NLN
18.1199 PEDIATRIC NURSING	M.S.N.	NLN
18.1199 REHABILITATION NURSING	M.S.N.	NLN
18.1201 OPTOMETRY	O.D.	AOA/COE
18.1201 OPTOMETRY RESIDENTS	C.	
18.2201 ENVIRONMENTAL HEALTH	M.P.H. M.S.P.H. D.P.H.	CEPH

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
18. HEALTH SCIENCES (CONTINUED)		
18.9999 HEALTH BEHAVIUR/HEALTH EDUCATION	M.P.H.	CEPH
19. HOME ECONOMICS		
19.0503 DIETETIC INTERNSHIP	C.	ADA
19.0599 CLINICAL NUTRITION	M.S.	
20. VOCATIONAL HOME ECONOMICS		
20.0499 DIETETIC TECHNICIAN	C.	ADA
23. LETTERS		
23.0101 ENGLISH	B.A. M.A.	
26. LIFE SCIENCES		
26.0101 BIOLOGY	B.S. M.S. PH.D.	
26.0201 BIOCHEMISTRY	M.S. PH.D.	
26.0201 BIOPHYSICAL SCIENCES	M.S. PH.D.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
26. LIFE SCIENCES (CONTINUED)		
26.0501 MICROBIOLOGY	M.S. PH.D.	
26.0601 ANATOMY	M.S. PH.D.	
26.0602 BIOMATHEMATICS	M.S. PH.D.	
26.0602 BIOSTATISTICS	M.S. PH.D.	
26.0703 MEDICAL GENETICS	M.S. PH.D.	
26.0704 PATHOLOGY	M.S. PH.D.	
26.0705 PHARMACOLOGY	M.S. PH.D.	
26.0706 PHYSIOLOGY AND BIOPHYSICS	M.S. PH.D.	
27. MATHEMATICS		
27.0101 MATHEMATICS	B.S. M.S.	
30. MULTI/INTERDISCIPLINARY STUDIES		
30.0101 NATURAL SCIENCE	B.S.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
38. PHILOSOPHY AND RELIGION		
38.0101 PHILOSOPHY	B.A.	
40. PHYSICAL SCIENCES		
40.0501 CHEMISTRY	B.S. M.S. PH.D.	ACS
40.0601 GEOLOGY	B.S.	
40.0801 PHYSICS	B.S. M.S. PH.D.	
42. PSYCHOLOGY		
42.0101 MEDICAL PSYCHOLOGY	M.A. PH.D.	
42.0101 PSYCHOLOGY	B.S.	
43. PROTECTIVE SERVICES		
43.0106 FORENSIC STUDIES	M.S.F.S.	
43.0199 CRIMINAL JUSTICE	B.S. M.S.C.J.	
44. PUBLIC AFFAIRS		
44.0401 PUBLIC ADMINISTRATION	M.P.A.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
44. PUBLIC AFFAIRS (CONTINUED)		
44.0701 SOCIAL WORK	B.S.S.W.	CSWE
45. SOCIAL SCIENCES		
45.0201 ANTHROPOLOGY	B.A.	
45.0601 ECONOMICS	B.A.	
45.0801 HISTORY	B.A. M.A.	
45.1001 POLITICAL SCIENCE	B.A.	
45.1101 SOCIOLOGY	B.A. M.A.	
45.1201 URBAN STUDIES/AFFAIRS	B.A. M.A.	
50. VISUAL AND PERFORMING ARTS		
50.0101 THEATRE	B.A.	
50.0301 DANCE	B.A.	
50.0701 STUDIO ART	B.A.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
50. VISUAL AND PERFORMING ARTS (CONTINUED)		
50.0703 ART HISTORY	B.A.	
50.0901 MUSIC	B.A.	

TOTAL NUMBER OF PROGRAMS:

29	CERTIFICATE
0	ASSOCIATE
59	BACHELORS
80	MASTERS
15	EDUCATION SPECIALIST
3	FIRST PROFESSIONAL
26	DOCTORS

REGIONAL TECHNICAL INSTITUTE - UAB

ACADEMIC PROGRAM INVENTORY

CIP/PROGRAM TITLE		DEGREES OFFERED	ACCRED/ LEVEL
15.	ENGINEERING AND ENGR-RELATED TECHNOLOGIES		
15.0401	BIOMEDICAL EQUIPMENT TECHNICIAN	C.	
17.	ALLIED HEALTH		
17.0206	EMERGENCY MEDICAL TECHNICIAN	C.	AMA/CAHEA
17.0209	RADIOGRAPHY	C.	AMA/CAHEA
17.0299	RADIATION THERAPY TECH.	C.	AMA/CAHEA
17.0309	MEDICAL LABORATORY TECHNICIAN	C.	AMA/CAHEA
17.0503	MEDICAL ASSISTANT	C.	AMA/CAHEA
17.0503	MULTIPLE COMPETENCY CLINICAL TECH.	C.	
17.0506	MEDICAL RECORDS TECHNICIAN	C.	AMA/CAHEA
17.0808	OCCUPATIONAL THERAPY ASSISTANT	C.	AOTA
17.0815	PHYSICAL THERAPIST ASSISTANT	C.	APTA

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
17. ALLIED HEALTH (CONTINUED)		
17.0818 RESPIRATORY THERAPIST	C.	AMA/CAHEA
20. VOCATIONAL HOME ECONOMICS		
20.0499 DIETETIC TECHNICIAN	C.	ADA

TOTAL NUMBER OF PROGRAMS:

12	CERTIFICATE
0	ASSOCIATE
0	BACHELORS
0	MASTERS
0	EDUCATION SPECIALIST
0	FIRST PROFESSIONAL
0	DOCTORS

UNIVERSITY OF ALABAMA IN BIRMINGHAM

INVENTORY OF STATE BOARD OF EDUCATION APPROVED N-12 TEACHER EDUCATION PROGRAMS
JUNE 1, 1984

CODE	PROGRAM	N-3			1-6			4-8			7-12			N-12			MIDDLE SCHOOL ENDORSEMENT CLASS B ONLY ON 1-6	MIDDLE SCHOOL ENDORSEMENT CLASS B ONLY ON 7-12	STRENGTHENED SUBJECT MATTER OPTION	
		B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	B	A	AA
H5	EARLY CHILDHOOD EDUCATION	B	A	AA																
X2	ELEMENTARY EDUCATION				B	A	AA													
07	FRENCH										B	A	AA							
08	GERMAN										B	A	AA							
23	SPANISH										B	A	AA							
67	LANGUAGE ARTS							B	A	AA	B	A	AA							
06	ENGLISH										B	A	AA				B	B	A	
15	MATHEMATICS							B	A	AA	B	A	AA				B	B		
	INNOVATIVE MATHEMATICS							B			B									
21	SCIENCE, GENERAL							B	A	AA	B									
28	BIOLOGY							B	A	AA	B	A	AA				B	B	A	
29	CHEMISTRY										B	A	AA							
32	EARTH & SPACE SCIENCE										B	A*	AA*							
30	PHYSICS										B	A	AA							
22	SOCIAL SCIENCE							B	A	AA	B	A	AA							

INACTIVE BEFORE PROGRAM TITLE INDICATES THAT PROGRAM AT ALL CERTIFICATION LEVELS IS INACTIVE

ASTERISK AFTER CERTIFICATION LEVEL INDICATES INACTIVE CERTIFICATION LEVEL

(CONTINUED)

																	MIDDLE SCHOOL ENDORSEMENT CLASS B ONLY		STRENGTHENED SUBJECT MATTER OPTION	
		N-3			1-6			4-8			7-12			N-12			ON 1-6	ON 7-12		
CODE	PROGRAM	B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	B	A	AA
43	ECONOMICS										B	A	AA							
40	HISTORY										B	A	AA				B	B	A	
41	POLITICAL SCIENCE										B	A	AA							
X5	PSYCHOLOGY										B	A	AA							
42	SOCIOLOGY										B	A	AA							
70	BUSINESS & OFFICE ED										B	A	AA							
K2	HEALTH OCCUPATIONS										B	A	AA							
25	TRADE & INDUSTRIAL ED										B	A	AA							
01	ART													B						
H9	HEALTH EDUCATION										B	A	AA	B	A	AA				
11	INDUSTRIAL ARTS													B	A	AA				
B6	PHYSICAL EDUCATION										B	A	AA	B	A	AA				
M4	SPEECH COMM/THEATRE													B	A*	AA*				
H3	EMOTIONALLY CONFLICTED														A	AA				
J3	GIFTED AND TALENTED														A	AA				
H8	LEARNING DISABLED														A	AA				
X7	MENTALLY RETARDED													B	A	AA				

INACTIVE BEFORE PROGRAM TITLE INDICATES THAT PROGRAM AT ALL CERTIFICATION LEVELS IS INACTIVE

ASTERISK AFTER CERTIFICATION LEVEL INDICATES INACTIVE CERTIFICATION LEVEL

(CONTINUED)

CODE	PROGRAM	N-3			1-6			4-8			7-12			N-12			MIDDLE SCHOOL ENDORSEMENT CLASS B ONLY ON 1-6	MIDDLE SCHOOL ENDORSEMENT CLASS B ONLY ON 7-12	STRENGTHENED SUBJECT MATTER OPTION	
		B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	B	A	AA
M5	MULTIHANDICAPPED														A					
X0	ORTHOPEDICALLY HANDICAPPED														A	AA				
G6	VISUALLY IMPAIRED														A	AA				
G7	READING TEACHER														A	AA				
69	SUPERINTENDENT														A	AA				
66/A0	PRINCIPAL, ECE/ELEMENTARY (N-6)					A	AA													
66/G	PRINCIPAL (N-12)														A	AA				
66/F	PRINCIPAL, HIGH SCHOOL(7-12)											A	AA							
M2	ADMINISTRATOR, VOCATIONAL ED														A	AA				
M8	SUPERVISOR, VOCATIONAL ED														A	AA				
36	SUPERVISOR, ATTENDANCE														A	AA				
35	SUPERVISOR, GENERAL														A	AA				
G7,M7	SUPERVISOR, READING														A	AA				
M6	LIBRARY-MEDIA														A	AA				
E0	SCHOOL COUNSELING														A	AA				
33	SCHOOL PSYCHOMETRY														A					
G0	SCHOOL PSYCHOLOGY															AA				
	TOTALS - ACTIVE PROGRAMS ONLY	1	1	1	1	2	2	6	5	5	23	21	21	6	21	20	4	4	3	

UNIVERSITY OF ALABAMA IN HUNTSVILLE

LOCATION

The University of Alabama in Huntsville (UAH) is located in Huntsville, Alabama, a city of approximately 150,000 population in the northern part of the State. The campus occupies a total of 337 acres.

MISSION

The University of Alabama in Huntsville is one of three campuses of the University of Alabama System. This campus primarily serves the Tennessee Valley region. Having developed orginally as an extension center to serve the military and space industries in Huntsville, the institution has now become a full university offering a wide range of academic and professional majors at the bachelor's and master's levels and a specialized selection of professional and doctoral level programs. In its role as a university there is strong emphasis on and commitment to the liberal arts and sciences which constitute the core of all education.

UAH recognizes its urban responsibilities to Huntsville, as well as its opportunity to serve the academic continuing education and public service needs of the region. Its mission in research encompasses statewide responsibilities, especially in the general areas of environment and energy. The University, through its medical program functioning as a branch of the University of Alabama School of Medicine, is the only center serving the population of the region in the preparation of physicians and certain other health professionals.

The close working relationships existing between UAH and the governmental agencies in Huntsville mandate that this institution exhibit strong leadership in programs of graduate education and research in engineering, as in the physical and administrative sciences. Further, new and expanded credit and noncredit programs respond to changing cultural, industrial, health, and business patterns of the region as the area moves in its growth and diversification. It is the mission of UAH to continue to respond to the broad and changing demands of its urban and regional location.

HISTORY

The University of Alabama in Huntsville is a part of the University of Alabama System. In June 1969, the University of Alabama Board of Trustees established the University of Alabama System with three campuses at Huntsville, Birmingham, and Tuscaloosa. Each campus operates independently within the University System and has a separate President who reports to the Board of Trustees through the Chancellor of the System.

Academic programs were initiated in Huntsville in 1950; in 1963, degree opportunities at the master's level were provided, and in 1964, at the baccalaureate level. The first master's degree based on work begun and completed in Huntsville was awarded in 1964 and the first undergraduate degrees in 1968. Doctoral programs in physics and engineering were initiated in 1971. In 1973, UAH received its first residents in family practice and its first medical students taking electives toward their M.D. degree from the University of Alabama School of Medicine. UAH's first full-time medical students began their core clinical experience at the Huntsville component of the University of Alabama School of Medicine in the Fall of 1974. UAH is accredited by the Southern Association of Colleges and Schools.

GOVERNANCE

UAH is governed by the University of Alabama Board of Trustees which consists of seventeen members, including the Governor and the State Superintendent of Education who serve ex officio. Trustees serve six-year terms. No member can serve more than three consecutive full six-year terms or beyond the annual meeting following the trustee's seventieth birthday. Ex officio members serve while holding their respective state offices. Trustees elect persons to fill vacancies on the Board, subject to confirmation by the State Senate. Should the Senate reject any newly elected trustees, it shall thereupon elect trustees instead of those rejected. Two trustees are elected from each congressional district except the district in which Tuscaloosa County is located, from which three are elected.

ORGANIZATION AND ADMINISTRATION

The President of UAH is the chief executive officer. He is responsible to the Chancellor of the University of Alabama System. UAH is organized into five divisions, including the School of Primary Medical Care, Student Affairs, Academic Affairs, University Advancement, and Finance and Administration. Each of these divisions has an appropriate administrator who reports to the President. The Academic Affairs division consists of Schools of Administrative Science; Nursing; Mathematical and Natural Sciences; Engineering; Graduate Studies; Arts, Humanities, and Social Sciences; each having a Dean who reports to the Vice President for Academic Affairs. Also within Academic Affairs are Divisions of Research, Continuing Education, and the Library.

ACADEMIC RESOURCES AND FACILITIES

Faculty

In Fall 1981, UAH had a total of 194 full-time and 132 part-time faculty members. Of the total full-time faculty, 65 percent were male and 35 percent female. Racial composition of the full-time faculty was 90 percent white, 2 percent black, and 8 percent other races. The full-time faculty, 51 percent of whom were tenured, held the following ranks: 34 percent associate professors, 32 percent assistant professors, 20 percent professors, and 14 percent instructors.

Faculty, School of Medicine

The School of Medicine, in Fall 1981, had 46 medical faculty, 50 percent of whom were full-time and 50 percent part-time. The full-time medical faculty, 52 percent of whom were tenured, held the following ranks: 39 percent professors, 30 percent associate professors, 22 percent assistant professors, and 9 percent instructors.

Library

The UAH Library houses a collection of approximately 253,000 volumes of monographs and journals, and more than 210,000 items such as microfiche, federal documents, maps, technical reports and recordings.

Facilities

In Fall 1982, the UAH plant consisted of approximately 1.0 million gross square feet, including 0.64 million net assignable square feet (NASF) of floor area, of which 0.47 million NASF was non-residential and 0.17 million NASF was residential space. Of the total assignable area, 99 percent was in satisfactory condition and 1 percent was restorable.

FINANCIAL SUPPORT

In 1981-82, UAH had total educational and general (E&G) revenues of $24.2 million (excluding auxiliary enterprises). Of the $24.2 million, 56 percent came from combined state sources, 11 percent from federal grants and contracts, less than 1 percent from local government grants and contracts, less than 1 percent from endowment income, and 23 percent from tuition and fees. Other revenue sources accounted for 9 percent of the total E&G revenues.

Total revenues from all sources (including $1.8 million from auxiliary enterprises) were $25.9 million. Of the total $25.9 million, 52 percent came from combined state sources, 10 percent from federal grants and contracts, less than 1 percent from local government grants and contracts, less than 1 percent from endowment income, and 22 percent from tuition and fees. Other revenue sources accounted for 15 percent of total revenues.

ROLE

Instruction

Programs

UAH spent $23.4 million (excluding auxiliary enterprises) in

1981-82, of which approximately 48 percent was designated for instruction.

Programs of instruction are offered at the certificate, bachelor's, master's, and doctoral levels, and teacher certification programs are offered at the B and A levels. The School of Primary Medical Care, a part of the University of Alabama School of Medicine, also offers the last two years of medical school and a residency program in family medicine.

In 1981-82, UAH conferred 686 degrees of which 3 percent were certificates, 77 percent were at the baccalaureate level, 19 percent at the master's level, and 1 percent at the doctoral level. Using HEGIS hundred level categories for classification purposes, the certificates were conferred in 2 fields of study, baccalaureate degrees in 14 fields of study, master's degrees in 9 fields of study, and doctoral degrees in 1 field of study. The greatest percentages of baccalaureates degrees were conferred in business and management (44%), engineering (17%), and health professions (13%); and the greatest percentages of master's degrees in business and management (36%), computer and information sciences (17%), and engineering (13%). All doctoral degrees were in engineering, and all associate degrees were in business and commerce technologies and natural science technologies.

Clientele*

Undergraduate:

In Fall 1982, 4,706 undergraduates (4,013 FTE) were enrolled at UAH, with 59 percent full-time students and 41 percent part-time. Approximately 1 percent of the FTE undergraduates were enrolled in off-campus courses. The undergraduate enrollment consisted of 51 percent male students and 49 percent female students, and approximately 71 percent of the undergraduates were between the ages of 18-24. It should be noted that from 1975 to 1980, the concentration of new undergraduate students in the 18-21 age category increased, while the concentration of undergraduate students in all older age groups declined. Ninety-four pecent of the entering freshmen in Fall 1981 were Alabama residents, with 91 percent from Madison and contiguous counties. Less than 1 percent of entering freshmen were foreign students. The racial composition of undergraduate students in Fall 1982 was 92 percent white, 5 percent black, and 3 percent other races. The average ACT score for entering freshmen was 22.6 for full-time students and 17.3 for part-time students, and the average high school GPA was

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*Unless otherwise indicated, all data in the "Clientele" section refer to Fall 1982.

3.3 for full-time students and 2.7 for part-time students. Thirty-two percent of UAH's undergraduate students were on financial aid, with 6 percent on outside scholarships and 26 percent on institutional academic scholarships.

Graduate:

UAH enrolled 1,230 graduate students (362 FTE) in Fall 1982, 25 percent of whom were full-time students and 75 percent part-time; however, UAH considered 466 of its graduate students to be post-baccalaureate unclassified students. Apporoximately 3 percent of the FTE graduate students were enrolled in off-campus courses. The graduate student enrollment consisted of 58 percent male students and 42 percent female students, and 54 percent of the graduate students were between the ages of 25-34. Fifty-one percent of entering graduate students in Fall 1981 were Alabama residents, with 6 percent from foreign institutions. The racial composition of graduate students in Fall 1982 was 89 percent white, 3 percent black, and 8 percent other races. The average GRE score of entering graduate students was 1100, and the average GMAT score was 469. No data were available on the average undergraduate GPA. Eleven percent of UAH's graduate students were on financial aid, with 3 percent on outside scholarships and 66 percent on institutional academic scholarships.

Medicine:

In Fall 1982, 53 medical students were enrolled at UAH, all of whom were full-time students. The medical enrollment consisted of 72 percent male students and 28 percent female students, and 63 percent of the medical students were between the ages of 25-34. Ninety-seven percent of the entering medical students in Fall 1981 were Alabama residents, with 57 percent from Madison and contiguous counties. No entering medical students were foreign students. The racial composition of medical students in Fall 1982 was 93 percent white, 5 percent black, and 2 percent other races. The average preprofessional undergraduate GPA of medical students was 3.5. Ninety-two percent of UAH's medical students were on financial aid, all of which was federal aid (including guaranteed loans).

Admission Requirements (Freshmen)

A sliding scale, using both ACT scores and high school GPA (academic subjects only), determines eligibility for entrance as a regular student at UAH. Some points on the scale are: 14 ACT, 3.25 GPA; 22 ACT, 2.0 GPA; 24 ACT, 1.75 GPA; and 16 ACT, 2.75 GPA. A GED score of 50 or better allows an applicant to be accepted as a regular student. All first-time entering freshmen who do not meet the requirements for regular admission are offered admission as special students. Additionally, applicants with a passing GED score between the minimum passing score and 50 are accepted as special students. These students are counseled, carry a light load and must have a 2.0 GPA after 15 hours of college work in order to be admitted as regular students. In Fall 1982, 16 percent of UAH's undergraduate students were admitted conditionally.

Admission Requirements (Graduate)

Admission to the School of Graduate Studies is on an unconditional or conditional basis. No separate criteria exist for admission to a master's or doctoral program. For unconditional admission, an applicant must have an overall undergraduate GPA of 3.0 or at least 3.0 for the last 60 hours of work, and must score at least 1,000 on the aptitude (verbal and quantitative) portion of the GRE. Several programs have further requirements for admission.

An applicant whose scholastic record does not fully meet the requirements for admission may, upon recommendation of the department chairman and with approval of the graduate dean, be admitted on a conditional basis if the applicant has taken the GRE or the MAT. The applicant must meet one of the following requirements: (1) undergraduate GPA of at least 2.5; or (2) a score on the aptitude portion of the GRE of at least 1,000; or (3) a GPA on the last 60 hours of undergraduate work of at least 3.0; or (4) a score on the MAT of at least 50. Students are also admitted conditionally if they need to make up prerequisite courses or have not provided the required transcripts or examination records. In Fall 1982, 76 percent of the UAH graduate students were admitted conditionally.

Admission Requirements (First Professional)

Medicine:

To qualify for admission to the University of Alabama School of Medicine, an individual must have:
- -- Sufficient mental ability to master a demanding curriculum in basic medical sciences and in clinical sciences;
- -- Sufficient physical ability to participate actively in the care of an undifferentiated population of patients; and
- -- Sufficient communication ability to communicate with an undifferentiated population of patients.

Legal residents of Alabama and U.S. citizens are given preference in admission and selection, but any student with a superior academic record is invited to apply. To be considered competitive, nonresident students must have an undergraduate GPA of 3.6 or above and a score of 10 or above on each part of the Medical College Admission Test. In Fall 1982, no medical students were admitted conditionally.

Research and Service

In 1981-82, UAH reported $2.7 million in total research expenditures (excluding medicine), 74 percent of which funded restricted research projects. Research expenditures represented 11 percent of the total funds (excluding auxiliary enterprises) expended by UAH.

UAH's mission in research is influenced significantly by the close relationship existing between the University and the government agencies and private high technology industries located in Huntsville. UAH also views its mission in research, especially in the general areas of environment and energy, as encompassing statewide responsibilities. This mandates that UAH exhibit "strong leadership in programs of graduate education and research in engineering as in the physical and administrative sciences." (UAH Mission Statement)

Much of UAH's funded research activity has been focused into several "thrust" areas. These areas of research expertise are identified as Laser and Coherent Optics, Environment and Energy, Materials Science and Engineering; Missile Systems, Computer Science and Engineering, Solar Terrestrial; and Robotics and Industrial Automation. Each thrust area has evolved in response to identified needs in the Huntsville and North Alabama technical community.

During FY 1980-1982, sponsored research activity in the School of Science and Engineering focused on these thrust areas. Research was primarily funded by federal agencies with major support coming from NASA/Marshall Space Flight Center and Huntsville-based commands of the Department of Defense. Undergraduate and graduate students were closely involved in these research activities.

The accomplishments of these research efforts have been significant. For example, in Laser and Coherent Optics, one of the largest research areas at UAH, there have been significant contributions to the research objectives of locally based federal agencies. Faculty, graduate students and research staff involved in Solar Terrestrial research have been actively involved in projects associated with the Solar Maximum Mission. In the Materials Science area, significant experimentation has been conducted in the properties and processing of materials in low-gravity, low-temperature, and other space-related conditions.

The Johnson Environmental and Energy Center was established by the Alabama Legislature in 1971 to assist the State in addressing its environmental and energy problems. The Center's major areas of research have been electric vehicle research, biomass research, materials processing in low gravity, environmental research, and advanced manufacturing research.

The Alabama Solar Energy Center was created in 1977 as a result of the state public policy to reduce dependence on non-renewable energy sources. The Center was specifically charged to engage in programs to encourage the use of solar energy. The Center has participated in a cooperative arrangement with TVA, Alabama Power, and the Alabama

Department of Energy to study the interaction of a residential utility photovoltaic system and the power grid and is part of the DOE Southeast Photovoltaic Residential Experiment Station with Georgia Tech and FSU. The Center has also conducted extensive solar and biomass research related to commerical and industrial facilities and supports the DOE's Solar Energy Federal Building Program. The Center for High Technology Management and Economic Research has operated a counseling and training program in basic accounting management for small businesses in the Huntsville area.

UAH also reported $348,000 in public service expenditures in 1981-82, all of which was designated for unrestricted public service activities. This figure represents approximately 2 percent of the total funds (excluding auxiliary enterprises) expended by UAH.

Primary areas of public service include the Johnson Environmental and Energy Center, the Alabama Solar Energy Center, and External Computer Services. Major outcomes and accomplishments of the Johnson Environmental and Energy Center and the Alabama Solar Energy Center were described previously. With respect to other public service activities, UAH has provided computer support for the City of Huntsville for several years through its External Computer Services; however, the city recently purchased its own equipment and will therefore no longer need this service. Computer resources have also been provided to the State for water and air pollution control and are expected to continue.

SCOPE

Refer to the following Academic Program Inventory and the Inventory of State Board of Education Approved N-12 Teacher Education Programs for the University of Alabama in Huntsville.

UNIVERSITY OF ALABAMA IN HUNTSVILLE

ACADEMIC PROGRAM INVENTORY

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
04. ARCHITECTURE AND ENVIRONMENTAL DESIGN		
04.0501 INTERIOR DESIGN	C.	
05. AREA AND ETHNIC STUDIES		
05.0110 RUSSIAN AND SLAVIC STUDIES	B.A.	
06. BUSINESS AND MANAGEMENT		
06.0201 ACCOUNTING	C. B.S.B.A.	
06.0301 BANKING AND FINANCE	B.S.B.A.	
06.0401 BUSINESS ADMINISTRATION & MANAGEMENT	B.S.B.A. M.A.S.	
06.0402 CONTRACT MGT & PROCUREMENT/PURCHASING	B.S.B.A.	
06.0403 PRODUCT MANAGEMENT	M.A.S.	
06.0404 SYSTEMS EFFICIENCY ANALYSIS	M.A.S.	
06.0501 BUSINESS ECONOMICS	B.S. M.A.S.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
06. BUSINESS AND MANAGEMENT (CONTINUED)		
06.1201 MANAGEMENT INFORMATION SYSTEMS	B.S.B.A M.A.S.	
06.1302 OPERATIONS RESEARCH	M.A.S.	
06.1401 MARKETING MANAGEMENT	B.S.B.A.	
06.1501 ORGANIZATIONAL BEHAVIOR	M.A.S.	
11. COMPUTER AND INFORMATION SCIENCES		
11.0101 COMPUTER AND INFORMATION SCIENCES	B.S. M.S. PH.D.	
13. EDUCATION		
13.0401 EDUCATION ADMINISTRATION	M.A.	
13.1001 SPECIAL EDUCATION	M.A.	
13.1202 ELEMENTARY EDUCATION	B.A.	
13.1203 MIDDLE, JUNIOR HIGH SCHOOL EDUCATION	B.A.	
13.1204 PRE-ELEMENTARY EDUCATION	C. M.A.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
13. EDUCATION (CONTINUED)		
13.1300 TEACHER EDUCATION SPECIFIC SUBJECT AREAS	B.A. B.S.	
14. ENGINEERING		
14.0101 ENGINEERING	M.S.E.	
14.0701 CHEMICAL ENGINEERING	B.S.E.	
14.0801 CIVIL ENGINEERING	B.S.E.	
14.0901 COMPUTER ENGINEERING	B.S.E. M.S.E. PH.D.	
14.1001 ELECTRICAL, ELECTRONICS, AND COMM ENGR	B.S.E. M.S.E. PH.D.	ABET
14.1701 INDUSTRIAL ENGINEERING	B.S.E. M.S.E. PH.D.	
14.1901 MECHANICAL ENGINEERING	B.S.E. M.S.E. PH.D.	ABET
14.9999 OPERATIONS RESEARCH	M.S.O.R.	
16. FOREIGN LANGUAGES		
16.0501 GERMAN	B.A.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
16. FOREIGN LANGUAGES (CONTINUED)		
16.0901 FRENCH	B.A.	
16.9999 FOREIGN LANGUAGES/INTERNATIONAL TRADE	B.A.	
17. ALLIED HEALTH		
17.0206 EMERGENCY MEDICAL TECHNOLOGY-PARAMEDIC	C.	
18. HEALTH SCIENCES		
18.1101 NURSING	B.S.N. M.S.N.	NLN
23. LETTERS		
23.0101 ENGLISH	B.A. M.A.	
26. LIFE SCIENCES		
26.0101 BIOLOGY	B.S. B.A. M.S.	
27. MATHEMATICS		
27.0101 MATHEMATICS	B.A. B.S. M.A.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
30. MULTI/INTERDISCIPLINARY STUDIES		
30.0101 BIOLOGICAL AND PHYSICAL SCIENCES	C.	
30.0301 PROFESSIONAL DEVELOP IN SCIENCE & ENGR	C.	
30.0401 HUMANITIES AND SOCIAL SCIENCES	B.A.	
31. PARKS AND RECREATION		
31.0101 LEISURE & RECREATIONAL ACTIVITIES, GEN	B.A.	
40. PHYSICAL SCIENCES		
40.0501 CHEMISTRY	B.S. M.S.	ACS
40.0801 PHYSICS	B.S. M.S. PH.D.	
42. PSYCHOLOGY		
42.0101 PSYCHOLOGY	B.A.	
42.0701 DEVELOPMENTAL PSYCHOLOGY	M.A.	
42.1301 PSYCHOMETRICS	M.A.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
43. PROTECTIVE SERVICES		
43.0104 CRIMINAL JUSTICE STUDIES	C. B.A.	
44. PUBLIC AFFAIRS		
44.0101 PUBLIC AFFAIRS, GENERAL	M.A.S.	
45. SOCIAL SCIENCES		
45.0601 ECONOMICS	B.A.	
45.0801 HISTORY	B.A. M.A.	
45.1001 POLITICAL SCIENCE AND GOVERNMENT	B.A.	
45.1101 SOCIOLOGY	B.A.	
50. VISUAL AND PERFORMING ARTS		
50.0701 STUDIO ART	B.A.	
50.0703 ART HISTORY	B.A.	
50.0901 MUSIC	B.A.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED		ACCRED/ LEVEL
TOTAL NUMBER OF PROGRAMS:	7	CERTIFICATE	
	0	ASSOCIATE	
	38	BACHELORS	
	27	MASTERS	
	0	EDUCATION SPECIALIST	
	0	FIRST PROFESSIONAL	
	6	DOCTORS	

UNIVERSITY OF ALABAMA IN HUNTSVILLE

INVENTORY OF STATE BOARD OF EDUCATION APPROVED N-12 TEACHER EDUCATION PROGRAMS
JUNE 1, 1984

		N-3			1-6			4-8			7-12			N-12			MIDDLE SCHOOL ENDORSEMENT CLASS B ONLY ON 1-6	MIDDLE SCHOOL ENDORSEMENT CLASS B ONLY ON 7-12	STRENGTHENED SUBJECT MATTER OPTION	
CODE	PROGRAM	B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	B	A	AA
X2	ELEMENTARY EDUCATION				B															
07	FRENCH							B			B									
08	GERMAN							B			B									
58	RUSSIAN							B			B									
23	SPANISH							B			B									
67	LANGUAGE ARTS							B			B									
06	ENGLISH							B	A		B	A							A	
15	MATHEMATICS							B	A		B	A							A	
21	SCIENCE, GENERAL							B			B									
28	BIOLOGY							B	A		B	A							A	
29	CHEMISTRY							B	A		B	A							A	
30	PHYSICS							B	A		B	A							A	
22	SOCIAL SCIENCE							B			B									
43	ECONOMICS							B			B									
40	HISTORY							B	A		B	A							A	

(CONTINUED)

CODE	PROGRAM	N-3			1-6			4-8			7-12			N-12			MIDDLE SCHOOL ENDORSEMENT CLASS B ONLY ON 1-6	ON 7-12	STRENGTHENED SUBJECT MATTER OPTION	
		B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	B	A	AA
41	POLITICAL SCIENCE							B			B									
X5	PSYCHOLOGY							B			B									
42	SOCIOLOGY							B			B									
01	ART													B						
A1	MUSIC, INSTRUMENTAL													B						
A0	MUSIC, VOCAL/CHORAL													B						
J4	ECE FOR THE HANDICAPPED		A																	
HB	LEARNING DISABLED														A					
66/AO	PRINCIPAL, ECE/ELEMENTARY (N-6)					A														
66/F	PRINCIPAL, HIGH SCHOOL(7-12)											A								
33	SCHOOL PSYCHOMETRY														A					
	TOTALS - ACTIVE PROGRAMS ONLY		1		1	1		17	6		17	7		3	2				6	

UNIVERSITY OF MONTEVALLO

LOCATION

The University of Montevallo (UM) is located in Montevallo, Alabama, a community of approximately 4,000 population located 32 miles south of Birmingham in Shelby County--near the geographic center of the State. The main portion of the campus occupies a total of 106 acres.

MISSION

"The overriding mission of the University of Montevallo, unique in higher education in Alabama, is to provide students from throughout the State an affordable, geographically accessible, 'small college' public higher educational experience of high quality with a strong emphasis on undergraduate liberal studies and with professional programs supported by a broad base of arts and sciences, designed for their intellectual and personal growth in the pursuit of meaningful employment and responsible, informed citizenship," according to State statutes. Growing out of the mission are two dozen explicit goals, formally adopted on August 30, 1978, by the UM Board of Trustees and updated during the summer of 1984.

HISTORY

The University of Montevallo began in 1895 when Montevallo was selected as the site of the State institution eventually known as Alabama College, the state college for women. The School opened on October 12, 1896. The main portion of the tree-shaded, red-bricked campus was designed by the famous Olmsted Brothers, who also designed New York City's Central Park. Men were first admitted as full-time students in 1956 after the Alabama Legislature passed a bill that made Alabama College the state college of liberal arts. In 1969, the institution was renamed the University of Montevallo to reflect its growing maturity and expanding academic programs. The graduate program initiated in 1955 was also expanded in 1969. In the early 1970s, the University increased significantly its off-campus programming, a departure from its historic mission which was "corrected" in the late 1970s after a comprehensive review of its mission and goals.

GOVERNANCE

The University of Montevallo is governed by a lay Board of Trustees, consisting of a total of twelve persons (four at-large, seven from the State's congressional districts and one annually-appointed student) appointed by the Governor and confirmed by the State Senate for twelve-year terms. The Governor and the State Superintendent of Education are ex officio members of the Board. The Board delegates to the President by explicit policy sufficient authority to administer the affairs of the University, and he, in turn, delegates authority to other UM officials.

Institutional decision-making, however, is effected by means of a system of internal governance, featuring extensive faculty and student involvement in policy and priority-setting.

ORGANIZATION AND ADMINISTRATION

The President of the University of Montevallo is responsible to the Board for overall administration of the institution. Reporting to the President for that purpose are the heads of five major divisions: Business Affairs, Physical Plant, Academic Affairs, Student Affairs, and University and Public Affairs. Also reporting to the President are the Directors of Men's and Women's Athletics; Development; Alumni Affairs and Annual Giving; Institutional Planning; and the E.O. Coordinator. The Academic Affairs Division includes Colleges of Arts and Sciences; Business; Education; and Fine Arts. The Dean of each College reports to the Vice President for Academic Affairs.

ACADEMIC RESOURCES AND FACILITIES

Faculty

In Fall 1981, UM had a total of 145 full-time and 27 part-time faculty members. Of the total full-time faculty, 59 percent were male and 41 percent female. Racial composition of the full-time faculty was 96 percent white, 1 percent black and 3 percent other races. The full-time faculty, 58 percent of whom were tenured, held the following ranks: 31 percent associate professors, 31 percent assistant professors, 28 percent professors, and 10 percent instructors.

Library

The Oliver Cromwell Carmichael Library houses a collection of approximately 165,000 volumes, 265,000 microfilms, and subscribes to over 1,300 periodicals.

Facilities

In Fall 1982, the UM plant consisted of approximately 0.9 million gross square feet, including 0.6 million net assignable square feet (NASF) of building floor area, of which 0.4 million NASF was nonresidential and 0.2 million NASF was residential space. Of the total assignable area, 81 percent was in satisfactory condition and 19 percent was restorable.

FINANCIAL SUPPORT

In 1981-82, UM had total educational and general (E&G) revenues of $10.9 million (excluding auxiliary enterprises). Of the total $10.9 million, 57 percent came from combined state sources, 13 percent from federal grants and contracts, 1 percent from endowment income (includes only those private funds handled by the UM Business Office), and 20 percent from tuition and fees. Other revenues sources accounted for 9 percent of the total E&G revenues.

Total revenues from all sources (including $2.7 million from auxiliary enterprises) were $13.6 million. Of the total $13.6 million, 46 percent came from combined state sources, 10 percent from federal grants and contracts, 1 percent from endowment income, and 16 percent from tuition and fees. Other revenue sources accounted for 27 percent of total revenues.

ROLE

Instruction

Programs

UM spent $11.2 million (excluding auxiliary enterprises) in 1981-82, of which 39 percent was designated for instruction.

Approximately 75 programs of instruction are offered at the bachelor's, master's, and educational specialist levels, and teacher certification programs are offered at the B, A, and AA levels. Because UM believes that a sound general education program and major strongly complement each other, the institution recently completed an extensive study of its general education program which resulted in a comprehensive revision of "core curriculum" requirements with new courses to be implemented over the next two to three years.

In 1981-82, UM conferred 437 degrees of which 81 percent were at the baccalaureate level and 19 percent at the master's level. Using HEGIS hundred level categories for classification purposes, the baccalaureate degrees were conferred in 13 fields of study, and the master's degrees in 7 fields of study. The greatest percentages of baccalaureate degrees were conferred in business and management (30%), education (20%), and fine arts (10%); and the greatest percentages of master's degrees in education (78%) and the health professions (10%). But, in a typical fall semester, more than half of all undergraduate credit hours are taught in the College of Arts and Sciences and only about one-eighth in Business and Fine Arts, respectively.

Clientele*

Undergraduate:

UM on-campus undergraduate enrollment, while varying from year to year, has been stable for more than a dozen years: 2202 in 1970; 2252 in 1983, for example.

In Fall 1982, 2,369 undergraduates (2,328 FTE) were enrolled at UM, 88 percent full-time students and 12 percent part-time. All undergraduates were enrolled in on-campus courses. The undergraduate enrollment consisted of 63 percent female students and 37 percent male students. No data were available on age categories of the undergraduate student body. Ninety-four percent of the entering freshmen in Fall 1981 were Alabama residents, with 64 percent from Shelby and contiguous counties. Less than 1 percent of entering freshmen were foreign students. The racial composition of undergraduate students in Fall 1982 was 91 percent white, 7 percent black, and 2 percent other races. The average ACT score for entering freshmen was 20 and the average high school GPA was 3.0. Sixty-three percent of UM's undergraduate students were on financial aid, with 7 percent on outside scholarships and 15 percent on institutional academic scholarships.

Graduate:

UM enrolled 231 graduate students (62 FTE) in Fall 1982, with 13 percent full-time students and 87 percent part-time. All graduate students were enrolled in on-campus courses. The graduate student enrollment consisted of 78 percent female students and 22 percent male students. No data were available on the age categories of graduate students. Ninety-nine percent of entering graduate students in Fall 1981 were Alabama residents, and no students were foreign students. The racial composition of graduate students in Fall 1982 was 91 percent white, 8 percent black, and 1 percent other races. No data were available on the standardized test scores and/or undergraduate GPA of entering graduate students. Twenty-seven percent of UM's graduate students were on financial aid, with 8 percent on outside scholarships and 22 percent on institutional academic scholarships.

Admission Requirements (Freshmen)

UM is committed to a personalized admissions process which evaluates an applicant's entire record and gives weight to the recommendations of high school and other counselors. Generally, however, for unconditional acceptance, the first-time entering freshmen at UM must have the equivalent of a 2.0 high school GPA and ACT score of 16 when applied to the sliding rule/linear formula; nevertheless, the average ACT score for unconditionally admitted first-time freshmen is approximately 20. Generally, conditional admission is available for a summer term only through a special program which offers tutorials, special counseling, and restricted loads. However students with an ACT below 12 will not be accepted conditionally. In Fall 1982, 9 percent of UM's undergraduate students were admitted conditionally.

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*Unless otherwise indicated, all data in the "Clientele" section refer to Fall 1982.

Admission Requirements (Graduate)

Students applying for admission to the Graduate School must have an undergraduate degree from an accredited college or university or meet the requirements of the American Association of Collegiate Registrars and Admission Officers Credit Given Book. Entrance to most programs also requires an official acceptable score on the graduate examination specified by the college, such as GRE, NTE, or MAT. It should be noted that additional requirements must be met for admission to the History Department, the College of Fine Arts, and the Speech Pathology and Audiology program. Further, for unconditional admission to the Graduate School, the student must have a undergraduate GPA on all work attempted of not less than 1.5 on a 3.0 scale and satisfactory scores on the prescribed exam. Students may be admitted conditionally if their academic record shows a lower GPA but other achievements and recommendations warrant consideration. In Fall 1982, 14 percent of UM's graduate students were admitted conditionally, primarily because they had not yet taken the appropriate graduate entrance examination.

Research and Service

In 1981-82, UM reported $257,000 in research expenditures, 98 percent of which funded restricted research projects. Research expenditures represented 2 percent of the total funds (excluding auxiliary enterprises) expended by UM.

Specific goals commit the University of Montevallo to research, "an important function," and to "a broad range of public service programs," the purposes of which are complementing the teaching function and making significant contributions to community development projects throughout the State. It should be noted that a number of faculty research projects have little or no special funding, but are important, nonetheless, in terms of meeting the institution's mission and goal requirements. A prime example is the extensive involvement of faculty in the College of Education in public school (re-)accreditation efforts and quality enhancement efforts otherwise.

A primary area of research is traffic safety. Major accomplishments and outcomes of this research activity over the last three years include revision of the Alabama drivers test.

UM also reported $92,000 in public service expenditures in 1981-82, all of which was designated for restricted public service activities. Public service expenditures represent less than 1 percent of the total funds (excluding auxiliary enterprises) expended by UM.

Primary programmatic areas of public service include traffic safety activities of the Alabama Traffic Safety Center, UM educational television, and speech and hearing through the George C. Wallace Speech and Hearing Center and School for Aphasic Children. Additionally, pursuant to specific institutional goals, UM has developed model articulation agreements with other colleges and schools, hosted the annual "WHAT'S RIGHT in Public Education..." Conference, pioneered in energy conservation efforts and assisted the local community in economic development activities.

Major outcomes and accomplishments of programmatic public service activities over the last three years include participation by some 2400 Alabama citizens in accident avoidance courses and skid control workshops, and instruction in motorcycle training and powerboat safety. UM TV has produced "Metrospect", a weekly half-hour magazine format TV program on subjects of interest primarily to citizens of the Birmingham metropolitan community, which is broadcast over the Alabama Public Television Network. In addition, from Monday through Friday, UM broadcasts a local news program --manned entirely by students-- to 2500 homes in Montevallo, Calera, and Alabaster via the public access channel of a local cable company. UM also broadcasts an audio-only program of recorded music. The Speech and Hearing Center and School for Aphasic Children serves as a training laboratory to provide academic and clinical experiences for students of speech pathology, audiology, and the education of the hearing impaired, and as a treatment center for children and adults who have communication disorders. Unique in the Southeast, the Residential Center provides a "home away from home" for children from 4 to 16 who cannot be treated adequately in their home communities. The Center has also treated on an outpatient basis.

SCOPE

Refer to the following Academic Program Inventory and the Inventory of State Board of Education Approved N-12 Teacher Education Programs for the University of Montevallo.

UNIVERSITY OF MONTEVALLO

ACADEMIC PROGRAM INVENTORY

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
06. BUSINESS AND MANAGEMENT		
06.0101 BUSINESS	B.B.A.	
06.0201 ACCOUNTING	B.B.A.	
06.0301 BANKING AND FINANCE	B.B.A.	
06.1401 MANAGEMENT	B.B.A.	
06.1499 MARKETING	B.B.A.	
10. COMMUNICATION TECHNOLOGIES		
10.0104 RADIO AND TV PRODUCTION/BROADCAST TECH	B.S. B.A.	
13. EDUCATION		
13.0401 EDUCATION ADMINISTRATION	M.ED. ED.S.	
13.1001 SPECIAL EDUCATION	B.S.	NCATE CED
13.1101 STUDENT COUNSELING AND PERSONNEL SERV	B.S. B.A. M.ED.	

(CONTINUED)

CIP/PROGRAM TITLE		DEGREES OFFERED	ACCRED/ LEVEL
13. EDUCATION (CONTINUED)			
13.1202	ELEMENTARY EDUCATION	B.S. B.A. M.ED. ED.S.	NCATE B
13.1204	PRE-ELEMENTARY EDUCATION	B.S. B.A. M.ED. ED.S.	NCATE B
13.1300	TEACHER EDUCATION SPECIFIC SUBJECT AREAS	B.S. B.A. M.ED. M.A.T. ED.S. M.A. M.S. M.M.ED.	NCATE B NASM B M
13.1304	DRIVER AND SAFETY EDUCATION	C.	
13.1314	PHYSICAL EDUCATION	B.S. M.ED.	
16. FOREIGN LANGUAGES			
16.0901	FRENCH	B.A.	
16.0905	SPANISH	B.A.	
18. HEALTH SCIENCES			
18.0101	HEARING IMPAIRED	B.S.	CED
18.0103	SPEECH PATHOLOGY/AUDIOLOGY	B.S. M.S.	ASHA
18.0901	MEDICAL LABORATORY	B.S.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
19. HOME ECONOMICS		
19.0101 HOME ECONOMICS	B.S. B.A.	AHEA
19.9999 HOME ECONOMICS MERCHANDISING/INTERIORS	B.S. B.A.	
19.9999 HOME ECONOMICS MERCHANDISING/RETAILING	B.S. B.A.	
23. LETTERS		
23.0101 ENGLISH	B.S. B.A. M.A.	
23.9999 SPEECH	B.S. B.A. M.A.	
26. LIFE SCIENCES		
26.0101 BIOLOGY	B.S.	
27. MATHEMATICS		
27.0101 MATHEMATICS	B.S. B.A.	
39. THEOLOGY		
39.0501 RELIGIOUS MUSIC	B.M.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
40. PHYSICAL SCIENCES		
40.0501 CHEMISTRY	B.S.	
42. PSYCHOLOGY		
42.0101 PSYCHOLOGY	B.S. B.A.	
44. PUBLIC AFFAIRS		
44.0701 SOCIAL WORK	B.S. B.A.	CSWE
45. SOCIAL SCIENCES		
45.0101 SOCIAL SCIENCES	B.S. B.A.	
45.0801 HISTORY	B.S. B.A. M.A.	
45.1001 POLITICAL SCIENCE AND GOVERNMENT	B.S. B.A.	
45.1101 SOCIOLOGY	B.S. B.A.	
50. VISUAL AND PERFORMING ARTS		
50.0501 DRAMATIC ARTS	B.S. B.A. B.F.A. M.A.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
50. VISUAL AND PERFORMING ARTS (CONTINUED)		
50.0703 ART HISTORY AND APPRECIATION	B.S. B.A. B.F.A.	
50.0705 DRAWING	B.S. B.A. B.F.A.	
50.0901 MUSIC	B.M. M.M.	
50.0903 MUSIC PERFORMANCE	B.A. B.S.	NASM
50.0903 MUSIC PERFORMANCE	B.M.	NASM
50.0904 MUSIC APPLIED/COMPOSITION	B.M. M.M.	NASM B

TOTAL NUMBER OF PROGRAMS:

1	CERTIFICATE
0	ASSOCIATE
38	BACHELORS
12	MASTERS
4	EDUCATION SPECIALIST
0	FIRST PROFESSIONAL
0	DOCTORS

UNIVERSITY OF MONTEVALLO

INVENTORY OF STATE BOARD OF EDUCATION APPROVED N-12 TEACHER EDUCATION PROGRAMS
JUNE 1, 1984

CODE	PROGRAM	N-3			1-6			4-8			7-12			N-12			MIDDLE SCHOOL ENDORSEMENT CLASS B ONLY		STRENGTH-ENED SUBJECT MATTER OPTION	
																	ON 1-6	ON 7-12		
		B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	B	A	AA
H5	EARLY CHILDHOOD EDUCATION	B	A	AA																
K2	ELEMENTARY EDUCATION				B	A	AA													
G3	DRIVER & TRAFFIC SAFETY ED										B	A	AA							
07	FRENCH										B									
23	SPANISH										B									
67	LANGUAGE ARTS							B	A	AA	B	A	AA				B	B		
06	ENGLISH							B	A	AA	B	A	AA				B	B		
15	MATHEMATICS							B	A	AA	B	A	AA				B	B		
21	SCIENCE, GENERAL							B	A		B	A								
28	BIOLOGY							B	A		B	A						B		
29	CHEMISTRY							B	A	AA	B	A	AA					B		
22	SOCIAL SCIENCE							B	A	AA	B	A	AA				B	B		
40	HISTORY							B	A	AA	B	A	AA				B	B		
41	POLITICAL SCIENCE							B			B							B		
X5	PSYCHOLOGY										B									

(CONTINUED)

CODE	PROGRAM	N-3			1-6			4-8			7-12			N-12			MIDDLE SCHOOL ENDORSEMENT CLASS B ONLY ON 1-6	MIDDLE SCHOOL ENDORSEMENT CLASS B ONLY ON 7-12	STRENGTH-ENED SUBJECT MATTER OPTION	
		B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	B	A	AA
42	SOCIOLOGY							B			B							B		
INACTIVE70	BUSINESS & OFFICE ED										B*	A*	AA*							
10	HOME ECONOMICS ED							B	A	AA	B	A	AA							
01	ART							B	A	AA	B	A	AA	B	A	AA				
H9	HEALTH EDUCATION							B	A		B	A		B	A					
A1	MUSIC, INSTRUMENTAL								A	AA		A	AA	B	A	AA				
A0	MUSIC, VOCAL/CHORAL								A	AA		A	AA	B	A	AA				
B6	PHYSICAL EDUCATION							B	A	AA	B	A	AA	B	A	AA				
M4	SPEECH COMM/THEATRE							B	A	AA	B	A	AA	B	A	AA				
H1	HEARING IMPAIRED													B						
H7	SPEECH PATHOLOGY													B	A	AA			A	
69	SUPERINTENDENT														A	AA				
66/A0	PRINCIPAL, ECE/ELEMENTARY (N-6)					A	AA													
66/G	PRINCIPAL (N-12)														A	AA				
66/F	PRINCIPAL, HIGH SCHOOL(7-12)											A	AA							
E0	SCHOOL COUNSELING														A					
	TOTALS - ACTIVE PROGRAMS ONLY	1	1	1	1	2	2	15	15	12	19	17	14	8	10	8	5	9	1	

INACTIVE BEFORE PROGRAM TITLE INDICATES THAT PROGRAM AT ALL CERTIFICATION LEVELS IS INACTIVE

ASTERISK AFTER CERTIFICATION LEVEL INDICATES INACTIVE CERTIFICATION LEVEL

UNIVERSITY OF NORTH ALABAMA

LOCATION

The University of North Alabama (UNA) is located in Florence, Alabama, a city of approximately 37,000 population in the northwest corner of the State. The campus occupies almost 100 acres. Florence is the largest city in a four-city area which also includes Tuscumbia, Sheffield, and Muscle Shoals. The combined population of the entire metropolitan area is in excess of 134,000.

MISSION

The University of North Alabama is an autonomous, state-supported, coeducational institution serving resident and commuting students and offering bachelor's, master's, and education specialist degrees. The University shares the broad purpose of all institutions of higher learning for the discovery, preservation, and transmission of knowledge through instruction, research, and public service. Within this broad purpose the University recognizes a primary obligation of service to the people and needs of the State and region, and the primacy of teaching among service functions. Toward the fulfillment of its basic mission, the University seeks to provide a broad range of academic programs for the general, professional, preprofessional, and technical preparation of students in the fields based in the arts and sciences, business, education, nursing, and social work, with common foundations of knowledge and understanding based in general studies, to the needs of personal fulfillment, vocational attainment, and enlightened and responsible citizenship; a university environment which offers opportunities for personal and social development, and for cultural and intellectual growth; support to individual and institutional research; and extended access to University programs and resources in public service to lifelong learning, to individual enrichment and occupational advancement, and to other needs of the community, region, and State.

HISTORY

The University of North Alabama traces its origins to LaGrange College, which was established in 1830 at LaGrange, Alabama, by the Methodist Church. In 1854, the College moved to temporary facilities in Florence. Required to obtain a new charter, the School was incorporated as Wesleyann University in 1855. During the Civil War, the institution was forced to close its doors, and after the War the Methodist Church was unable to reopen the School.

As a result, the grounds and buildings were donated to the State, and in 1872, the institution was established as a State Normal School, the first of its kind in the South. In 1929, the School became a State Teachers College, and in 1947, provision was made to offer the A.B. and B.S. degrees in courses of study other than teacher training. Graduate study in education leading to the Master of Arts degree began in 1957, and the name of the institution was changed to Florence State College. In 1967, the institution was removed from the jurisdiction of the State Board of Education and placed under the separate control of a Board of Trustees. The name of the institution was changed to Florence State University in 1968, and to the University of North Alabama in 1974.

GOVERNANCE

Governance of UNA is vested in an eleven-member Board of Trustees. The Board consists of six members who are residents of the Seventh and Eighth Congressional Districts, at least two of whom are residents of Lauderdale County, and three members who are residents of the state-at-large. The State Superintendent of Education and the Governor are ex officio members of the Board with the Governor serving as President. Board members are appointed quadrennially by the Governor, with the advice and consent of the Senate, to serve twelve-year terms.

ORGANIZATION AND ADMINISTRATION

The chief executive officer of the University of North Alabama is the President. The Executive Vice President, the Dean of Faculty and Instruction, and the Dean of Student Affairs report to the President. The academic programs are organized under four Schools: Arts and Sciences; Business; Education; and Nursing. Each School is administered by a Dean who is responsible to the Dean of Faculty and Instruction.

ACADEMIC RESOURCES AND FACILITIES

Faculty

In Fall 1981, UNA had a total of 197 full-time and 34 part-time faculty members. Of the total full-time faculty, 67 percent were male and 33 percent female. Racial composition of the full-time faculty was 97 percent white and 3 percent black. The full-time faculty, 73 percent of whom were tenured, held the following ranks: 42 percent assistant professors, 24 percent associate professors, 22 percent professors, and 12 percent instructors.

Library

The Collier Library houses a collection of approximately 200,000 volumes and subscribes to over 1,200 journals and newspapers.

Facilities

In Fall 1982, the UNA plant consisted of approximately 1.0 million gross square feet, including 0.7 million net assignable square feet (NASF) of building floor area, of which 0.5 million NASF was non-residential and 0.2 million NASF was residential space. Of the total assignable area, 33 percent was in satisfactory condition, 65 percent was restorable, and 2 percent was not restorable.

FINANCIAL SUPPORT

In 1981-82, UNA had total educational and general (E&G) revenues of $15.3 million (excluding auxiliary enterprises). Of the total $15.3 million, 59 percent came from combined state sources, 8 percent from federal grants, less than 2 percent from endowment income, and more than 25 percent from tuition and fees. Other revenue sources accounted for 7 percent of the total E&G revenues.

Total revenues from all sources (including $3.2 million from auxiliary enterprises) were $18.5 million. Of the total $18.5 million, 48 percent came from combined state sources, 7 percent from federal grants and contracts, 1 percent from endowment income, and 21 percent from tuition and fees. Other revenue sources accounted for 23 percent of total revenues.

ROLE

Instruction

Programs

UNA spent $13.6 million (excluding auxiliary enterprises) in 1981-82, of which approximately 49 percent was designated for instruction.

Programs of instruction are offered at the bachelor's, master's, and educational specialist levels, and teacher certification programs are offered at the B, A, and AA levels.

In 1981-82, UNA conferred 889 degrees of which 78 percent were at the baccalaureate level, 19 percent were at the master's level, and 3 percent at the educational specialist level. Included in the baccalaureate figures are 133 individuals who graduated with double majors. Using HEGIS hundred level categories for classification purposes, the baccalaureate degrees were conferred in 15 fields of study, and the master's degrees in 2 fields of study. The greatest percentages of baccalaureate degrees were conferred in business and management (39%), education (17%), and public affairs (8%); and the greatest percentages of master's degrees in education (88%) and business and management (12%). All educational specialist degrees were awarded in education.

Clientele*

Undergraduate:

In Fall 1982, 4,739 undergraduates (4,314 FTE) were enrolled at UNA, with 83 percent full-time students and 17 percent part-time. All undergraduates were enrolled in on-campus courses. The undergraduate enrollment consisted of 55 percent female students and 45 percent male students, and approximately 78 percent of the undergraduates were between the ages of 18-24. Ninety-five percent of the entering freshmen in Fall 1981 were Alabama residents, with 66 percent from Lauderdale and contiguous counties. Less than 1 percent of entering freshmen were foreign students. The racial composition of undergraduate students in Fall 1982 was 91 percent white, 8 percent black, and 1 percent other races. The average ACT score for entering freshmen was 16.8 and the average high school GPA was 2.9. Fifty-four percent of UNA's undergraduate students were on financial aid, with 1 percent on outside scholarships and 1 percent on institutional academic scholarships.

Graduate:

UNA enrolled 530 graduate students (189 FTE) in Fall 1982, with 1 percent full-time students and 99 percent part-time. Approximately 15 percent of the FTE graduate students were enrolled in off-campus courses. The graduate student enrollment consisted of 64 percent female students and 36 percent male students, and 48 percent of the graduate students were between the ages of 25-34. Seventy-eight percent of the entering graduate students in Fall 1981 were Alabama residents, with 1 percent from foreign institutions. The racial composition of graduate students in Fall 1982 was 93 percent white, 5 percent black, and 2 percent other races. Entering graduate students in business had average GMAT scores of 453, and the average undergraduate GPA for entering graduate students was 2.8. Seven percent of UNA's graduate students were on financial aid.

Admission Requirements (Freshmen)

Any student with a high school diploma (or GED) and an ACT score is accepted as a first-time freshman. UNA has no unconditional or conditional admission status.

Admission Requirements (Graduate)

For consideration for unconditional admission to the Graduate School, a student must have a bachelor's or higher degree from an institution regarded as standard by UNA and by a recognized regional accrediting agency, satisfactory test scores, scholastic achievement, preparatory coursework, and other requirements additionally specified by the Schools of Business or Education. For applicants who do not meet all requirements for unconditional admission, consideration for conditional admission may be made in several circumstances. In Fall 1982, 50 percent of UNA's graduate students were admitted conditionally pending receipt of appropriate test scores.

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*Unless otherwise indicated, all data in the "Clientele" section refer to Fall 1982.

Research and Service

In 1981-82, UNA reported $16,000 in research expenditures, 56 percent of which funded restricted research projects. Research expenditures represented less than 1 percent of the total funds (excluding auxiliary enterprises) expended by UNA.

UNA identifies the purposes and goals of research and public service as sharing in the discovery, preservation, and transmission of knowledge. The University provides a linkage for industrial research for northwest Alabama through its Industrial Research and Extension Center and other established functions of research and service in the business, arts and sciences, education, and nursing schools. Research and public service activities also provide laboratory experiences for student and faculty academic development.

Primary areas of research include individual faculty projects within the School of Arts and Sciences, studies and research for industry and governmental agencies conducted by the Industrial Research and Extension Center, and research and service provided by the School of Education. Major accomplishments and outcomes of the research activities over the last three years include the completion of the Port of Entry and Foreign Trade Zone study, and the development and coordination of a Labor/Management Committee.

UNA also reported $6,000 in public service expenditures in 1981-82, all of which was designated for unrestricted public service activities. Public service expenditures represented less than 1 percent of the total funds (excluding auxiliary enterprises) expended by UNA.

Public service is carried out primarily through the Division of Continuing Education to help improve occupational skills, to provide opportunities to learn about different areas of knowledge, and to obtain new activities for use in leisure time. The Small Business Development Center serves a nine-county area to reduce the failure rate and increase the profit of small businesses and to provide counsel to small businessmen prior to capital investments. Major outcomes and accomplishments of the public service activities over the last three years include consulting with over 200 businesses, conducting workshops, and other ongoing continuing education activities.

SCOPE

Refer to the following Academic Program Inventory and the Inventory of State Board of Education Approved N-12 Teacher Education Programs for the University of North Alabama.

UNIVERSITY OF NORTH ALABAMA

ACADEMIC PROGRAM INVENTORY

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
04. ARCHITECTURE AND ENVIRONMENTAL DESIGN		
04.0501 INTERIOR DESIGN	B.S.	
06. BUSINESS AND MANAGEMENT		
06.0201 ACCOUNTING	B.S.	
06.0301 FINANCE	B.S.	
06.0401 BUSINESS ADMINISTRATION	M.B.A.	
06.0501 ECONOMICS	B.S.	
06.1201 COMPUTER INFORMATION SYSTEMS	B.S.	
06.1399 MANAGEMENT	B.S.	
06.1401 MARKETING	B.S.	
07. BUSINESS AND OFFICE		
07.0401 OFFICE ADMINISTRATION	B.S.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
08. MARKETING AND DISTRIBUTION		
08.0102 FASHION MERCHANDISING	B.S.	
09. COMMUNICATIONS		
09.0401 JOURNALISM	B.A. B.S.	
09.0701 RADIO/TELEVISION/FILM	B.A. B.S.	
11. COMPUTER AND INFORMATION SCIENCES		
11.0101 COMPUTER SCIENCE	B.A. B.S.	
13. EDUCATION		
13.0401 EDUCATION ADMINISTRATION	M.A. ED.S.	NCATE M
13.1001 SPECIAL EDUCATION	B.S. M.A.	NCATE
13.1101 BUSINESS/INDUSTRIAL COUNSELING	M.A.	
13.1202 ELEMENTARY EDUCATION	B.S. M.A. ED.S.	NCATE B M
13.1204 EARLY CHILDHOOD EDUCATION	B.S. M.A. ED.S.	NCATE B M

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
13. EDUCATION (CONTINUED)		
13.1300 TEACHER EDUCATION SPECIFIC SUBJECT AREAS	B.S. M.A. ED.S.	NCATE B M
13.1314 HEALTH, PHYSICAL EDUCATION & RECREATION	B.S.	
16. FOREIGN LANGUAGES		
16.0501 GERMAN	B.A. B.S.	
16.0599 GERMAN, COMMERCIAL	B.A. B.S.	
16.0901 FRENCH	B.A. B.S.	
16.0905 SPANISH	B.A. B.S.	
16.0999 FRENCH, COMMERCIAL	B.A. B.S.	
16.0999 SPANISH, COMMERCIAL	B.A. B.S.	
18. HEALTH SCIENCES		
18.1101 NURSING	B.S.N.	NLN
19. HOME ECONOMICS		
19.0101 HOME ECONOMICS	B.S.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
19. HOME ECONOMICS (CONTINUED)		
19.9999 HOME ECONOMICS	B.S.	
23. LETTERS		
23.0101 ENGLISH	B.A. B.S.	
23.1001 SPEECH COMM & THEATRE: COMM ARTS	B.A. B.S.	
23.9999 ENGLISH, PROFESSIONAL WRITING	B.A. B.S.	
26. LIFE SCIENCES		
26.0101 BIOLOGY	B.A. B.S.	
26.0607 MARINE BIOLOGY	B.A. B.S.	
26.9999 BIOLOGY, ENVIRONMENTAL	B.A. B.S.	
26.9999 BIOLOGY, PROFESSIONAL	B.A. B.S.	
27. MATHEMATICS		
27.0101 MATHEMATICS	B.A. B.S.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
40. PHYSICAL SCIENCES		
40.0501 CHEMISTRY	B.A. B.S.	ACS
40.0599 CHEMISTRY, INDUSTRIAL	B.A. B.S.	ACS
40.0599 INDUSTRIAL HYGIENE	B.A. B.S.	ACS
40.0801 PHYSICS	B.A. B.S.	
42. PSYCHOLOGY		
42.0101 PSYCHOLOGY	B.A. B.S.	
43. PROTECTIVE SERVICES		
43.0102 SOCIOLOGY OF CORRECTIONS	B.A. B.S.	
44. PUBLIC AFFAIRS		
44.0701 SOCIAL WORK	B.S.W.	CSWE
45. SOCIAL SCIENCES		
45.0701 GEOGRAPHY	B.A. B.S.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
45. SOCIAL SCIENCES (CONTINUED)		
45.0701 GEOGRAPHY, PROFESSIONAL	B.A. B.S.	
45.0801 HISTORY	B.A. B.S.	
45.1001 POLITICAL SCIENCE	B.A. B.S.	
45.1101 SOCIOLOGY	B.A. B.S.	
48. PRECISION PRODUCTION		
48.0204 COMMERCIAL PHOTOGRAPHY	B.A. B.S.	
50. VISUAL AND PERFORMING ARTS		
50.0405 TECHNICAL THEATRE	B.A. B.S.	
50.0501 ACTING AND DIRECTING	B.A. B.S.	
50.0701 STUDIO ART	B.A. B.S.	
50.0799 STUDIO ART (APPLIED)	B.A. B.S.	
50.0903 MUSIC, APPLIED	B.A. B.S.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
50. VISUAL AND PERFORMING ARTS (CONTINUED)		
50.0999 MUSIC, COMMERCIAL	B.A. B.S.	

TOTAL NUMBER OF PROGRAMS:		
	0	CERTIFICATE
	0	ASSOCIATE
	53	BACHELORS
	7	MASTERS
	4	EDUCATION SPECIALIST
	0	FIRST PROFESSIONAL
	0	DOCTORS

UNIVERSITY OF NORTH ALABAMA

INVENTORY OF STATE BOARD OF EDUCATION APPROVED N-12 TEACHER EDUCATION PROGRAMS
JUNE 1, 1984

		N-3			1-6			4-8			7-12			N-12			MIDDLE SCHOOL ENDORSEMENT CLASS B ONLY ON 1-6	MIDDLE SCHOOL ENDORSEMENT CLASS B ONLY ON 7-12	STRENGTHENED SUBJECT MATTER OPTION	
CODE	PROGRAM	B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	B	A	AA
H5	EARLY CHILDHOOD EDUCATION	B	A	AA																
X2	ELEMENTARY EDUCATION				B	A	AA													
07	FRENCH							B			B						B*	B*		
08	GERMAN							B			B						B*	B*		
23	SPANISH							B			B						B*	B*		
67	LANGUAGE ARTS							B	A	AA	B	A	AA				B*	B		
06	ENGLISH							B	A	AA	B	A	AA				B*	B*		
12	JOURNALISM							B			B						B*	B*		
15	MATHEMATICS							B	A	AA	B	A	AA				B*	B		
	INNOVATIVE MATHEMATICS							B	A		B	A	AA				B*	B*		
21	SCIENCE, GENERAL							B	A	AA	B	A	AA				B*	B		
28	BIOLOGY							B	A	AA	B	A	AA				B*	B*		
29	CHEMISTRY							B	A	AA	B	A	AA				B*	B*		
32	EARTH & SPACE SCIENCE							B	A	AA	B	A	AA				B*	B		
30	PHYSICS							B	A	AA	B	A	AA				B*	B*		

INACTIVE BEFORE PROGRAM TITLE INDICATES THAT PROGRAM AT ALL CERTIFICATION LEVELS IS INACTIVE

ASTERISK AFTER CERTIFICATION LEVEL INDICATES INACTIVE CERTIFICATION LEVEL

(CONTINUED)

CODE	PROGRAM	N-3			1-6			4-8			7-12			N-12			MIDDLE SCHOOL ENDORSEMENT CLASS B ONLY ON 1-6	MIDDLE SCHOOL ENDORSEMENT CLASS B ONLY ON 7-12	STRENGTHENED SUBJECT MATTER OPTION	
		B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	B	A	AA
22	SOCIAL SCIENCE							B	A	AA	B	A	AA				B*	B		
43	ECONOMICS							B	A	AA	B	A	AA				B*	B*		
44	GEOGRAPHY							B	A	AA	B	A	AA				B*	B*		
40	HISTORY							B	A	AA	B	A	AA				B*	B*		
41	POLITICAL SCIENCE							B	A		B	A					B*	B*		
X5	PSYCHOLOGY							B	A		B	A					B*	B*		
42	SOCIOLOGY							B	A		B	A					B*	B*		
70	BUSINESS & OFFICE ED										B	A	AA							
10	HOME ECONOMICS ED							B			B							B*		
01	ART							B			B			B			B*	B*		
H9	HEALTH EDUCATION							B	A	AA	B	A	AA	B	A	AA	B*	B*		
A1	MUSIC, INSTRUMENTAL								A	AA		A	AA	B	A	AA	B*	B*		
A0	MUSIC, VOCAL/CHORAL								A	AA		A	AA	B	A	AA	B*	B*		
19	MUSIC, GENERAL (N-8)							B	A	AA							B*	B*		
B6	PHYSICAL EDUCATION							B	A	AA	B	A	AA	B	A	AA	B*	B		
M4	SPEECH COMM/THEATRE							B			B			B			B*	B*		
H8	LEARNING DISABLED														A					

INACTIVE BEFORE PROGRAM TITLE INDICATES THAT PROGRAM AT ALL CERTIFICATION LEVELS IS INACTIVE

ASTERISK AFTER CERTIFICATION LEVEL INDICATES INACTIVE CERTIFICATION LEVEL

(CONTINUED)

CODE	PROGRAM	N-3			1-6			4-8			7-12			N-12			MIDDLE SCHOOL ENDORSEMENT CLASS B ONLY ON 1-6	MIDDLE SCHOOL ENDORSEMENT CLASS B ONLY ON 7-12	STRENGTHENED SUBJECT MATTER OPTION	
		B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	B	A	AA
X7	MENTALLY RETARDED													B	A					
G7	READING TEACHER														A					
69	SUPERINTENDENT														A	AA				
66/AO	PRINCIPAL, ECE/ELEMENTARY (N-6)					A	AA													
66/G	PRINCIPAL (N-12)														A	AA				
66/F	PRINCIPAL, HIGH SCHOOL(7-12)											A	AA							
35	SUPERVISOR, GENERAL														A	AA				
E0	SCHOOL COUNSELING														A					
	TOTALS - ACTIVE PROGRAMS ONLY	1	1	1	1	2	2	26	21	17	26	22	19	7	11	7		6		

UNIVERSITY OF SOUTH ALABAMA

LOCATION

The University of South Alabama (USA) is located in Mobile, Alabama, a city of approximately 200,000 population on the Alabama Gulf Coast. The campus occupies approximately 1,200 acres. The University's Brookley Center occupies 327 acres on Mobile Bay and the 46-acre Medical Center campus is located near downtown Mobile.

MISSION

The University of South Alabama is a comprehensive, coeducational, state-assisted institution. The University serves as a major center of undergraduate, graduate, and professional education for Alabama, the Gulf Coast region, and the southeastern United States. The University's mission encompasses the three traditional academic functions of teaching, research, and public service.

A broad educational component forms a common core of undergraduate instruction supporting technical, professional, and liberal arts curricula at the upper division and graduate levels. The undergraduate curriculum is designed to expose students to many values and to develop communication and thinking skills that will provide them with thorough preparation for professional careers and lifelong learning.

Through its graduate program the University provides students with opportunities for independent investigation, creative achievement, and the advancement of knowledge in a broad range of disciplines. Graduate programs are directed toward preparing students for professional and academic careers.

As an academic health center, the University is dedicated to the education of physicians, health scientists, allied health professionals, and nurses who will provide the community and region with the highest quality health-care and who will provide excellence in leadership in the practice and science of medicine. The University also seeks to promote improved health-care delivery in Alabama through research, teaching, and demonstration programs across the southern half of the State.

Scholarship is an important responsibility of every University faculty member. Research in the physical, social, and health sciences, artistic expression in the fine arts, and critical works in the humanities are essential faculty activities. The University supports these activities by providing appropriate facilities and opportunities.

The University's programs of research and public service are founded upon the concept of a reciprocal relationship between the institution and the community it serves. Research and public service programs that will enhance the economic development of the State and improve the health of its citizens are essential parts of the University's mission.

HISTORY

The University of South Alabama was created by act of the Alabama Legislature in May, 1963, and first opened its doors in June, 1964.

In 1969, the Alabama Legislature passed a resolution calling for establishment of a medical school at South Alabama. The first Dean of the new College was appointed and the charter class entered the College of Medicine in January, 1973.

The Mobile General Hospital was transferred to the University in 1970 and was renamed the University of South Alabama Medical Center in 1975.

GOVERNANCE

USA is governed by a seventeen-member Board of Trustees. Four members are selected from Mobile County, three from the state-at-large, one member from each of eight specified State senatorial districts, the State Superintendent of Education ex officio, and the Governor, who is the ex officio President of the Board. Trustees are appointed by the Governor, with the advice and consent of the Senate, to serve twelve-year terms.

ORGANIZATION AND ADMINISTRATION

The chief executive officer of USA is the President. Reporting directly to the President are the Executive Director of Campus Operations, the Dean of Students, the Director of Athletics, and four Vice Presidents: Academic Affairs, Medical Affairs and Dean of the College of Medicine, Finance and Business Affairs, and University Services and Planning. Academic Affairs includes six Colleges: Arts and Sciences; Business and Management Studies; Education; Engineering; Nursing; Allied Health; and the Graduate School and the School of Continuing Education and Special Programs.

ACADEMIC RESOURCES AND FACILITIES

Faculty

In Fall 1981, USA had a total of 489 full-time and 26 part-time faculty members. The full-time faculty figure included 142 medical faculty. Of the total full-time faculty, 74 percent were male and 26 percent female. Racial composition of the full-time faculty was 94 percent white, 3 percent black and 3 percent other races. The full-time faculty, 67 percent of whom were tenured, held the following ranks: 34 percent professors, 24 percent associate professors, 22 percent assistant professors, 16 percent instructors, and 4 percent faculty of undesignated rank.

Faculty, School of Medicine

The School of Medicine, in Fall 1981, had 165 medical faculty members, 86 percent of whom were full-time and 14 percent part-time. The full-time medical faculty, 48 percent of whom were tenured, held the following ranks: 38 percent assistant professors, 30 percent professors, 22 percent associate professors, 7 percent instructors, and 3 percent faculty of undesignated rank.

Library

The USA Library houses a collection of approximately 210,000 bound volumes; 3,000 periodicals; 650,000 microform units; and over 500,000 government documents. The University Biomedical Library houses a collection of over 65,000 volumes; 2,200 periodicals; and 5,000 microform units.

Facilities

In Fall 1982, the USA plant consisted of approximately 3.5 million gross square feet, including 2.3 million net assignable square feet (NASF) of building floor area, of which 1.3 million NASF was non-residential space and 1.0 million NASF was residential space. Of the total assignable area, 98 percent was in satisfactory condition and 2 percent was restorable.

FINANCIAL SUPPORT

In 1981-82, the University of South Alabama had revenues of $53.9 million (excluding auxiliary enterprises and the Medical Center). Of the total $53.9 million, 59 percent came from combined state sources, 8 percent from federal grants and contracts, 4 percent from local government grants and contracts, 1 percent from endowment income, and 18 percent from tuition and fees. Other revenue sources accounted for 10 percent of the total E&G revenues.

Total revenues from all sources (including $5.7 million from auxiliary enterprises and $36.6 million from the Medical Center) were $96.2 million. Of the total $96.2 million, 33 percent came from combined state sources, 5 percent from federal grants and contracts, 2 percent from local government grants and contracts, 1 percent from endowment income, 10 percent from tuition and fees, and 38 percent from the Medical Center. Other revenue sources accounted for 11 percent of total revenues.

ROLE

Instruction

Programs

USA spent $48.6 million (excluding auxiliary enterprises and the Medical Center) in 1981-82, of which approximately 49 percent was designated for instruction.

Programs of instruction are offered at the bachelor's, master's, and educational specialist levels, and teacher certification programs are offered at the B, A, and AA levels. The College of Medicine offers the Ph.D. in Basic Medical Sciences as well as the M.D. degree, and students may work toward the Ed.D. through a program conducted cooperatively with Auburn University.

In 1981-82, USA conferred 1,207 degrees of which 75 percent were at the baccalaureate level, 20 percent at the master's level, and 5 percent in medicine. Using HEGIS hundred level categories for classification purposes, the baccalaureate degrees were conferred in 15 fields of study and master's degrees in 8 fields of study. The greatest percentages of baccalaureate degrees were conferred in education (21%), business and management (21%), and nursing and health professions (19%); and the greatest percentages of master's degrees in education (65%), business and management (16%), and public affairs (6%). All first professional degrees were awarded in medicine.

Clientele*

Undergraduate:

In Fall 1982, 8,265 undergraduates (6,946 FTE) were enrolled at USA, 74 percent full-time students and 26 percent part-time. All undergraduates were enrolled in on-campus courses. The undergraduate enrollment consisted of 51 percent female students and 49 percent male students, and approximately 75 percent of the undergraduates were between the ages of 18-25. Eighty-four percent of the entering freshmen in Fall 1981 were Alabama residents, with 72 percent from Mobile and contiguous counties. Approximately 2 percent of entering freshmen were foreign students. The racial composition of undergraduate students in Fall 1982 was 84 percent white, 10 percent black, and 6 percent other races. The average ACT score for entering freshmen was 20.4 and the average high school GPA was 2.9. Forty percent of USA's undergraduate students were on financial aid, with 1 percent on outside scholarships and 4 percent on institutional academic scholarships.

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*Unless otherwise indicated, all data in the "Clientele" section refer to Fall 1982.

Graduate:

USA enrolled 876 graduate students (463 FTE) in Fall 1982, 43 percent full-time students and 57 percent part-time. All graduate students were enrolled in on-campus courses. The graduate student enrollment consisted of 64 percent female students and 36 percent male students, and 49 percent of the graduate students were between the ages of 26-39. Seventy-two percent of the entering graduate students in Fall 1981 were Alabama residents, with 5 percent from foreign institutions. The racial composition of graduate students in Fall 1982 was 89 percent white, 7 percent black, and 4 percent other races. No data were available on the standardized test scores of entering graduate students; however, the average undergraduate GPA was 3.2. Twenty percent of USA's graduate students were on financial aid, with 1 percent on outside scholarships and 4 percent on institutional academic scholarships.

Medicine:

In Fall 1982, 270 medical students were enrolled at USA, all of whom were full-time students. The medical enrollment consisted of 80 percent male students and 20 percent female students, and 63 percent of the medical students were between the ages of 18-24. All entering medical students in Fall 1981 were Alabama residents, with 29 percent from Mobile and contiguous counties. The racial composition of medical students in Fall 1982 was 96 percent white, 3 percent black, and 1 percent other races. The average preprofessional undergraduate GPA of medical students was 3.5. Seventy-six percent of USA's medical students were on financial aid, with 6 percent on outside scholarships and 6 percent on institutional academic scholarships.

Admission Requirements (Freshmen)

The University admits only those students who possess the intellectual capacity and motivation essential to success in its academic programs. Students who have an ACT score of less than 16 or an SAT score of less than 800 are not regularly admitted. USA does not employ a rigid formula by which admission eligibility is determined and has no fixed requirements for completion of high school courses. However, the University desires to select for admission those students who will be successful in and best profit from its academic programs and recommends that those seeking admission complete high school preparation in mathematics, English, social studies, foreign languages, and natural and physical sciences. The University also offers a number of special opportunities to the exceptionally qualified student. An Early Admission Program is offered to high school juniors who have at least a 3.0 GPA average in academic subjects and who have an ACT score of 24 or above. The Three-Year Degree Program is offered to high school students who have a 3.0 GPA average and who have a minimum composite score of 27 on the ACT. Exceptional students also have an opportunity to participate in the Advanced Placement Program of the College Entrance Examination Board. Students who indicate a strong potential for academic success, but who may not have the high school grades or ACT scores required for unconditional admission, may be enrolled through the University's Academic Opportunity Program. The focus of this limited-enrollment program is the improvement of the student's communication and computational skills and study techniques.

Admission Requirements (Graduate)

For unconditional admission to the master's program, students must have a bachelor's degree, a 3.0 undergraduate GPA, sufficient courses in the major subject, appropriate test scores (i.e. GRE, GMAT), and approval of the Director of Graduate Studies and the Graduate Dean. The College of Business and Management and the College of Education also require other standards to be met for admission. Students may be conditionally admitted to the master's program if they have a bachelor's degree and a 2.3 GPA on all undergraduate coursework; however, no data are available on the percent of students admitted conditionally.

For admission to the doctoral program in the basic medical sciences, students must submit GRE scores and pass personal interviews; eligibility for admission is then determined by the College of Medicine.

Admission Requirements (First Professional)

Medicine:

The basic objective of the College of Medicine is to prepare students to follow, after further specialized training, careers in medical practice, research, or medical education. The College's Committee on Admissions is charged with selecting students with superior academic, moral, and personal attributes who have demonstrated by previous performance a strong motivation for the study of medicine.

To qualify for an admission interview, an applicant must have a minimum 3.2 composite GPA in mathematics and the natural and physical sciences and must have a minimum combined total score of 42 on the Medical College Admission Test. Each first-year class is limited to 64 students. Although non-resident students may be accepted, the Committee on Admissions is cognizant of its responsibility to the citizens of Alabama. Moreover, the Committee pays particular attention to the area in which Alabama applicants reside, selecting 25 percent of each entering class from rural counties.

Research and Service

In 1981-82, USA reported $3.5 million in research expenditures, 88 percent of which funded restricted research projects. Research expenditures represented 7 percent of the total funds (excluding auxiliary enterprises and the hospital) expended by USA. Of the $3.5 million in research expenditures, $645,000 was devoted to restricted research in the School of Medicine.

USA considers basic and advanced research activities and public service programs as integral parts of its mission which have received more emphasis in the last five years as the University has matured. USA directs its research and public service activities towards three primary goals: 1) increasing the quality of instructional programs by providing additional resources and experiences for the student; 2) providing opportunity for faculty improvement and enlargement of professional skills; and 3) fulfilling the reciprocal relationship between higher education and the people of the State.

The primary area of research funded by line items has been in the medical field. Included in this area is the Statewide Medical Education Program, the Human Clinical Nutrition Program, the Reproductive Health Sciences Center, the Ambulatory Care Center, and the Birth Defects/Genetics Center. (It should be noted that USA classifies these activities as research and public service). Major accomplishments and outcomes of the research activities over the last three years include sponsoring postgraduate courses, seminars and mini-residencies for physicians, placing medical faculty to work with practicing physicians, conducting research in nutrient requirements of patients with chronic illnesses, conducting research and training programs to reduce the infant and maternal mortality rates, particularly in rural southwest Alabama, providing training and research in health care delivery systems to improve the care of patients with traumatic injuries and acute or chronic illnesses, and conducting prenatal testing and genetic counseling. Of particular note is the expansion of the Birth Defects/Genetics Center which has occurred over the last three years. The Center's screening and education programs are now located in 31 counties in southern Alabama.

USA also reported $3.6 million in public service expenditures in 1981-82, 8 percent of which was designated for restricted public service activities. Public service expenditures represented 7 percent of the total funds (excluding auxiliary enterprises and the hospital) expended by USA.

Primary areas of public service funded by line items include the medical programs and centers also described under research, the Small Business Development Center, the Business Resources Center, and the Newborn Growth and Development Center. Major outcomes and accomplishments of the public service activities over the last three years include those outcomes described under research for programs classified as research and public service. Additionally, the Newborn Growth and Development Center has served as a training unit for physicians and other health professionals and disseminated important information on reducing the high newborn death rate in rural Alabama. The Small Business Development Center has provided training and consultation in organization, marketing, and financial management to small businesses and industries. A User Data Center for the Bureau of Economic Analysis, the Business Resources Center has recently completed a feasibility study on a deep water channel for the Port of Mobile and has begun to organize a transportation program to support development of the Tennessee-Tombigbee Waterway.

SCOPE

Refer to the following Academic Program Inventory and the Inventory of State Board of Education Approved N-12 Teacher Education Programs for the University of South Alabama.

UNIVERSITY OF SOUTH ALABAMA

ACADEMIC PROGRAM INVENTORY

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
06. BUSINESS AND MANAGEMENT		
06.0101 BUSINESS AND COMMERCE, GENERAL	B.S.	AACSB
06.0201 ACCOUNTING	B.S. M.B.A.	AACSB
06.0301 BANKING AND FINANCE	B.S.	AACSB
06.0401 BUSINESS MANAGEMENT & ADMINISTRATION	B.S. M.B.A.	AACSB
06.0501 BUSINESS ECONOMICS	B.S.	AACSB
06.1401 MARKETING	B.S.	AACSB
09. COMMUNICATIONS		
09.0101 COMMUNICATIONS, GENERAL	B.A.	
11. COMPUTER AND INFORMATION SCIENCES		
11.0101 COMPUTER AND INFORMATION SCIENCES	B.S.	
13. EDUCATION		
13.0401 EDUCATION ADMINISTRATION	M.E. ED.S.	NCATE M

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
13. EDUCATION (CONTINUED)		
13.0404 EDUCATION LEADERSHIP	M.E. ED.S.	
13.0501 EDUCATIONAL MEDIA	M.E. M.S. ED.S.	
13.1001 SPECIAL EDUCATION	B.S. M.E. ED.S.	NCATE B M
13.1101 STUD COUNSELING & PERSONNEL	M.E. M.S.	
13.1202 ELEMENTARY EDUCATION	B.S. M.E. ED.S.	NCATE B M
13.1204 EARLY CHILDHOOD EDUCATION	B.S. M.E. ED.S.	NCATE B M
13.1300 TEACHER ED SPECIFIC SUBJ AREAS	B.S. M.E. ED.S.	NCATE B M
13.1314 PHYSICAL EDUCATON	B.S. M.E. M.S. ED.S.	
14. ENGINEERING		
14.0701 CHEMICAL ENGINEERING	B.S.	
14.0801 CIVIL ENGINEERING	B.S.	
14.1001 ELECTRICAL ENGINEERING	B.S.	ABET

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
14. ENGINEERING (CONTINUED)		
14.1901 MECHANICAL ENGINEERING	B.S.	ABET
16. FOREIGN LANGUAGES		
16.0402 RUSSIAN	B.A.	
16.0501 GERMAN	B.A.	
16.0901 FRENCH	B.A.	
16.0905 SPANISH	B.A.	
17. ALLIED HEALTH		
17.0206 EMERGENCY MEDICAL TECHNOLOGIES	C.	
17.0209 RADIOLOGIC TECHNOLOGY	C.	AMA/CAHEA
17.0306 CYTOTECHNOLOGY	B.S.	AMA/CAHEA
17.0310 MEDICAL TECHNOLOGY	C. B.S.	AMA/CAHEA B
17.0499 GERONTOLOGY	C.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
17. ALLIED HEALTH (CONTINUED)		
17.0813 PHYSICAL THERAPY	B.S.	APTA
17.0818 RESPIRATORY THERAPY	B.S.	AMA/CAHEA
18. HEALTH SCIENCES		
18.0103 SPEECH PATHOLOGY/AUDIOLOGY	B.S. M.S.	ASHA B
18.0201 ANATOMY	PH.D.	LCME/AMA/ AAMC
18.0202 BIOCHEMISTRY	PH.D.	LCME/AMA/ AAMC
18.0203 IMMUNOLOGY/MICROBIOLOGY	PH.D.	LCME/AMA/ AAMC
18.0205 PHYSIOLOGY	PH.D.	LCME/AMA/ AAMC
18.0299 BASIC MEDICAL SCIENCES	B.S.	LCME/AMA/ AAMC
18.0299 PHARMACOLOGY	PH.D.	LCME/AMA/ AAMC
18.1001 MEDICINE	M.D.	LCME/AMA/ AAMC
18.1101 NURSING	B.S.	NLN

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
18. HEALTH SCIENCES (CONTINUED)		
18.1103 NURSING, MATERNAL/CHILDCARE	M.S.	
18.1104 NURSING, MEDICAL-SURGICAL	M.S.	
18.1106 NURSING, COMMUNITY/MENTAL HEALTH	M.S.	
23. LETTERS		
23.0101 ENGLISH	B.A. M.A.	
24. LIBERAL/GENERAL STUDIES		
24.0199 PERSONALIZED STUDIES PROGRAM	B.S. B.A.	
26. LIFE SCIENCES		
26.0101 BIOLOGY	B.S. M.S.	
27. MATHEMATICS		
27.0101 MATHEMATICS	B.S. M.S.	
30. MULTI/INTERDISCIPLINARY STUDIES		
30.9999 INTERNATIONAL STUDIES	B.A.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
38. PHILOSOPHY AND RELIGION		
38.0101 PHILOSOPHY	B.A.	
40. PHYSICAL SCIENCES		
40.0501 CHEMISTRY	B.S.	
40.0601 GEOLOGY	B.S.	
40.0801 PHYSICS	B.S.	
42. PSYCHOLOGY		
42.0101 PSYCHOLOGY	B.A. M.S.	
43. PROTECTIVE SERVICES		
43.0103 CRIMINAL JUSTICE ADMINISTRATION	B.A.	
44. PUBLIC AFFAIRS		
44.0401 PUBLIC ADMINISTRATION	M.P.A.	
45. SOCIAL SCIENCES		
45.0601 ECONOMICS	B.A.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
45. SOCIAL SCIENCES (CONTINUED)		
45.0701 GEOGRAPHY	B.A.	
45.0801 HISTORY	B.A. M.A.	
45.1001 POLITICAL SCIENCE	B.A.	
45.1101 SOCIOLOGY	B.A. M.A.	
50. VISUAL AND PERFORMING ARTS		
50.0202 CERAMICS	B.F.A.	
50.0401 DESIGN, GENERAL	B.F.A.	
50.0501 DRAMATIC ARTS	B.A. B.F.A.	
50.0701 ART	B.A.	
50.0703 ART HISTORY	B.A.	
50.0705 DRAWING	B.F.A.	
50.0708 PAINTING	B.F.A.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
50. VISUAL AND PERFORMING ARTS (CONTINUED)		
50.0709 SCULPTURE	B.F.A.	
50.0799 PRINTMAKING	B.F.A.	
50.0901 MUSIC	B.A.	NASM
50.0903 MUSIC PERFORMANCE	B.M.	NASM
50.0904 MUSIC THEORY AND COMPOSITION	B.M.	NASM

TOTAL NUMBER OF PROGRAMS:

4	CERTIFICATE
0	ASSOCIATE
56	BACHELORS
22	MASTERS
8	EDUCATION SPECIALIST
1	FIRST PROFESSIONAL
5	DOCTORS

UNIVERSITY OF SOUTH ALABAMA

INVENTORY OF STATE BOARD OF EDUCATION APPROVED N-12 TEACHER EDUCATION PROGRAMS
JUNE 1, 1984

		N-3			1-6			4-8			7-12			N-12			MIDDLE SCHOOL ENDORSEMENT CLASS B ONLY		STRENGTH-ENED SUBJECT MATTER OPTION	
CODE	PROGRAM	B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	A	AA	ON 1-6 B	ON 7-12 B	A	AA
H5	EARLY CHILDHOOD EDUCATION	B	A	AA																
X2	ELEMENTARY EDUCATION				B	A	AA													
G3	DRIVER & TRAFFIC SAFETY ED										B	A								
07	FRENCH							B	A		B	A						B		
08	GERMAN							B	A		B	A						B		
23	SPANISH							B	A		B	A						B		
67	LANGUAGE ARTS							B	A	AA	B	A	AA				B	B		
06	ENGLISH							B	A	AA	B	A	AA					B		
15	MATHEMATICS							B	A	AA	B	A	AA				B	B		
21	SCIENCE, GENERAL							B	A	AA	B	A	AA				B	B		
28	BIOLOGY							B	A	AA	B	A	AA					B		
29	CHEMISTRY							B	A	AA	B	A	AA					B		
32	EARTH & SPACE SCIENCE							B	A	AA	B	A	AA					B		
30	PHYSICS							B	A	AA	B	A	AA					B		
22	SOCIAL SCIENCE							B	A	AA	B	A	AA				B	B		

(CONTINUED)

CODE	PROGRAM	N-3			1-6			4-8			7-12			N-12			MIDDLE SCHOOL ENDORSEMENT CLASS B ONLY ON 1-6	MIDDLE SCHOOL ENDORSEMENT CLASS B ONLY ON 7-12	STRENGTHENED SUBJECT MATTER OPTION	
		B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	B	A	AA
43	ECONOMICS							B	A	AA	B	A	AA					B		
44	GEOGRAPHY							B	A	AA	B	A	AA					B		
40	HISTORY							B	A	AA	B	A	AA					B		
41	POLITICAL SCIENCE							B	A	AA	B	A	AA					B		
X5	PSYCHOLOGY							B	A	AA	B	A	AA					B		
42	SOCIOLOGY							B	A	AA	B	A	AA					B		
70	BUSINESS & OFFICE ED										B	A	AA							
01	ART							B	A	AA	B	A	AA	B	A	AA				
H9	HEALTH EDUCATION							B	A	AA	B	A	AA	B	A	AA				
A1	MUSIC, INSTRUMENTAL								A			A		B	A					
A0	MUSIC, VOCAL/CHORAL								A			A		B	A					
B6	PHYSICAL EDUCATION										B	A	AA	B	A	AA				
H4	SPEECH COMM/THEATRE							B	A	AA	B	A	AA	B	A	AA				
H3	EMOTIONALLY CONFLICTED														A					
J3	GIFTED AND TALENTED													B	A	AA				
H8	LEARNING DISABLED														A					
X7	MENTALLY RETARDED													B	A	AA				

(CONTINUED)

CODE	PROGRAM	N-3			1-6			4-8			7-12			N-12			MIDDLE SCHOOL ENDORSEMENT CLASS B ONLY ON 1-6	ON 7-12	STRENGTH-ENED SUBJECT MATTER OPTION	
		B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	B	A	AA
M5	MULTIHANDICAPPED													B	A					
H7	SPEECH PATHOLOGY													B	A					
G7	READING TEACHER														A	AA				
69	SUPERINTENDENT														A	AA				
66/A0	PRINCIPAL, ECE/ELEMENTARY (N-6)					A	AA													
66/G	PRINCIPAL (N-12)														A	AA				
66/F	PRINCIPAL, HIGH SCHOOL(7-12)											A	AA							
35	SUPERVISOR, GENERAL														A	AA				
G7,M7	SUPERVISOR, READING														A	AA				
H6	LIBRARY-MEDIA														A	AA				
E0	SCHOOL COUNSELING														A					
33	SCHOOL PSYCHOMETRY														A					
	TOTALS - ACTIVE PROGRAMS ONLY	1	1	1	1	2	2	21	23	18	24	27	21	10	20	12	4	18		

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TOTALS - ACTIVE PROGRAMS ONLY      24 24  17  28 42  36 267174 139 396257 202 121208 146    97  121    35  14
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APPENDICES

APPENDIX A

SUMMARY TABLES

Note: The following tables provide summaries of the data that are included in the Profiles. Sources of all data are listed at the bottom of each table. The reader will note a difference in the total full-time faculty in Tables 1 and 2 and Table 3, even though the data are for the same year. This difference is due to the way full-time faculty is defined by the Higher Education Staff Information (EEO-6) survey and the NCES Form 2300-3, Salaries, Tenure and Fringe Benefits of Full-time Instructional Faculty.

In some cases, it was necessary to abbreviate the names of the institutions in order to fit all data on a particular table. The abbreviations are as follows:

A&M - Alabama A&M University
ASU - Alabama State University
ASC - Athens State College
AU - Auburn University
AUM - Auburn University at Montgomery
JSU - Jacksonville State University
LU - Livingston University
TSU - Troy State University
TSU/D-FR - Troy State University/Dothan-Ft. Rucker
TSUM - Troy State University/Montgomery
UA - University of Alabama
UAB - University of Alabama at Birmingham
UAH - University of Alabama in Huntsville
UM - University of Montevallo
UNA - University of North Alabama
USA - University of South Alabama

TABLE 1

FACULTY, FALL 1981

INSTITUTION	Total Faculty	Full-time Faculty	Percent Full-time Faculty	Part-time Faculty	Percent Part-time Faculty
Alabama A&M University	319	252	79%	67	21%
Alabama State University	207	160	77%	47	23%
Athens State College	69	38	55%	31	45%
Auburn University	1,027	975	95%	52	5%
Auburn University at Montgomery	320	167	52%	153	48%
Jacksonville State University	336	256	76%	80	24%
Livingston University	74	69	93%	5	7%
Troy State University	222	182	82%	40	18%
Troy State/Dothan-Ft. Rucker	67	38	57%	29	43%
Troy State/Montgomery	113	26	23%	87	77%
University of Alabama	946	810	86%	136	14%
University of Alabama/Birmingham	1,351	1,258	93%	93	7%
University of Alabama/Huntsville	326	194	60%	132	40%
University of Montevallo	172	145	84%	27	16%
University of North Alabama	231	197	85%	34	15%
University of South Alabama	515	489	95%	26	5%
TOTAL	6,295	5,256	83%	1,039	17%

Note: Slight differences in these percentages from the figures in the Profiles are due to rounding.

SOURCE: Higher Education Staff Information (EEO-6), Fall 1981.

TABLE 2

SEX AND RACE OF FULL-TIME FACULTY, FALL 1981

INSTITUTION	Male	Percent Male	Female	Percent Female	White	Percent White	Black	Percent Black	Other	Percent Other
Alabama A&M University	157	62%	95	38%	83	33%	161	64%	8	3%
Alabama State University	94	59%	66	41%	34	21%	112	70%	14	9%
Athens State College	23	61%	15	39%	36	95%	2	5%	0	0%
Auburn University	811	83%	164	17%	946	97%	3	0%	26	3%
Auburn University at Montgomery	109	65%	58	35%	153	92%	11	7%	3	2%
Jacksonville State University	163	64%	93	36%	247	96%	7	3%	2	1%
Livingston University	45	65%	24	35%	65	94%	0	0%	4	6%
Troy State University	107	59%	75	41%	179	98%	3	2%	0	0%
Troy State/Dothan-Ft. Rucker	28	74%	10	26%	38	100%	0	0%	0	0%
Troy State/Montgomery	21	81%	5	19%	25	96%	1	4%	0	0%
University of Alabama	601	74%	209	26%	768	95%	20	2%	22	3%
University of Alabama/Birmingham	912	72%	346	28%	1,143	91%	40	3%	75	6%
University of Alabama/Huntsville	126	65%	68	35%	174	90%	3	2%	17	9%
University of Montevallo	86	59%	59	41%	139	96%	2	1%	4	3%
University of North Alabama	131	66%	66	34%	191	97%	6	3%	0	0%
University of South Alabama	363	74%	126	26%	461	94%	13	3%	15	3%
TOTAL	3,777	72%	1,479	89%	4,682	89%	384	7%	190	4%

Note: Slight differences in these percentages from the figures in the Profiles are due to rounding.

SOURCE: Higher Education Staff Information (EEO-6), Fall 1981.

TABLE 3

FULL-TIME FACULTY BY RANK, FALL 1981

INST.	Total Full-time Faculty	Prof.	Percent Prof.	Assoc. Prof.	Percent Assoc. Prof.	Asst. Prof.	Percent Asst. Prof.	Instructors	Percent Instructors	Undesig. Rank	Percent Undesig. Rank	Percent Tenured
A&M	252	44	17%	78	31%	92	37%	36	14%	2	1%	54%
ASU	165	23	14%	43	26%	54	33%	45	27%	0	0%	49%
ASC	38	9	24%	14	37%	15	39%	0	0%	0	0%	76%
AU	1,039	253	24%	355	34%	316	30%	115	11%	0	0%	60%
AUM	167	11	7%	59	35%	54	32%	43	26%	0	0%	46%
JSU	256	18	7%	110	43%	63	25%	65	25%	0	0%	53%
LU	69	17	25%	17	25%	25	36%	10	14%	0	0%	46%
TSU	185	30	16%	41	22%	69	37%	40	22%	5	3%	41%
TSU/D-FR	36	2	6%	8	22%	24	67%	2	6%	0	0%	42%
TSUM	26	4	15%	7	27%	11	42%	4	15%	0	0%	59%
UA	810	268	33%	226	28%	208	26%	76	9%	32	4%	63%
UAB	1,307	340	26%	333	25%	416	32%	148	11%	70	5%	52%
UAH	193	38	20%	65	34%	62	32%	28	15%	0	0%	51%
UM	147	41	28%	46	31%	46	31%	14	10%	0	0%	58%
UNA	177	39	22%	42	24%	74	42%	22	12%	0	0%	73%
USA	300	101	34%	73	24%	66	22%	49	16%	11	4%	67%
TOTAL	5,167	1,238	24%	1,517	29%	1,595	31%	697	13%	120	2%	

Note: Slight differences in these percentages from the figures in the Profiles are due to rounding.

SOURCE: NCES Form 2300-3, Salaries, Tenure and Fringe Benefits of Full-time Instructional Faculty, 1981-82. It should be noted that two institutions elected to use a different source of data on the basis that the different source more accurately reflected the status of full-time faculty in their institutions. The sources were: University of Alabama--Higher Education Staff Information (EEO-6), Fall 1981; University of Alabama in Birmingham, Interim Faculty Record System.

TABLE 4

FACILITIES. FALL 1982 (in millions)					NASF		
INST.	Gross Square Feet	Net Assignable Square Feet	Non-Resid NASF	Resid NASF	Percent Satisfactory Condition	Percent Restorable Condition	Percent Non-Restor. Condition
A&M	1.10	0.70	0.50	0.20	88%	12%	0%
ASU	1.00	0.60	0.40	0.20	89%	10%	1%
ASC	0.30	0.20	0.15	0.05	8%	92%	0%
AU	4.90	3.30	2.50	0.80	70%	29%	1%
AUM	0.50	0.30	0.20	0.10	100%	0%	0%
JSU	1.70	1.20	0.80	0.40	88%	12%	0%
LU	0.60	0.40	0.30	0.10	83%	17%	0%
TSU	1.20	0.80	0.50	0.30	45%	54%	1%
TSU/D-FR	0.05	0.04	0.03	0.01	100%	0%	0%
TSUM	0.04	0.03	0.03	0.00	100%	0%	0%
UA	5.50	3.60	2.60	1.00	52%	47%	1%
UAB	5.90	3.60	3.30	0.30	49%	50%	1%
UAH	1.00	0.64	0.47	0.17	99%	1%	0%
UM	0.90	0.60	0.40	0.20	81%	19%	0%
UNA	1.00	0.70	0.50	0.20	33%	65%	2%
USA	3.50	2.30	1.30	1.00	98%	2%	0%
TOTAL	29.19	19.01	13.98	5.03			

SOURCE: _Facilities Inventory and Space Utilization Reports_, ACHE, Fall 1982.

TABLE 5

REVENUES (Including Auxiliary Services & Hospitals) IN 1981-82

INST.	Total Revenues ($000's)	State Funds ($000's)	Percent State Funds	Federal Funds ($000's)	Percent Federal Funds	Local Funds ($000's)	Percent Local Funds	Endowment ($000's)	Percent Endowment	Tuition and Fees ($000's)	Percent Tuition and Fees	Other (Inc. Aux. & Hosp.) ($000's)	% Other (Inc. Aux. & Hosp.)
A&M	26,107	9,122	35%	8,329	32%	0	0%	0	0%	2,360	9%	6,296	24%
ASU	16,526	7,827	47%	2.330	14%	0	0%	0	0%	2,818	17%	3,551	21%
ASC	2,603	1,518	58%	97	4%	9	0%	0	0%	738	28%	241	9%
AU	155,839	70,111	45%	18,675	12%	1,958	1%	725	0%	24,327	16%	40,043	26%
AUM	16,998	8,231	48%	1,495	9%	131	1%	339	2%	3,778	22%	3,024	18%
JSU	20,981	11,890	57%	1,507	7%	38	0%	0	0%	4,632	22%	2,914	14%
LU	7,386	3,668	50%	1,226	17%	47	1%	0	0%	719	10%	1,726	23%
TSU	17,548	7,497	43%	692	4%	0	0%	123	1%	4,508	26%	4,728	27%
TSU/D-FR	2,253	927	41%	0	0%	0	0%	0	0%	1,103	49%	223	10%
TSUM	2,003	238	12%	27	1%	0	0%	0	0%	1,450	72%	288	14%
UA	113,190	53,188	47%	7,669	7%	322	0%	2,601	2%	19,785	17%	29,625	26%
UAB	316,079	93,447	30%	41,890	13%	281	0%	1,770	1%	19,417	6%	159,274	50%
UAH	25,923	13,423	52%	2,712	10%	82	0%	33	0%	5,634	22%	4,039	16%
UM	13,599	6,264	46%	1,391	10%	0	0%	95	1%	2,178	16%	3,671	27%
UNA	18,471	9,002	49%	1,244	7%	0	0%	13	0%	3,941	21%	4,271	23%
USA	96,167	31,765	33%	4,478	5%	2,290	2%	385	0%	9,662	10%	47,587	49%
TOTAL	851,673	328,118	39%	93,762	11%	5,158	1%	6,084	1%	107,050	13%	311,501	37%

Note: Slight differences in these percentages from the figures in the Profiles are due to rounding.

SOURCE: NCES Form 2300-4, Financial Statistics of Institutions of Higher Education, FY Ending 1982.

TABLE 6

REVENUES (Excluding Auxiliary Services & Hospitals) IN 1981-82

INST.	Total Revenues ($000's)	State Funds ($000's)	Percent State Funds	Federal Funds ($000's)	Percent Federal Funds	Local Funds ($000's)	Percent Local Funds	Endowment ($000's)	Percent Endowment	Tuition and Fees ($000's)	Percent Tuition and Fees	Other Sources ($000's)	Percent Other Sources
A&M	21.913	9,122	42%	8,329	38%	0	0%	0	0%	2,360	11%	2,102	10%
ASU	13,579	7,827	58%	2,330	17%	0	0%	0	0%	2,818	21%	604	4%
ASC	2,408	1,518	63%	97	4%	9	0%	0	0%	738	31%	46	2%
AU-TOTAL	136,607	70,111	51%	18,675	14%	1,958	1%	725	1%	24,327	18%	20,811	15%
AU	94,649	50,234	53%	5,013	5%	13	0%	725	1%	24,327	26%	14,337	15%
AES	21,365	9,501	44%	5,703	27%	0	0%	0	0%	0	0%	6,161	29%
CES	20,593	10,377	50%	7,958	39%	1,945	9%	0	0%	0	0%	313	2%
AUM	15,116	8,231	54%	1,495	10%	131	1%	339	2%	3,778	25%	1,142	8%
JSU	18,334	11,890	65%	1,507	8%	38	0%	0	0%	4,632	25%	267	1%
LU	5,713	3,668	64%	1,226	21%	47	1%	0	0%	719	13%	53	1%
TSU	14,074	7,497	53%	692	5%	0	0%	123	1%	4,508	32%	1,254	9%
TSU/D-FR	2,059	927	45%	0	0%	0	0%	0	0%	1,103	54%	29	1%
TSUM	1,753	238	14%	27	2%	0	0%	0	0%	1.450	83%	38	2%
UA	91.303	53,188	58%	7,669	8%	322	0%	2,601	3%	19.795	22%	7,738	8%
UAB	179,481	93,447	52%	41,890	23%	281	0%	1,770	1%	19,417	11%	22,676	13%
UAH	24,173	13,423	56%	2.712	11%	82	0%	33	0%	5.634	23%	2,299	9%
UM	10,924	6,264	57%	1,391	13%	0	0%	95	1%	2.178	20%	996	9%
UNA	15,270	9,002	59%	1,244	8%	0	0%	13	0%	3,941	26%	1,070	7%
USA	53,863	31,765	59%	4,478	8%	2,290	4%	385	1%	9.662	18%	5,283	10%
TOTAL	606,570	328,118	54%	93,762	15%	5,158	1%	6,084	1%	107,050	18%	66.398	11%

Note: Slight differences in these percentages from the figures in the Profiles are due to rounding.

*Two abbreviations are used with Auburn University: AES, Agricultural Experiment Station; and CES, Cooperative Extension Service.

SOURCE: NCES Form 2300-4, Financial Statistics of Institutions of Higher Education, FY Ending 1982.

TABLE 7

LEVELS OF PROGRAMS OFFERED IN 1981-82

INSTITUTION	Programs of Instruction							Teacher Certification		
	Certificate	Associate	Bachelor's	Master's	Ed. Specialist	Doctoral	First Prof.	B	A	AA
A&M		X	X	X	X			X	X	X
ASU		X	X	X	X			X	X	X
ASC			X					X		
AU			X	X	X	X	X	X	X	X
AUM			X	X	X			X	X	X
JSU			X	X	X			X	X	X
LU		X	X	X	X			X	X	X
TSU		X	X	X	X			X	X	X
TSU/D-FR		X	X	X	X			X	X	X
TSUM		X	X	X	X				X	X
UA			X	X	X	X	X	X	X	X
UAB	X		X	X	X	X	X	X	X	X
UAH	X		X	X		X	X	X	X	
UM			X	X	X			X	X	X
UNA			X	X	X			X	X	X
USA			X	X	X	X	X	X	X	X

SOURCES: NCES Form 2300-2.1A, Degrees and Other Formal Awards Conferred, 1981-82.

Teacher Certification Inventory, ACHE, June 1, 1984.

Academic Program Inventory, ACHE, June 1, 1984.

TABLE 8

NUMBER OF FIELDS OF STUDY IN WHICH DEGREES CONFERRED IN 1981-82

INSTITUTION	Associate	Baccalaureate	Master's	Doctoral	First Professional
A&M		15	12		
ASU	1	12	4		
ASC		13			
AU		20	15	10	2
AUM		12	5		
JSU		15	10		
LU	2	9	1		
TSU	4	13	3		
TSU/D-FR	2	7	5		
TSUM	4	8	4		
UA		19	19	11	1
UAB		16	12	3	3
UAH	2	14	9	1	
UM		13	7		
UNA		15	2		
USA		15	8		1

SOURCE: NCES Form 2300-2.1A. Degrees and Other Formal Awards Conferred, 1981-82.

TABLE 9

PERCENT OF STATE TOTAL OF DEGREES CONFERRED BY INSTITUTION IN 1981-82

INST.	Total Degrees Conferred	% of State Total Degrees	Total Assoc. Degrees Conferred	% of State Total Assoc. Degrees	Total Bacc. Degrees Conferred	% of State Total Bacc. Degrees	Total Master's Degrees Conferred	% of State Total Master's Degrees	Total Doctoral Degrees Conferred	% of State Total Doctoral Degrees	Total First Prof. Degrees Conferred	% of State Total First Prof. Degrees
A&M	807	4%	0	0%	572	4%	235	6%	0	0%	0	0%
ASU	666	3%	9	4%	513	4%	144	4%	0	0%	0	0%
ASC	393	2%	0	0%	393	3%	0	0%	0	0%	0	0%
AU	3,993	21%	0	0%	3,303	24%	471	11%	101	37%	118	18%
AUM	702	4%	0	0%	459	3%	243	6%	0	0%	0	0%
JSU	1,096	6%	0	0%	885	6%	211	5%	0	0%	0	0%
LU	184	1%	15	7%	122	1%	47	1%	0	0%	0	0%
TSU	1,249	6%	103	45%	943	7%	203	5%	0	0%	0	0%
TSU/D-FR	471	2%	51	22%	240	2%	180	4%	0	0%	0	0%
TSUM	401	2%	32	14%	201	1%	168	4%	0	0%	0	0%
UA	3,655	19%	0	0%	2,646	19%	692	17%	139	51%	178	28%
UAB	2,402	12%	0	0%	1,195	9%	898	22%	28	10%	281	44%
UAH	686	4%	17	7%	529	4%	133	3%	7	3%	0	0%
UM	437	2%	0	0%	356	3%	81	2%	0	0%	0	0%
UNA	889	5%	0	0%	692	5%	171	4%	0	0%	0	0%
USA	1,207	6%	0	0%	909	7%	237	6%	0	0%	61	10%
TOTAL	19,238		227		13,958		4,114		275		638	

Note: With the exception of the University of North Alabama, the Ed. Specialist degrees are included in with the master's degrees. In addition to 171 master's degrees, UNA conferred 26 Ed.S. degrees.

SOURCE: Form 2300-2.1A. Degrees and Other Formal Awards Conferred, 1981-82.

TABLE 10

DEGREES CONFERRED IN 1981-82 BY INSTITUTION AND LEVEL

INST.	Total Degrees Conferred	Total Assoc. Degrees Conferred	Assoc. Percent of Total Degrees	Total Bacc. Degrees Conferred	Bacc. Percent of Total Degrees	Total Master's Degrees Conferred	Master's Percent of Total Degrees	Total Doctoral Degrees Conferred	Doctoral Percent of Total Degrees	Total First Prof. Degrees Conferred	First Prof. Percent of Total Degrees
A&M	807	0	0%	572	71%	235	29%	0	0%	0	0%
ASU	666	9	1%	513	77%	144	22%	0	0%	0	0%
ASC	393	0	0%	393	100%	0	0%	0	0%	0	0%
AUM	3,993	0	0%	3,303	83%	471	12%	101	3%	118	3%
AUM	702	0	0%	459	65%	243	35%	0	0%	0	0%
JSU	1,096	0	0%	885	81%	211	19%	0	0%	0	0%
LU	184	15	8%	122	66%	47	26%	0	0%	0	0%
TSU	1,249	103	8%	943	76%	203	16%	0	0%	0	0%
TSU/D-FR	471	51	11%	240	51%	180	38%	0	0%	0	0%
TSUM	401	32	8%	201	50%	168	42%	0	0%	0	0%
UA	3,655	0	0%	2,646	72%	692	19%	139	4%	178	5%
UAB	2,402	0	0%	1,195	50%	898	37%	28	1%	281	12%
UAH	686	17	2%	529	77%	133	19%	7	1%	0	0%
UM	437	0	0%	356	81%	81	19%	0	0%	0	0%
UNA	889	0	0%	692	78%	197	22%	0	0%	0	0%
USA	1,207	0	0%	909	75%	237	20%	0	0%	61	5%
TOTAL	19,238	227		13,958		4,140		275		638	

Note: Slight differences in these percentages from the figures in the Profiles are due to rounding.

*All Ed.S. degrees are included in the total for master's degrees

SOURCE: NCES Form 2300-2.1A. Degrees and Other Formal Awards Conferred, 1981-82.

TABLE 11

RANKINGS BY FIELD OF STUDY OF DOCTORAL DEGREES IN 1981-82

Field of Study	AU	UA	UAB	UAH
Agricultural & Nat. Resources				
Rank	2			
Number	17			
Percent	17%			
Biological Sciences				
Rank	4	11	1	
Number	7	1	15	
Percent	7%	1%	54%	
Business & Management				
Rank		3		
Number		9		
Percent		6%		
Education				
Rank	1	1		
Number	44	82		
Percent	44%	59%		
Engineering				
Rank	5	4		1
Number	5	7		7
Percent	5%	5%		100%
Foreign Languages				
Rank		8		
Number		3		
Percent		2%		
Health Professions				
Rank	8		2	
Number	3		11	
Percent	3%		39%	

Table 11-Continued

Field of Study	AU	UA	UAB	UAH
Letters				
Rank	7	8		
Number	4	3		
Percent	4%	2%		
Mathematics				
Rank	8	10		
Number	3	2		
Percent	3%	1%		
Physical Sciences				
Rank	5	7	3	
Number	5	4	2	
Percent	5%	3%	7%	
Psychology				
Rank	3	2		
Number	10	17		
Percent	10%	12%		
Public Affairs & Services				
Rank		5		
Number		6		
Percent		4%		
Social Sciences				
Rank	8	6		
Number	3	5		
Percent	3%	4%		
TOTAL	101	139	28	7
1st, 2nd & 3rd Ranks as Percent of Institution's Total Doctoral Degrees.	71%	77%	100%	100%

*Note: Due to rounding, percentages for each institution may not total exactly 100%.

SOURCE: NCES Form 2300-2.1A, Degrees and Other Formal Awards Conferred, 1981-82.

TABLE 12

RANKINGS BY FIELD OF STUDY OF MASTER'S DEGREES IN 1981-82

Field of Study	A&M	ASU	AU	AUM	JSU	LU	TSU	TSU/D-FR	TSUM	UA	UAB	UAH	UM	UNA	USA
Agriculture & Nat. Res.															
Rank	3		2												
Number	24		79												
Percent	10%		17%												
Arch. & Environ. Design															
Rank	5		15												
Number	10		3												
Percent	4%		1%												
Area Studies															
Rank										16					
Number										4					
Percent										1%					
Biological Sci.															
Rank	8	2	7		7					13	7	8			5
Number	6	9	14		7					12	10	5			5
Percent	3%	6%	3%		3%					2%	1%	4%			2%
Business & Mgt.															
Rank	2		5	1	2		3	2	3	2	3	1		2	2
Number	73		18	73	38		32	40	30	104	57	48		23	38
Percent	31%		4%	30%	18%		16%	22%	19%	15%	6%	36%		12%	16%
Communications															
Rank			11							5			3		
Number			8							30			3		
Percent			2%							4%			4%		

TABLE 12-Continued

Field of Study	A&M	ASU	AU	AUM	JSU	LU	TSU	TSU/D-FR	TSUM	UA	UAB	UAH	UM	UNA	USA
Computer & Info. Sciences															
Rank	6								4	18	8	2			
Number	9								4	2	8	22			
Percent	4%								2%	0%	1%	17%			
Education															
Rank	1	1	1	1	1	1	1	1	1	1	1		1	1	1
Number	87	124	170	73	107	47	125	111	79	244	490		63	174	153
Percent	37%	86%	36%	30%	51%	100%	62%	62%	47%	35%	55%		78%	88%	65%
Engineering															
Rank			3							7	5	3			
Number			55							23	17	17			
Percent			12%							3%	2%	13%			
Fine & Applied Arts															
Rank					9					10			3		
Number					1					15			3		
Percent					0%					2%			4%		
Foreign Languages															
Rank			11							19					
Number			8							1					
Percent			2%							0%					
Health Professions															
Rank			4							10	2	7	2		8
Number			44							15	256	7	8		4
Percent			9%							2%	29%	5%	10%		2%
Home Economics															
Rank			9							12					
Number			13							13					
Percent			3%							2%					
Law															
Rank										7					
Number										23					
Percent										3%					

TABLE 12-Continued

Field of Study	A&M	ASU	AU	AUM	JSU	LU	TSU	TSU/D-FR	TSUM	UA	UAB	UAH	UM	UNA	USA
Letters															
Rank	9		10		5					9	8	6			5
Number	2		12		8					16	8	8			5
Percent	1%		3%		4%					2%	1%	6%			2%
Library Science															
Rank	7	2			8					4					
Number	8	9			4					61					
Percent	3%	6%			2%					9%					
Mathematics															
Rank	11		14		9					17	12	9	6		
Number	1		7		1					3	2	1	1		
Percent	0%		1%		0%					0%	0%	1%	1%		
Physical Sciences															
Rank	11		7					5		14	8	5	6		
Number	1		14					1		8	8	10	1		
Percent	0%		3%					1%		1%	1%	8%	1%		
Psychology															
Rank	4		5	5	5					14	11				4
Number	12		18	22	8					8	7				12
Percent	5%		4%	9%	4%					1%	1%				5%
Public Affairs & Services															
Rank				3	4		2	3	2	3	5				3
Number				48	16		46	21	55	85	17				15
Percent				20%	8%		23%	12%	33%	12%	2%				6%
Social Sciences															
Rank	9	4	11	4	3			4		6	4		5		5
Number	2	2	8	27	21			7		25	18		2		5
Percent	1%	1%	2%	11%	10%			4%		4%	2%		2%		2%
Interdisciplinary Studies															
Rank												4			
Number												15			
Percent												11%			

TABLE 12-Continued

Field of Study	A&M	ASU	AU	AUM	JSU	LU	TSU	TSU/D-FR	TSUM	UA	UAB	UAH	UM	UNA	USA
TOTAL	235	144	471	243	211	47	203	180	168	692	898	133	81	197	237
1st, 2nd & 3rd Ranks as Percent of Institution's Total Master's Degrees.	78%	98%	65%	80%	79%	100%	100%	96%	98%	62%	90%	66%	96%	100%	97%

*Note: Due to rounding, percentages for each institution may not total exactly 100%.

SOURCE: NCES Form 2300-2.1A. Degrees and Other Formal Awards Conferred, 1981-82.

TABLE 13

RANKINGS BY FIELD OF STUDY OF BACCALAUREATE DEGREES IN 1981-82

Field of Study	A&M	ASU	ASC	AU	AUM	JSU	LU	TSU	TSU/D-FR	TSUM	UA	UAB	UAH	UM	UNA	USA
Agriculture & Nat. Res.																
Rank	6			5											12	
Number	28			217											9	
Percent	5%			7%											1%	
Arch. & Environ. Design																
Rank	9			4												
Number	11			230												
Percent	2%			7%												
Area Studies																
Rank				20							16		13			
Number				1							14		1			
Percent				0%							1%		0%			
Biological Sci.																
Rank	9	5	7	14	5	5	3	8		8	10	9	4	12	7	6
Number	11	32	12	72	26	50	15	38		2	70	37	31	3	28	39
Percent	2%	6%	3%	2%	6%	6%	12%	4%		1%	3%	3%	6%	1%	4%	4%
Business & Mgt.																
Rank	1	2	1	1	1	1	1	1	1	1	1	2	1	1	1	2
Number	172	100	172	725	173	247	45	318	99	86	708	249	230	108	271	191
Percent	30%	19%	44%	22%	38%	28%	37%	34%	41%	43%	27%	21%	43%	30%	39%	21%
Communications																
Rank	7	8	13	11				7			2	12		5	11	
Number	18	13	1	87				44			364	27		23	12	
Percent	3%	3%	0%	3%				5%			14%	2%		6%	2%	

TABLE 13-Continued

Field of Study	A&M	ASU	ASC	AU	AUM	JSU	LU	TSU	TSU/D-FR	TSUM	UA	UAB	UAH	UM	UNA	USA
Computer & Info. Sciences																
Rank	5	4		19		6	6	5	4	3	14	7				8
Number	44	45		2		40	5	70	28	31	23	53				35
Percent	8%	9%		0%		5%	4%	7%	12%	15%	1%	4%				4%
Education																
Rank	3	3	2	3	2	2	2	2	2	5	4	3	9	2	2	1
Number	84	87	97	400	75	217	29	156	34	18	298	121	12	72	117	193
Percent	15%	17%	25%	12%	16%	25%	24%	17%	14%	9%	11%	10%	2%	20%	17%	21%
Engineering																
Rank	2		4	2							3	4	2			5
Number	101		22	609							321	111	92			59
Percent	18%		6%	18%							12%	9%	17%			6%
Fine & Applied Arts																
Rank		8	11	12	11	9	7	10			12	14	7	3	4	8
Number		13	3	84	10	23	3	18			60	14	13	35	43	33
Percent		3%	1%	3%	2%	3%	2%	2%			2%	1%	2%	10%	6%	4%
Foreign Languages																
Rank				16							19	16	13			14
Number				35							8	1	1			1
Percent				1%							0%	0%	0%			0%
Health Professions																
Rank				6	3	6	9	6			5	1	3	4	6	3
Number				197	39	40	1	58			152	298	66	32	36	168
Percent				6%	8%	5%	1%	6%			6%	25%	12%	9%	5%	18%
Home Economics																
Rank	8			7		8					9			9	10	
Number	13			148		29					128			12	15	
Percent	2%			4%		3%					5%			3%	2%	
Law																
Rank											15					
Number											15					
Percent											1%					

TABLE 13-Continued

Field of Study	A&M	ASU	ASC	AU	AUM	JSU	LU	TSU	TSU/D-FR	TSUM	UA	UAB	UAH	UM	UNA	USA
Letters																
Rank	14	10	8	10	8	10	5	9	7		9	13	6	7	9	7
Number	4	11	10	98	23	21	8	19	3		74	26	20	17	25	37
Percent	1%	2%	3%	3%	5%	2%	7%	2%	1%		3%	2%	4%	5%	4%	4%
Mathematics																
Rank	15	11	9	17	12	13	8	12		7	17	15	10	10	14	14
Number	3	7	8	22	7	5	2	10		4	12	6	11	9	4	1
Percent	1%	1%	2%	1%	2%	1%	2%	1%		2%	0%	1%	2%	3%	1%	0%
Military Sciences																
Rank						15										
Number						1										
Percent						0%										
Physical Sciences																
Rank	11	12	10	13	10	12		13			13	10	11	12	7	11
Number	10	5	6	73	11	9		8			50	32	8	3	28	27
Percent	2%	1%	2%	2%	2%	1%		1%			2%	3%	2%	1%	4%	3%
Psychology																
Rank	11	7	3	15	9	11		11	6	6	11	8	7	11	13	10
Number	10	18	26	62	17	19		16	21	8	65	46	13	7	5	30
Percent	2%	4%	7%	2%	4%	2%		2%	9%	4%	2%	4%	2%	2%	1%	3%
Public Affairs & Services																
Rank	13	1	11	9	7	4		3	5	2	7	5	12	8	3	12
Number	9	158	3	100	24	73		112	24	33	129	78	4	16	58	25
Percent	2%	31%	1%	3%	5%	8%		12%	10%	16%	5%	7%	1%	4%	8%	3%
Social Sciences																
Rank	4	6	5	8	6	3	4	4	3	4	5	6	5	6	5	4
Number	54	24	20	134	25	107	14	76	31	19	152	68	27	19	41	63
Percent	9%	5%	5%	4%	5%	12%	11%	8%	13%	9%	6%	6%	5%	5%	6%	7%
Interdisciplinary Studies																
Rank			6	18	4	13					19	11				13
Number			13	7	29	5					3	28				7
Percent			3%	0%	6%	1%					0%	2%				1%

TABLE 13-Continued

Field of Study	A&M	ASU	ASC	AU	AUM	JSU	LU	TSU	TSU/D-FR	TSUM	UA	UAB	UAH	UM	UNA	USA
Interdisciplinary Studies																
Rank			6	18	4	13					19	11				13
Number			13	7	29	5					3	28				7
Percent			3%	0%	6%	1%					0%	2%				1%
TOTAL	572	513	393	3303	459	985	122	943	240	201	2646	1195	529	356	692	909
1st, 2nd & 3rd Ranks as % of Institution's Total Baccalaureate Degrees.	63%	68%	76%	52%	63%	65%	73%	63%	68%	74%	53%	56%	74%	60%	64%	61%

*Note: Due to rounding, percentages for each institution may not total exactly 100%.

SOURCE: NCES Form 2300-2.1A, Degrees and Other Formal Awards Conferred, 1981-82.

TABLE 14

RANKINGS BY FIELD OF STUDY OF ASSOCIATE DEGREES IN 1981-82

Field of Study	ASU	LU	TSU	TSU/D-FR	TSUM	UAH
Arts & Science or General Programs						
Rank			2	1	1	
Number			4	35	14	
Percent			4%	69%	44%	
Business & Management						
Rank	1	2	4	2	1	1
Number	9	1	1	16	14	13
Percent	100%	7%	1%	31%	44%	76%
Data Processing Technology						
Rank			3		2	
Number			2		3	
Percent			2%		9%	
Health & Paramedical Technology						
Rank		1	1			
Number		14	96			
Percent		93%	93%			
Natural Science Technology						
Rank						2
Number						4
Percent						24%
Public Service Related Technology						
Rank					3	
Number					1	
Percent					3%	
TOTAL	9	15	103	51	32	17

SOURCE: NCES Form 2300-2.1A Degrees and Other Formal Awards Conferred, 1981-82.

TABLE 15

UNDERGRADUATE CLIENTELE DATA, FALL 1982
Headcount, Full-time/Part-time and Off-Campus

INSTITUTION	Fall 1982 Headcount	Percent of Total State Headcount	Fall 1982 FTE	Percent of Total State FTE	Percent Full-time Students	Percent Part-time Students	Percent Enrolled Off-Campus
A&M	3,340	4%	3,347	4%	89%	11%	<1%
ASU	3,703	4%	3,477	4%	91%	9%	<1%
ASC	1,027	1%	743	1%	41%	59%	16%
AU	16,289	19%	17,081	21%	93%	7%	<1%
AUM	4,487	5%	3,764	5%	85%	15%	<1%
JSU	5,614	6%	5,401	7%	76%	24%	<1%
LU	1,342	2%	1,253	2%	83%	17%	0
TSU	4,105	5%	4,017	5%	86%	14%	17%
TSU/D-FR	1,114	1%	718	1%	26%	74%	0
TSUM	1,698	2%	1,129	1%	23%	77%	0
UA	13,049	15%	12,609	16%	93%	7%	<1%
UAB	10,646	12%	8,914	11%	59%	41%	1%
UAH	4,706	5%	4,013	5%	59%	41%	1%
UM	2,369	3%	2,328	3%	88%	12%	0
UNA	4,739	5%	4,314	5%	83%	17%	0
USA	8,265	10%	6,946	9%	74%	26%	0
TOTAL	86,493		80,054				

NOTE: Slight differences in these percentages from the figures in the Profiles are due to rounding.

SOURCE: Credit Hour Production Report, ACHE, Fall 1982.

NCES Form 2300-2.3A. Fall Enrollment and Compliance Report of Institutions of Higher Education, Fall 1982.

TABLE 16

UNDERGRADUATE CLIENTELE DATA, FALL 1982
Sex, Age and Race

INSTITUTION	Percent Male	Percent Female	Percent Students Age 18-24	Race		
				% White	% Black	% Other
A&M	52%	48%	No Data	3%	80%	17%
ASU	45%	55%	85%	1%	98%	1%
ASC	51%	49%	No Data	91%	8%	1%
AU	58%	42%	93%	97%	2%	1%
AUM	44%	56%	No Data	84%	15%	1%
JSU	48%	52%	82%	81%	17%	2%
LU	44%	56%	79%	60%	39%	1%
TSU	45%	55%	No Data	82%	16%	2%
TSU/D-FR	53%	47%	No Data	88%	9%	3%
TSUM	52%	48%	No Data	67%	30%	3%
UA	52%	48%	92%	87%	10%	3%
UAB	45%	55%	66%	76%	22%	2%
UAH	51%	49%	71%	92%	5%	3%
UM	37%	63%	No Data	91%	7%	2%
UNA	45%	55%	78%	91%	8%	1%
USA	49%	51%	75%	84%	10%	6%

NOTE: Slight differences in these percentages from the figures in the Profiles are due to rounding.

*For USA, the percent of students age 18-24 is actually the percent of students age 18-25.

SOURCE: NCES Form 2300-2.3A. Fall Enrollment and Compliance Report of Institutions of Higher Education, Fall 1982 and Institutional Data.

TABLE 17

UNDERGRADUATE CLIENTELE DATA, FALL 1982
Test Scores, GPAs and Financial Aid

INSTITUTION	For Entering Freshmen: Average ACT Score	For Entering Freshmen: Average SAT Score	For Entering Freshmen: Average High School GPA	Percent on Financial Aid	Percent on Federal Aid	Percent on Institutional Academic Scholar-ships	Percent on Outside Scholar-ships	Percent on Other Institutional Aid
A&M	11.1	Not App.	2.7/4	65%	65%	0%	0%	0%
ASU	9.8	Not App.	2.5/4	87%	79%	2%	5%	1%
ASC	No Data	No Data	No Data	26%	11%	1%	6%	3%
AU	23	1019	3.2/4	45%	32%	3%	1%	16%
AUM	19.5	Not App.	2.9/4	34%	29%	1%	2%	3%
JSU	16	Not App.	2.9/4	55%	46%	5%	1%	4%
LU	13.2	Not App.	2.8/4	87%	63%	11%	2%	28%
TSU	15.4	831	2.8/4	60%	50%	3%	5%	2%
TSU/D-FR	No Data	No Data	No Data	12%	10%	1%	1%	2%
TSUM	No Data	No Data	No Data	55%	55%	0%	0%	0%
UA	21.2	Not App.	3.2/4	48%	40%	24%	12%	11%
UAB	18.6	Not App.	3.0/4	37%	34%	1%	3%	1%
UAH	22.6	Not App.	3.3/4	32%	70%	26%	6%	7%
UM	20	Not App.	3.0/4	63%	59%	15%	7%	20%
UNA	16.8	Not App.	2.9/4	54%	42%	1%	1%	9%
USA	20.4	Not App.	2.9/4	40%	31%	4%	1%	6%

NOTE: Slight differences in these percentages from the figures in the Profiles are due to rounding.

*For UAH, the average ACT score is for full-time students only. The average ACT score for part-time students is 17.3.

**For UAH, the average high school GPA is for full-time students only. The average high school GPA for part-time students is 2.7.

***Not App. means information is not applicable to the institution; No Data means no data were available.

SOURCE: Institutional Data

TABLE 18

SOURCE OF ENTERING FRESHMEN, FALL 1981

INSTITUTION	Percent Alabama Residents	Percent from Home & Contiguous Counties To Institution	Percent Foreign Residents
Alabama A&M University	69%	20%	19%
Alabama State University	81%	28%	1%
Athens State College	No Data	No Data	No Data
Auburn University	62%	8%	<1%
Auburn University at Montgomery	93%	86%	1%
Jacksonville State University	82%	44%	<1%
Livingston University	80%	29%	1%
Troy State University	68%	32%	1%
Troy State/Dothan-Ft. Rucker	46%	43%	0
Troy State/Montgomery	53%	48%	2%
University of Alabama	71%	30%	1%
University of Alabama/Birmingham	98%	91%	<1%
University of Alabama/Huntsville	94%	91%	<1%
University of Montevallo	94%	64%	<1%
University of North Alabama	95%	66%	<1%
University of South Alabama	84%	72%	2%

SOURCE: Student Source Survey, ACHE, Fall 1981.

TABLE 19

GRADUATE CLIENTELE DATA, FALL 1982
Headcount, Full-time/Part-time and Off-Campus

INSTITUTION	Fall 1982 Headcount	Percent of Total State Headcount	Fall 1982 FTE	Percent of Total State FTE	Percent Full-time Students	Percent Part-time Students	Percent Enrolled Off-Campus
A&M	786	6%	445	6%	47%	53%	5%
ASU	341	3%	206	3%	57%	43%	30%
ASC	--	--	--	--	--	--	--
AU	1,662	13%	949	14%	40%	60%	1%
AUM	666	5%	372	5%	43%	57%	25%
JSU	670	5%	245	4%	13%	87%	0
LU	116	1%	53	1%	17%	83%	32%
TSU	352	3%	163	2%	31%	69%	79%
TSU/D-FR	456	3%	228	3%	45%	55%	0
TSUM	420	3%	241	3%	41%	59%	0
UA	2,392	18%	1,405	20%	40%	60%	1%
UAB	2,430	18%	1,559	22%	38%	62%	4%
UAH	1,230	9%	362	5%	25%	75%	3%
UM	231	2%	62	1%	13%	87%	0
UNA	530	4%	189	3%	1%	99%	15%
USA	876	7%	463	7%	43%	57%	0
TOTAL	13,158		6,942				

Note: Slight differences in these percentages from the figures in the Profiles are due to rounding.

SOURCE: Credit Hour Production Report, ACHE, Fall 1982.

NCES Form 2300-2.3A. Fall Enrollment and Compliance Report of Institutions of Higher Education, Fall 1982.

TABLE 20

GRADUATE CLIENTELE DATA, FALL 1982

Sex, Age and Race

INSTITUTION	Percent Male	Percent Female	Percent Students Age 25-34	Race		
				% White	% Black	% Other
A&M	59%	41%	No Data	28%	33%	39%
ASU	36%	64%	50%	2%	97%	1%
ASC	--	--	--	--	--	--
AU	57%	43%	54%	84%	5%	11%
AUM	53%	47%	No Data	87%	12%	1%
JSU	50%	50%	50%	86%	9%	5%
LU	16%	84%	75%	65%	34%	1%
TSU	53%	47%	No Data	83%	15%	2%
TSU/D-FR	45%	55%	No Data	93%	6%	1%
TSUM	61%	39%	No Data	71%	25%	4%
UA	44%	56%	50%	86%	5%	9%
UAB	38%	62%	58%	84%	11%	5%
UAH	58%	42%	54%	89%	3%	8%
UM	22%	78%	No Data	91%	8%	1%
UNA	36%	64%	48%	93%	5%	2%
USA	36%	64%	49%	89%	7%	4%

NOTE: Slight differences in these percentages from the figures in the Profiles are due to rounding.

*For USA, the percent of students age 25-34 is actually the percent of students age 26-39.

SOURCE: Form 2300-2.3A. Fall Enrollment and Compliance Report of Institutions of Higher Education, Fall 1982 and Institutional Data.

TABLE 21

GRADUATE CLIENTELE DATA, FALL 1982

Test Scores, GPAs and Financial Aid

INSTITUTION	For Entering Graduate Students			Percent on Financial Aid	Percent on Federal Aid	Percent on Institutional Academic Scholarships	Percent on Outside Scholarships	Percent on Other Institutional Aid
	Average GRE Score	Average GMAT Score	Average Undergrad. GPA					
A&M	No Data	No Data	No Data	No Data	No Data	No Data	No Data	No Data
ASU	No Data	No Data	No Data	27%	20%	0	0	7%
ASC	--	--	--	--	--	--	--	--
AU	General 1029 Subject 524	494	3.19/4	56%	11%	1%	1%	51%
AUM	General 941	476	3.07/4	12%	11%	0	0	1%
JSU	General 808	No Data	No Data	15%	8%	1%	0	6%
LU	No Data	No Data	No Data	3%	3%	0	<1%	0
TSU	General 894	436	No Data	20%	17%	1%	1%	1%
TSU/D-FR	No Data	No Data	No Data	0	0	0	0	0
TSUM	No Data	No Data	No Data	68%	68%	0	0	0
UA	1069	515	3.1/4	41%	22%	3%	3%	30%
UAB	No Data	No Data	No Data	26%	24%	0	3%	<1%
UAH	1100	469	No Data	11%	16%	66%	3%	15%
UM	No Data	No Data	No Data	27%	24%	22%	8%	46%
UNA	No Data	453	2.8/4	7%	6%	0	0	1%
USA	No Data	No Data	3.2/4	20%	15%	4%	1%	4%

NOTE: Slight differences in these percentages from the figures in the Profiles are due to rounding.

*No Data means no data were available.

SOURCE: Institutional Data

TABLE 22

SOURCE OF ENTERING GRADUATE STUDENTS, FALL 1981

INSTITUTION	Percent Alabama Residents	Percent Foreign Residents
Alabama A&M University	67%	28%
Alabama State University	89%	2%
Athens State College	--	--
Auburn University	43%	12%
Auburn University at Montgomery	47%	3%
Jacksonville State University	62%	9%
Livingston University	83%	0%
Troy State University	42%	25%
Troy State/Dothan-Ft. Rucker	77%	0%
Troy State/Montgomery	43%	0%
University of Alabama	42%	11%
University of Alabama/Birmingham	48%	5%
University of Alabama/Huntsville	51%	6%
University of Montevallo	99%	0%
University of North Alabama	78%	1%
University of South Alabama	72%	5%

SOURCE: Student Source Survey, ACHE, Fall 1981.

APPENDIX B

DEFINITION OF TERMS

ACT: American College Testing Assessment Program. This program is a comprehensive evaluative guidance and placement service for students and educators in the transition from high school to college and is the predominant instrument used for postsecondary admissions in Alabama. The assessment includes four academic tests (English, math, social studies, and natural sciences), self-reported high school grades, a student profile, and an interest inventory. The composite score of the four academic tests is generally referred to as the ACT score. In 1982-83, the composite score for the state of Alabama was 17.0; for the southeast, 17.1; and for the nation, 18.3.

Auxiliary Enterprises: Entities within the institutions that exist to furnish goods or services to students, faculty, or staff, and that charge fees directly related to the costs of the goods or services.

CIP: Classification of Instructional Programs. CIP is a taxonomy developed by the National Center for Education Statistics (NCES) to replace the Higher Education General Information Survey (HEGIS) taxonomy of instructional programs published in 1970. The classification standardizes the description of instructional programs for use by federal, state, and local agencies in the collection, reporting, and interpretation of data related to these programs. The taxonomy describes the content of programs at three levels of detail.

E&G Revenues: Educational and General Revenues. E&G revenues are those revenues which normally will be expended to support the primary functions of the institutions: instruction, research, public service, academic support, student services, institutional support, operation and maintenance of plant, and scholarships and fellowships. E&G revenues may come from government appropriations, grants and contracts; tuition and fees; private gifts, grants, and contracts; endowment income, and from sales of goods and services incidental to the conduct of academic and other activities.

Federal Aid: All federally funded aid programs. Includes needs-based programs. Examples: assistantships, fellowships, work study, loans, Pell grants.

Financial Aid: All sources of student assistance, including social security benefits, part-time jobs, the state grant program, etc. This percentage will often exceed 75 percent in four-year institutions.

FTE: Full-time equivalent. This term is used in the Profiles in reference to FTE students. There are several acceptable methods for calculating FTE. For purposes of the Profiles, the staff calculated FTE as follows: FTE = total Fall undergraduate credit hours divided by 15, graduate - 1 (master's level) hours divided by 12, and graduate - 2 (doctor's level) hours divided by 9. The divisions 15, 12, and 9 are considered the standard credit course load taken by a full-time student at the undergraduate, master's and doctoral level respectively. Each first professional student is counted as one FTE.

GED: General Educational Development Test. The GED is a battery of five tests. A passing score on the GED provides personal satisfaction as well as professional and academic opportunities for adults who were unable to complete formal high school studies.

GMAT: Graduate Management Admission Test. The GMAT is designed to help graduate schools of business assess the qualifications of applicants for advanced study in business and management. The total score (verbal and quantitative) is reported on a scale ranging from 200 to 800.

GPA: Grade Point Average. Refers to a 4.0 scale unless otherwise indicated.

GRE: Graduate Record Examinations. Many graduate and professional schools require or recommend that their applicants take the GRE Aptitude Test, a GRE Advanced Test, or both. The Aptitude Test contains sections designed to measure verbal, quantitative, and analytical ability. The Advanced Tests are designed to measure knowledge and understanding of subject matter basic to graduate study and specific fields.

Gross Square Feet: The measure of gross building floor area, the sum of the floor areas of a building included within the outside faces of exterior walls for all stories, or enclosed areas that have floor surfaces.

HEGIS: Higher Education General Information Survey. The term HEGIS survey refers to one of the many surveys routinely conducted by the National Center for Education Statistics of the U.S. Department of Education. Survey data is collected in a variety of areas, including enrollment, degrees conferred, college and university libraries, financial statistics, and full-time faculty salaries.

Institutional Academic Scholarships: Scholarships whose recipients are selected by the school.

Land Grant Institutions: Those state universities that were created or whose missions were altered by the passage of the Morrill Acts of 1862 and 1890 for the purpose of providing public higher education as a preparation for work. Specific emphasis was placed on development of programs in agricultural science, engineering and military science. Subsequent federal legislation provided funding for cooperative extension services in order that the latest knowledge and research could be carried to working farmers and home makers. These institutions are traditionally known as "land grant" institutions.

MAT: Miller Analogies Test. High level mental ability test which requires the solution of a series of intellectual problems stated in the form of analogies, mostly verbal. This test may be required for admission to graduate study.

Mission: An institution's purpose, the ends which it serves.

Net Assignable Square Feet: The measure of net assignable area, the sum of all areas on all floors of a building assigned to, or available for assignment to, an occupant. (This includes every type of space functionally usable by an occupant except custodial, circulation, mechanical, and structural areas).

NTE: National Teacher Examinations. The NTE tests are standardized exams that provide objective measures of academic achievement for college students in teacher education programs, for college seniors completing teacher education programs, and for advanced candidates who have received additional training in specific fields. The examinations include the core battery tests and 27 specialty area tests.

Other Institutional Aid: Any form of institutional aid, other than federal aid, outside scholarships, or institutional academic scholarships. This aid would include institutional employment and grants.

Outside Scholarships: Scholarships whose recipients are not selected by the school.

Role: The functions or activities that are the means by which an institution reaches its goals and thereby fulfills its mission.

SAT: Scholastic Aptitude Test. The SAT test is used as an instrument for postsecondary admissions by some Alabama institutions. It is composed of two sections--verbal and math. The scoring scale runs from 200 to 800. The composite score of the verbal and math test is often referred to as the general SAT score. In 1982, the state average verbal score was 463 and the state average math score was 501. The regional average scores for the same year were 412 on the verbal test and 448 on the math test, while the national average scores were 426 on the verbal test and 467 on the math test.

Scope: The extent or range of functions and activities defined by the role. Generally, the scope is the inventory of programs of instruction, research, and service offered by an institution. However, for purposes of the Profiles, scope is limited to the inventory of academic and teacher certification programs, although a broad description of research and service activities is included in the role section. Inventories of research and service will be developed for subsequent Profiles.

SREB: Southern Regional Education Board. SREB was created in 1948 and is the operating agency of the nation's first interstate compact for higher education. Among other services, SREB acts as a fiscal agent and administrator for interstate arrangements to share programs. One example of this service is the student contract program whereby Auburn University, Tuskegee Institute, and the University of Alabama in Birmingham serve as regional training institutions for professional health programs. SREB also serves as a clearinghouse and compiles enrollment and financial data on higher education for the 14 member states.

Teacher Certification Program: An instructional program designed to prepare public school (K-12) personnel for a teaching field in education or education administration and offered by a college or university which has been approved by the State Board of Education (SBE) to offer such a program. Graduates of such programs are eligible to apply to the SBE for professional teaching certificates in the field of preparation. Programs may be offered at the baccalaureate (B), master's (A), and sixth-year (AA) levels.

APPENDIX C
SOURCES OF DATA

Reference in Profile	Data Element	Source
Location	Population	Alabama County Data Book: 1983
	Acreage	Institutional Data
Mission	Mission	Institutional Data
History	History	Institutional Data
Governance	Governance	Institutional Data
Organization & Administration	Organization & Administration	Institutional Data
Academic Resources & Facilities	Faculty	NCES Form 2300-3, Salaries, Tenure and Fringe Benefits of Full-time Instructional Faculty, 1981-82
		Higher Education Staff Information (EEO-6), Fall 1981
		ACHE, Enrollment Data (Health Professions), Fall 1981
		Institutional Data
	Library	Institutional Data
	Facilities	ACHE, Facilities Inventory and Space Utilization Reports, Fall 1982

Note: Private institutions supplied their own data.

Reference in Profile	Data Element	Source
Financial Support	Revenues	NCES Form 2300-4, Financial Statistics of Institutions of Higher Education, FY Ending 1982
Programs	Expenditures	NCES Form 2300-4, Financial Statistics of Institutions of Higher Education, FY Ending 1982
	Degrees Conferred	NCES Form 2300-2.1A. Degrees and Other Formal Awards Conferred, 1981-82
	Teacher Certification Levels	ACHE, Inventory of State Board of Education Approved N-12 Teacher Education Programs, June 1984
	Ed.S. Degrees Offered	ACHE, Academic Program Inventory, June 1984
Clientele	Headcount, Race, Sex, Full-time/ Part-time	NCES Form 2300-2.3A, Fall Enrollment and Compliance Report of Institutions of Higher Education, Fall 1982
	FTE, Off-Campus	ACHE, Credit Hour Production Report, Fall 1982 Note: Private institutions supplied their own off-campus data.
	Student Origin	ACHE, Student Source Survey, Fall 1981 Note: Private institutions supplied their own data.

Reference in Profile	Data Element	Source
Clientele (cont.)	Financial Aid	Institutional Data
	Age Categories	
	Standardized Test Scores	
	Grade Point Averages	
	Admissions	
	Summary of % Unconditional & Conditional Admissions	
Research & Service	Expenditures	NCES Form 2300-4, Financial Statistics of Institutions of Higher Education, FY Ending 1982 Institutional Financial Statements

APPENDIX D

LIST OF ACCREDITING/APPROVING ORGANIZATIONS DESIGNATED IN THE ACADEMIC PROGRAM INVENTORY

The Council on Postsecondary Education (COPA), in its 1984-1986 Guide to COPA Recognized Accrediting Agencies, defined accreditation as "... a system for recognizing educational institutions and professional programs affiliated with those institutions for a level of performance, integrity, and quality which entitles them to the confidence of the educational community and the public they serve." (p. iii). In the United States, accreditation is a voluntary process whereby various institutional and professional associations establish criteria, make site visits, evaluate institutions or programs, and publicly indicate which institutions meet their criteria.

COPA is a nongovernmental organization which was established in 1975 to recognize, coordinate, and periodically review its member agencies and evaluate the appropriateness of existing or proposed accrediting agencies. Accrediting agencies may also seek recognition by the Secretary of Education, U.S. Department of Education (USDE). A Division of Accreditation and Institutional Eligibility was established in 1968 to review the operation of such agencies to help assess institutional quality and reduce fraud and cheating in the distribution of federal funds. Recognition by COPA and/or the USDE, however, is strictly voluntary, and some agencies which evaluate and "approve" or "accredit" programs may not seek recognition by either group, or may have sought such recognition and been denied. Some of these associations are viewed as legitimate, positive influences on education. However, since there are no federal or state restrictions on the establishment of accrediting agencies some of these organizations have been subject to criticism for conducting less than rigorous reviews.

The abbreviations for the accrediting/approving agencies which review programs in Alabama public senior institutions are given below. Those agencies with COPA and/or USDE recognition have been so designated. The inclusion or exclusion of any organization or agency on this list, however, should not be interpreted as a judgment of the merits of recognition by that organization.

Abbreviation	Agency Name	Recognized By	
		COPA	USDE
AACSB	American Assembly of Collegiate Schools of Business	X	X
AALS	Association of American Law Schools	X	
AAMFT	American Association for Marriage and Family Therapy		X
AANA	American Association of Nurse Anesthetists		X

Abbreviation	Agency Name	Recognized By	
		COPA	USDE
ABA	American Bar Association	X	X
ABET	Accreditation Board for Engineering and Technology	X	X
ACCE	American Council for Construction Education	X	
ACEHA	Accrediting Commission on Education for Health Services Administration	X	X
ACEJMC	Accrediting Council on Education for Journalism and Mass Communications	X	X
ACS	American Chemical Society		
ACPE	American Council on Pharmaceutical Education	X	X
ADA	American Dietetic Association	X	X
ADA/CODA	American Dental Association/Commission on Dental Accreditation	X	X
AHEA	American Home Economics Association	X	
ALA	American Library Association	X	X
AMA/CAHEA	American Medical Association/Committee on Allied Health Education and Accreditation	X	X
AM PLAN ASSN	American Planning Association		
AOA/COE	American Optometric Association/Council on Optometric Education	X	X
AOTA	American Occupational Therapy Association		
APA	American Psychological Association	X	X
APTA	American Physical Therapy Association	X	X
ASHA	American Speech-Language-Hearing Association	X	X
ASID	American Society of Interior Design		
AVMA	American Veterinary Medical Association	X	X

Abbreviation	Agency Name	Recognized By	
		COPA	USDE
CACREP	Council for Accreditation of Counseling and Related Educational Programs		
CED	Council on the Education of the Deaf		
CEPH	Council on Education for Public Health	X	X
CORE	Council on Rehabilitation Counseling	X	
CSWE	Council on Social Work Education	X	X
FIDER	Foundation for Interior Design Education Research	X	X
IFT	Institute of Food Technologists		
LCME/AMA/AAMC	Liaison Committee on Medical Education of the Council on Medical Education of the American Medical Association and the Association of American Medical Colleges	X	X
NAAB	National Architecture Accrediting Board	X	X
NASA	National Association of Schools of Art and Design	X	X
NASM	National Association of Schools of Music		
NASPAA	National Association of Schools of Public Affairs and Administration		
NCATE	National Council for Accreditation of Teacher Education	X	X
NLN	National League for Nursing	X	X
SAF	Society of American Foresters	X	X